

WHAT ARE THE BENEFITS OF RTI?

Perhaps the greatest benefit of the RTI approach is that it eliminates a "wait to fail" situation because students get help promptly within the general education setting. As soon as assessment data indicates a needs area for a student or a group of students, interventions are put into place to address these concerns. While the interventions are taking place, school staff monitors progress these students are making in their needs areas. These progress monitoring techniques used within the RTI process provide information that allows staff to better evaluate the student's needs as well as match instruction, resources and interventions appropriately.

Support is provided on an as needed basis. Students may move back and forth within the tiers as well. If gaining success, the interventions are reduced and a gradual release of support is utilized until the student is performing at grade level. If, however, progress is not evident, new interventions are implemented and/or additional time is provided in a smaller group setting. Tier I and Tier II interventions are provided during non-instructional time. Tier III interventions are also scheduled during non-instructional time frames if possible.

WHAT IF MY CHILD RECEIVES INTERVENTIONS?

- ▶ Progress monitoring data will be sent home monthly
- ▶ Praise your child for any progress or general improvement in the area/areas of concern
- ▶ Implement or reinforce any strategies or interventions at home

WHAT IS THE TIME FRAME FOR RTI TO BE FULLY IMPLEMENTED?

The RTI initiative is a proactive approach to address needs and provide support for students not performing at grade level. It is being implemented in stages. Reading and math support are fully implemented within the district. Our district's current focus is the implementation of the behavior component with the inclusion of a school wide positive behavior system.

It is our hope that the Rtl program will offer our students a differentiated curriculum based upon their needs as well as supports their growth within education.



A
PARENT GUIDE
TO
RESPONSE-TO-INTERVENTION
(RTI)

RECENT CHANGES IN FEDERAL AND STATE LAWS HAVE DIRECTED SCHOOLS TO FOCUS MORE ON HELPING ALL CHILDREN LEARN BY ADDRESSING NEEDS EARLIER WITHIN THE GENERAL EDUCATION SETTING.

THESE NEW LAWS EMPHASIZE THE IMPORTANCE OF PROVIDING HIGH QUALITY, SCIENTIFICALLY-BASED INSTRUCTION AND INTERVENTIONS AND HOLD SCHOOLS ACCOUNTABLE FOR ADEQUATE PROGRESS OF ALL STUDENTS AS WELL AS PROVIDING INTERVENTIONS FOR STUDENTS WHO ARE AT-RISK FOR ACADEMIC AND/OR BEHAVIOR NEEDS.

THIS NEW PROCESS IS CALLED...

RTI

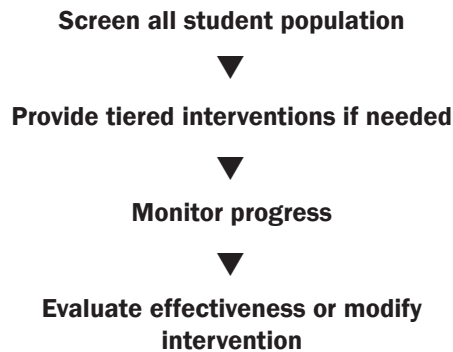
Response To Intervention

WHAT IS RESPONSE TO INTERVENTION (RTI)?

RTI is a problem-solving process designed to provide high quality interventions that are matched to student needs as well as monitors student progress on a frequent basis. Screening assessments are given three times per year to the student population. The data generated from the screening measures along with student performance within the general educational setting is utilized to make decisions regarding the student's educational program and needs.

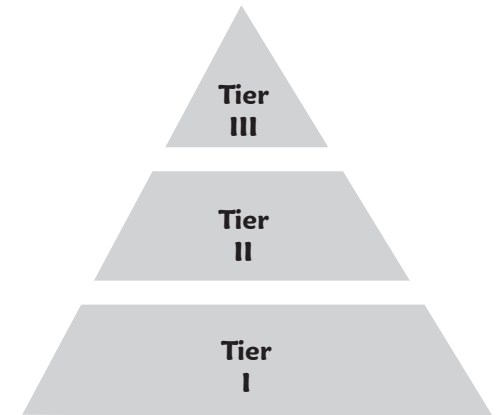
WHAT IS THE PROBLEM-SOLVING PROCESS?

The problem-solving process is a systematic method for addressing student's academic and/or behavioral needs within the school setting. At the school level, RTI problem-solving process follows the steps below:



WHAT DOES THE RTI MODEL LOOK LIKE?

RTI is divided into a three-tiered intervention model.



TIER I: CORE CURRICULUM

- ▶ Approximately 80% of student population
- ▶ Whole group/core instruction
- ▶ For all students in the classroom setting

TIER II: CORE CURRICULUM + DAILY SMALL GROUP SUPPORT

- ▶ Small group interventions reinforcing key concepts and skills
- ▶ For at-risk students
- ▶ Provided in addition to Tier I
- ▶ Approximately 15% of school population

TIER III: CORE CURRICULUM + EXTENDED SMALL GROUP SUPPORT

- ▶ Intensive & customized interventions
- ▶ For a very small number of students
- ▶ Provided in addition to Tier I & II
- ▶ 1-5% of school population