

LANGUAGE ARTS

STATE GOAL 1: READ WITH UNDERSTANDING AND FLUENCY

LEARNING STANDARD A: Apply word analysis and vocabulary skills to comprehend selections.

R = Reading Objective L = Language Arts Objective L/R = Both

EIGHTH GRADE OBJECTIVES:

1. Understand process of becoming a strategic reader. (R)
2. Enhance reading and writing vocabulary through word analysis and vocabulary skills to comprehend reading. (L/R)
3. Enlarge speaking, reading and writing vocabulary through the study of roots and affixes; synonyms, antonyms, and homonyms; words of multiple meaning; idioms; figurative language; words in context; and words most frequently misspelled. (L/R)

LANGUAGE ARTS

STATE GOAL 1: READ WITH UNDERSTANDING AND FLUENCY

LEARNING STANDARD B: Apply reading strategies to improve understanding and fluency.

R = Reading Objective L = Language Arts Objective L/R = Both

EIGHTH GRADE OBJECTIVES:

1. Understand process of becoming a strategic reader by using various methods. (R)
2. Recognize the theme of a given literary work. (R)
3. Draw inferences from various reading materials. (R)

LANGUAGE ARTS

STATE GOAL 1: READ WITH UNDERSTANDING AND FLUENCY

LEARNING STANDARD C: Comprehend a broad range of reading materials.

R = Reading Objective

L = Language Art Objective

L/R = Both

EIGHTH GRADE OBJECTIVES:

1. Read and enjoy selected American literature and literature forms from other countries. (R)
2. Distinguish between different genres and different writing techniques and understand purpose. (R)
3. Distinguish between a) fact and opinion/theory and b) cause and effect in a given literary work. (R)
4. Make predictions and form questions from a given literary work. (R)
5. Compare, contrast and evaluate information from various reading sources. (R)
6. Interpret information from charts, tables and maps from reading material. (R)

LANGUAGE ARTS

STATE GOAL 2: READ AND UNDERSTAND LITERATURE REPRESENTATIVE OF VARIOUS SOCIETIES, ERAS AND IDEAS.

LEARNING STANDARD A: Understand how literary elements and techniques are used to convey meaning.

R = Reading Objective

L = Language Arts Objective

L/R = Both

EIGHTH GRADE OBJECTIVES:

1. Understand story elements of plot, character development, setting and theme, point of view, mood, and tone in realistic writings and understand how they are used to create meaning. (R)
2. Recognize how poets use different elements to create messages, sounds and images. (R)
3. Recognize and understand types of humor: farce, satire, and parody and the literary elements used in humorous writings. (R)
4. Identify the major types of figurative language. (R)

LANGUAGE ARTS

STATE GOAL 2: READ AND UNDERSTAND LITERATURE REPRESENTATIVE OF VARIOUS SOCIETIES, ERAS AND IDEAS.

LEARNING STANDARD B: Read and interpret a variety of literary works.

R = Reading Objective L = Language Arts Objective L/R = Both

EIGHTH GRADE OBJECTIVES:

1. Identify significant elements in a given literary work. (R)
2. Understand myths and their values. (R)
3. Understand the purposes, perspectives and characteristics of scientific and historical writings. (R)
4. Differentiate between a variety of genres (myths, tales, biographies, etc). (R)
5. Contribute appropriately in a group setting when given roles. (L/R)

LANGUAGE ARTS

STATE GOAL 3: WRITE TO COMMUNICATE FOR A VARIETY OF PURPOSES

LEARNING STANDARD A: Use correct grammar, spelling, punctuation, capitalization and structure.

R = Reading Objective L = Language Arts Objective L/R = Both

EIGHTH GRADE OBJECTIVES:

1. Identify the four sentence types (Declarative, Imperative, Interrogative, and Exclamatory). (L)
2. Identify subject and predicates in a complex sentence. (L)
3. Differentiate between a sentence, fragment and run-on. (L)
4. Establish proper rules for punctuation and grammar usage. (L)
5. Proofread a piece of writing to correct spelling, punctuation and grammar. (L)
6. Develop a five paragraph essay, including an introduction and conclusion. (L)
7. Identify and understand the eight parts of speech (noun, pronoun verb, adverb, adjective, preposition, conjunction and interjection) (L)
8. Edit documents for clarity, spelling, capitalization, and punctuation to create a final copy. (L)

LANGUAGE ARTS

STATE GOAL 3: WRITE TO COMMUNICATE FOR A VARIETY OF PURPOSES

LEARNING STANDARD B: Compose well-organized and coherent writing for specific purposes and audiences.

R = Reading Objective

L = Language Arts Objective

L/R = Both

EIGHTH GRADE OBJECTIVES:

1. Use descriptive details, reasons for an opinion, concrete examples of solutions to a problem, and/or an author's viewpoint to support the main idea. (L)
2. Edit and revise for word choice, organization, consistent point of view and transitions among paragraphs. (L)

LANGUAGE ARTS

STATE GOAL 3: WRITE TO COMMUNICATE FOR A VARIETY OF PURPOSES

LEARNING STANDARD C: Communicate ideas in writing to accomplish a variety of purposes.

R = Reading Objective

L = Language Arts Objective

L/R = Both

EIGHTH GRADE OBJECTIVES:

1. Compose and differentiate between a narrative, expository and persuasive piece of writing. (L)
2. Write for various audiences using appropriate language for public and personal writings. (L)

LANGUAGE ARTS

STATE GOAL 4: LISTEN AND SPEAK EFFECTIVELY IN A VARIETY OF SITUATIONS.

LEARNING STANDARD A: Listen effectively in formal and informal situations.

R = Reading Objective

L = Language Arts Objective

L/R = Both

EIGHTH GRADE OBJECTIVES:

1. Know point of view, of a specific source, from an oral message. (R)
2. Listen attentively, demonstrating the ability to concentrate and respond appropriately to improve comprehension. (R)
3. Recognize the purposes of communication; informing, entertaining and persuading. (L/R)
4. Restate and carry-out multi-step oral instructions. (L)

LANGUAGE ARTS

STATE GOAL 4: LISTEN AND SPEAK EFFECTIVELY IN A VARIETY OF SITUATIONS.

LEARNING STANDARD B: Speak effectively using language appropriate to the situation and audience.

R = Reading Objective

L = Language Arts Objective

L/R = Both

EIGHTH GRADE OBJECTIVES:

1. Deliver planned oral presentations by providing details and supporting information that clarify the main ideas. (L/R)
2. Speak with clarity and use physical movement, gestures and eye contact to communicate interest and enthusiasm. (L/R)
3. Prepare and orally present work supported by research. (L/R)

LANGUAGE ARTS

STATE GOAL 5: USE THE LANGUAGE ARTS TO ACQUIRE, ASSESS AND COMMUNICATE INFORMATION.

LEARNING STANDARD A: Locate, organize and use information from various sources to answer questions, solve problems and communicate ideas.

R = Reading Objective

L = Language Arts Objective

L/R = Both

EIGHTH GRADE OBJECTIVES:

1. Select appropriate resources to solve problems or answer questions through research. (L)
2. Use information appropriately from varied sources when writing, including citing sources from a paper and bibliographies. (L)
3. Develop a credible research report from multiple sources, using note cards and outlining. (L)

LANGUAGE ARTS

STATE GOALS 5: USE THE LANGUAGE ARTS TO ACQUIRE, ASSESS AND COMMUNICATE INFORMATION.

R = Reading Objective L = Language Arts Objective L//R = Both

LEARNING STANDARD B: Analyze and evaluate information acquired from various sources.

EIGHTH GRADE OBJECTIVES:

1. Choose and evaluate primary and secondary sources for a variety of purposes. (L)

LANGUAGE ARTS

STATE GOAL 5: USE THE LANGUAGE ARTS TO ACQUIRE, ASSESS AND COMMUNICATE INFORMATION.

LEARNING STANDARD C: Apply acquired information, concepts and ideas to communicate in a variety of formats.

R = Reading Objective L = Language Arts Objective L/R = Both

EIGHTH GRADE OBJECTIVES:

1. Compose friendly and business letters. (L)
2. Take notes, conduct interviews, organize and report information in oral, visual or electronic formats. (L)

MATH

NUMBER SENSE

STATE GOAL M6: DEMONSTRATE AND APPLY A KNOWLEDGE AND SENSE OF NUMBERS, INCLUDING NUMERATION AND OPERATIONS (ADDITION, SUBTRACTION, MULTIPLICATION, DIVISION), PATTERNS, RATIOS AND PROPORTIONS.

LEARNING STANDARD A: Demonstrate knowledge and use of numbers and their representations in a broad range of theoretical and practical settings.

EIGHTH GRADE OBJECTIVES:

1. Compare and order fractions and decimals using greater than ($>$), less than ($<$) or equal to ($=$).
2. Convert among fractions, decimals and percents.
3. Convert between standard form and scientific notation.
4. Know pairs of numbers that will produce a given product or quotient.
5. Set-up proportions and ratios from word problems to represent relationships among quantities.
6. Identify information that is necessary or unnecessary to a given problem.
7. Represent, order and compare rational numbers.

NUMBER SENSE

STATE GOAL M6: DEMONSTRATE AND APPLY A KNOWLEDGE AND SENSE OF NUMBERS, INCLUDING NUMBERATION AND OPERATIONS (ADDITION, SUBTRACTION, MULTIPLICATION, DIVISION), PATTERNS, RATIOS AND PROPORTIONS.

LEARNING STANDARD B: Investigate, represent and solve problems using number facts, operations (addition, subtraction, multiplication, division) and their properties, algorithms and relationships.

EIGHTH GRADE OBJECTIVES:

1. Solve practical computation problems using whole numbers, integers and rational numbers.
2. Apply the identity property of one in multiplication and division of fractions.
3. Know the squares of all whole numbers from 0 to 15.
4. Apply divisibility rules for 2, 3, 4, 5, 6, 8, 9 and 10.
5. Apply primes, factors, divisors, multiples, common factors and common multiples in solving problems.
6. Multiply and/or divide powers of ten to estimate answers to problems involving large or small numbers.
7. Estimate the square root of a number without a calculator.
8. Know how to find the square root of a number.
9. Identify perfect squares.
10. Simplify expressions using order of operations.

NUMBER SENSE

STATE GOAL M6: DEMONSTRATE AND APPLY A KNOWLEDGE AND SENSE OF NUMBERS, INCLUDING NUMERATION AND OPERATIONS (ADDITION, SUBTRACTION, MULTIPLICATION, DIVISION), PATTERNS, RATIOS AND PROPORTIONS.

LEARNING STANDARD C: Compute and estimate using mental mathematics, paper-and-pencil methods, calculators and computers.

EIGHTH GRADE OBJECTIVES:

- 1 Select computational procedures and solve problems with whole numbers, fractions, integers, decimals, percents and proportions.
2. Show evidence that computational results or estimates are reasonable.
3. Add, subtract, multiply and divide fractions with and without a calculator.
4. Add, subtract, multiply and divide a decimal, by a decimal, with and without a calculator.
5. Add, subtract, multiply and divide integers with and without a calculator.

NUMBER SENSE

STATE GOAL M6: DEMONSTRATE AND APPLY A KNOWLEDGE AND SENSE OF NUMBERS, INCLUDING NUMERATION AND OPERATIONS (ADDITION, SUBTRACTION, MULTIPLICATION, DIVISION), PATTERNS, RATIOS AND PROPORTIONS.

LEARNING STANDARD D: Solve problems using comparison of quantities, ratios, proportions and percents.

EIGHTH GRADE OBJECTIVES:

1. Express equal ratios and rates in tables.
2. Determine whether two ratios are equal.
3. Set-up proportions to correspond to appropriate written statements of relationships among quantities.
4. Apply ratios and proportions in real life situations.
5. Solve for an unknown quantity in percent equations.
6. Determine the appropriate way to convey an answer as a ratio, decimal or percent.
7. Use scale and scale drawings to find missing measures.
8. Solve percent increase and decrease problems.

ESTIMATION AND MEASUREMENT

STATE GOAL M7: ESTIMATE, MAKE AND USE MEASUREMENTS OF OBJECTS, QUANTITIES AND RELATIONSHIPS AND DETERMINE ACCEPTABLE LEVELS OF ACCURACY.

LEARNING STANDARD A: Measure and compare quantities using appropriate units.

EIGHTH GRADE OBJECTIVES:

1. Identify the correct measurement of an angle to the nearest five degrees using a picture or a protractor superimposed on an angle.
2. Calculate, compare and convert length, mass/weight and capacities within each of the customary and metric systems.
3. Use a ruler in the customary and metric systems to measure a line segment to the appropriate level of accuracy.
4. Determine the appropriate unit to use when measuring.
5. Measure lengths and angles using appropriate instruments.

ESTIMATION AND MEASUREMENT

STATE GOAL M7: ESTIMATE, MAKE AND USE MEASUREMENTS OF OBJECTS, QUANTITIES AND RELATIONSHIPS AND DETERMINE ACCEPTABLE LEVELS OF ACCURACY.

LEARNING STANDARD B: Estimate measurements and determine acceptable levels of accuracy.

EIGHTH GRADE OBJECTIVES:

1. Estimate the distance between two points using a standard unit of length in the metric or customary systems of measurement.
2. Estimate capacity using the appropriate unit of measurement to the appropriate level of accuracy.
3. Estimate mass/weight using the appropriate unit of measurement to the appropriate level of accuracy.
4. Select and apply instruments including rulers, protractors and the unit of measure to an acceptable degree of accuracy.
5. Use a ruler, scale and map to approximate distances.

ESTIMATION AND MEASUREMENT

STATE GOAL M7: ESTIMATE, MAKE AND USE MEASUREMENTS OF OBJECTS, QUANTITIES AND RELATIONSHIPS AND DETERMINE ACCEPTABLE LEVELS OF ACCURACY.

LEARNING STANDARD C: Select and use appropriate technology, instruments and formulas to solve problems, interpret results and communicate findings.

EIGHTH GRADE OBJECTIVES:

1. Apply area and volume formulas.
2. Apply surface area formulas.
3. Apply perimeter formulas.
4. Present the solutions to problems in oral or written form with explanations.
5. Dilate rectangles and calculate the resulting perimeter and area.
6. Find the area and circumference of circles.
7. Dilate rectangular prisms and calculate the resulting volume.
8. Solve problems involving time, temperature, mass, speed and monetary values.

ALGEBRA AND ANALYTICAL METHODS

STATE GOALS M8: USE ALGEBRAIC AND ANALYTICAL METHODS TO IDENTIFY AND DESCRIBE PATTERNS AND RELATIONSHIPS IN DATA, SOLVE PROBLEMS AND PREDICT RESULTS.

LEARNING STANDARD A: Describe numerical relationships using variables and patterns.

EIGHTH GRADE OBJECTIVES:

1. Solve problems using linear expressions, equations and inequalities.
2. Determine a specific term of a pattern of numbers or drawings.
3. Graph solutions to equations and inequalities on a number line or coordinate grid.
4. Apply the properties of equations and inequalities to find solutions and predict the graphed outcome.
5. Create a table of values and graph linear, quadratic and absolute value equations.

ALGEBRA AND ANALYTICAL METHODS

STATE GOAL M8: USE ALGEBRAIC AND ANALYTICAL METHODS TO IDENTIFY AND DESCRIBE PATTERNS AND RELATIONSHIPS IN DATA, SOLVE PROBLEMS AND PREDICT RESULTS.

LEARNING STANDARD B: Interpret and describe numerical relationships using tables, graphs and symbols.

EIGHTH GRADE OBJECTIVES:

1. Graph a linear equation on a coordinate plane from a table of ordered pairs.
2. Demonstrate the changes in a graph when the constants in an equation are changed.
3. Using a graph, find the slope of a line and the x and y – intercepts.
4. Using a graph and the midpoint formula, find the midpoint of a line segment.
(Algebra)
5. Graph an inequality on a number line.
6. Solve a system of equations by graphing.
7. Determine the slope of a line from a graph.

ALGEBRA AND ANALYTICAL METHODS

STATE GOAL M8: USE ALGEBRAIC AND ANALYTICAL METHODS TO IDENTIFY AND DESCRIBE PATTERNS AND RELATIONSHIPS IN DATA, SOLVE PROBLEMS AND PREDICT RESULTS.

LEARNING STANDARD C: Solve problems using systems of numbers and their properties.

EIGHTH GRADE OBJECTIVES:

1. Evaluate expressions involving the four fundamental operations when real numbers are substituted for variables.
2. Apply the rules for order of operations to evaluate expressions involving addition, subtraction, multiplication or division of real numbers.
3. Apply the rules for the order of operations in equations when solving for a variable.
4. Solve one and two-step equations involving integers, fractions and decimals.
5. Identify relations. (Algebra)
6. Identify and solve functions. (Algebra)

ALGEBRA AND ANALYTICAL METHODS

STATE GOAL M8: USE ALGEBRAIC AND ANALYTICAL METHODS TO IDENTIFY AND DESCRIBE PATTERNS AND RELATIONSHIPS IN DATA, SOLVE PROBLEMS AND PREDICT RESULTS.

LEARNING STANDARD D: Use algebraic concepts and procedures to represent and solve problems.

EIGHTH GRADE OBJECTIVES:

1. Write an algebraic expression or equation for a written phrase.
2. Solve problems using numeric, graphic or symbolic representations of variables, expressions, equations and inequalities.
3. Apply properties of powers, squares and square roots.
4. Identify polynomials and terms.
5. Add and subtract polynomials by combining like terms.
6. Solve multi-step equations and inequalities. (Algebra)
7. Use the quadratic formula to find solutions to a second degree trinomial. (Algebra)
8. Use factoring to find solutions for second degree trinomials. (Algebra)
9. Use the foil method to multiply two binomials. (Algebra)

GEOMETRY

STATE GOAL M9: USE GEOMETRIC METHODS TO ANALYZE, CATEGORIZE AND DRAW CONCLUSIONS ABOUT POINTS, LINES, PLANES AND SPACE.

LEARNING STANDARD A: Demonstrate and apply geometric concepts involving points, lines, planes and space.

EIGHTH GRADE OBJECTIVES:

1. Construct congruent segments with a straight edge and compass.
2. Transform images of figures using translations, reflections, rotations and dilations.
3. Construct congruent angles using a straight edge and a compass.
4. Construct an angle bisector using a straight edge and compass.
5. Construct three dimensional geometric figures.
6. Draw symmetry lines in figures that have them.
7. Represent and analyze the properties of geometric shapes.
8. Solve problems involving geometric relationships including the Pythagorean Theorem.

GEOMETRY

STATE GOAL M9: USE GEOMETRIC METHODS TO ANALYZE, CATEGORIZE AND DRAW CONCLUSIONS ABOUT POINTS, LINES, PLANES AND SPACE.

LEARNING STANDARD B: Identify, describe, classify and compare relationships using points, lines, planes and solids.

EIGHTH GRADE OBJECTIVES:

1. Classify and compare two and three dimensional figures according to their properties.
2. Identify two and three dimensional figures by their properties.
3. Identify diagonals in polygons.
4. Identify polyhedra shapes and prisms.
5. Identify symmetry of parabolas.
6. Identify parallel and perpendicular lines.
7. Define geometric terms including transversal, interior angles, exterior angles, alternate angles, corresponding angles and vertical angles.
8. Solve problems involving similar figures.
9. Identify front, side and top views of a three-dimensional solid built with cubes.

GEOMETRY

STATE GOAL M9: USE GEOMETRIC METHODS TO ANALYZE, CATEGORIZE AND DRAW CONCLUSIONS ABOUT POINTS, LINES, PLANES AND SPACE.

LEARNING STANDARD C: Construct convincing arguments and proofs to solve problems.

EIGHTH GRADE OBJECTIVES:

1. Recognize the relationship among the angles formed by parallel lines cut by a transversal.
2. Apply the relationships between figures and their reflection, rotation and translation images.
3. Recognize the relationship in proportion between two similar figures.
4. Solve problems involving vertical, complementary and supplementary angles.

GEOMETRY

STATE GOAL M9: USE GEOMETRIC METHODS TO ANALYZE, CATEGORIZE AND DRAW CONCLUSIONS ABOUT POINTS, LINES, PLANES AND SPACE.

LEARNING STANDARD D: Use trigonometric ratios and circular functions to solve problems.

EIGHTH GRADE OBJECTIVES:

1. State and define the Pythagorean Theorem.
2. Identify the hypotenuse and legs of a right triangle.
3. Apply the Pythagorean Theorem to determine the hypotenuse and lengths of legs of right triangles.
4. Identify the basic trigonometric ratios.
5. Apply the trigonometric ratios to find a missing value (hypotenuse, leg or angle).
6. Identify, describe and determine the radius, diameter and circumference of a circle and their relationship to each other and to π .

DATA ANALYSIS AND PROBABILITY

STATE GOAL M10: COLLECT, ORGANIZE AND ANALYZE DATA USING STATISTICAL METHODS; PREDICT RESULTS; AND INTERPRET UNCERTAINTY USING CONCEPTS OF PROBABILITY.

LEARNING STANDARD A: Organize, describe and make predictions from existing data.

EIGHTH GRADE OBJECTIVES:

1. Construct, read and interpret tables, graphs and charts to organize and represent data.
2. Use graphs of various kinds to make predictions.
3. Determine the median, mean, mode, range, and upper and lower extremes of a set of data.
4. Make a scatter plot and identify the trend as positive, negative or no correlation.
5. For a given set of data, create a bar graph, line graph, chart, table or circle graph and solve problems using the data in the graph.
6. Analyze and apply measures of central tendency in problem solving situations.

DATA ANALYSIS AND PROBABILITY

STATE GOAL M10: COLLECT, ORGANIZE AND ANALYZE DATA USING STATISTICAL METHODS; PREDICT RESULTS; AND INTERPRET UNCERTAINTY USING CONCEPTS OF PROBABILITY.

LEARNING STANDARD B: Formulate questions, design data collection methods, gather and analyze data, and communicate findings.

EIGHTH GRADE OBJECTIVES:

1. Compute the number of possible outcomes of a single event experiment and a compound event experiment.
2. Construct a graph from conducting a single event experiment with at least six outcomes.
3. Construct a Venn diagram to demonstrate overlap of data.
4. Construct a frequency table and histogram to show frequency.

DATA ANALYSIS AND PROBABILITY

STATE GOAL M10: COLLECT, ORGANIZE AND ANALYZE DATA USING UNCERTAINTY USING CONCEPTS OF PROBABILITY.

LEARNING STANDARD C: Determine, describe and apply the probabilities of events.

EIGHTH GRADE OBJECTIVES:

1. Use tree diagrams to list possible outcomes.
2. Express probabilities as a fraction in simplest form, in decimal form or in a percentage.
3. Predict least likely outcomes of a single event or compound event experiment.
4. Use the Counting Principle to find permutations and combinations.
5. Analyze problem situations and make predictions about the results.
6. Determine independent or dependent events.
7. Solve problems involving probability of an event.

SCIENCE

INQUIRY AND DESIGN

STATE GOAL SC11: UNDERSTAND THE PROCESSES OF SCIENTIFIC INQUIRY AND TECHNOLOGICAL DESIGN TO INVESTIGATE QUESTIONS, CONDUCT EXPERIMENTS AND SOLVE PROBLEMS.

LEARNING STANDARD A: Know and apply the concepts, principles and processes of scientific inquiry.

EIGHTH GRADE OBJECTIVES:

1. Identify the basic principles of scientific research and investigation.
2. Explain that inferences should be accepted, rejected or modified on the basis of additional information.
3. Evaluate and modify a hypothesis on the basis of observations.
4. Design and conduct an experiment.
5. Discuss the cause/effect relationship between variables.
6. Create a graph or table to describe an object or event.
7. Interpret and draw conclusions from observed data.
8. Predict an outcome from a trend in data.
9. Report lab experiments in a logical manner using a variety of media.
10. Use a microscope and identify the parts.
11. Make a wet mount slide independently during lab activities.

SCIENCE
INQUIRY AND DESIGN

STATE GOAL SC11: UNDERSTAND THE PROCESSES OF SCIENTIFIC INQUIRY AND TECHNOLOGICAL DESIGN TO INVESTIGATE QUESTIONS, CONDUCT EXPERIMENTS AND SOLVE PROBLEMS.

LEARNING STANDARD B: Know and apply the concepts, principles and processes of technological design.

EIGHTH GRADE OBJECTIVES:

1. Demonstrate the use of scientific/technological information in the decision-making process.
2. Design and construct models which solve a given problem.
3. Redesign and test models as needed.
4. Understand that many different cultures have influenced design techniques.

CONCEPTS AND PRINCIPLES

STATE GOAL SC12: UNDERSTAND THE FUNDAMENTAL CONCEPTS, PRINCIPLES AND INTERCONNECTIONS OF THE LIFE, PHYSICAL AND EARTH/SPACE SCIENCES.

LEARNING STANDARD A: Know and apply concepts that explain how living things function, adapt and change.

EIGHTH GRADE OBJECTIVES:

1. Define cells, tissues, organs and organ systems.
2. Compare the structure and functions of cells, tissues, organs and organ systems.
3. Understand the structure and function of the systems in animals.
4. Distinguish between the two processes of mitosis and meiosis.
5. Compare/contrast the structure and function of plant and animal cells.
6. Understand the difference between asexual and sexual reproduction.
7. Recognize that the interaction of genes over time brings about the evolution of a species.
8. Know that traits are determined by pairs of inherited factors.

CONCEPTS AND PRINCIPLES

STATE GOAL SC12: UNDERSTAND THE FUNDAMENTAL CONCEPTS, PRINCIPLES AND INTERCONNECTIONS OF THE LIFE, PHYSICAL AND EARTH/SPACE SCIENCES.

LEARNING STANDARD B: Know and apply concepts that describe how living things interact with each other and with their environment.

EIGHTH GRADE OBJECTIVES:

1. Understand why organisms change over time.
2. Recognize patterns of change that can be seen among the life cycles of organisms.
3. Know and understand how the interactions between organisms can effect each other and the environment.

CONCEPTS AND PRINCIPLES

STATE GOAL SC12: UNDERSTAND THE FUNDAMENTAL CONCEPTS, PRINCIPLES AND INTERCONNECTIONS OF THE LIFE, PHYSICAL AND EARTH/SPACE SCIENCES.

LEARNING STANDARD C: Know and apply concepts that describe properties of matter and energy and the interactions between them.

EIGHTH GRADE OBJECTIVES:

1. Distinguish between organic and inorganic compounds.
2. Know the difference between solute, solvent and solution.
3. Understand the classification of matter.
4. Use simple tests to differentiate between an acid and a base.
5. Describe common changes in matter as physical or chemical.
6. Understand chemical bonds and the energy needed to make or break them.

CONCEPTS AND PRINCIPLES

STATE GOAL SC12: UNDERSTAND THE FUNDAMENTAL CONCEPTS, PRINCIPLES AND INTERCONNECTIONS OF THE LIFE, PHYSICAL AND EARTH/SPACE SCIENCES.

LEARNING STANDARD D: Know and apply concepts that describe force and motion and the principles that explain them.

CONCEPTS AND PRINCIPLES

STATE GOAL SC12: UNDERSTAND THE FUNDAMENTAL CONCEPTS, PRINCIPLES AND INTERCONNECTIONS OF THE LIFE, PHYSICAL AND EARTH/SPACE SCIENCES.

LEARNING STANDARD E: Know and apply concepts that describe the features and processes of the Earth and its resources.

CONCEPTS AND PRINCIPLES

STATE GOAL SC12: UNDERSTAND THE FUNDAMENTAL CONCEPTS, PRINCIPLES AND INTERCONNECTIONS OF THE LIFE, PHYSICAL AND EARTH/SPACE SCIENCES.

LEARNING STANDARD F: Know and apply concepts that explain the composition and structure of the universe and Earth's place in it.

SCIENCE, TECHNOLOGY AND SOCIETY

STATE GOAL SC13: UNDERSTAND THE RELATIONSHIPS AMONG SCIENCE, TECHNOLOGY AND SOCIETY IN HISTORICAL AND CONTEMPORARY CONTEXTS.

LEARNING STANDARD A: Know and apply the accepted practices of science.

EIGHTH GRADE OBJECTIVES:

1. Understand and apply all science lab safety rules, regulations and guidelines.
2. Use science equipment safely and correctly.
3. Compare/contrast students' own observations and experimental research.
4. Understand that scientific practices have changed over history and continue to evolve.
5. Evaluate information from different media sources for scientific accuracy, bias and validity.

SCIENCE, TECHNOLOGY AND SOCIETY

STATE GOAL SC13: UNDERSTAND THE RELATIONSHIPS AMONG CONTEMPORARY CONTEXTS.

LEARNING STANDARD B: Know and apply concepts that describe the interaction between science, technology and society.

EIGHTH GRADE OBJECTIVES:

1. Identify the impact that technology has on the quality of our lives.
2. Compare and contrast the results of various tests using low and high technological instruments.
3. Connect major scientific and technological contributions with contributors.
4. Understand the difference between science and technology.
5. Compare/contrast contemporary scientific issues that are complex and controversial.
6. Understand the reasons for protecting and conserving our natural resources.
7. Understand the complexity of many science-related societal issues, and the variety of outcomes.

POLITICAL SYSTEMS

STATE GOAL SS14: UNDERSTAND POLITICAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD A: Understand and explain basic principles of the United States government.

EIGHTH GRADE OBJECTIVES:

1. Describe the relationship between the national government and the state governments in the American federal system of government.
2. Know the rights guaranteed by the First Ten Amendments to the United States Constitution.
3. Identify the main point of each of the 27 Amendments to the United States Constitution.
4. Understand the development of democracy as a central force in the operation of United States society.

POLITICAL SYSTEMS

STATE GOAL SS14: UNDERSTAND POLITICAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD B: Understand the structures and functions of the political systems of Illinois, the United States and other nations.

EIGHTH GRADE OBJECTIVES:

1. Demonstrate an understanding of the importance of democracy and its role in decision-making in the United States.
2. Demonstrate a knowledge of the United States judicial system and the roles of different levels of courts in that system.
3. Identify and describe the role of different parts of the President's Cabinet.
4. Describe the process of judicial review and trace its development throughout United States history.
5. Demonstrate an understanding of the lawmaking process in the United States Congress.

POLITICAL SYSTEMS

STATE GOAL SS14: UNDERSTAND POLITICAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD C: Understand election processes and responsibilities of citizens.

EIGHTH GRADE OBJECTIVES:

1. Demonstrate an understanding of the importance of democracy and its role in decision-making in the United States.
2. Understand the United States election process and the role of political parties in elections.
3. Identify limitations on the right to vote and the gradual extension of the franchise to different groups throughout colonial and United States history.
4. Describe the events and important factors surrounding significant United States presidential elections.
5. Know current major candidates running for national and local elections by party and office sought.

POLITICAL SYSTEMS

STATE GOAL SS14: UNDERSTAND POLITICAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD D: Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.

EIGHTH GRADE OBJECTIVES:

1. Display an understanding of the role of political parties in carrying out the agendas of various groups, and be able to identify positions on issues that formulate a party platform.
2. Display an understanding of the important events in the lives of United States presidents, senators, congressmen, cabinet members and other political leaders, as well as their contributions to and impact on American government and life.
3. Demonstrate familiarity with current events as they relate to the operation of the three branches of the United States government, including the making of laws by Congress, executive actions of the president and decisions by federal courts.

POLITICAL SYSTEMS

STATE GOAL SS14: UNDERSTAND POLITICAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD E: Understand United States foreign policy as it relates to other nations and international issues.

EIGHTH GRADE OBJECTIVES:

1. Evaluate the appropriateness of United States intervention in contemporary international affairs.
2. Describe the impact of United States alliances with foreign nations on the outcome of different wars and other events.
3. Identify examples of, and explain the rationale for, United States isolationism and neutrality in various world conflicts throughout American history.
4. Know the roles of United States political leaders, such as the president, vice president, secretary of state, secretary of defense and ambassadors in carrying out United States foreign policies and relations.

POLITICAL SYSTEMS

STATE GOAL SS14: UNDERSTAND POLITICAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD F: Understand the development of United States political ideas and traditions.

EIGHTH GRADE OBJECTIVES:

1. Understand the following phrases from Lincoln's Gettysburg Address: "...All men are created equal"... "government of the people, by the people, and for the people...".
2. Understand the meaning of the symbols of the United States flag.
3. Provide examples of methods of popular protest against government policies and the results of these protests.
4. Identify examples of compromise in American governmental institutions, and in other settings, in settling political differences throughout American history.
5. Identify and explain the importance of significant court cases throughout United States history.
6. Describe the relationship between the national government and the state governments in the American federal system of government.
7. Understand the development of democracy as a central force in the creation of United States society.
8. Describe the issue of national sovereignty v. states' rights as it developed into a divisive force between the North and the South in the years leading to the Civil War.

ECONOMICS

STATE GOAL SS15: UNDERSTAND ECONOMIC SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD A: Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.

EIGHTH GRADE OBJECTIVES:

1. Describe advances in transportation and their impact on economic development in American history.
2. Define the concept of bonds and understand their use by governments to borrow money.
3. Understand the concepts of governments taxation and spending and their relationship to government budget deficits, surpluses and debts.
4. Understand the concept of competition between businesses and its effect on prices, quality, supply and demand.
5. Analyze the impact the invention of the cotton gin had on life in the South during the 18th and 19th centuries.
6. Understand the concept of inflation and apply this understanding to real-life situations through use of the consumer price index.

ECONOMICS

STATE GOAL SS15: UNDERSTAND ECONOMIC SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD B: Understand that scarcity necessitates choices by consumers.

EIGHTH GRADE OBJECTIVES:

1. Create a workable plan for starting and running a business.
2. Display an understanding of the influence of terrain, climate and natural resources on the agricultural, industrial and economic development of different regions.
3. Understand the concepts of importation and exportation of goods and services based on scarcity and surplus of goods and services.
4. Understand the South's dependence on the North for manufactured goods throughout most of American history.
5. Identify natural resources that are plentiful and lacking in the United States and the resulting impact on trade, supply, demand and price of related goods.

ECONOMICS

STATE GOAL SS15: UNDERSTAND ECONOMIC SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD C: Understand that scarcity necessitates choices by producers.

EIGHTH GRADE OBJECTIVES:

1. Create a workable plan for starting and running a business.
2. Display an understanding of the influence of terrain, climate and natural resources on the agricultural, industrial and economic development of different regions.
3. Understand the concepts of importation and exportation of goods and services based on scarcity and surplus of goods and services.
4. Understand the South's dependence on the North for manufactured goods throughout most of American history.
5. Identify natural resources that are plentiful and lacking in the United States and the resulting impact on trade, supply, demand and price of related goods.

ECONOMICS

STATE GOAL SS15: UNDERSTAND ECONOMIC SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD D: Understand trade as an exchange of goods or services.

EIGHTH GRADE OBJECTIVES:

1. Create a workable plan for starting and running a business.
2. Describe trade patterns that existed within the United States throughout American history.
3. Describe trade patterns that existed between the United States and foreign nations throughout American history.
4. Understand the South's dependence on the North for manufactured goods throughout most of American history.
5. Identify natural resources that are plentiful and lacking in the United States and the resulting impact on trade, supply, demand and price of related goods.

ECONOMICS

STATE GOAL SS15: UNDERSTAND ECONOMIC SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD E: Understand the impact of government policies and decisions on production and consumption in the economy.

EIGHTH GRADE OBJECTIVES:

1. Understand the importance and ramifications of the New Deal to the economy of the United States.
2. Understand the reasons for, and the effects of, the Great Depression in the United States.
3. Describe and understand the significance of government programs that were started as a result of the Great Depression, including the Federal Deposit Insurance Corporation and the Social Security Act.
4. Understand the relationship of laws regarding slavery and economic choices made by producers and consumers in colonial America and the United States.
5. Understand the concept of an embargo and identify an example of the use of an embargo by the United States.
6. Understand the concepts of government taxation and spending and their relationship to government budget deficits, surpluses and debts.
7. Recognize the importance of unions in American history and identify important people and events involved in American labor history.

HISTORY

STATE GOAL SS16: UNDERSTAND EVENTS, TRENDS, INDIVIDUALS AND MOVEMENTS SHAPING THE HISTORY OF ILLINOIS, THE UNITED STATES AND OTHER NATIONS.

LEARNING STANDARD A: Apply the skills of historical analysis and interpretation.

EIGHTH GRADE OBJECTIVES:

1. Identify the major people, causes, events and outcomes of the Civil War.
2. Identify the major people, causes, events and outcomes of World War I.
3. Identify the major people, causes, events and outcomes of World War II.
4. Analyze the causes and effects of the Holocaust and its impact upon history.
5. Know the reasons for, and the importance of, the Industrial Revolution.
6. Understand the reasons for, and the effects of, the Great Depression in the United States.
7. Understand the causes and effects of revolution and change in society.
8. Identify reasons for migrations of groups of people throughout American history.
9. Understand and analyze maps, charts, graphs and political cartoons.
10. Analyze the impact the invention of the cotton gin had on life in the South during the 18th and 19th centuries.
11. Analyze and evaluate the text of the Emancipation Proclamation.

HISTORY

STATE GOAL SS16: UNDERSTAND EVENTS, TRENDS, INDIVIDUALS AND MOVEMENTS SHAPING THE HISTORY OF ILLINOIS, THE UNITED STATES AND OTHER NATIONS.

LEARNING STANDARD B: Understand the development of significant political events.

EIGHTH GRADE OBJECTIVES:

1. Understand the reasons for, and the effects of, the Great Depression in the United States.
2. Demonstrate an understanding of the role of political parties in American government and the development of the present-day two party system.
3. Understand the causes and effects of revolution and change in society.
4. Display an understanding of the important events in the lives of United States presidents, senators, congressmen, cabinet members, and other political leaders, as well as their contributions to and impact on American government and life.
5. Describe the events and important factors surrounding significant United States presidential elections.
6. Analyze the meaning and significance of important court cases, especially Supreme Court decisions, such as the Dred Scott Decision, throughout United States history.
7. Describe the issue of national sovereignty v. states' rights as it developed into a divisive force between the North and the South in the years leading to the Civil War.
8. Understand the issues and outcomes surrounding controversial presidencies, including the impeachment of Andrew Johnson, the resignation of Richard Nixon and the impeachment of William Clinton.
9. Understand the political issues related to the sectional divisions between the North and the South during the time leading to, including, and following the Civil War.
10. Display knowledge and understanding of the important events in the lives of American leaders during the time leading to and including the Civil War, including their stances on the issues of slavery, states' rights, and national sovereignty, and their roles as leaders of sectionalism and compromise during this time period.

HISTORY

STATE GOAL SS16: UNDERSTAND EVENTS, TRENDS, INDIVIDUALS AND MOVEMENTS SHAPING THE HISTORY OF ILLINOIS, THE UNITED STATES AND OTHER NATIONS.

LEARNING STANDARD C: Understand the development of economic systems.

EIGHTH GRADE OBJECTIVES:

1. Know the reasons for, and the importance of, the Industrial Revolution.
2. Understand the reasons for, and the effects of, the Great Depression in the United States.
3. Understand the development of the United States into distinct geographical and/or cultural regions during different periods in history.
4. Recognize how technological advancements have led to changes in economic systems.
5. Analyze the impact the invention of the cotton gin had on life in the South during the 18th and 19th centuries.
6. Understand the South's dependence on the North for manufactured goods throughout most of American history.
7. Identify natural resources that are plentiful and lacking in the United States and the resulting impact on trade, supply, demand and price of related goods.
8. Analyze the impact of slavery on life in the South and on the relationship between the North and the South during the 17th, 18th and 19th centuries.
9. Recognized the distinct economic systems of the North, the South and the West during the early and middle 19th century, and understand the interdependence of each of these regions.
10. Understand the system of sharecropping and its influence on the lives of blacks and whites in the South during the time following the Civil War.
11. Display an understanding of the concept of corporations.
12. Display an understanding of the stock market and the ability to apply this knowledge to real-life situations.

HISTORY

STATE GOAL SS16: UNDERSTAND EVENTS, TRENDS, INDIVIDUALS AND MOVEMENTS SHAPING THE HISTORY OF ILLINOIS, THE UNITED STATES AND OTHER NATIONS.

LEARNING STANDARD D: Understand Illinois, United States and world social history.

EIGHTH GRADE OBJECTIVES:

1. Develop an understanding of the distinct culture that developed in the South before, during and after the Civil War.
2. Describe the impact of World War I on American society.
3. Describe the impact of World War II on American society.
4. Analyze the causes and effects of the Holocaust and its impact upon history.
5. Describe the impact the Industrial Revolution had on life in the United States and the rest of the world.
6. Understand the reasons for, and the effects of, the Great Depression in the United States.
7. Identify the major events in the American westward movement.
8. Identify historically significant African-Americans and explain their role in United States history.
9. Understand the development of the United States into distinct geographical and/or cultural regions during different periods in history.
10. Understand the influences of customs, traditions and folkways in shaping human behavior.
11. Analyze the impact the invention of the cotton gin had on life in the South during the 18th and 19th centuries.
12. Describe the social structure in the South during the time when slavery was prevalent and compare it to the social structure of the North during the same time period.

13. Describe the impact of racist groups such as the Klu Klux Klan on life in the United States throughout the 19th and 20th centuries.
14. Recognize the impact of “Jim Crow” laws and the civil rights movement on life in the United States during the 19th and 20th centuries.
15. Know the contributions of significant inventors to the growth of industry and advancements in technology, and analyze the impact of their contributions on American life.
16. Recognize the importance of unions in American history and identify important people and events involved in American labor history.
17. Recognize the feelings and hardships of slaves in the United States as expressed in African-American folk tales and Negro spirituals.
18. Recognize the impact of literature, such as Harriet Beecher Stowe's Uncle Tom's Cabin, on Americans' views of slavery during the 1850's.
19. Describe the plantation culture that prevailed in the South during the 17th, 18th and 19th centuries.
20. Recognize the changing roles and contributions of women throughout American history.
21. Recognize the changing roles and contributions of African-Americans throughout American history.

HISTORY

STATE GOAL SS16: UNDERSTAND EVENTS, TRENDS, INDIVIDUALS AND MOVEMENTS SHAPING THE HISTORY OF ILLINOIS, THE UNITED STATES AND OTHER NATIONS.

LEARNING STANDARD E: Understand Illinois, United States and world environmental history.

EIGHTH GRADE OBJECTIVES:

1. Understand how changes in technological development have effected the environment throughout United States and world history.
2. Describe decisions regarding land use throughout American history.
3. Explain the role that the economic development of an area has on environmental factors in that area.
4. Understand the impact of nuclear technology, including nuclear power and nuclear weaponry, on the environment.

TEACHING STRAND: GEOGRAPHY

STATE GOAL SS17: UNDERSTAND WORLD GEOGRAPHY AND THE EFFECTS OF GEOGRAPHY ON SOCIETY, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD A: Locate, describe, and explain places, regions and features on the Earth.

EIGHTH GRADE OBJECTIVES:

1. Know the location of the United States in relation to other nations of the world.
2. Demonstrate an understanding of all map skills including using scales, keys, grids, symbols, legends, etc.
3. Understand the meaning of longitude and latitude and be able to find locations on a map or globe using longitude and latitude.
4. Locate and identify the seven continents.
5. Locate and identify major worldwide bodies of water, including oceans, lakes, seas and rivers.
6. Locate and identify regions within the United States.
7. Locate and identify individual states and important cities in the United States.
8. Locate and identify major world and American land forms, including mountains, hills, plains, plateaus and deserts.
9. Identify and describe different climate types, and locate places characteristics of those climate types.
10. Understand and analyze maps, charts, graphs and political cartoons.
11. Locate each of the world's hemispheres.

GEOGRAPHY

STATE GOAL SS17: UNDERSTAND WORLD GEOGRAPHY AND THE EFFECTS OF GEOGRAPHY ON SOCIETY, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD B: Analyze and explain characteristics and interactions of the Earth's physical systems.

EIGHTH GRADE OBJECTIVES:

1. Use and interpret graphs, maps and charts.
2. Demonstrate an understanding of all map skills including using scales, keys, grids, symbols, legends, etc.
3. Know the major sub-regions of the United States.
4. Understand the meaning of longitude and latitude and be able to find locations on a map or globe using longitude and latitude.
5. Demonstrate an understanding of the relationship between geographical location, elevation, terrain and climate.
6. Display an understanding of the influence of terrain, climate and natural resources on the agricultural, industrial and economic development of different regions.

GEOGRAPHY

STATE GOAL SS17: UNDERSTAND WORLD GEOGRAPHY AND THE EFFECTS OF GEOGRAPHY ON SOCIETY, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD C: Understand relationships between geographic factors and society.

EIGHTH GRADE OBJECTIVES:

1. Use and interpret graphs, maps and charts.
2. Know the major sub-regions of the United States.
3. Display an understanding of the influence of terrain, climate and natural resources on the agricultural, industrial and economic development of different regions.
4. Analyze the effects that geographical features such as terrain, climate and location have on decisions regarding use of land and natural resources in a region.

GEOGRAPHY

STATE GOAL SS17: UNDERSTAND WORLD GEOGRAPHY AND THE EFFECTS OF GEOGRAPHY ON SOCIETY, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD D: Understand the historical significance of geography.

EIGHTH GRADE OBJECTIVES:

1. Use and interpret graphs, maps and charts.
2. Understand the development of the United States into distinct geographical and/or cultural regions during different periods in history.
3. Analyze the effects that geographical features such as terrain, climate and location have on the planning, carrying out and outcome of important historical events, including wars, migrations and other historical events.
4. Identify territories added to the United States during the time of westward expansion.
5. Identify the geographical advantages for the development of slavery in the South.
6. Describe the geographical barriers that needed to be overcome, and the resulting technology that was developed, in order for westward movement to occur throughout United States history.

SOCIAL SYSTEMS

STATE GOAL SS18: UNDERSTAND SOCIAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD A: Compare characteristics of culture as reflected in language, literature, the arts, traditions and institutions.

EIGHTH GRADE OBJECTIVES:

1. Recognize and understand the dignity, worth and differences of others, including those who belong to a different cultural, religious, racial or ethnic group.
2. Understand the influences of customs, traditions and folkways in shaping human behavior.
3. Understand group influence (peers, family, society) and how all individuals belong to a variety of groups.
4. Recognize the feelings and hardships of slaves in the United States as expressed in African-American folk tales and Negro spirituals.
5. Recognize the impact of literature, such as Harriet Beecher Stowe's Uncle Tom's Cabin, on Americans' views of slavery during the 1850's.

SOCIAL SYSTEMS

STATE GOAL SS18: UNDERSTAND SOCIAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD B: Understand the roles and interactions of individuals and groups in society.

EIGHTH GRADE OBJECTIVES:

1. Recognize the causes and effects of racism and prejudice and their impact upon history, and apply an understanding of racism and prejudice to life situations.
2. Recognize and understand the dignity, worth and differences of others, including those who belong to a different cultural, religious, racial or ethnic group.
3. Understand the influences of customs, traditions and folkways in shaping human behavior.
4. Understand group influence (peers, family, society) and how all individuals belong to a variety of groups.
5. Identify significant issues facing society, provide possible solutions, and the rationale for those solutions.
6. Understand the decision-making processes based on goals, values and needs applied to selected consumer and social problems.
7. Understand the concept of minorities and identify important minority groups, minority leaders and related issues throughout American history.
8. Recognize the importance of unions in American history and identify important people and events involved in American labor history.

SOCIAL SYSTEMS

STATE GOAL SS18: UNDERSTAND SOCIAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD C: Understand how social systems form and develop over time.

EIGHTH GRADE OBJECTIVES:

1. Recognize and understand the dignity, worth and differences of others, including those who belong to a different cultural, religious, racial or ethnic group.
2. Understand the influences of customs, traditions and folkways in shaping human behavior.
3. Understand group influence (peers, family, society) and how all individuals belong to a variety of groups.
4. Describe the changing cultural and political roles of women throughout American history.
5. Describe the plantation culture that prevailed in the South during the 17th, 18th, and 19th centuries.
6. Recognize the changing roles and contributions of women throughout American history.
7. Recognize the changing roles and contributions of African-Americans throughout American history.

