

LANGUAGE ARTS

STATE GOAL 1: READ WITH UNDERSTANDING AND FLUENCY

LEARNING STANDARD A: Apply word analysis and vocabulary skills to comprehend selections.

SECOND GRADE OBJECTIVES:

1. Locate a word in a sentence which answers a specific question.
2. Locate a sentence in a paragraph which answers a specific question.
3. Identify a word's meaning after hearing the word used in context.
4. Identify asking, telling and exclamatory sentences.
5. Apply phonetic analysis to unfamiliar words.

LANGUAGE ARTS

STATE GOAL 1: READ WITH UNDERSTANDING AND FLUENCY

LEARNING STANDARD B: Apply reading strategies to improve understanding and fluency.

SECOND GRADE OBJECTIVES:

1. Recognize factual details relating to the description of people, places, objects and events.
2. Identify characters, setting, and problem solution.
3. Recognize titles as a source of main ideas.
4. Summarize the main idea of a reading selection.
5. Predict throughout story reading.
6. Use the context of a sentence to determine the meaning of a word
7. Identify beginning, middle, and end.

LANGUAGE ARTS

STATE GOAL 1: READ WITH UNDERSTANDING AND FLUENCY

LEARNING STANDARD C: Comprehend a broad range of reading materials.

SECOND GRADE OBJECTIVES:

1. Answer comprehension questions after a reading selection.
2. Make inferences and draw conclusions from a reading selection.
3. State a character's reaction to an event in a reading selection and the possible reason for it.
4. Identify the sequence of events in a story.

LANGUAGE ARTS

STATE GOAL 2: READ AND UNDERSTAND LITERATURE REPRESENTATIVE OF VARIOUS SOCIETIES, ERAS AND IDEAS.

LEARNING STANDARD A: Understand how literary elements and techniques are used to convey meaning.

SECOND GRADE OBJECTIVES:

1. Describe the main character of a story.
2. Describe the setting of a story.

LANGUAGE ARTS

STATE GOAL 2: READ AND UNDERSTAND LITERATURE REPRESENTATIVE OF VARIOUS SOCIETIES, ERAS AND IDEAS.

LEARNING STANDARD B: Read and interpret a variety of literary works.

SECOND GRADE OBJECTIVES:

1. Identify fairy tales, folklore, tall tales and legends.
3. Identify historical fiction and poetry.
4. Identify biography and autobiography.

LANGUAGE ARTS

STATE GOAL 3: WRITE TO COMMUNICATE FOR A VARIETY OF PURPOSES

LEARNING STANDARD A: Use correct grammar, spelling, punctuation, capitalization and structure.

SECOND GRADE OBJECTIVES:

1. Combine two words to make a contraction with correct punctuation.
2. Write asking, telling, command and exclamatory sentences.
3. Use pronouns, adjectives, and nouns properly.
4. Use correct verb tenses.
5. Use capital letters appropriately.
6. Use a comma to separate words in a list and between a city and a state.
7. Identify misspelled words from a given selection.
8. Proofread and correct grammar, spelling and punctuation from given examples.
9. Utilize correct spelling of spelling words.

LANGUAGE ARTS

STATE GOAL 3: WRITE TO COMMUNICATE FOR A VARIETY OF PURPOSES

LEARNING STANDARD B: Compose well-organized and coherent writing for specific purposes and audiences.

SECOND GRADE OBJECTIVES:

1. Write a complete sentence.
2. Write a paragraph using a topic sentence, three supporting sentences and a concluding sentence.

LANGUAGE ARTS

STATE GOAL 3: WRITE TO COMMUNICATE FOR A VARIETY OF PURPOSES

LEARNING STANDARD C: Communicate ideas in writing to accomplish a variety of purposes.

SECOND GRADE OBJECTIVES:

1. Identify writing that describes, informs and explains.
2. Write a friendly letter in proper form.

LANGUAGE ARTS

STATE GOAL 4: LISTEN AND SPEAK EFFECTIVELY IN A VARIETY OF SITUATIONS.

LEARNING STANDARD A: Listen effectively in formal and informal situations.

SECOND GRADE OBJECTIVES:

1. Follow a simple set of two consecutive oral directions.
2. Listen to others in a group setting.
3. Identify details in a given text.

LANGUAGE ARTS

STATE GOAL 4: LISTEN AND SPEAK EFFECTIVELY IN A VARIETY OF SITUATIONS.

LEARNING STANDARD B: Speak effectively using language appropriate to the situation and audience.

SECOND GRADE OBJECTIVES:

1. Describe personal feelings, ideas and expressions.
2. Participate orally with others in group discussions.
3. Give simple oral directions.

LANGUAGE ARTS

STATE GOAL 5: USE THE LANGUAGE ARTS TO ACQUIRE, ASSESS AND COMMUNICATE INFORMATION.

LEARNING STANDARD A: Locate, organize and use information from various sources to answer questions, solve problems and communicate ideas.

SECOND GRADE OBJECTIVES:

1. Locate and read in a book: the table of contents, the author's name, illustrator's name and page numbers.
2. Interpret data presented in a table or graph.

LANGUAGE ARTS

STATE GOALS 5: USE THE LANGUAGE ARTS TO ACQUIRE, ASSESS AND COMMUNICATE INFORMATION.

LEARNING STANDARD B: Analyze and evaluate information acquired from various sources.

SECOND GRADE OBJECTIVES:

1. Identify the purpose of various forms of media and communication (newspapers, television, radio and internet).

LANGUAGE ARTS

STATE GOAL 5: USE THE LANGUAGE ARTS TO ACQUIRE, ASSESS AND COMMUNICATE INFORMATION.

LEARNING STANDARD C: Apply acquired information, concepts and ideas to communicate in a variety of formats.

SECOND GRADE OBJECTIVES:

1. Write letters, reports and stories based on acquired information.

MATH

NUMBER SENSE

STATE GOAL M6: DEMONSTRATE AND APPLY A KNOWLEDGE AND SENSE OF NUMBERS, INCLUDING NUMERATION AND OPERATIONS (ADDITION, SUBTRACTION, MULTIPLICATION, AND DIVISION), PATTERNS, RATIOS AND PROPORTIONS.

LEARNING STANDARD A: Demonstrate knowledge and use of numbers and their representations in a broad range of theoretical and practical settings.

SECOND GRADE OBJECTIVES:

1. Identify the value of a number based on place value.

NUMBER SENSE

STATE GOAL M6: DEMONSTRATE AND APPLY A KNOWLEDGE AND SENSE OF NUMBERS, INCLUDING NUMBERATION AND OPERATIONS (ADDITION, SUBTRACTION, MULTIPLICATION, AND DIVISION), PATTERNS, RATIOS AND PROPORTIONS.

LEARNING STANDARD B: Investigate, represent and solve problems using number facts, operations (addition, subtraction, multiplication, division) and their properties, algorithms and relationships.

SECOND GRADE OBJECTIVES:

1. Add two or more numbers in a vertical or horizontal form.
2. Add two or more multi-digit numbers when presented in a column.
3. Add multi-digit numbers with and without regrouping.
4. Subtract multi-digit numbers from multi-digit numbers with and without regrouping.
5. Perform the commutative and associative properties for addition.
6. Solve story problems.

NUMBER SENSE

STATE GOAL M6: DEMONSTRATE AND APPLY A KNOWLEDGE AND SENSE OF NUMBERS, INCLUDING NUMERATION AND OPERATIONS (ADDITION, SUBTRACTION, MULTIPLICATION, AND DIVISION), PATTERNS, RATIOS AND PROPORTIONS.

LEARNING STANDARD C: Compute and estimate using mental mathematics, paper-and-pencil methods, calculators and computers.

SECOND GRADE OBJECTIVES:

1. Solve story problems involving addition and subtraction.
2. Round numbers to the nearest 10 as an estimating tool.
3. Compare numbers using the symbols for greater than $>$, less than $<$ and equal $=$.

NUMBER SENSE

STATE GOAL M6: DEMONSTRATE AND APPLY A KNOWLEDGE AND SENSE OF NUMBERS, INCLUDING NUMERATION AND OPERATIONS (ADDITION, SUBTRACTION, MULTIPLICATION, AND DIVISION), PATTERNS, RATIOS AND PROPORTIONS.

LEARNING STANDARD D: Solve problems using comparison of quantities, ratios, proportions and percents.

SECOND GRADE OBJECTIVES:

1. Compare the number of objects in groups.

ESTIMATION AND MEASUREMENT

STATE GOAL M7: ESTIMATE, MAKE AND USE MEASUREMENTS OF OBJECTS, QUANTITIES AND RELATIONSHIPS AND DETERMINE ACCEPTABLE LEVELS OF ACCURACY.

LEARNING STANDARD A: Measure and compare quantities using appropriate units.

SECOND GRADE OBJECTIVES:

1. Tell time to the nearest hour, half hour and quarter hour.
2. Solve problems involving time.
3. Identify the value of various coins and solve problems involving money.
4. Use the appropriate unit for measuring length, volume, weight and temperature.

ESTIMATION AND MEASUREMENT

STATE GOAL M7: ESTIMATE, MAKE AND USE MEASUREMENTS OF OBJECTS, QUANTITIES AND RELATIONSHIPS AND DETERMINE ACCEPTABLE LEVELS OF ACCURACY.

LEARNING STANDARD B: Estimate measurements and determine acceptable levels of accuracy.

SECOND GRADE OBJECTIVES:

1. Compare estimated measurements to actual measurements taken with appropriate measuring instruments.

ESTIMATION AND MEASUREMENT

STATE GOAL M7: ESTIMATE, MAKE AND USE MEASUREMENTS OF OBJECTS, QUANTITIES AND RELATIONSHIPS AND DETERMINE ACCEPTABLE LEVELS OF ACCURACY.

LEARNING STANDARD C: Select and use appropriate technology, instruments and formulas to solve problems, interpret results and communicate findings.

SECOND GRADE OBJECTIVES:

1. Determine perimeter and area using concrete materials.
2. Choose the proper measurement tool to measure length, volume, weight and temperature.

ALGEBRA AND ANALYTICAL METHODS

STATE GOALS M8: USE ALGEBRAIC AND ANALYTICAL METHODS TO IDENTIFY AND DESCRIBE PATTERNS AND RELATIONSHIPS IN DATA, SOLVE PROBLEMS AND PREDICT RESULTS.

LEARNING STANDARD A: Describe numerical relationships using variables and patterns.

SECOND GRADE OBJECTIVES:

1. Complete number patterns involving counting by 2's, 5's and 10's.
2. Identify odd and even numbers.

ALGEBRA AND ANALYTICAL METHODS

STATE GOAL M8: USE ALGEBRAIC AND ANALYTICAL METHODS TO IDENTIFY AND DESCRIBE PATTERNS AND RELATIONSHIPS IN DATA, SOLVE PROBLEMS AND PREDICT RESULTS.

LEARNING STANDARD B: Interpret and describe numerical relationships using tables, graphs and symbols.

SECOND GRADE OBJECTIVES:

1. Complete and/or continue simple patterns.
2. Utilize and identify information from table/graph.

ALGEBRA AND ANALYTICAL METHODS

STATE GOAL M8: USE ALGEBRAIC AND ANALYTICAL METHODS TO IDENTIFY AND DESCRIBE PATTERNS AND RELATIONSHIPS IN DATA, SOLVE PROBLEMS AND PREDICT RESULTS.

LEARNING STANDARD C: Solve problems using systems of numbers and their properties.

SECOND GRADE OBJECTIVES:

ALGEBRA AND ANALYTICAL METHODS

STATE GOAL M8: USE ALGEBRAIC AND ANALYTICAL METHODS TO IDENTIFY AND DESCRIBE PATTERNS AND RELATIONSHIPS IN DATA, SOLVE PROBLEMS AND PREDICT RESULTS.

LEARNING STANDARD D: Use algebraic concepts and procedures to represent and solve problems.

SECOND GRADE OBJECTIVES:

1. Find the unknown number in various number sentences.

GEOMETRY

STATE GOAL M9: USE GEOMETRIC METHODS TO ANALYZE, CATEGORIZE AND DRAW CONCLUSIONS ABOUT POINTS, LINES, PLANES AND SPACE.

LEARNING STANDARD A: Demonstrate and apply geometric concepts involving points, lines, planes and space.

SECOND GRADE OBJECTIVES:

1. Identify two and three dimensional shapes.

GEOMETRY

STATE GOAL M9: USE GEOMETRIC METHODS TO ANALYZE, CATEGORIZE AND DRAW CONCLUSIONS ABOUT POINTS, LINES, PLANES AND SPACE.

LEARNING STANDARD B: Identify, describe, classify and compare relationships using points, lines, planes and solids.

SECOND GRADE OBJECTIVES:

1. Identify and describe characteristics, similarities and differences of geometric shapes.

GEOMETRY

STATE GOAL M9: USE GEOMETRIC METHODS TO ANALYZE, CATEGORIZE AND DRAW CONCLUSIONS ABOUT POINTS, LINES, PLANES AND SPACE.

LEARNING STANDARD C: Construct convincing arguments and proofs to solve problems.

1. Explain reasoning used in problem-solving.

GEOMETRY

STATE GOAL M9: USE GEOMETRIC METHODS TO ANALYZE, CATEGORIZE AND DRAW CONCLUSIONS ABOUT POINTS, LINES, PLANES AND SPACE.

LEARNING STANDARD D: Use trigonometric ratios and circular functions to solve problems.

1. Identify congruent shapes.
2. Identify shapes that have symmetry.
3. Perform flips, slides, and turns with shapes.

DATA ANALYSIS AND PROBABILITY

STATE GOAL M10: COLLECT, ORGANIZE AND ANALYZE DATA USING STATISTICAL METHODS: PREDICT RESULTS; AND INTERPRET UNCERTAINTY USING CONCEPTS OF PROBABILITY.

LEARNING STANDARD A: Organize, describe and make predictions from existing data.

SECOND GRADE OBJECTIVES:

1. Interpret and predict data from a bar graph.
2. Interpret and predict data from a pictograph.
3. Identify and predict data from a table.

DATA ANALYSIS AND PROBABILITY

STATE GOAL M10: COLLECT, ORGANIZE AND ANALYZE DATA USING STATISTICAL METHODS; PREDICT RESULTS; AND INTERPRET UNCERTAINTY USING CONCEPTS OF PROBABILITY.

LEARNING STANDARD B: Formulate questions, design data collection methods, gather and analyze data and communicate findings.

SECOND GRADE OBJECTIVES:

1. Collect data to construct a table, bar graph and/or pictograph.
2. Utilize tally marks to communicate counting.

DATA ANALYSIS AND PROBABILITY

STATE GOAL M10: COLLECT, ORGANIZE AND ANALYZE DATA USING UNCERTAINTY USING CONCEPTS OF PROBABILITY.

LEARNING STANDARD C: Determine, describe and apply the probabilities of events.

SECOND GRADE OBJECTIVES:

1. Describe the concept of probability in relationship to likelihood and chance.
2. List all possible outcomes of a simple probability experiment.

SCIENCE

INQUIRY AND DESIGN

STATE GOAL SC11: UNDERSTAND THE PROCESSES OF SCIENTIFIC INQUIRY AND TECHNOLOGICAL DESIGN TO INVESTIGATE QUESTIONS, CONDUCT EXPERIMENTS AND SOLVE PROBLEMS.

LEARNING STANDARD A: Know and apply the concepts, principles and processes of scientific inquiry.

SECOND GRADE OBJECTIVES:

1. Identify cause and effect.
2. Identify objects according to their similarities and differences.
3. Identify experimentation as a method of finding answers to a scientific problem.

SCIENCE
INQUIRY AND DESIGN

STATE GOAL SC11: UNDERSTAND THE PROCESSES OF SCIENTIFIC INQUIRY AND TECHNOLOGICAL DESIGN TO INVESTIGATE QUESTIONS, CONDUCT EXPERIMENTS AND SOLVE PROBLEMS.

LEARNING STANDARD B: Know and apply the concepts, principles and processes of technological design.

SECOND GRADE OBJECTIVES:

1. Recognize technological advancements in society.

CONCEPTS AND PRINCIPLES

STATE GOAL SC12: UNDERSTAND THE FUNDAMENTAL CONCEPTS, PRINCIPLES AND INTERCONNECTIONS OF THE LIFE, PHYSICAL AND EARTH/SPACE SCIENCES.

LEARNING STANDARD A: Know and apply concepts that explain how living things function, adapt and change.

SECOND GRADE OBJECTIVES:

1. Identify the characteristics of living and non-living things.
2. Identify similarities and differences between plants and animals.
3. Recognize the stages of growth in plants.
4. Identify unique characteristics of insects, fish, amphibians, reptiles, birds and mammals.
5. Identify characteristics of vertebrates and invertebrates.

CONCEPTS AND PRINCIPLES

STATE GOAL SC12: UNDERSTAND THE FUNDAMENTAL CONCEPTS, PRINCIPLES AND INTERCONNECTIONS OF THE LIFE, PHYSICAL AND EARTH/SPACE SCIENCES.

LEARNING STANDARD B: Know and apply concepts that describe how living things interact with each other and with their environment.

SECOND GRADE OBJECTIVES:

1. Identify conditions which allow life to exist.
2. Identify the environment and factors needed for a plant or animal to live.
3. Identify certain types of habitats of various plants and animals.
4. Identify methods of seed distribution.
5. Explain how an animal protects itself (physical attributes, instinct, camouflage).

CONCEPTS AND PRINCIPLES

STATE GOAL SC12: UNDERSTAND THE FUNDAMENTAL CONCEPTS, PRINCIPLES AND INTERCONNECTIONS OF THE LIFE, PHYSICAL AND EARTH/SPACE SCIENCES.

LEARNING STANDARD C: Know and apply concepts that describe properties of matter and energy and the interactions between them.

SECOND GRADE OBJECTIVES:

1. Identify the sun as a source of energy, heat and light.

CONCEPTS AND PRINCIPLES

STATE GOAL SC12: UNDERSTAND THE FUNDAMENTAL CONCEPTS, PRINCIPLES AND INTERCONNECTIONS OF THE LIFE, PHYSICAL AND EARTH/SPACE SCIENCES.

LEARNING STANDARD D: Know and apply concepts that describe force and motion and the principles that explain them.

SECOND GRADE OBJECTIVES:

1. Identify properties of a magnet.
2. Identify simple machines.
3. Identify force as an element of change.

CONCEPTS AND PRINCIPLES

STATE GOAL SC12: UNDERSTAND THE FUNDAMENTAL CONCEPTS, PRINCIPLES AND INTERCONNECTIONS OF THE LIFE, PHYSICAL AND EARTH/SPACE SCIENCES.

LEARNING STANDARD E: Know and apply concepts that describe the features and processes of the Earth and it's resources.

SECOND GRADE OBJECTIVES:

1. Identify how an individual is able to effect the environment and local community.

CONCEPTS AND PRINCIPLES

STATE GOAL SC12: UNDERSTAND THE FUNDAMENTAL CONCEPTS, PRINCIPLES AND INTERCONNECTIONS OF THE LIFE, PHYSICAL AND EARTH/SPACE SCIENCES.

LEARNING STANDARD F: Know and apply concepts that explain the composition and structure of the universe and Earth's place in it.

SECOND GRADE OBJECTIVES:

1. Identify the characteristics of day and night.
2. Identify the cause of changes in the four seasons.
3. Identify the characteristics of each season in Illinois.
4. Define the earth's orbit around the sun and the moon's orbit around the earth.

SCIENCE, TECHNOLOGY AND SOCIETY

STATE GOAL SC13: UNDERSTAND THE RELATIONSHIPS AMONG SCIENCE, TECHNOLOGY AND SOCIETY IN HISTORICAL AND CONTEMPORARY CONTEXTS.

LEARNING STANDARD A: Know and apply the accepted practices of science.

1. Identify safety practices used in scientific experiments.

SCIENCE, TECHNOLOGY AND SOCIETY

STATE GOAL SC13: UNDERSTAND THE RELATIONSHIPS AMONG CONTEMPORARY CONTEXTS.

LEARNING STANDARD B: Know and apply concepts that describe the interaction between science, technology and society.

SECOND GRADE OBJECTIVES:

1. Identify materials which are recyclable.
2. Identify ways people benefit from oceans, lakes and rivers.
3. Identify reasons and ways for protecting the water and land environment.
4. Identify reasons and ways for protecting the atmosphere.

POLITICAL SYSTEMS

STATE GOAL SS14: UNDERSTAND POLITICAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD A: Understand and explain basic principles of the United States government.

SECOND GRADE OBJECTIVES:

1. Explain why people need government.
2. Explain why voting is one of the responsibilities of a good citizen.

POLITICAL SYSTEMS

STATE GOAL SS14: UNDERSTAND POLITICAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD B: Understand the structures and functions of the political systems of Illinois, the United States and other nations.

SECOND GRADE OBJECTIVES:

1. Understand that our form of government has elected leaders (local, state and national).
2. Know that people pay taxes to support the government.

POLITICAL SYSTEMS

STATE GOAL SS14: UNDERSTAND POLITICAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD C: Understand election processes and responsibilities of citizens.

SECOND GRADE OBJECTIVES:

1. Understand responsibilities of a good citizen.

POLITICAL SYSTEMS

STATE GOAL SS14: UNDERSTAND POLITICAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD D: Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.

SECOND GRADE OBJECTIVES:

1. Describe how people can help and/or harm a community.
2. Explain how citizens can express concern or support and influence leaders to bring about change.

POLITICAL SYSTEMS

STATE GOAL SS14: UNDERSTAND POLITICAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD E: Understand United States foreign policy as it relates to other nations and international issues.

SECOND GRADE OBJECTIVES:

1. Explain the use of a passport.
2. Identify relationships that the federal government establishes with other nations (United Nations, import, export).

POLITICAL SYSTEMS

STATE GOAL SS14: UNDERSTAND POLITICAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD F: Understand the development of United States political ideas and traditions.

SECOND GRADE OBJECTIVES:

1. Describe political ideas and traditions important to the development of the United States including democracy, individual rights and the concept of freedom.
2. Recognize significant events in United States history.
3. Understand the origin of United States holidays.

ECONOMICS

STATE GOAL SS15: UNDERSTAND ECONOMIC SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD A: Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.

SECOND GRADE OBJECTIVES:

1. Identify the various forms and contributions of transportation.
2. Explain how various forms of work require certain kinds of equipment.
3. Identify producers and consumers.

ECONOMICS

STATE GOAL SS15: UNDERSTAND ECONOMIC SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD B: Understand that scarcity necessitates choices by consumers.

SECOND GRADE OBJECTIVES:

1. Explain how supply and demand influences consumers.

ECONOMICS

STATE GOAL SS15: UNDERSTAND ECONOMIC SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD C: Understand that scarcity necessitates choices by producers.

SECOND GRADE OBJECTIVES:

1. Explain how supply and demand influences producers.
2. Describe how human, natural and capital resources are used to produce goods and services.

ECONOMICS

STATE GOAL SS15: UNDERSTAND ECONOMIC SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD D: Understand trade as an exchange of goods or services.

SECOND GRADE OBJECTIVES:

1. Understand trade as an exchange of goods or services.

ECONOMICS

STATE GOAL SS15: UNDERSTAND ECONOMIC SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD E: Understand the impact of government policies and decisions on production and consumption in the economy.

SECOND GRADE OBJECTIVES:

1. Explain how individuals depend upon other people both within and outside the local community.
2. Identify goods and services provided by the government.

HISTORY

STATE GOAL SS16: UNDERSTAND EVENTS, TRENDS, INDIVIDUALS AND MOVEMENTS SHAPING THE HISTORY OF ILLINOIS, THE UNITED STATES AND OTHER NATIONS.

LEARNING STANDARD A: Apply the skills of historical analysis and interpretation.

SECOND GRADE OBJECTIVES:

1. Ask historical questions and seek answers from historical sources.
2. Describe how people in different times and places viewed the world in various ways.

HISTORY

STATE GOAL SS16: UNDERSTAND EVENTS, TRENDS, INDIVIDUALS AND MOVEMENTS SHAPING THE HISTORY OF ILLINOIS, THE UNITED STATES AND OTHER NATIONS.

LEARNING STANDARD B: Understand the development of significant political events.

SECOND GRADE OBJECTIVES:

1. Identify the contributions of significant American individuals and groups.

HISTORY

STATE GOAL SS16: UNDERSTAND EVENTS, TRENDS, INDIVIDUALS AND MOVEMENTS SHAPING THE HISTORY OF ILLINOIS, THE UNITED STATES AND OTHER NATIONS.

LEARNING STANDARD C: Understand the development of economic systems.

SECOND GRADE OBJECTIVES:

1. Explain how trade among people brought an exchange of ideas, technology and language.

HISTORY

STATE GOAL SS16: UNDERSTAND EVENTS, TRENDS, INDIVIDUALS AND MOVEMENTS SHAPING THE HISTORY OF ILLINOIS, THE UNITED STATES AND OTHER NATIONS.

LEARNING STANDARD D: Understand Illinois, United States and world social history.

SECOND GRADE OBJECTIVES:

1. Identify certain similarities and differences in various cultures.
2. Identify customs, holidays and traditions which represent the American heritage.
3. Identify the similarities and differences of communities in different countries, in terms of physical and cultural features.

HISTORY

STATE GOAL SS16: UNDERSTAND EVENTS, TRENDS, INDIVIDUALS AND MOVEMENTS SHAPING THE HISTORY OF ILLINOIS, THE UNITED STATES AND OTHER NATIONS.

LEARNING STANDARD E: Understand Illinois, United States and world environmental history.

SECOND GRADE OBJECTIVES:

1. Describe how the local environment has changed over time.

TEACHING STRAND: GEOGRAPHY

STATE GOAL SS17: UNDERSTAND WORLD GEOGRAPHY AND THE EFFECTS OF GEOGRAPHY ON SOCIETY, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD A: Locate, describe, and explain places, regions and features on the Earth.

SECOND GRADE OBJECTIVES:

1. Identify characteristics relating to terms such as city, state and country.
2. Identify major geographic features of the earth's surface using a map or globe.
3. Locate Illinois, the United States, and North America on a map or globe.
4. Explain the difference between a map and globe.
5. Identify directions on a map.

GEOGRAPHY

STATE GOAL SS17: UNDERSTAND WORLD GEOGRAPHY AND THE EFFECTS OF GEOGRAPHY ON SOCIETY, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD B: Analyze and explain characteristics and interactions of the Earth's physical systems.

SECOND GRADE OBJECTIVES:

1. Identify various crops and their uses
2. Identify where crops are grown.

GEOGRAPHY

STATE GOAL SS17: UNDERSTAND WORLD GEOGRAPHY AND THE EFFECTS OF GEOGRAPHY ON SOCIETY, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD C: Understand relationships between geographic factors and society.

SECOND GRADE OBJECTIVES:

1. Identify ways people depend on and interact with the physical environment.

GEOGRAPHY

STATE GOAL SS17: UNDERSTAND WORLD GEOGRAPHY AND THE EFFECTS OF GEOGRAPHY ON SOCIETY, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD D: Understand the historical significance of geography.

SECOND GRADES OBJECTIVES:

1. Identify landforms.

SOCIAL SYSTEMS

STATE GOAL SS18: UNDERSTAND SOCIAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD A: Compare characteristics of culture as reflected in language, literature, the arts, traditions and institutions.

SECOND GRADE OBJECTIVES:

1. Identify folklore from different cultures which became part of the heritage of the United States.

SOCIAL SYSTEMS

STATE GOAL SS18: UNDERSTAND SOCIAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD B: Understand the roles and interactions of individuals and groups in society.

SECOND GRADE OBJECTIVES:

1. Explain how individuals depend upon other people both within and outside the local community.
2. Identify the benefits received from community human services professionals such as police officers, fire fighters, secretaries, teachers and health providers.
3. Describe how people can help and/or harm a community.

SOCIAL SYSTEMS

STATE GOAL SS18: UNDERSTAND SOCIAL SYSTEMS, WITH AN EMPHASIS ON THE UNITED STATES.

LEARNING STANDARD C: Understand how social systems form and develop over time.

SECOND GRADE OBJECTIVES:

1. Describe how individuals interacted within groups to make choices regarding food, clothing and shelter.