

## LANGUAGE ARTS

### STATE GOAL 1: READ WITH UNDERSTANDING AND FLUENCY

LEARNING STANDARD A: Apply word analysis and vocabulary skills to comprehend selections.

#### FIRST GRADE OBJECTIVES:

1. Identify likenesses and differences in letters.
2. Identify basic sight words and word family words.
3. Recognize consonant sounds.
4. Recognize vowel sounds.
5. Recognize consonant blend sounds.
6. Use the context of a sentence to determine the meaning of a word.

## LANGUAGE ARTS

### STATE GOAL 1: READ WITH UNDERSTANDING AND FLUENCY

LEARNING STANDARD B: Apply reading strategies to improve understanding and fluency.

#### FIRST GRADE OBJECTIVES:

1. Identify a purpose for reading.
2. Identify fiction and non-fiction.
3. Check for understanding.
4. Read grade-level material with fluency.
5. Make predictions.

## LANGUAGE ARTS

STATE GOAL 1: READ WITH UNDERSTANDING AND FLUENCY

LEARNING STANDARD C: Comprehend a broad range of reading materials.

FIRST GRADE OBJECTIVES:

1. Answer comprehension questions after reading a selection.
2. Predict the ending of a story.
3. Distinguish between reality and fantasy.
4. Sequence parts of a story.
5. Interpret information from charts and graphs.

## LANGUAGE ARTS

STATE GOAL 2: READ AND UNDERSTAND LITERATURE REPRESENTATIVE OF VARIOUS SOCIETIES, ERAS AND IDEAS.

LEARNING STANDARD A: Understand how literary elements and techniques are used to convey meaning.

FIRST GRADE OBJECTIVES:

1. Identify story elements (setting, plot, characters, problem, and solution).
2. Identify story elements to real life situations.

## LANGUAGE ARTS

STATE GOAL 2: READ AND UNDERSTAND LITERATURE REPRESENTATIVE OF VARIOUS SOCIETIES, ERAS AND IDEAS.

LEARNING STANDARD B: Read and interpret a variety of literary works.

FIRST GRADE OBJECTIVES:

1. Identify fiction and non-fiction.
2. Introduce poetry.
3. Connect literature to personal experiences.

## LANGUAGE ARTS

### STATE GOAL 3: WRITE TO COMMUNICATE FOR A VARIETY OF PURPOSES

LEARNING STANDARD A: Use correct grammar, spelling, punctuation, capitalization and structure.

#### FIRST GRADE OBJECTIVES:

1. Use punctuation to aid in understanding a reading selection.
2. Read words containing the common suffixes s, ed, ing, and es, .
3. Identify singular and plural words.
4. Capitalize letters at the beginning of a sentence.
5. Capitalize the names of people, names of the days of the week and names of the months.
6. Use a period at the end of a statement sentence.
7. Use a question mark at the end of a sentence asking a question.
8. Use an exclamation mark at the end of a sentence that shows strong feeling.
9. Correctly spell dictated words on a spelling test.
10. State the antonym of a given word.

## LANGUAGE ARTS

### STATE GOAL 3: WRITE TO COMMUNICATE FOR A VARIETY OF PURPOSES

LEARNING STANDARD B: Compose well-organized and coherent writing for specific purposes and audiences.

#### FIRST GRADE OBJECTIVES:

1. Construct simple sentences using correct grammar (capitalization, punctuation).
2. Write a daily journal.
3. Experiment with creative writing.

## LANGUAGE ARTS

STATE GOAL 3: WRITE TO COMMUNICATE FOR A VARIETY OF PURPOSES

LEARNING STANDARD C: Communicate ideas in writing to accomplish a variety of purposes.

FIRST GRADE OBJECTIVES:

1. Write a complete sentence.
2. Write two or three sentences that support an opening sentence.
3. Write for a variety of purposes (narrative, expository, persuasive).

## LANGUAGE ARTS

STATE GOAL 4: LISTEN AND SPEAK EFFECTIVELY IN A VARIETY OF SITUATIONS.

LEARNING STANDARD A: Listen effectively in formal and informal situations.

FIRST GRADE OBJECTIVES:

1. Follow an oral direction.
2. Follow a multi-step direction.
3. Listen to others in a group setting.
4. Participate in a group discussion.
5. Participate in oral reading.
6. Participate in class and individual presentations.

## LANGUAGE ARTS

STATE GOAL 4: LISTEN AND SPEAK EFFECTIVELY IN A VARIETY OF SITUATIONS.

LEARNING STANDARD B: Speak effectively using language appropriate to the situation and audience.

FIRST GRADE OBJECTIVES:

1. Share information from personal experience.
2. Orally retell a story.
3. Participate orally with others in a group setting.
4. Ask questions pertaining to subject.

## LANGUAGE ARTS

STATE GOAL 5: USE THE LANGUAGE ARTS TO ACQUIRE, ASSESS AND COMMUNICATE INFORMATION.

LEARNING STANDARD A: Locate, organize and use information from various sources to answer questions, solve problems and communicate ideas.

FIRST GRADE OBJECTIVES:

1. Locate information from a variety of resources..

## LANGUAGE ARTS

STATE GOALS 5: USE THE LANGUAGE ARTS TO ACQUIRE, ASSESS AND COMMUNICATE INFORMATION.

LEARNING STANDARD B: Analyze and evaluate information acquired from various sources.

FIRST GRADE OBJECTIVES:

1. Discuss favorite parts of a story by elaborating their reasons.
2. Answer comprehension questions after listening to a story.

## LANGUAGE ARTS

**STATE GOAL 5: USE THE LANGUAGE ARTS TO ACQUIRE, ASSESS AND COMMUNICATE INFORMATION.**

**LEARNING STANDARD C: Apply acquired information, concepts and ideas to communicate in a variety of formats.**

**FIRST GRADE OBJECTIVES:**

1. Identify the beginning, middle and ending of a story.
2. Compose the ending of a story after listening to the beginning and middle of a story.

## MATH

### NUMBER SENSE

STATE GOAL M6: DEMONSTRATE AND APPLY A KNOWLEDGE AND SENSE OF NUMBERS, INCLUDING NUMERATION AND OPERATIONS (ADDITION, SUBTRACTION, MULTIPLICATION, DIVISION), PATTERNS, RATIOS AND PROPORTIONS.

LEARNING STANDARD A: Demonstrate knowledge and use of numbers and their representations in a broad range of theoretical and practical settings.

#### FIRST GRADE OBJECTIVES:

1. Write in sequence a set of numerals 0 – 100.
2. Write missing numbers in a sequence.
3. Read number words from 1 (one) – 20 (twenty).
4. Identify greater/less than/equal to, and apply counting, grouping and place value concepts.

## NUMBER SENSE

STATE GOAL M6: DEMONSTRATE AND APPLY A KNOWLEDGE AND SENSE OF NUMBERS, INCLUDING NUMBERATION AND OPERATIONS (ADDITION, SUBTRACTION, MULTIPLICATION, DIVISION), PATTERNS, RATIOS AND PROPORTIONS.

LEARNING STANDARD B: Investigate, represent and solve problems using number facts, operations (addition, subtraction, multiplication, division) and their properties, algorithms and relationships.

### FIRST GRADE OBJECTIVES:

1. Add math facts 0 – 12.
2. Subtract math facts 0 – 12.
3. Solve word/picture problems involving addition or subtraction.

## NUMBER SENSE

STATE GOAL M6: DEMONSTRATE AND APPLY A KNOWLEDGE AND SENSE OF NUMBERS, INCLUDING NUMERATION AND OPERATIONS (ADDITION, SUBTRACTION, MULTIPLICATION, DIVISION), PATTERNS, RATIOS AND PROPORTIONS.

LEARNING STANDARD C: Compute and estimate using mental mathematics, paper-and-pencil methods, calculators and computers.

FIRST GRADE OBJECTIVES:

1. Solve simple math problems mentally.
2. Use estimation on given problems.

## NUMBER SENSE

STATE GOAL M6: DEMONSTRATE AND APPLY A KNOWLEDGE AND SENSE OF NUMBERS, INCLUDING NUMERATION AND OPERATIONS (ADDITION, SUBTRACTION, MULTIPLICATION, DIVISION), PATTERNS, RATIOS AND PROPORTIONS.

LEARNING STANDARD D: Solve problems using comparison of quantities, ratios, proportions and percents.

### FIRST GRADE OBJECTIVES:

1. Identify common fractions.
2. Illustrate simple fractions.
3. Write simple fractions.

## ESTIMATION AND MEASUREMENT

STATE GOAL M7: ESTIMATE, MAKE AND USE MEASUREMENTS OF OBJECTS, QUANTITIES AND RELATIONSHIPS AND DETERMINE ACCEPTABLE LEVELS OF ACCURACY.

LEARNING STANDARD A: Measure and compare quantities using appropriate units.

FIRST GRADE OBJECTIVES:

1. Measure a line or object to the nearest inch or centimeter.
2. Identify the minute and hour hands on a clock face.
3. Identify time to the nearest hour, half hour and quarter hour.
4. Identify the value of coins up to a dollar.
5. Identify appropriate days and dates on a calendar

## ESTIMATION AND MEASUREMENT

STATE GOAL M7: ESTIMATE, MAKE AND USE MEASUREMENTS OF OBJECTS, QUANTITIES AND RELATIONSHIPS AND DETERMINE ACCEPTABLE LEVELS OF ACCURACY.

LEARNING STANDARD B: Estimate measurements and determine acceptable levels of accuracy.

FIRST GRADE OBJECTIVES:

1. Introduce the concept of more, less or equal using a balance scale.
2. Estimate an object by using non-standard measuring tools.

## ESTIMATION AND MEASUREMENT

STATE GOAL M7: ESTIMATE, MAKE AND USE MEASUREMENTS OF OBJECTS, QUANTITIES AND RELATIONSHIPS AND DETERMINE ACCEPTABLE LEVELS OF ACCURACY.

LEARNING STANDARD C: Select and use appropriate technology, instruments and formulas to solve problems, interpret results and communicate findings.

### FIRST GRADE OBJECTIVES:

1. Identify tools and instruments to be used in measurement.
2. Introduce various weighting tools..
3. Introduce perimeter.

## ALGEBRA AND ANALYTICAL METHODS

STATE GOALS M8: USE ALGEBRAIC AND ANALYTICAL METHODS TO IDENTIFY AND DESCRIBE PATTERNS AND RELATIONSHIPS IN DATA, SOLVE PROBLEMS AND PREDICT RESULTS.

LEARNING STANDARD A: Describe numerical relationships using variables and patterns.

### FIRST GRADE OBJECTIVES:

1. Compare sets of objects as to size, position, color, shape and quantity.
2. Identify pattern sequences.
3. Solve and create simple number sentences.

## ALGEBRA AND ANALYTICAL METHODS

STATE GOAL M8: USE ALGEBRAIC AND ANALYTICAL METHODS TO IDENTIFY AND DESCRIBE PATTERNS AND RELATIONSHIPS IN DATA, SOLVE PROBLEMS AND PREDICT RESULTS.

LEARNING STANDARD B: Interpret and describe numerical relationships using tables, graphs and symbols.

FIRST GRADE OBJECTIVES:

1. Complete, create, and interpret a bar graph and picture graph.
2. Identify dollar (\$) and cents ( ¢ ) symbols.
3. Solve problems through visual representation.
4. Understand the numerical representation of tally marks.

## ALGEBRA AND ANALYTICAL METHODS

STATE GOAL M8: USE ALGEBRAIC AND ANALYTICAL METHODS TO IDENTIFY AND DESCRIBE PATTERNS AND RELATIONSHIPS IN DATA, SOLVE PROBLEMS AND PREDICT RESULTS.

LEARNING STANDARD C: Solve problems using systems of numbers and their properties.

FIRST GRADE OBJECTIVES:

1. Solve story problems involving addition and subtraction.
2. Solve an addition or subtraction fact family.
3. Introduce doubles math facts for addition and subtraction.

## ALGEBRA AND ANALYTICAL METHODS

STATE GOAL M8: USE ALGEBRAIC AND ANALYTICAL METHODS TO IDENTIFY AND DESCRIBE PATTERNS AND RELATIONSHIPS IN DATA, SOLVE PROBLEMS AND PREDICT RESULTS.

LEARNING STANDARD D: Use algebraic concepts and procedures to represent and solve problems.

FIRST GRADE OBJECTIVES:

1. Find unknown numbers in whole number addition and subtraction sentences.
2. Identify irrelevant information in order to solve story problems.

## GEOMETRY

STATE GOAL M9: USE GEOMETRIC METHODS TO ANALYZE, CATEGORIZE AND DRAW CONCLUSIONS ABOUT POINTS, LINES, PLANES AND SPACE.

LEARNING STANDARD A: Demonstrate and apply geometric concepts involving points, lines, planes and space.

FIRST GRADE OBJECTIVES:

1. Identify and draw a circle, rectangle, square and triangle.
2. Explore a geometric concept through pattern blocks and geoboards.
3. Apply geometric concepts in cross-curricular areas.

## GEOMETRY

STATE GOAL M9: USE GEOMETRIC METHODS TO ANALYZE, CATEGORIZE AND DRAW CONCLUSIONS ABOUT POINTS, LINES, PLANES AND SPACE.

LEARNING STANDARD B: Identify, describe, classify and compare relationships using points, lines, planes and solids.

FIRST GRADE OBJECTIVES:

1. Identify the shape of a circle, rectangle, square, triangle, cube, cone, cylinder and sphere.
2. Experiment connecting two points to construct a line segment.
3. Identify lines of symmetry in simple figures.

## GEOMETRY

STATE GOAL M9: USE GEOMETRIC METHODS TO ANALYZE, CATEGORIZE AND DRAW CONCLUSIONS ABOUT POINTS, LINES, PLANES AND SPACE.

LEARNING STANDARD C: Construct convincing arguments and proofs to solve problems.

1. Identify the plane shapes of a geometric solids.

## GEOMETRY

STATE GOAL M9: USE GEOMETRIC METHODS TO ANALYZE, CATEGORIZE AND DRAW CONCLUSIONS ABOUT POINTS, LINES, PLANES AND SPACE.

LEARNING STANDARD D: Use trigonometric ratios and circular functions to solve problems.

## DATA ANALYSIS AND PROBABILITY

STATE GOAL M10: COLLECT, ORGANIZE AND ANALYZE DATA USING STATISTICAL METHODS; PREDICT RESULTS; AND INTERPRET UNCERTAINTY USING CONCEPTS OF PROBABILITY.

LEARNING STANDARD A: Organize, describe and make predications from existing data.

FIRST GRADE OBJECTIVES:

1. Construct and/or read a bar graph and/or pictograph.
2. Answer questions and make predictions based on given data.

## DATA ANALYSIS AND PROBABILITY

STATE GOAL M10: COLLECT, ORGANIZE AND ANALYZE DATA USING STATISTICAL METHODS; PREDICT RESULTS; AND INTERPRET UNCERTAINTY USING CONCEPTS OF PROBABILITY.

LEARNING STANDARD B: Formulate questions, design data collection methods, gather and analyze data and communicate findings.

FIRST GRADE OBJECTIVES:

1. Read data from a table or a calendar.
2. Collect data to create a table and draw conclusions.

## DATA ANALYSIS AND PROBABILITY

STATE GOAL M10: COLLECT, ORGANIZE AND ANALYZE DATA USING UNCERTAINTY USING CONCEPTS OF PROBABILITY.

LEARNING STANDARD C: Determine, describe and apply the probabilities of events.

FIRST GRADE OBJECTIVES:

1. Collect and record results of dice rolls, coin toss, etc.

## SCIENCE

### INQUIRY AND DESIGN

STATE GOAL SC11: UNDERSTAND THE PROCESSES OF SCIENTIFIC INQUIRY AND TECHNOLOGICAL DESIGN TO INVESTIGATE QUESTIONS, CONDUCT EXPERIMENTS AND SOLVE PROBLEMS.

LEARNING STANDARD A: Know and apply the concepts, principles and processes of scientific inquiry.

#### FIRST GRADE OBJECTIVES:

1. Identify the physical properties of objects.
2. Identify/arrange a set of objects according to similarities and/or differences into categories.
3. Collect and record data from investigations.
4. Compare observations of individual and group results.

SCIENCE  
INQUIRY AND DESIGN

STATE GOAL SC11: UNDERSTAND THE PROCESSES OF SCIENTIFIC INQUIRY AND TECHNOLOGICAL DESIGN TO INVESTIGATE QUESTIONS, CONDUCT EXPERIMENTS AND SOLVE PROBLEMS.

LEARNING STANDARD B: Know and apply the concepts, principles and processes of technological design.

FIRST GRADE OBJECTIVES:

1. Record information on a bar graph.

## CONCEPTS AND PRINCIPLES

STATE GOAL SC12: UNDERSTAND THE FUNDAMENTAL CONCEPTS, PRINCIPLES AND INTERCONNECTIONS OF THE LIFE, PHYSICAL AND EARTH/SPACE SCIENCES.

LEARNING STANDARD A: Know and apply concepts that explain how living things function, adapt and change.

FIRST GRADE OBJECTIVES:

1. Introduce the concepts of life cycles of various animals.
2. Identify parts of living things.
3. Categorize living things based on features.
4. Identify non-living things.

## CONCEPTS AND PRINCIPLES

STATE GOAL SC12: UNDERSTAND THE FUNDAMENTAL CONCEPTS, PRINCIPLES AND INTERCONNECTIONS OF THE LIFE, PHYSICAL AND EARTH/SPACE SCIENCES.

LEARNING STANDARD B: Know and apply concepts that describe how living things interact with each other and with their environment.

FIRST GRADE OBJECTIVES:

1. Identify the similarities and differences between plants and animals.
2. Discuss animals and their habitats.

## CONCEPTS AND PRINCIPLES

STATE GOAL SC12: UNDERSTAND THE FUNDAMENTAL CONCEPTS, PRINCIPLES AND INTERCONNECTIONS OF THE LIFE, PHYSICAL AND EARTH/SPACE SCIENCES.

LEARNING STANDARD C: Know and apply concepts that describe properties of matter and energy and the interactions between them.

FIRST GRADE OBJECTIVES:

1. Observe some objects sink and some float when placed in water.
2. Observe the basis of magnetism.

## CONCEPTS AND PRINCIPLES

STATE GOAL SC12: UNDERSTAND THE FUNDAMENTAL CONCEPTS, PRINCIPLES AND INTERCONNECTIONS OF THE LIFE, PHYSICAL AND EARTH/SPACE SCIENCES.

LEARNING STANDARD D: Know and apply concepts that describe force and motion and the principles that explain them.

1. Identify examples of motion.
2. Identify observable forces in nature.

## CONCEPTS AND PRINCIPLES

STATE GOAL SC12: UNDERSTAND THE FUNDAMENTAL CONCEPTS, PRINCIPLES AND INTERCONNECTIONS OF THE LIFE, PHYSICAL AND EARTH/SPACE SCIENCES.

LEARNING STANDARD E: Know and apply concepts that describe the features and processes of the Earth and its resources.

### FIRST GRADE OBJECTIVES:

1. Identify characteristics of the four seasons.
2. Identify elements of different weather conditions.
3. Identify renewable and non-renewable resources.

## CONCEPTS AND PRINCIPLES

STATE GOAL SC12: UNDERSTAND THE FUNDAMENTAL CONCEPTS, PRINCIPLES AND INTERCONNECTIONS OF THE LIFE, PHYSICAL AND EARTH/SPACE SCIENCES.

LEARNING STANDARD F: Know and apply concepts that explain the composition and structure of the universe and Earth's place in it.

FIRST GRADE OBJECTIVES:

1. Describe the characteristics of day, night and year (revolution and rotation).
2. Identify the earth, sun, moon and stars.
3. Identify the nine planets.

## SCIENCE, TECHNOLOGY AND SOCIETY

STATE GOAL SC13: UNDERSTAND THE RELATIONSHIPS AMONG SCIENCE, TECHNOLOGY AND SOCIETY IN HISTORICAL AND CONTEMPORARY CONTEXTS.

LEARNING STANDARD A: Know and apply the accepted practices of science.

### FIRST GRADE OBJECTIVES:

1. Identify reasons for protecting the environment.
2. Define recycling reduce, reuse, and recycle.
3. Use basic safety procedures (stop, drop and roll).

## SCIENCE, TECHNOLOGY AND SOCIETY

STATE GOAL SC13: UNDERSTAND THE RELATIONSHIPS AMONG CONTEMPORARY CONTEXTS.

LEARNING STANDARD B: Know and apply concepts that describe the interaction between science, technology and society.

FIRST GRADE OBJECTIVES:

1. Identify simple ways people effect their environment (recycling).
2. Identify the five food groups.
3. Discuss different forms of transportation.

## POLITICAL SYSTEMS

STATE GOAL SS14: UNDERSTAND POLITICAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD A: Understand and explain basic principles of the United States government.

FIRST GRADE OBJECTIVES:

1. Identify and recite the Pledge of Allegiance.
2. Discuss what a law is.
3. Discuss the importance of rules and laws of the community.

## POLITICAL SYSTEMS

STATE GOAL SS14: UNDERSTAND POLITICAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD B: Understand the structures and functions of the political systems of Illinois, the United States and other nations.

FIRST GRADE OBJECTIVES:

1. Identify the president as the leader of the United States.
2. Identify the mayor as the leader of a city/town/village.
3. Identify the governor as the leader of a state.

## POLITICAL SYSTEMS

STATE GOAL SS14: UNDERSTAND POLITICAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD C: Understand election processes and responsibilities of citizens.

### FIRST GRADE OBJECTIVES:

1. Discuss the reasons for voting in an election.
2. Discuss working with others.
3. Participate in a mock election by completion of a private ballot.
4. Identify the roles of a citizen within the community.

## POLITICAL SYSTEMS

STATE GOAL SS14: UNDERSTAND POLITICAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD D: Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.

FIRST GRADE OBJECTIVES:

1. Understand roles of community leaders, the governor and the president.

## POLITICAL SYSTEMS

STATE GOAL SS14: UNDERSTAND POLITICAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD E: Understand United States foreign policy as it relates to other nations and international issues.

1. Discuss the importance of the United Nations.
2. Discuss trade relations with other countries.

## POLITICAL SYSTEMS

STATE GOAL SS14: UNDERSTAND POLITICAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD F: Understand the development of United States political ideas and traditions.

### FIRST GRADE OBJECTIVES:

1. Identify the current United States and Illinois flags and representation of the stars and stripes.
2. Identify the Liberty Bell.
3. Identify the White House.
4. Identify the Statue of Liberty.
5. Identify the capital building.

## ECONOMICS

STATE GOAL SS15: UNDERSTAND ECONOMIC SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD A: Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.

FIRST GRADE OBJECTIVES:

1. Identify transportation as a means of distributing goods.
2. Identify the difference between goods and service.
3. Understand the differences of people from around the world.

## ECONOMICS

STATE GOAL SS15: UNDERSTAND ECONOMIC SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD B: Understand that scarcity necessitates choices by consumers.

### FIRST GRADE OBJECTIVES:

1. Identification of wants and needs.
2. Discuss spending and saving as ways to acquire wants and needs.

## ECONOMICS

STATE GOAL SS15: UNDERSTAND ECONOMIC SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD C: Understand that scarcity necessitates choices by producers.

FIRST GRADE OBJECTIVES;

1. Identify roles of producers within the community.
2. Identify roles of inventors within the community.

## ECONOMICS

STATE GOAL SS15: UNDERSTAND ECONOMIC SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD D: Understand trade as an exchange of goods or services.

FIRST GRADE OBJECTIVES:

1. Discuss community helpers and the services they provide.
2. Discuss how volunteers help the community.

## ECONOMICS

STATE GOAL SS15: UNDERSTAND ECONOMIC SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD E: Understand the impact of government policies and decisions on production and consumption in the economy.

## HISTORY

STATE GOAL SS16: UNDERSTAND EVENTS, TRENDS, INDIVIDUALS AND MOVEMENTS SHAPING THE HISTORY OF ILLINOIS, THE UNITED STATES AND OTHER NATIONS.

LEARNING STANDARD A: Apply the skills of historical analysis and interpretation.

FIRST GRADE OBJECTIVES:

1. Identify the contributions of significant men, women and groups in American history.
2. Identify the current U.S. flag.
3. Understand past, present and future in time.
4. Understand how the American flag has changed over time.

## HISTORY

STATE GOAL SS16: UNDERSTAND EVENTS, TRENDS, INDIVIDUALS AND MOVEMENTS SHAPING THE HISTORY OF ILLINOIS, THE UNITED STATES AND OTHER NATIONS.

LEARNING STANDARD B: Understand the development of significant political events.

### FIRST GRADE OBJECTIVES:

1. Discuss current events on a national and local level.
2. Explain and discuss national holidays/days of recognition.
3. Explain contributions of historical leaders.

## HISTORY

STATE GOAL SS16: UNDERSTAND EVENTS, TRENDS, INDIVIDUALS AND MOVEMENTS SHAPING THE HISTORY OF ILLINOIS, THE UNITED STATES AND OTHER NATIONS.

LEARNING STANDARD C: Understand the development of economic systems.

FIRST GRADE OBJECTIVES:

1. Identify the concepts of saving, spending, earning, buying and selling.
2. Discuss trading and borrowing between native Americans and settlers.
3. Identify how people use the environment to produce food and shelter.

## HISTORY

STATE GOAL SS16: UNDERSTAND EVENTS, TRENDS, INDIVIDUALS AND MOVEMENTS SHAPING THE HISTORY OF ILLINOIS, THE UNITED STATES AND OTHER NATIONS.

LEARNING STANDARD D: Understand Illinois, United States and world social history.

### FIRST GRADE OBJECTIVES:

1. Identify such terms as town, city, state and country.
2. Identify the state where we live.
3. Identify various cultures and traditions around the world.

## HISTORY

STATE GOAL SS16: UNDERSTAND EVENTS, TRENDS, INDIVIDUALS AND MOVEMENTS SHAPING THE HISTORY OF ILLINOIS, THE UNITED STATES AND OTHER NATIONS.

LEARNING STANDARD E: Understand Illinois, United States and world environmental history.

FIRST GRADE OBJECTIVES:

1. Identify some similarities and differences in various cultures, including housing, food and customs.

## TEACHING STRAND: GEOGRAPHY

STATE GOAL SS17: UNDERSTAND WORLD GEOGRAPHY AND THE EFFECTS OF GEOGRAPHY ON SOCIETY, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD A: Locate, describe, and explain places, regions and features on the Earth.

### FIRST GRADE OBJECTIVES:

1. Find the location of the United States and Illinois on a map.
2. Describe the difference between a map and a globe.
3. Identify seven continents.
4. Identify various types of topology. (river, plain, mountain, hill, island, lake, etc.)

## GEOGRAPHY

STATE GOAL SS17: UNDERSTAND WORLD GEOGRAPHY AND THE EFFECTS OF GEOGRAPHY ON SOCIETY, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD B: Analyze and explain characteristics and interactions of the Earth's physical systems.

### FIRST GRADE OBJECTIVES:

1. Discuss various weather conditions.
2. Be able to make appropriate decisions based upon the weather conditions.

## GEOGRAPHY

STATE GOAL SS17: UNDERSTAND WORLD GEOGRAPHY AND THE EFFECTS OF GEOGRAPHY ON SOCIETY, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD C: Understand relationships between geographic factors and society.

### FIRST GRADE OBJECTIVES:

1. Discuss how people can help and/or harm a community.
2. Identify the common needs of people such as food, shelter and clothing.
3. Identify/discuss endangered and extinct animals and how to help.

## GEOGRAPHY

STATE GOAL SS17: UNDERSTAND WORLD GEOGRAPHY AND THE EFFECTS OF GEOGRAPHY ON SOCIETY, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD D: Understand the historical significance of geography.

## SOCIAL SYSTEMS

STATE GOAL SS18: UNDERSTAND SOCIAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD A: Compare characteristics of culture as reflected in language, literature, the arts, traditions and institutions.

FIRST GRADE OBJECTIVES:

1. Explain how each family is unique.
2. Distinguish between country and city communities.
3. Identify holidays, customs and traditions which represent the American heritage, as well as customs around the world.

## SOCIAL SYSTEMS

STATE GOAL SS18: UNDERSTAND SOCIAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD B: Understand the roles and interactions of individuals and groups in society.

### FIRST GRADE OBJECTIVES:

1. Demonstrate cooperation with others to achieve a goal.
2. Identify the roles of police officers, fire fighters, secretaries, teachers, health professionals and other community service professions.
3. Identify various forms of communication such as television, radios, newspapers, letters, computers and the telephone/cell phone.
4. Explain how every action has a consequence.
5. Explain the importance of working hard and trying your best.

## SOCIAL SYSTEMS

STATE GOAL SS18: UNDERSTAND SOCIAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD C: Understand how social systems form and develop over time.

FIRST GRADE OBJECTIVES: