

LANGUAGE ARTS

STATE GOAL 1: READ WITH UNDERSTANDING AND FLUENCY

LEARNING STANDARD A: Apply word analysis and vocabulary skills to comprehend selections.

KINDERGARTEN OBJECTIVES:

1. Know all letters of the alphabet.
2. Identify basic sight words.
3. Identify likenesses and differences in letters.
4. Read eight basic color words.
5. Identify that reading involves left to right progression, top to bottom, and turning pages from front to back.
6. Can identify rhymes when listening.

LANGUAGE ARTS

STATE GOAL 1: READ WITH UNDERSTANDING AND FLUENCY

LEARNING STANDARD B: Apply reading strategies to improve understanding and fluency.

KINDERGARTEN OBJECTIVES:

1. Interpret pictures found in a story.
2. Read both word and picture storybooks.
3. Tell a story from a wordless book.
4. Respond to questions about a story.

LANGUAGE ARTS

STATE GOAL 1: READ WITH UNDERSTANDING AND FLUENCY

LEARNING STANDARD C: Comprehend a broad range of reading materials.

KINDERGARTEN OBJECTIVES:

1. Distinguish between reality and fantasy.
2. Children will distinguish between pictures that are drawn and which are photographs.
3. Exposure to fiction and non-fiction.

LANGUAGE ARTS

STATE GOAL 2: READ AND UNDERSTAND LITERATURE REPRESENTATIVE OF VARIOUS SOCIETIES, ERAS AND IDEAS.

LEARNING STANDARD A: Understand how literary elements and techniques are used to convey meaning.

KINDERGARTEN OBJECTIVES:

1. Listen to stories from different cultures.

LANGUAGE ARTS

STATE GOAL 2: READ AND UNDERSTAND LITERATURE REPRESENTATIVE OF VARIOUS SOCIETIES, ERAS AND IDEAS.

LEARNING STANDARD B: Read and interpret a variety of literary works.

KINDERGARTEN OBJECTIVES:

1. Listen to a variety of classic and award-winning literature.

LANGUAGE ARTS

STATE GOAL 3: WRITE TO COMMUNICATE FOR A VARIETY OF PURPOSES

LEARNING STANDARD A: Use correct grammar, spelling, punctuation, capitalization and structure.

KINDERGARTEN OBJECTIVES:

1. Practice correct letter formation.
2. Write their first and last name.
3. Capitalize the names of people.
4. Understand that sentences begin with a capital letter.
5. Understand that sentences need an end mark.
6. Understand that a question mark signals a question.
7. Begin to write simple sentences.

LANGUAGE ARTS

STATE GOAL 3: WRITE TO COMMUNICATE FOR A VARIETY OF PURPOSES

LEARNING STANDARD B: Compose well-organized and coherent writing for specific purposes and audiences.

KINDERGARTEN OBJECTIVES:

1. Identify beginning and ending sounds of words.
2. Dictate a sentence or a short story to the teacher.
3. Introduction of phonetic awareness, including rhymes and syllables.

LANGUAGE ARTS

STATE GOAL 3: WRITE TO COMMUNICATE FOR A VARIETY OF PURPOSES

LEARNING STANDARD C: Communicate ideas in writing to accomplish a variety of purposes.

KINDERGARTEN OBJECTIVES:

1. Experiment with invented spelling in journal writing.

LANGUAGE ARTS

STATE GOAL 4: LISTEN AND SPEAK EFFECTIVELY IN A VARIETY OF SITUATIONS.

LEARNING STANDARD A: Listen effectively in formal and informal situations.

KINDERGARTEN OBJECTIVES:

1. Recognize the difference between questions and statements.
2. Follow two or three step directions.

LANGUAGE ARTS

STATE GOAL 4: LISTEN AND SPEAK EFFECTIVELY IN A VARIETY OF SITUATIONS.

LEARNING STANDARD B: Speak effectively using language appropriate to the situation and audience.

KINDERGARTEN OBJECTIVES:

1. Talk about their item (object) during Show and Tell.
2. Participate appropriately in group discussion.
3. Respond using a complete sentence.

LANGUAGE ARTS

STATE GOAL 5: USE THE LANGUAGE ARTS TO ACQUIRE, ASSESS AND COMMUNICATE INFORMATION.

LEARNING STANDARD A: Locate, organize and use information from various sources to answer questions, solve problems and communicate ideas.

KINDERGARTEN OBJECTIVES:

1. Follow oral directions.
2. Ask questions when appropriate.

LANGUAGE ARTS

STATE GOALS 5: USE THE LANGUAGE ARTS TO ACQUIRE, ASSESS AND COMMUNICATE INFORMATION.

LEARNING STANDARD B: Analyze and evaluate information acquired from various sources.

1. Listen to a variety of classic and award winning literature.
2. Make connections between stories and real life experiences.

LANGUAGE ARTS

STATE GOAL 5: USE THE LANGUAGE ARTS TO ACQUIRE, ASSESS AND COMMUNICATE INFORMATION.

LEARNING STANDARD C: Apply acquired information, concepts and ideas to communicate in a variety of formats.

KINDERGARTEN OBJECTIVES:

1. Listen to a variety of classic and award-winning literature.
2. Make connections between stories and real life experiences in discussions.

MATH

NUMBER SENSE

STATE GOAL M6: DEMONSTRATE AND APPLY A KNOWLEDGE AND SENSE OF NUMBERS, INCLUDING NUMERATION AND OPERATIONS (ADDITION, SUBTRACTION, MULTIPLICATION, DIVISION), PATTERNS, RATIOS AND PROPORTIONS.

LEARNING STANDARD A: Demonstrate knowledge and use of numbers and their representations in a broad range of theoretical and practical settings.

KINDERGARTEN OBJECTIVES:

1. Will be introduced to the addition (+), subtraction (-), and equal (=) symbols.
2. Recognize numbers 0 – 20.
3. Will be able to count by rote from 0 – 100.
4. Will understand one-half.
5. Will count by 2's, 5's and 10's.
6. Will demonstrate the ability to count with a one – to – one correspondence.

NUMBER SENSE

STATE GOAL M6: DEMONSTRATE AND APPLY A KNOWLEDGE AND SENSE OF NUMBERS, INCLUDING NUMBERATION AND OPERATIONS (ADDITION, SUBTRACTION, MULTIPLICATION, DIVISION), PATTERNS, RATIOS AND PROPORTIONS.

LEARNING STANDARD B: Investigate, represent and solve problems using number facts, operations (addition, subtraction, multiplication, division) and their properties, algorithms and relationships.

KINDERGARTEN OBJECTIVES:

1. Given an oral addition or subtraction problem, children will be able to use manipulatives to show and solve the simple equation.
2. Able to count forward from any given number.
3. Identify numbers out of sequence.

NUMBER SENSE

STATE GOAL M6: DEMONSTRATE AND APPLY A KNOWLEDGE AND SENSE OF NUMBERS, INCLUDING NUMERATION AND OPERATIONS (ADDITION, SUBTRACTION, MULTIPLICATION, DIVISION), PATTERNS, RATIOS AND PROPORTIONS.

LEARNING STANDARD C: Compute and estimate using mental mathematics, paper-and-pencil methods, calculators and computers.

KINDERGARTEN OBJECTIVES:

1. Demonstrate an understanding of patterns.
2. Estimate objects in a set.
3. Match correct number to objects.

NUMBER SENSE

STATE GOAL M6: DEMONSTRATE AND APPLY A KNOWLEDGE AND SENSE OF NUMBERS, INCLUDING NUMERATION AND OPERATIONS (ADDITION, SUBTRACTION, MULTIPLICATION, DIVISION), PATTERNS, RATIOS AND PROPORTIONS.

LEARNING STANDARD D: Solve problems using comparison of quantities, ratios, proportions and percents.

KINDERGARTEN OBJECTIVES:

1. Students will be able to compare numbers.
3. Students will be able to compare groups and determine which has more, which has less, or whether the groups are the equal.

ESTIMATION AND MEASUREMENT

STATE GOAL M7: ESTIMATE, MAKE AND USE MEASUREMENTS OF OBJECTS, QUANTITIES AND RELATIONSHIPS AND DETERMINE ACCEPTABLE LEVELS OF ACCURACY.

LEARNING STANDARD A: Measure and compare quantities using appropriate units.

KINDERGARTEN OBJECTIVES:

1. Children will explore volume by using different measuring tools.
2. Children will explore weighing different objects with a balance scale.
3. Children will experiment linear measurement using Unifix cubes.
4. Understand basic math terms: longer, shorter, heavy, light, none, and all.
5. Children will do daily calendar activities.
6. Introduce the concept of time by the hour.

ESTIMATION AND MEASUREMENT

STATE GOAL M7: ESTIMATE, MAKE AND USE MEASUREMENTS OF OBJECTS, QUANTITIES AND RELATIONSHIPS AND DETERMINE ACCEPTABLE LEVELS OF ACCURACY.

LEARNING STANDARD B: Estimate measurements and determine acceptable levels of accuracy.

KINDERGARTEN OBJECTIVES:

1. Students will have various opportunities to estimate the amount of objects in given containers.
2. Through storytelling and discussion, students will be encouraged to predict outcomes.

ESTIMATION AND MEASUREMENT

STATE GOAL M7: ESTIMATE, MAKE AND USE MEASUREMENTS OF OBJECTS, QUANTITIES AND RELATIONSHIPS AND DETERMINE ACCEPTABLE LEVELS OF ACCURACY.

LEARNING STANDARD C: Select and use appropriate technology, instruments and formulas to solve problems, interpret results and communicate findings.

KINDERGARTEN OBJECTIVES:

1. Students will be able to estimate.
2. Children explore measurement by using Unifix cubes, rulers, balance scales etc.

ALGEBRA AND ANALYTICAL METHODS

STATE GOALS M8: USE ALGEBRAIC AND ANALYTICAL METHODS TO IDENTIFY AND DESCRIBE PATTERNS AND RELATIONSHIPS IN DATA, SOLVE PROBLEMS AND PREDICT RESULTS.

LEARNING STANDARD A: Describe numerical relationships using variables and patterns.

KINDERGARTEN OBJECTIVES:

1. Students will be able to sort and classify a variety of objects by various properties.
2. Students will be able to continue a pattern.
3. Students will create their own pattern.

ALGEBRA AND ANALYTICAL METHODS

STATE GOAL M8: USE ALGEBRAIC AND ANALYTICAL METHODS TO IDENTIFY AND DESCRIBE PATTERNS AND RELATIONSHIPS IN DATA, SOLVE PROBLEMS AND PREDICT RESULTS.

LEARNING STANDARD B: Interpret and describe numerical relationships using tables, graphs and symbols.

KINDERGARTEN OBJECTIVES:

1. Identify, read and record data on a bar graph in a group situation.
2. Introduce other types of graphs.

ALGEBRA AND ANALYTICAL METHODS

STATE GOAL M8: USE ALGEBRAIC AND ANALYTICAL METHODS TO IDENTIFY AND DESCRIBE PATTERNS AND RELATIONSHIPS IN DATA, SOLVE PROBLEMS AND PREDICT RESULTS.

LEARNING STANDARD C: Solve problems using systems of numbers and their properties.

KINDERGARTEN OBJECTIVES:

1. Students will be able to participate in situations that involve addition and subtraction using manipulatives.

ALGEBRA AND ANALYTICAL METHODS

STATE GOAL M8: USE ALGEBRAIC AND ANALYTICAL METHODS TO IDENTIFY AND DESCRIBE PATTERNS AND RELATIONSHIPS IN DATA, SOLVE PROBLEMS AND PREDICT RESULTS.

LEARNING STANDARD D: Use algebraic concepts and procedures to represent and solve problems.

KINDERGARTEN OBJECTIVES:

1. Students will be able to describe qualitative change, such as measuring to see who is growing taller.

GEOMETRY

STATE GOAL M9: USE GEOMETRIC METHODS TO ANALYZE, CATEGORIZE AND DRAW CONCLUSIONS ABOUT POINTS, LINES, PLANES AND SPACE.

LEARNING STANDARD A: Demonstrate and apply geometric concepts involving points, lines, planes and space.

KINDERGARTEN OBJECTIVES:

1. Will explore geometric concepts through pattern blocks and geoboards.
2. Identify basic shapes.
3. Describe characteristics of shapes.

GEOMETRY

STATE GOAL M9: USE GEOMETRIC METHODS TO ANALYZE, CATEGORIZE AND DRAW CONCLUSIONS ABOUT POINTS, LINES, PLANES AND SPACE.

LEARNING STANDARD B: Identify, describe, classify and compare relationships using points, lines, planes and solids.

KINDERGARTEN OBJECTIVES:

1. Explain position of objectives using “inside, outside, next to, behind, under and above.”

GEOMETRY

STATE GOAL M9: USE GEOMETRIC METHODS TO ANALYZE, CATEGORIZE AND DRAW CONCLUSIONS ABOUT POINTS, LINES, PLANES AND SPACE.

LEARNING STANDARD C: Construct convincing arguments and proofs to solve problems.

GEOMETRY

STATE GOAL M9: USE GEOMETRIC METHODS TO ANALYZE, CATEGORIZE AND DRAW CONCLUSIONS ABOUT POINTS, LINES, PLANES AND SPACE.

LEARNING STANDARD D: Use trigonometric ratios and circular functions to solve problems.

DATA ANALYSIS AND PROBABILITY

STATE GOAL M10: COLLECT, ORGANIZE AND ANALYZE DATA USING STATISTICAL METHODS; PREDICT RESULTS; AND INTERPRET UNCERTAINTY USING CONCEPTS OF PROBABILITY.

LEARNING STANDARD A: Organize, describe and make predications from existing data.

KINDERGARTEN OBJECTIVES:

1. Students will be able to read a graph.
2. Introduce graphs through the use of large group floor graphing.
3. Introduce a variety of graphs.

DATA ANALYSIS AND PROBABILITY

STATE GOAL M10: COLLECT, ORGANIZE AND ANALYZE DATA USING STATISTICAL METHODS; PREDICT RESULTS; AND INTERPRET UNCERTAINTY USING CONCEPTS OF PROBABILITY.

LEARNING STANDARD B: Formulate questions, design data collection methods, gather and analyze data and communicate findings.

KINDERGARTEN OBJECTIVES:

1. Students will be able to complete a survey.
2. Students will be able to record choices using bar graphs.

DATA ANALYSIS AND PROBABILITY

STATE GOAL M10: COLLECT, ORGANIZE AND ANALYZE DATA USING UNCERTAINTY USING CONCEPTS OF PROBABILITY.

LEARNING STANDARD C: Determine, describe and apply the probabilities of events.

SCIENCE

INQUIRY AND DESIGN

STATE GOAL SC11: UNDERSTAND THE PROCESSES OF SCIENTIFIC INQUIRY AND TECHNOLOGICAL DESIGN TO INVESTIGATE QUESTIONS, CONDUCT EXPERIMENTS AND SOLVE PROBLEMS.

LEARNING STANDARD A: Know and apply the concepts, principles and processes of scientific inquiry.

KINDERGARTEN OBJECTIVES:

1. Identify the five senses.
2. Identify a magnifying glass.
3. Identify measuring tools.
4. Identify a set of objects according to similarities and differences.

SCIENCE
INQUIRY AND DESIGN

STATE GOAL SC11: UNDERSTAND THE PROCESSES OF SCIENTIFIC INQUIRY AND TECHNOLOGICAL DESIGN TO INVESTIGATE QUESTIONS, CONDUCT EXPERIMENTS AND SOLVE PROBLEMS.

LEARNING STANDARD B: Know and apply the concepts, principles and processes of technological design.

KINDERGARTEN OBJECTIVES:

1. Students will be able to predict and observe.

CONCEPTS AND PRINCIPLES

STATE GOAL SC12: UNDERSTAND THE FUNDAMENTAL CONCEPTS, PRINCIPLES AND INTERCONNECTIONS OF THE LIFE, PHYSICAL AND EARTH/SPACE SCIENCES.

LEARNING STANDARD A: Know and apply concepts that explain how living things function, adapt and change.

KINDERGARTEN OBJECTIVES:

1. Discuss differences between living and non-living things.
2. Describe changes in nature observed throughout the year.

CONCEPTS AND PRINCIPLES

STATE GOAL SC12: UNDERSTAND THE FUNDAMENTAL CONCEPTS, PRINCIPLES AND INTERCONNECTIONS OF THE LIFE, PHYSICAL AND EARTH/SPACE SCIENCES.

LEARNING STANDARD B: Know and apply concepts that describe how living things interact with each other and with their environment.

KINDERGARTEN OBJECTIVES:

1. Identify similarities and differences between plants and animals in various regions.
2. Discuss how people use the environment.

CONCEPTS AND PRINCIPLES

STATE GOAL SC12: UNDERSTAND THE FUNDAMENTAL CONCEPTS, PRINCIPLES AND INTERCONNECTIONS OF THE LIFE, PHYSICAL AND EARTH/SPACE SCIENCES.

LEARNING STANDARD C: Know and apply concepts that describe properties of matter and energy and the interactions between them.

KINDERGARTEN OBJECTIVES:

1. Explain that some objects sink and some float when placed in water.
2. Identify objects as to whether or not they have magnetic powers.

CONCEPTS AND PRINCIPLES

STATE GOAL SC12: UNDERSTAND THE FUNDAMENTAL CONCEPTS, PRINCIPLES AND INTERCONNECTIONS OF THE LIFE, PHYSICAL AND EARTH/SPACE SCIENCES.

LEARNING STANDARD D: Know and apply concepts that describe force and motion and the principles that explain them.

1. Discuss forces of nature.

CONCEPTS AND PRINCIPLES

STATE GOAL SC12: UNDERSTAND THE FUNDAMENTAL CONCEPTS, PRINCIPLES AND INTERCONNECTIONS OF THE LIFE, PHYSICAL AND EARTH/SPACE SCIENCES.

LEARNING STANDARD E: Know and apply concepts that describe the features and processes of the Earth and it's resources.

KINDERGARTEN OBJECTIVES:

1. Identify the earth, sun and moon.
2. Identify the four seasons.
3. Identify elements of different weather conditions.

CONCEPTS AND PRINCIPLES

STATE GOAL SC12: UNDERSTAND THE FUNDAMENTAL CONCEPTS, PRINCIPLES AND INTERCONNECTIONS OF THE LIFE, PHYSICAL AND EARTH/SPACE SCIENCES.

LEARNING STANDARD F: Know and apply concepts that explain the composition and structure of the universe and Earth's place in it.

1. Describe different characteristics of seasons.

SCIENCE, TECHNOLOGY AND SOCIETY

STATE GOAL SC13: UNDERSTAND THE RELATIONSHIPS AMONG SCIENCE, TECHNOLOGY AND SOCIETY IN HISTORICAL AND CONTEMPORARY CONTEXTS.

LEARNING STANDARD A: Know and apply the accepted practices of science.

KINDERGARTEN OBJECTIVES:

1. Students will be able to predict, observe, measure and record.
2. Answer why and what questions.

SCIENCE, TECHNOLOGY AND SOCIETY

STATE GOAL SC13: UNDERSTAND THE RELATIONSHIPS AMONG CONTEMPORARY CONTEXTS.

LEARNING STANDARD B: Know and apply concepts that describe the interaction between science, technology and society.

KINDERGARTEN OBJECTIVES:

1. Experience the world through field trips.
2. Understand the importance of protecting our environment.
3. Celebrate Earth Day.

POLITICAL SYSTEMS

STATE GOAL SS14: UNDERSTAND POLITICAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD A: Understand and explain basic principles of the United States government.

KINDERGARTEN OBJECTIVES:

1. Identify the United States flag.
2. Recite the Pledge of Allegiance.
3. Identify town and state in which they live.
4. Identify the president as leader of the United States.

POLITICAL SYSTEMS

STATE GOAL SS14: UNDERSTAND POLITICAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD B: Understand the structures and functions of the political systems of Illinois, the United States and other nations.

KINDERGARTEN OBJECTIVES:

1. Identify the governor as head of the state.

POLITICAL SYSTEMS

STATE GOAL SS14: UNDERSTAND POLITICAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD C: Understand election processes and responsibilities of citizens.

KINDERGARTEN OBJECTIVES:

1. Discuss the voting process and use it in a class activity.

POLITICAL SYSTEMS

STATE GOAL SS14: UNDERSTAND POLITICAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD D: Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.

POLITICAL SYSTEMS

STATE GOAL SS14: UNDERSTAND POLITICAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD E: Understand United States foreign policy as it relates to other nations and international issues.

POLITICAL SYSTEMS

STATE GOAL SS14: UNDERSTAND POLITICAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD F: Understand the development of United States political ideas and traditions.

KINDERGARTEN OBJECTIVES:

1. Discuss freedom and equal rights.

ECONOMICS

STATE GOAL SS15: UNDERSTAND ECONOMIC SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD A: Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.

1. Identify community workers and services they provide.

ECONOMICS

STATE GOAL SS15: UNDERSTAND ECONOMIC SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD B: Understand that scarcity necessitates choices by consumers.

1. Identify the differences between need and want.

ECONOMICS

STATE GOAL SS15: UNDERSTAND ECONOMIC SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD C: Understand that scarcity necessitates choices by producers.

1. Understand the concept of money and how we need it to obtain goods and services.

ECONOMICS

STATE GOAL SS15: UNDERSTAND ECONOMIC SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD D: Understand trade as an exchange of goods or services.

ECONOMICS

STATE GOAL SS15: UNDERSTAND ECONOMIC SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD E: Understand the impact of government policies and decisions on production and consumption in the economy.

HISTORY

STATE GOAL SS16: UNDERSTAND EVENTS, TRENDS, INDIVIDUALS AND MOVEMENTS SHAPING THE HISTORY OF ILLINOIS, THE UNITED STATES AND OTHER NATIONS.

LEARNING STANDARD A: Apply the skills of historical analysis and interpretation.

KINDERGARTEN OBJECTIVES:

1. Discuss historical figures.

HISTORY

STATE GOAL SS16: UNDERSTAND EVENTS, TRENDS, INDIVIDUALS AND MOVEMENTS SHAPING THE HISTORY OF ILLINOIS, THE UNITED STATES AND OTHER NATIONS.

LEARNING STANDARD B: Understand the development of significant political events.

KINDERGARTEN OBJECTIVES:

1. Discuss historic events that pertain to specific themes.

HISTORY

STATE GOAL SS16: UNDERSTAND EVENTS, TRENDS, INDIVIDUALS AND MOVEMENTS SHAPING THE HISTORY OF ILLINOIS, THE UNITED STATES AND OTHER NATIONS.

LEARNING STANDARD C: Understand the development of economic systems.

HISTORY

STATE GOAL SS16: UNDERSTAND EVENTS, TRENDS, INDIVIDUALS AND MOVEMENTS SHAPING THE HISTORY OF ILLINOIS, THE UNITED STATES AND OTHER NATIONS.

LEARNING STANDARD D: Understand Illinois, United States and world social history.

KINDERGARTEN OBJECTIVES:

1. Identify holidays, customs, and traditions which represent the American heritage.

HISTORY

STATE GOAL SS16: UNDERSTAND EVENTS, TRENDS, INDIVIDUALS AND MOVEMENTS SHAPING THE HISTORY OF ILLINOIS, THE UNITED STATES AND OTHER NATIONS.

LEARNING STANDARD E: Understand Illinois, United States and world environmental history.

TEACHING STRAND: GEOGRAPHY

STATE GOAL SS17: UNDERSTAND WORLD GEOGRAPHY AND THE EFFECTS OF GEOGRAPHY ON SOCIETY, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD A: Locate, describe, and explain places, regions and features on the Earth.

KINDERGARTEN OBJECTIVES:

1. Identify land and water on a map or globe.
2. Locate objects on simple maps.

GEOGRAPHY

STATE GOAL SS17: UNDERSTAND WORLD GEOGRAPHY AND THE EFFECTS OF GEOGRAPHY ON SOCIETY, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD B: Analyze and explain characteristics and interactions of the Earth's physical systems.

KINDERGARTEN OBJECTIVES:

1. Discuss weather conditions common to the United States.

GEOGRAPHY

STATE GOAL SS17: UNDERSTAND WORLD GEOGRAPHY AND THE EFFECTS OF GEOGRAPHY ON SOCIETY, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD C: Understand relationships between geographic factors and society.

1. Discuss how where you live effects your life.

GEOGRAPHY

STATE GOAL SS17: UNDERSTAND WORLD GEOGRAPHY AND THE EFFECTS OF GEOGRAPHY ON SOCIETY, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD D: Understand the historical significance of geography.

1. Explore differences between rural and urban.

SOCIAL SYSTEMS

STATE GOAL SS18: UNDERSTAND SOCIAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD A: Compare characteristics of culture as reflected in language, literature, the arts, traditions and institutions.

KINDERGARTEN OBJECTIVES:

1. Discuss different cultures around the world.

SOCIAL SYSTEMS

STATE GOAL SS18: UNDERSTAND SOCIAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD B: Understand the roles and interactions of individuals and groups in society.

KINDERGARTEN OBJECTIVES:

1. Through play, children will learn to plan, share, take turns and work in groups.
2. Discuss how each person is unique.
3. Identify roles of police officers, fire fighters, teachers and health professionals in the community.

SOCIAL SYSTEMS

STATE GOAL SS18: UNDERSTAND SOCIAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD C: Understand how social systems form and develop over time.

KINDERGARTEN OBJECTIVES:

1. Identify different abilities of different age groups.
2. Identify changes in family circles from past to present.