

BIG HOLLOW SCHOOL BOARD MEETING
MARCH 16, 2009 – 7:00 P.M.
BIG HOLLOW MIDDLE SCHOOL

AGENDA

1. **CALL TO ORDER** – *Pledge of Allegiance*
2. **ROLL CALL** – *Attendance of Board Members*
3. **ITEMS OF PUBLIC CONCERN (INFORMATIONAL*)** – *At this time, the members of the audience may address the Board with questions, concerns and comments. Updates to the Board from non-school-related organizations may be given.*
4. **SCHOOL-RELATED ORGANIZATIONS (INFORMATIONAL*)** – *Various volunteer organizations will provide updates to the Board.*
5. **LAKES REGION SANITARY DISTRICT BILL-OF-SALE (ACTION**)** *The Board may take action on the Bill-of-Sale agreement with LRSD.*
6. **REGISTRATION FEES (ACTION**)** *The board will discuss and establish Registration fees for the 2009-10 school year.*
7. **CONSENT AGENDA** – (ACTION**) *The Board may ask questions regarding the items below and will take action on the monthly business of the District.*

A. MINUTES OF THE FEBRUARY 23rd SCHOOL BOARD MEETING

B. ACCOUNTS PAYABLE

8. **PRINCIPALS' REPORTS (INFORMATIONAL*)** – *The Board may ask questions or make comments regarding the principals' reports.*
9. **SUPERINTENDENT'S REPORT** - *Mr. Pazanin will provide additional information on various topics. Those topics will include the following as well as any new information relevant to the District.*

A. WASHINGTON, SPRINGFIELD and LOCAL (INFORMATIONAL*)

B. RTI/ DISCIPLINE COMMITTEE MEETING
(INFORMATIONAL*)

10. MISCELLANEOUS – *This item is for any issues that may arise and require board discussion.*

11. CLOSED SESSION, PERSONNEL (5 ILCS 120/2) – *This portion of the Board meeting is open only to Board members. Personnel items are discussed confidentially by Board members.*

12. PERSONNEL (ACTION**) *The Board will take any action required as discussed in closed session.*

13. ADJOURNMENT

*INFORMATIONAL: ITEMS MARKED "INFORMATIONAL" ARE ITEMS FOR INFORMATION PURPOSES ONLY.

**ACTION: ITEMS MARKED "ACTION" ARE ITEMS THAT REQUIRE BOARD DISCUSSION AND POSSIBLE APPROVAL.