

Big Hollow School District #38 Ingleside, IL 60041

REGULAR BOARD OF EDUCATION MEETING MINUTES

Tuesday, October 11, 2022

1. Call to Order and Roll Call:

The regular meeting of the Board of Education was called to order at 6:01 p.m. on Tuesday, October 11, 2022.

Roll Call:

The following member were in attendance: Bennett, Kueter, Lyons, Pedersen, Plescia

The following members were absent: Cernuska, Dollinger,

The following administration was present: Gold

2. Motion to move to Closed Session:

A motion was made by Bennett and seconded by Kueter to move to closed session at 6:02 pm

Motion carried.

Aye: All

Nay: None

3. Resume to Open Session:

Open session began at 6:39 pm.

The following members were in attendance: Bennett, Kueter, Lyons, Pedersen, Plescia

The following members were absent: Cernuska, Dollinger,

The following administration were present: Gold, Arndt, Biancalana, Cornwell,

Hetrovicz, Janusz, McCulley

4. Pledge of Allegiance:

The Pledge of Allegiance was recited.

5. Added Items/Approval of the Agenda:

An agenda item was added by Kevin Lyons. This will be detailed later in the minutes.

A motion was made by Bennett and seconded by Kueter to approve the agenda with the addition of attendance review.

Motion carried.

Aye: All

Nay: None

6. Academic Spotlight

Big Hollow SD38 recognized Abigail Daniele, 8th Grader, for being an IESA State Qualifier in Golf.

7. Accomplishment Recognition

For the month of September the administration would like to honor the following individuals who have been nominated by staff and selected by the administration for the following awards:

- o Student of the Month: Alexander Luna, 8th Grader
Alex's soccer coaches, Lisa Swiderski and Andrew Bernsee, were in attendance to share why they nominated Alex
- o Employee of the Month: Kerry Hubbard, Paraprofessional. Kerry could not attend and therefore will be recognized in November.

8. Board Member "Code of Conduct" Review:

"I will strive for a positive working relationship with the superintendent, respecting the superintendent's authority to advise the Board, implement Board policy, and administer the District."

9. Approve Consent Agenda Items:

A motion was made by Plescia and seconded by Pedersen to approve the consent agenda items as presented.

Motion carried.

Aye: Plescia, Pedersen, Kueter, Lyons, Bennett

Nay: None

10. Public Comments:

There were no public comments.

11. Superintendent's Report:

a. District Leadership Team

Mr. Gold shared information regarding the development of a District Leadership Team. The roles and purpose as well as objectives for this team were exhibited. The DLT consists of staff and administrators and will meet 3 times a year.

- b. Dual Language Update
Ms. Orellana, Multilingual Services Facilitator, provided the board with an update on the newly developed Dual Language program in Kindergarten. She reviewed the resources that are available and being utilized as well as a breakdown of instructional time in spanish vs english.

- c. Board Policy Update
IASB Press Plus policy revision recommendations from issue 109 were presented to the board.

A motion was made by Plescia and seconded by Kueter to approve the policy revision recommendations from issue number 109 as presented on 2nd reading. Motion carried.

Aye: All
Nay: None

- d. Health/Life Safety Annual Regional Office of Education Inspection Report
Each of the building's recent ROE inspection reports were exhibited. There were a number of items marked as violations this year that passed in previous school years. We have been in contact with the local Fire Department as their opinion regarding some of the items is not consistent with the ROE. We will resolve violations as soon as possible.

- e. School Improvement Planning
Each of the building principals shared a summary of the 2022-2023 school improvement plans which were developed with the assistance of building leadership teams.

Two main goals were shared:

1 = Instruction and Student Achievement: Ensure high levels of growth for all learners.

2 = Culture and Climate: Cultivate a safe, secure and inclusive learning environment that is responsive to the evolving needs of all stakeholders.

- f. 2020-2021 Audit Report
Kathy Naughton, Auditor from Eder, Casella & Co., gave a detailed report on the recent audit that was completed for the 2021-2022 school year.

A motion was made by Bennett and seconded by Plescia to accept and approve the Audit Report for the SY 2021-2022 as presented.

Motion carried.

Aye: Bennett, Plescia, Lyons, Kueter, Pedersen

Nay: None

12. Other Action Items:

a. September 2022 Employment Report

A motion was made by Pedersen and seconded by Kueter to approve the September 2022 employment report as exhibited.

Motion carried.

Aye: Pedersen, Kueter, Plescial Bennett, Lyons

Nay: None

b. 2023 School Maintenance Project Grant

The Illinois State Board of Education is offering a 2023 School Maintenance Project Grant, which is a \$50,000 matching grant. Mr. Gold met with the Building/Grounds/Transportation committee to discuss the project submission which is outlined in the exhibit presented. Funds from this grant will be used to replace carpet with hard flooring in the primary and elementary buildings.

A motion was made by Plescia and seconded by Pedersen to approve the submission of the 2023 School Maintenance Project Grant.

Motion carried.

Aye: Plescia, Pedersen, Bennett, Kueter, Lyons

Nay: None

13. Resignations Accepted:

- Accepted a resignation from Maybelline Davis, Food Service Worker, effective September 21, 2022.

14. Informational Items:

a. Freedom of Information Act (FOIA) Requests

A FOIA request received on October 2, 2022 was exhibited. No questions or comments.

b. Monthly Report

The Monthly Administrator Report for the month of September was presented to the board.

c. Meeting Agendas

*Administrator meeting agendas for the month of September were exhibited.
*Citizen Advisory Council meeting agenda from September 19, 2022 was exhibited.
*AAPAC meeting agenda from October 6, 2022 was exhibited.
No questions or comments were made.

- d. Kevin Lyons, Board President, detailed board member attendance from May 2021-September 2022. There have been 17 regular board meetings and 5 special board meetings.
Here is the board member attendance data:
Lyons 20/22
Cernuska 18/22
Plescia 21/22
Pedersen 21/22
Kueter 22/22
Dollinger 14/22
Bennett 22/22
- e. The next regularly scheduled Board Meeting will take place on Monday, November 14, 2022.

15. Motion to move to Closed Session:

Not needed

16. Return to Open Session:

Not needed

17. Take any necessary action following closed session regarding minutes, employment of personnel, resignations, terminations or leaves of absence:

None

18. Adjournment:

A motion was made by Kueter and seconded by Pedersen to adjourn the meeting at 7:34 p.m.

Motion carried.

Aye: All

Nay: None

Board of Education President
Big Hollow School District #38

Board of Education Secretary
Big Hollow School District #38

	EDUCATION FUND (10)	OPER. & MAINT. FUND (20)	DEBT SVC FUND (30)	TRANS. FUND (40)	SS/MED/IMRF FUND (50/51)	CAPITAL PROJ FUND (60)	WORKING CASH FUND (70)	TORT FUND (80)	TOTAL ALL FUNDS
ASSETS									
Cash & Investments									
Imprest Fund	2,000	0	0	0	0	0	0	0	2,000
Cash in Bank BMO	0	0	0	0	0	0	0	0	0
Student Activity	1,671	0	0	0	0	0	0	0	1,671
*Cash in Bank Win Trust Land of Lakes Bank	1,364,347	420,162	1,540,010	195,844	172,421	306,516	248,431	-111,722	4,136,008
PMA Investment	4,973,109	1,513,939	4,050,419	787,312	397,725	1,678,284	1,267,537	17,146	14,685,472
PMA Savings Deposit Account	0	0	0	0	0	0	0	0	0
TOTAL CASH & INVESTMENTS	6,341,127	1,934,100	5,590,429	983,157	570,146	1,984,801	1,515,968	-94,576	18,825,151
Due From Education Fund	0	0	0	0	0	0	0	0	0
TOTAL ASSETS	6,341,127	1,934,100	5,590,429	983,157	570,146	1,984,801	1,515,968	-94,576	18,825,151
LIABILITIES									
Tax Anticipation Warrants Payable	0	0	0	0	0	0	0	0	0
Accounts Payable	49,065	-25,951	0	-5,151	-320	0	0	0	17,644
Due To Working Cash Fund	0	0	0	0	0	0	0	0	0
TOTAL LIABILITIES	49,065	-25,951	0	-5,151	-320	0	0	0	17,644
*YTD Revenue	7,367,917	860,773	2,619,061	770,198	381,910	71,582	52,526	109,936	12,233,904
Sale of Assets									0
YTD Expenditures	-6,028,181	-456,608	0	-730,745	-191,738	-113,014	0	-243,305	-7,763,591
YTD Excess/ (Deficiency)	1,339,736	404,165	2,619,061	39,453	190,172	-41,432	52,526	-133,369	4,470,313
Beginning Fund Balance 07/01/22	5,050,456	1,503,984	2,971,369	938,553	380,294	2,026,233	1,463,442	38,792	14,373,121
Ending Fund Balance	6,390,192	1,908,149	5,590,429	978,006	570,466	1,984,801	1,515,968	-94,576	18,843,434
TOTAL LIABILITIES & FUND BAL.	6,341,127	1,934,100	5,590,429	983,157	570,146	1,984,801	1,515,968	-94,576	18,825,151

Date

Board of Education Secretary

Date

**Big Hollow District #38
Bank Balances
10/31/2022**

	Ledger/ Statement	Outstanding Deposits	Outstanding Checks	Adjusting Entry	Adjusted Balance
Education (10)	1,364,346.80				1,364,346.80
Building (20)	420,161.61				420,161.61
Bond & Interest (30)	1,540,010.30				1,540,010.30
Transportation (40)	195,844.19				195,844.19
IMRF/SS/MC Fund (50,51)	172,420.67				172,420.67
Capital Projects (60)	306,516.22				306,516.22
Working Cash (70)	248,430.57				248,430.57
Tort (80)	(111,722.26)				(111,722.26)
	<u>4,136,008.10</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>4,136,008.10</u>
Bank of the Ozarks	0.00				0.00
PMA Savings-11534-101	240.44				240.44
PMA Max Class General Fund	1,615,311.13				1,615,311.13
PMA Max Tax Anticipation Warrants	0.00				0.00
State Bank of the Lakes	2,556,158.90		35,704.37	2.00	2,520,456.53
Bancorp Bank	0.00				0.00
	<u>4,171,710.47</u>	<u>-</u>	<u>116,701.85</u>	<u>0.00</u>	<u>4,136,008.10</u>
			Variance		0.00

Education Fund						
Revenue	Budget	Month to Date	Year to Date	Budget Balance	% of Budget	
Local Sources	\$9,515,400	\$646,491	\$4,768,177	\$4,747,223	50%	
State Sources	\$7,057,264	\$671,366	\$2,013,806	\$5,043,458	29%	
Federal Sources	\$1,500,577	\$9,703	\$582,491	\$918,086	39%	
Fees	\$15,500	\$893	\$3,443	\$12,057	22%	
Total Revenue	\$18,088,741	\$1,328,453	\$7,367,917	\$10,720,824	41%	
Expenses	Budget	Month to Date	Year to Date	Budget Balance	% of Budget	
Salary	\$13,456,140	\$1,095,586	\$4,120,645	\$9,335,495	31%	
Benefits	\$1,642,735	\$122,114	\$479,878	\$1,162,857	29%	
Purchased Services	\$1,170,391	\$49,517	\$312,474	\$857,917	27%	
Supplies and Mat	\$1,402,912	\$90,940	\$428,087	\$974,825	31%	
Capital Outlay	\$308,000	\$26,111	\$268,805	\$39,195	0%	
Dues and Fees/Tuition	\$0	\$0	\$0	\$0	0%	
Non-Capital Equipment	\$0	\$0	\$0	\$0	0%	
Other Objects	\$1,498,274	\$78,083	\$418,291	\$1,079,983	28%	
Transfers	\$39,000	\$0	\$0	\$39,000	0%	
Total Expenses	\$19,517,452	\$1,462,351	\$6,028,181	\$13,489,271	31%	

Operations and Maintenance						
Revenue	Budget	Month to Date	Year to Date	Budget Balance	% of Budget	
Local Sources	\$1,627,000	\$134,481	\$843,842	\$783,158	52%	
State Sources	\$0	\$0	\$0	\$0	0%	
Federal Sources	\$50,000	\$0	\$16,931	\$33,069	0%	
Other Sources Sale of Land	\$0	\$0	\$0	\$0	0%	
Grant Maintenance	\$0	\$0	\$0	\$0	0%	
Fund Transfers	\$0	\$0	\$0	\$0	0%	
Total Revenue	\$1,677,000	\$134,481	\$860,773	\$816,227	51%	
Expenses	Budget	Month to Date	Year to Date	Budget Balance	% of Budget	
Salary	\$594,000	\$45,148	\$180,175	\$413,825	52%	
Benefits	\$72,315	\$5,346	\$21,447	\$50,868	30%	
Purchased Services	\$682,400	\$20,691	\$178,964	\$503,436	26%	
Supplies and Materials	\$487,500	\$13,998	\$76,022	\$411,478	16%	
Capital Outlay	\$0	\$0	\$0	\$0	0%	
Dues, Fees, Tuition	\$0	\$0	\$0	\$0	0%	
Total Expenses	\$1,836,215	\$85,183	\$456,608	\$1,379,607	25%	

Debt Service Fund						
<u>Revenue</u>	<u>Budget</u>	<u>Month to Date</u>	<u>Year to Date</u>	<u>Budget Balance</u>	<u>% of Budget</u>	
Local Sources	\$5,092,000	\$321,375	\$2,619,061	\$2,472,939	51%	
State Sources	\$0	\$0	\$0	\$0	0%	
Federal Sources	\$0	\$0	\$0	\$0	0%	
Fund Transfers	\$0	\$0	\$0	\$0	0%	
Total Revenue	\$5,092,000	\$321,375	\$2,619,061	\$2,472,939	51%	
<u>Expenses</u>	<u>Budget</u>	<u>Month to Date</u>	<u>Year to Date</u>	<u>Budget Balance</u>	<u>% of Budget</u>	
Purchased Services	\$1,000	\$0	\$0	\$1,000	0%	
Principal and Interest	\$0	\$0	\$0	\$0	0%	
Other Objects	\$5,201,327	\$0	\$0	\$5,201,327	0%	
Total Expenses	\$5,202,327	\$0	\$0	\$5,202,327	0%	

Transportation Fund						
Revenue	Budget	Month to Date	Year to Date	Budget Balance	% of Budget	
Local Sources	\$690,792	\$69,391	\$388,828	\$301,964	56%	
State Sources	\$732,883	\$203,491	\$381,370	\$351,513	52%	
Federal Sources	\$0	\$0	\$0	\$0	0%	
Total Revenue	\$1,423,675	\$272,882	\$770,198	\$653,477	54%	
Expenses	Budget	Month to Date	Year to Date	Budget Balance	% of Budget	
Salary	\$973,600	\$79,329	\$210,013	\$763,587	22%	
Benefits	\$29,900	\$2,147	\$5,634	\$24,266	19%	
Purchased Services	\$172,500	\$14,231	\$53,958	\$118,542	31%	
Supplies and Materials	\$203,500	\$17,757	\$51,936	\$151,564	26%	
Capital Outlay	\$0	\$0	\$0	\$0	0%	
Other Objects	\$411,200	\$0	\$409,203	\$1,997	100%	
Total Expenses	\$1,790,700	\$113,464	\$730,745	\$1,059,955	41%	

IMRF/SS Fund						
<u>Revenue</u>	<u>Budget</u>	<u>Month to Date</u>	<u>Year to Date</u>	<u>Budget Balance</u>	<u>% of Budget</u>	
Local Sources	\$652,800	\$100,666	\$381,910	\$270,890	59%	
State Sources	\$0	\$0	\$0	\$0	0%	
Federal Sources	\$0	\$0	\$0	\$0	0%	
Total Revenue	\$652,800	\$100,666	\$381,910	\$270,890	59%	
<u>Expenses</u>	<u>Budget</u>	<u>Month to Date</u>	<u>Year to Date</u>	<u>Budget Balance</u>	<u>% of Budget</u>	
Salary	\$0	\$0	\$0	\$0	0%	
Benefits	\$684,395	\$53,156	\$191,738	\$492,657	28%	
Purchased Services	\$0	\$0	\$0	\$0	0%	
Supplies and Mat	\$0	\$0	\$0	\$0	0%	
Capital Outlay	\$0	\$0	\$0	\$0	0%	
Dues and Fees	\$0	\$0	\$0	\$0	0%	
Total Expenses	\$684,395	\$53,156	\$191,738	\$492,657	28%	

Capital Projects						
Revenue	Budget	Month to Date	Year to Date	Budget Balance	% of Budget	
Local Sources	\$77,000	\$647	\$71,582	\$5,418	93%	
State Sources	\$0	\$0	\$0	\$0	0%	
Federal Sources	\$0	\$0	\$0	\$0	0%	
Fund Transfers	\$0	\$0	\$0	\$0	0%	
Total Revenue	\$77,000	\$647	\$71,582	\$5,418	93%	
Expenses	Budget	Month to Date	Year to Date	Budget Balance	% of Budget	
Salary	\$0	\$0	\$0	\$0	0%	
Benefits	\$0	\$0	\$0	\$0	0%	
Purchased Services	\$17,500	\$0	\$13,953	\$3,547	80%	
Supplies and Mat	\$0	\$0	\$0	\$0	0%	
Capital Outlay	\$125,000	\$35,922	\$99,062	\$25,938	79%	
Transfers	\$0	\$0	\$0	\$0	0%	
Total Expenses	\$142,500	\$35,922	\$113,014	\$29,486	79%	

Working Cash Fund						
<u>Revenue</u>	<u>Budget</u>	<u>Month to Date</u>	<u>Year to Date</u>	<u>Budget Balance</u>	<u>% of Budget</u>	
Local Sources	\$99,500	\$6,637	\$52,526	\$46,974	53%	
State Sources	\$0	\$0	\$0	\$0	0%	
Federal Sources	\$0	\$0	\$0	\$0	0%	
Total Revenue	\$99,500	\$6,637	\$52,526	\$46,974	53%	
<u>Expenses</u>	<u>Budget</u>	<u>Month to Date</u>	<u>Year to Date</u>	<u>Budget Balance</u>	<u>% of Budget</u>	
Salary	\$0	\$0	\$0	\$0	0%	
Benefits	\$0	\$0	\$0	\$0	0%	
Purchased Services	\$0	\$0	\$0	\$0	0%	
Supplies and Mat	\$0	\$0	\$0	\$0	0%	
Capital Outlay	\$0	\$0	\$0	\$0	0%	
Dues and Fees/Tuition	\$0	\$0	\$0	\$0	0%	
Total Expenses	\$0	\$0	\$0	\$0	0%	

Total All Funds						
Revenue	Budget	Month to Date	Year to Date	Budget Balance	% of Budget	
Local Sources	\$17,965,492	\$1,293,136	\$9,235,862	\$8,729,630	51%	
State Sources	\$7,790,147	\$874,857	\$2,395,176	\$5,394,971	31%	
Federal Sources	\$1,550,577	\$9,703	\$599,422	\$951,155	39%	
Other Sources Sale of Land	\$0	\$0	\$0	\$0	0%	
Fees	\$15,500	\$893	\$3,443	\$12,057	22%	
Maintenance Grant	\$0	\$0	\$0	\$0	0%	
Fund Transfers	\$0	\$0	\$0	\$0	0%	
Total Revenue	\$27,321,716	\$2,178,589	\$12,233,904	\$15,087,812	45%	
Expenses	Budget	Month to Date	Year to Date	Budget Balance	% of Budget	
Salary	\$15,023,740	\$1,220,064	\$4,510,834	\$10,512,906	30%	
Benefits	\$2,429,345	\$182,762	\$698,697	\$1,730,648	29%	
Purchased Services	\$2,290,791	\$84,439	\$802,654	\$1,488,137	35%	
Supplies and Mat	\$2,093,912	\$122,695	\$556,045	\$1,537,867	27%	
Capital Outlay	\$433,000	\$62,033	\$367,867	\$65,133	85%	
Dues and Fees/Tuition	\$0	\$0	\$0	\$0	0%	
Transfers	\$39,000	\$0	\$0	\$39,000	0%	
Other Objects	\$7,110,801	\$78,083	\$827,494	\$6,283,307	12%	
Total Expenses	\$29,420,589	\$1,750,076	\$7,763,591	\$21,656,998	26%	

**Big Hollow School District #38
Accounts Payable Approval Form for November 14, 2022**

<u>Fund</u>	<u>Fund #</u>	<u>Accounts Payable</u>
Education	10	515,700.16
O & M	20	42,273.65
Debt Service	30	
Transportation	40	49,750.27
IMRF/SS	50	53,155.53
Capitol Projects	60	35,922.16
Working Cash	70	
TORT	80	
Fire Prev/Safety	90	
Totals		\$696,801.77

Board of Education Secretary
Big Hollow School District #38

Date

Board of Education President
Big Hollow School District #38

Date

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
10/03/2022	52610	220.00	Illinois Dept Of Rev	EDUCATION/District	EDUCATION ILLINOIS TAX	
10/03/2022	52610	22,643.74	Illinois Dept Of Rev	EDUCATION/District	EDUCATION ILLINOIS TAX	
10/03/2022	52610	974.76	Illinois Dept Of Rev	O & M/District	Building- IL State Withholding	
10/03/2022	52610	1,640.30	Illinois Dept Of Rev	TRANSPORTATION/Distr ict	Transportation - IL State With	25,478.80
10/03/2022	52611	3,386.60	Teacher's Health Ins	EDUCATION/District/E mployee Deductions	EDUCATION Employee Deductions	
10/03/2022	52611	134.95	Teacher's Health Ins	EDUCATION/District/E mployee Deductions	EDUCATION Employee Deductions	
10/03/2022	52611	161.17	Teacher's Health Ins	EDUCATION/District/E mployee Deductions	EDUCATION Employee Deductions	
10/03/2022	52611	2,521.09	Teacher's Health Ins	EDUCATION/District/E mployee Deductions	EDUCATION Employee Deductions	
10/03/2022	52611	445.71	Teacher's Health Ins	EDUCATION/District/E mployee Deductions	EDUCATION Employee Deductions	
10/03/2022	52611	16.97	Teacher's Health Ins	TRANSPORTATION/Distr ict/Employee Deductions	Transportation-Insurance With	
10/03/2022	52611	598.95	Teacher's Health Ins	EDUCATION/District/E mployee Deductions	EDUCATION Employee Deductions	
10/03/2022	52611	22.80	Teacher's Health Ins	TRANSPORTATION/Distr ict/Employee Deductions	Transportation-Insurance With	
10/03/2022	52611	100.47	Teacher's Health Ins	EDUCATION/District/E mployee Deductions	EDUCATION Employee Deductions	
10/03/2022	52611	119.97	Teacher's Health Ins	EDUCATION/District/E mployee Deductions	EDUCATION Employee Deductions	7,508.68
10/03/2022	52612	33,865.75	Teachers Retirement	EDUCATION/District/E mployee Deductions	EDUCATION Employee Deductions	
10/03/2022	52612	1,349.34	Teachers Retirement	EDUCATION/District/E mployee Deductions	EDUCATION Employee Deductions	
10/03/2022	52612	1,611.60	Teachers Retirement	EDUCATION/District/E mployee Deductions	EDUCATION Employee Deductions	
10/03/2022	52612	2,182.43	Teachers Retirement	EDUCATION/District/E mployee Deductions	EDUCATION Employee Deductions	
10/03/2022	52612	1,179.54	Teachers Retirement	EDUCATION/District/E mployee Deductions	EDUCATION Employee Deductions	
10/03/2022	52612	5,989.41	Teachers Retirement	EDUCATION/District/E mployee Deductions	EDUCATION Employee Deductions	

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
10/03/2022	52612	227.98	Teachers Retirement	TRANSPORTATION/District/Employee Deductions	Transportation-Insurance With	
10/03/2022	52612	385.96	Teachers Retirement	EDUCATION/District/Employee Deductions	EDUCATION Employee Deductions	
10/03/2022	52612	14.69	Teachers Retirement	TRANSPORTATION/District/Employee Deductions	Transportation-Insurance With	
10/03/2022	52612	68.44	Teachers Retirement	EDUCATION/District/Employee Deductions	EDUCATION Employee Deductions	
10/03/2022	52612	86.96	Teachers Retirement	EDUCATION/District/Employee Deductions	EDUCATION Employee Deductions	
10/03/2022	52612	103.87	Teachers Retirement	EDUCATION/District/Employee Deductions	EDUCATION Employee Deductions	47,065.97
10/03/2022	52613	5,145.87	United States Treasury	EDUCATION/District	EDUCATION FICA	
10/03/2022	52613	1,354.83	United States Treasury	O & M/District	Building - FICA Withholding	
10/03/2022	52613	2,245.17	United States Treasury	TRANSPORTATION/District		
10/03/2022	52613	2,053.33	United States Treasury	EDUCATION/District/Federal Tax Withheld	EDUCATION FED W/H TAX	
10/03/2022	52613	170.00	United States Treasury	TRANSPORTATION/District/Federal Tax Withheld	Transportation-Federal Withhold	
10/03/2022	52613	42,469.30	United States Treasury	EDUCATION/District/Federal Tax Withheld	EDUCATION FED W/H TAX	
10/03/2022	52613	1,353.56	United States Treasury	O & M/District/Federal Tax Withheld	Building - Federal Withholding	
10/03/2022	52613	2,089.60	United States Treasury	TRANSPORTATION/District/Federal Tax Withheld	Transportation-Federal Withhold	
10/03/2022	52613	7,816.18	United States Treasury	EDUCATION/District	EDUCATION Medicare Withheld	
10/03/2022	52613	316.86	United States Treasury	O & M/District	Building- Medicare Withholding	
10/03/2022	52613	558.51	United States Treasury	TRANSPORTATION/District	Transportation-Medicare With	
10/03/2022	52613	8,745.87	United States Treasury	SOCIAL SECURITY/MEDICARE/District	SS/Medicare - FICA Withholding	
10/03/2022	52613	8,691.55	United States Treasury	SOCIAL	SS/Medicare-Medicare Withheld	83,010.63

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
				SECURITY/MEDICARE/District		
10/03/2022	52614	92.00	Voya Institutional T	EDUCATION/District	EDUCATION ANNUITY	
10/03/2022	52614	1,589.00	Voya Institutional T	EDUCATION/District	EDUCATION ANNUITY	1,681.00
10/03/2022	52615	543.68	Wisconsin Dept Of Re	EDUCATION/District	EDUCATION WISC ST TAX	
10/03/2022	52615	50.05	Wisconsin Dept Of Re	TRANSPORTATION/District	Transportation -WI State With	593.73
10/12/2022	52616	50.00	Arndt, Christine	EDUCATION/District/E	Admin cell phone stipend	50.00
				XECUTIVE		
				ADMINISTRATION		
				SERVI/Other Benefit		
10/12/2022	52617	50.00	Biancalana, Venette	EDUCATION/District/E	Admin cell phone stipend	50.00
				XECUTIVE		
				ADMINISTRATION		
				SERVI/Other Benefit		
10/12/2022	52618	4,031.25	Carroll, Megan	EDUCATION/District/H	SPED-- OT/PT/Health Pur Svc	4,031.25
				EALTH		
				SERVICES/PROFESSIONAL		
				AND TECHNICAL SER		
10/12/2022	52619	50.00	Cornwell, Joshua	EDUCATION/District/E	Admin cell phone stipend	50.00
				XECUTIVE		
				ADMINISTRATION		
				SERVI/Other Benefit		
10/12/2022	52620	50.00	DeNovo, Kira	EDUCATION/District/E	Admin cell phone stipend	50.00
				XECUTIVE		
				ADMINISTRATION		
				SERVI/Other Benefit		
10/12/2022	52621	470.00	DiMaggio, Nicole	EDUCATION/District/E	Distr-- Tuition Reimb.	470.00
				LEMENTARY/TUITION		
				REIMBURSEMENT		
10/12/2022	52622	287.50	Gold, Robert	EDUCATION/District/I	Impr. of Instr--- Admin	
				MPROVEMENT OF		
				INSTRUCTION		
				SER/PROFESSIONAL		
				AND TECHNICAL SER		
10/12/2022	52622	425.61	Gold, Robert	EDUCATION/District/I	Impr. of Instr--- Admin	
				MPROVEMENT OF		
				INSTRUCTION		
				SER/PROFESSIONAL		

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
10/12/2022	52622	59.65	Gold, Robert	AND TECHNICAL SER EDUCATION/District/I MPROVEMENT OF INSTRUCTION SER/PROFESSIONAL	Impr. of Instr--- Admin	
10/12/2022	52622	50.00	Gold, Robert	AND TECHNICAL SER EDUCATION/District/E XECUTIVE ADMINISTRATION	Admin cell phone stipend	822.76
10/12/2022	52623	50.00	Hetrovicz, Michelle	SERVI/Other Benefit EDUCATION/District/D IRECTION OF CENTRAL SUPPORT S/TRAVEL	Dir of Curr/Inst Travel	
10/12/2022	52623	50.00	Hetrovicz, Michelle	EDUCATION/District/E XECUTIVE ADMINISTRATION	Admin cell phone stipend	100.00
10/12/2022	52624	62.50	Janusz, Lenayn	SERVI/Other Benefit EDUCATION/PRIMARY/EX ECUTIVE ADMINISTRATION	Pri--- Admin Travel	
10/12/2022	52624	50.00	Janusz, Lenayn	SERVI/TRAVEL EDUCATION/District/E XECUTIVE ADMINISTRATION	Admin cell phone stipend	112.50
10/12/2022	52625	50.00	Kumpula, Sara	SERVI/Other Benefit EDUCATION/District/E XECUTIVE ADMINISTRATION	Admin cell phone stipend	50.00
10/12/2022	52626	1,787.95	Lardizabal, Jessica	SERVI/Other Benefit EDUCATION/District/E LEMENTARY/TUITION REIMBURSEMENT	Distr-- Tuition Reimb.	1,787.95
10/12/2022	52627	50.00	Laske, Jacqulynn	EDUCATION/District/E XECUTIVE ADMINISTRATION	Admin cell phone stipend	50.00
10/12/2022	52628	325.00	Leginski, Elizabeth	SERVI/Other Benefit EDUCATION/PRIMARY/EL EMENTARY/SUPPLIES	Pri-- Supp/Mat	325.00
10/12/2022	52629	3,257.75	Martin-Upton, Eileen	EDUCATION/District/H	SPED-- OT/PT/Health Pur Svc	3,257.75

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
10/12/2022	52630	50.00	McCulley, Matthew	EALTH SERVICES/PROFESSIONAL AND TECHNICAL SERVICES/EDUCATION/District/E	Admin cell phone stipend	50.00
10/12/2022	52631	50.00	Morley, Sunny	ADMINISTRATION SERVICI/Other Benefit EDUCATION/District/E	Admin cell phone stipend	50.00
10/12/2022	52632	50.00	Mullen, Rachel Ann	ADMINISTRATION SERVICI/Other Benefit EDUCATION/District/E	Admin cell phone stipend	50.00
10/12/2022	52633	0.00	Philippsen, Michelle	ADMINISTRATION SERVICI/Other Benefit EDUCATION/District/O	FoodSvc--- Travel	
10/12/2022	52633	98.44	Philippsen, Michelle	OTHER FOOD SERVICES/TRAVEL EDUCATION/District/F	FoodSvc-- Purch Svc	
10/12/2022	52633	50.00	Philippsen, Michelle	ADMINISTRATION SERVICI/Other Benefit EDUCATION/District/E	Admin cell phone stipend	148.44
10/12/2022	52634	50.00	Pittman, Erin	ADMINISTRATION SERVICI/Other Benefit EDUCATION/District/E	Admin cell phone stipend	50.00
10/12/2022	52635	575.85	PMA Leasing, INC	ADMINISTRATION SERVICI/Other Benefit EDUCATION/District/C	Dist-- Copy Machine Lease	
10/12/2022	52635	575.85	PMA Leasing, INC	ARE AND UPKEEP OF EQUIPMENT S/RENTALS EDUCATION/District/C	Dist-- Copy Machine Lease	
10/12/2022	52635	700.00	PMA Leasing, INC	ARE AND UPKEEP OF EQUIPMENT S/RENTALS EDUCATION/District/C	Dist-- Copy Machine Lease	

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
10/12/2022	52635	700.00	PMA Leasing, INC	EDUCATION/District/C ARE AND UPKEEP OF EQUIPMENT S/RENTALS	Dist-- Copy Machine Lease	
10/12/2022	52635	865.00	PMA Leasing, INC	EDUCATION/District/C ARE AND UPKEEP OF EQUIPMENT S/RENTALS	Dist-- Copy Machine Lease	
10/12/2022	52635	865.00	PMA Leasing, INC	EDUCATION/District/C ARE AND UPKEEP OF EQUIPMENT S/RENTALS	Dist-- Copy Machine Lease	
10/12/2022	52635	1,865.00	PMA Leasing, INC	EDUCATION/District/C ARE AND UPKEEP OF EQUIPMENT S/RENTALS	Dist-- Copy Machine Lease	
10/12/2022	52635	1,865.00	PMA Leasing, INC	EDUCATION/District/C ARE AND UPKEEP OF EQUIPMENT S/RENTALS	Dist-- Copy Machine Lease	
10/12/2022	52635	547.00	PMA Leasing, INC	EDUCATION/District/C ARE AND UPKEEP OF EQUIPMENT S/RENTALS	Dist-- Copy Machine Lease	
10/12/2022	52635	547.00	PMA Leasing, INC	EDUCATION/District/C ARE AND UPKEEP OF EQUIPMENT S/RENTALS	Dist-- Copy Machine Lease	9,105.70
10/12/2022	52636	31.51	Prostka, Jennifer	EDUCATION/District/R EGULAR PROGRAMS/SUPPLIES	Dist--- Convenience Acct S/M	31.51
10/12/2022	52637	420.03	Romero, Lisa	EDUCATION/District/S PECIAL EDUCATION/SUPPLIES	SPED--- Supp/Mat	420.03
10/12/2022	52638	26.99	Schiller, Kathryn	EDUCATION/ELEMENTARY /ELEMENTARY/SUPPLIES	Elem-- Supp/Mat	26.99
10/12/2022	52639	50.00	Summers, Brian	EDUCATION/District/E XECUTIVE ADMINISTRATION	Admin cell phone stipend	50.00
10/12/2022	52640	50.00	Swiderski, Derek	SERVI/Other Benefit TRANSPORTATION/Distr ict/SERVICE AREA DIRECTION/Other Benefit	Trans-- cell phone stipend	50.00
10/14/2022	52641	1,800.00	Accelerate Learning	EDUCATION/MIDDLE/IMP ROVEMENT OF	MS--- Impr of Inst (Math)	1,800.00

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
10/14/2022	52642	124.70	Alexander Leigh Cent	INSTRUCTION SER/PROFESSIONAL AND TECHNICAL SER EDUCATION/Connection Day SC-Palatine/Spec Ed Private Tuition/Private Tuition	SPED--- Private School Tuition	124.70
10/14/2022	52644	951.45	Amazon	EDUCATION/District/S PECIAL EDUCATION/SUPPLIES	SPED--- Supp/Mat	
10/14/2022	52644	37.98	Amazon	EDUCATION/District/S PECIAL EDUCATION/SUPPLIES	SPED--- Supp/Mat	
10/14/2022	52644	37.98	Amazon	EDUCATION/District/S PECIAL EDUCATION/SUPPLIES	SPED--- Supp/Mat	
10/14/2022	52644	37.98	Amazon	EDUCATION/District/S PECIAL EDUCATION/SUPPLIES	SPED--- Supp/Mat	
10/14/2022	52644	20.99	Amazon	EDUCATION/PRIMARY/EL EMENTARY/SUPPLIES	Pri--- Music Supp/Mat	
10/14/2022	52644	20.99	Amazon	EDUCATION/PRIMARY/EL EMENTARY/SUPPLIES	Pri--- Music Supp/Mat	
10/14/2022	52644	249.52	Amazon	EDUCATION/ELEMENTARY /ELEMENTARY/SUPPLIES	Elem--- Art Supp/Mat	
10/14/2022	52644	16.48	Amazon	EDUCATION/MIDDLE/MID DLE-JUNIOR HIGH/SUPPLIES	MS-- Supp/Mat	
10/14/2022	52644	12.95	Amazon	EDUCATION/PRIMARY/EL EMENTARY/SUPPLIES	Pri--- PE Supp/Mat	
10/14/2022	52644	39.36	Amazon	EDUCATION/ELEMENTARY /ELEMENTARY/SUPPLIES	Elem-- Supp/Mat	
10/14/2022	52644	56.75	Amazon	EDUCATION/District/D IRECTION OF CENTRAL SUPPORT S/SUPPLIES	Dir of Curr/Inst Sup/Mat	
10/14/2022	52644	124.70	Amazon	EDUCATION/MIDDLE/MID DLE-JUNIOR	MS--- PBIS Supp/Mat	

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
10/14/2022	52644	110.65	Amazon	HIGH/SUPPLIES EDUCATION/PRIMARY/EL EMENTARY/SUPPLIES	Pri--- PE Supp/Mat	
10/14/2022	52644	6.99	Amazon	EDUCATION/ELEMENTARY /ELEMENTARY/SUPPLIES	Elem-- Supp/Mat	
10/14/2022	52644	188.10	Amazon	EDUCATION/District/D ATA PROCESSING SERVICES/SUPPLIES	Tech--- Supp/Mat	
10/14/2022	52644	168.99	Amazon	EDUCATION/ELEMENTARY /ELEMENTARY/SUPPLIES	Elem-- Supp/Mat	
10/14/2022	52644	11.64	Amazon	EDUCATION/District/D ATA PROCESSING SERVICES/SUPPLIES	Tech--- Supp/Mat	
10/14/2022	52644	40.25	Amazon	EDUCATION/MIDDLE/MID DLE-JUNIOR HIGH/SUPPLIES	MS-- Supp/Mat	
10/14/2022	52644	90.95	Amazon	O & M/MIDDLE/CARE AND UPKEEP OF BUILDING SE/SUPPLIES	MS--- Custodial Supp/Mat	
10/14/2022	52644	90.95	Amazon	O & M/ELEMENTARY/CARE AND UPKEEP OF BUILDING SE/SUPPLIES	Elem--- Custodial Supp/Mat	
10/14/2022	52644	91.24	Amazon	O & M/PRIMARY/CARE AND UPKEEP OF BUILDING SE/SUPPLIES	Pri--- Custodial Supp/Mat	
10/14/2022	52644	742.60	Amazon	EDUCATION/PRIMARY/EL EMENTARY/SUPPLIES	Pri- Dual Lang start-up	
10/14/2022	52644	60.49	Amazon	EDUCATION/MIDDLE/MID DLE-JUNIOR HIGH/SUPPLIES	MS--- PE Supp/Mat	
10/14/2022	52644	51.51	Amazon	EDUCATION/PRIMARY/EL EMENTARY/SUPPLIES	Pri-- Supp/Mat	
10/14/2022	52644	371.30	Amazon	EDUCATION/PRIMARY/EL EMENTARY/SUPPLIES	Pri-- Kindergarten Sup/Mat	
10/14/2022	52644	18.95	Amazon	EDUCATION/MIDDLE/EDU	MS--- Library Supp/Mat	

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
10/14/2022	52644	8.89	Amazon	CATIONAL MEDIA SERVICES/SUPPLIES EDUCATION/MIDDLE/MID DLE-JUNIOR HIGH/SUPPLIES	MS-- Supp/Mat	
10/14/2022	52644	75.24	Amazon	EDUCATION/District/D ATA PROCESSING SERVICES/SUPPLIES	Tech--- Supp/Mat	
10/14/2022	52644	26.63	Amazon	EDUCATION/ELEMENTARY /ELEMENTARY/SUPPLIES	Elem-- Supp/Mat	3,762.50
10/14/2022	52645	3,509.00	Benchmark Education	EDUCATION/District/G RANTS/SUPPLIES	ESSER3- ELA guided reading	3,509.00
10/14/2022	52646	75.00	Branche, Percy	EDUCATION/MIDDLE/Int erscholastic Programs/PURCHASED SERVICES	Soccer Officials	75.00
10/14/2022	52647	145.60	Brooks Publishing	EDUCATION/MIDDLE/MID DLE-JUNIOR HIGH/SUPPLIES	MS-- Supp/Mat	145.60
10/14/2022	52648	7,600.00	Chain O Lakes Transp	TRANSPORTATION/SEDOL /SpecED/PUPIL TRANSPORTATION SERVICES/PUPIL TRANSPORTATION	Trans--- SPED P/S Off Campus	7,600.00
10/14/2022	52649	1,100.40	ComEd	O & M/District/CARE AND UPKEEP OF BUILDING SE/ELECTRICITY	Energy Electricity	
10/14/2022	52649	2,355.49	ComEd	O & M/District/CARE AND UPKEEP OF BUILDING SE/ELECTRICITY	Energy Electricity	3,455.89
10/14/2022	52650	3,314.90	Connection's Day Sch	EDUCATION/Connection Day SC-Palatine/Spec Ed Private Tuition/Private Tuition	SPED--- Private School Tuition	
10/14/2022	52650	3,314.90	Connection's Day Sch	EDUCATION/Connection	SPED--- Private School Tuition	

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
10/14/2022	52650	3,314.90	Connection's Day Sch	Day SC-Palatine/Spec Ed Private Tuition/Private Tuition EDUCATION/Connection	SPED--- Private School Tuition	9,944.70
10/14/2022	52651	230.60	Connections Day Scho	Day SC-Palatine/Spec Ed Private Tuition/Private Tuition EDUCATION/Connection	SPED--- Private School Tuition	
10/14/2022	52651	230.60	Connections Day Scho	Day SC-Palatine/Spec Ed Private Tuition/Private Tuition EDUCATION/Connection	SPED--- Private School Tuition	461.20
10/14/2022	52652	4,182.30	Connection's Academy	Day SC-Palatine/Spec Ed Private Tuition/Private Tuition EDUCATION/Connection	SPED--- Private School Tuition	
10/14/2022	52652	4,182.30	Connection's Academy	Day SC-Palatine/Spec Ed Private Tuition/Private Tuition EDUCATION/Connection	SPED--- Private School Tuition	8,364.60
10/14/2022	52653	191.16	Data Recognition Cor	EDUCATION/District/B ILINGUAL PROGRAMS/SUPPLIES	EL-- Supp/Mat	
10/14/2022	52653	200.88	Data Recognition Cor	EDUCATION/District/B	EL-- Supp/Mat	392.04

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
10/14/2022	52654	75.00	Drewicz, Jerzy	ILINGUAL PROGRAMS/SUPPLIES EDUCATION/MIDDLE/Int erscholastic Programs/PURCHASED SERVICES	Soccer Officials	75.00
10/14/2022	52655	10,550.00	Eder Casella & Co	EDUCATION/District/B OARD OF EDUCATION SERVICES/AUDIT/FINAN CIAL SERVICES	Board-- Audit	10,550.00
10/14/2022	52656	75.00	Engler Callaway Baas	EDUCATION/District/B OARD OF EDUCATION SERVICES/LEGAL SERVICES	Board-- Legal Services	75.00
10/14/2022	52657	4,553.43	Follett School Solut	EDUCATION/District/E DUCATIONAL MEDIA SERVICES/SOFTWARE	Dist--- Follett	4,553.43
10/14/2022	52658	50.00	Fox Lake/Round Lake	EDUCATION/District/O FFICE OF THE SUPERINTENDENT S/DUES & FEES	Supt--- Dues & Fees	50.00
10/14/2022	52659	2,241.15	Gordon Food Service	EDUCATION/District/F OOD SERVICES/SUPPLIES	FoodSvc--- Food Purch. (Prgrm)	
10/14/2022	52659	22.64	Gordon Food Service	EDUCATION/District/F OOD SERVICES/SUPPLIES	FoodSvc--- S/M (Program)	
10/14/2022	52659	2,006.34	Gordon Food Service	EDUCATION/District/F OOD SERVICES/SUPPLIES	FoodSvc--- Food Purch. (Prgrm)	
10/14/2022	52659	2,199.39	Gordon Food Service	EDUCATION/District/F OOD SERVICES/SUPPLIES	FoodSvc--- Food Purch. (Prgrm)	
10/14/2022	52659	424.55	Gordon Food Service	EDUCATION/District/F OOD SERVICES/SUPPLIES	FoodSvc--- S/M (Program)	
10/14/2022	52659	3,405.12	Gordon Food Service	EDUCATION/District/F OOD SERVICES/SUPPLIES	FoodSvc--- Food Purch. (Prgrm)	

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
10/14/2022	52659	585.88	Gordon Food Service	EDUCATION/District/F OOD SERVICES/SUPPLIES	FoodSvc--- Food Pur (Non-Prog)	
10/14/2022	52659	3,751.52	Gordon Food Service	EDUCATION/District/F OOD SERVICES/SUPPLIES	FoodSvc--- Food Purch. (Prgrm)	
10/14/2022	52659	312.52	Gordon Food Service	EDUCATION/District/F OOD SERVICES/SUPPLIES	FoodSvc--- S/M (Program)	
10/14/2022	52659	2,179.02	Gordon Food Service	EDUCATION/District/F OOD SERVICES/SUPPLIES	FoodSvc--- Food Purch. (Prgrm)	
10/14/2022	52659	230.09	Gordon Food Service	EDUCATION/District/F OOD SERVICES/SUPPLIES	FoodSvc--- S/M (Program)	
10/14/2022	52659	5.31	Gordon Food Service	EDUCATION/District/F OOD SERVICES/SUPPLIES	FoodSvc--- Food Pur (Non-Prog)	17,363.53
10/14/2022	52660	100.00	Gorelick, Michael	EDUCATION/MIDDLE/MID DLE-JUNIOR HIGH/SUPPLIES	MS-- Supp/Mat	100.00
10/14/2022	52661	5,395.00	Grade A Transportati	TRANSPORTATION/SEDOL /SpecED/PUPIL TRANSPORTATION SERVICES/PUPIL TRANSPORTATION	Trans--- SPED P/S Off Campus	5,395.00
10/14/2022	52662	1,608.53	Granite Telecommunic	O & M/District/CARE AND UPKEEP OF BUILDING SE/At&t	Phone Services (AT&T)	1,608.53
10/14/2022	52663	384.48	Heggerty/Literacy Re	EDUCATION/PRIMARY/EL EMENTARY/TEXTBOOKS	Pri-- Phonics Prgrm	384.48
10/14/2022	52664	495.00	Heinemann	EDUCATION/MIDDLE/MID DLE-JUNIOR HIGH/TEXTBOOKS	MS--- ELA resources	
10/14/2022	52664	495.00	Heinemann	EDUCATION/ELEMENTARY /ELEMENTARY/SUPPLIES	Elem-- Supp/Mat	990.00
10/14/2022	52665	299.00	Illinois Principals	EDUCATION/District/I MPROVEMENT OF INSTRUCTION	Impr. of Instr--- Staff	

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
10/14/2022	52665	299.00	Illinois Principals	SER/PROFESSIONAL AND TECHNICAL SER EDUCATION/District/I MPROVEMENT OF INSTRUCTION	Impr. of Instr--- Staff	598.00
10/14/2022	52666	420.00	Illinois Office of t	SER/PROFESSIONAL AND TECHNICAL SER O & M/District/OPERATION AND MAINTENANCE OF	Dist--- Boiler Inspection	420.00
10/14/2022	52667	1,050.00	K & M Printing	P/PROFESSIONAL AND TECHNICAL SER EDUCATION/ELEMENTARY /ELEMENTARY/Workbook	Elem--- Math Workbooks	1,050.00
10/14/2022	52668	75.00	Korus, Don	s EDUCATION/MIDDLE/Int erscholastic Programs/PURCHASED SERVICES	Soccer Officials	75.00
10/14/2022	52669	1,030.04	Lake County Dept of	O & M/PRIMARY/CARE AND UPKEEP OF BUILDING SE/WATER/SEWER SERVICES	Pri--- Water/Sewer Services	
10/14/2022	52669	1,030.04	Lake County Dept of	O & M/ELEMENTARY/CARE AND UPKEEP OF BUILDING SE/WATER/SEWER SERVICES	Elem--- Water/Sewer Services	
10/14/2022	52669	1,217.32	Lake County Dept of	O & M/MIDDLE/CARE AND UPKEEP OF BUILDING SE/WATER/SEWER SERVICES	MS--- Water/Sewer Services	3,277.40
10/14/2022	52670	7,668.40	Learning A-Z	EDUCATION/District/D ATA PROCESSING SERVICES/SOFTWARE	Tech--- RazKids	7,668.40
10/14/2022	52671	2,607.00	Learning Without Tea	EDUCATION/PRIMARY/EL	Pri-- Software (Handwriting)	

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
10/14/2022	52671	3,258.75	Learning Without Tea	EMENTARY/SOFTWARE EDUCATION/PRIMARY/EL	Pri-- Software (Handwriting)	5,865.75
10/14/2022	52672	37.00	Luster Learning Inst	EMENTARY/SOFTWARE EDUCATION/District/B	EL-- Supp/Mat	37.00
10/14/2022	52673	75.00	Marshall, Jim	ILINGUAL PROGRAMS/SUPPLIES EDUCATION/MIDDLE/Int	Softball Umpires	75.00
10/14/2022	52674	1,213.20	McGraw Hill LLC	erscholastic Programs/PURCHASED SERVICES EDUCATION/MIDDLE/MID	MS-- SS resourcess	1,213.20
10/14/2022	52675	4,732.69	Mitel	DLE-JUNIOR HIGH/TEXTBOOKS O & M/District/CARE	Phone Services (AT&T)	4,732.69
10/14/2022	52676	150.00	Moore, Ed	AND UPKEEP OF BUILDING SE/At&t EDUCATION/MIDDLE/Int	Softball Umpires	150.00
10/14/2022	52677	1,066.64	NCC - Peterson Produ	erscholastic Programs/PURCHASED SERVICES O & M/PRIMARY/CARE	Pri--- Custodial Supp/Mat	1,066.64
10/14/2022	52678	1,271.20	Net56	AND UPKEEP OF BUILDING SE/SUPPLIES O & M/District/CARE	Internet Services (Net 56)	1,271.20
10/14/2022	52679	936.33	Nicor Gas	AND UPKEEP OF BUILDING SE/Net56 O & M/MIDDLE/CARE	MS--- Natural Gas	
10/14/2022	52679	342.37	Nicor Gas	AND UPKEEP OF BUILDING SE/NATURAL GAS O &	Elem--- Natural Gas	
10/14/2022	52679	269.73	Nicor Gas	M/ELEMENTARY/CARE AND UPKEEP OF BUILDING SE/NATURAL GAS O & M/PRIMARY/CARE	Pri--- Natural Gas	1,548.43
				AND UPKEEP OF BUILDING SE/NATURAL		

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
10/14/2022	52680	1,862.50	One Stone Apparel	GAS EDUCATION/ELEMENTARY /ELEMENTARY/SUPPLIES	Elem-- PE t-shirts	1,862.50
10/14/2022	52681	75.00	Pasiewicz, Stanley	EDUCATION/MIDDLE/Int erscholastic Programs/PURCHASED SERVICES	Softball Umpires	75.00
10/14/2022	52682	0.45	Quill Corp	EDUCATION/District/B OARD OF EDUCATION SERVICES/SUPPLIES	Board-- Supp/Mat	
10/14/2022	52682	36.43	Quill Corp	EDUCATION/District/E XECUTIVE ADMINISTRATION SERVI/SUPPLIES	District-- Office furniture	
10/14/2022	52682	34.84	Quill Corp	EDUCATION/District/B OARD OF EDUCATION SERVICES/SUPPLIES	Board-- Supp/Mat	
10/14/2022	52682	2,762.54	Quill Corp	EDUCATION/District/E XECUTIVE ADMINISTRATION SERVI/SUPPLIES	District-- Office furniture	2,834.26
10/14/2022	52683	33.75	Romero, Lisa	EDUCATION/MIDDLE/MID DLE-JUNIOR HIGH/TRAVEL	MS--- Travel	33.75
10/14/2022	52684	2,248.17	School Specialty	EDUCATION/PRIMARY/EL EMENTARY/SUPPLIES	Pri--- Art Supp/Mat	
10/14/2022	52684	612.85	School Specialty	CAPITAL PROJECTS/PRIMARY/BUI LDING ACQUISITION, CONSTRUC/REPLACEMENT & NEW EQUIPMENT	Pri-- Pod renovation 2022	
10/14/2022	52684	124.90	School Specialty	EDUCATION/MIDDLE/MID DLE-JUNIOR HIGH/SUPPLIES	MS-- Supp/Mat	2,985.92
10/14/2022	52685	567.00	Schoolwide Inc	EDUCATION/MIDDLE/MID DLE-JUNIOR HIGH/SOFTWARE	MS--- Software (Schoolwide)	
10/14/2022	52685	20,553.82	Schoolwide Inc	EDUCATION/District/G RANTS/SUPPLIES	ESSER3- ELA guided reading	

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
10/14/2022	52685	567.00	Schoolwide Inc	EDUCATION/MIDDLE/MID DLE-JUNIOR HIGH/SOFTWARE	MS--- Software (Schoolwide)	21,687.82
10/14/2022	52686	700.00	Spakowski, Diane	EDUCATION/District/F ISCAL SERVICES/PROFESSIONA L AND TECHNICAL SER	Distr--- Bus. Mngr Pur Svc	700.00
10/14/2022	52687	1,207.00	Spotify Inc.	EDUCATION/MIDDLE/MID DLE-JUNIOR HIGH/SUPPLIES	MS-- Media start-up	1,207.00
10/14/2022	52688	32.00	Teacher Synergy, Inc	EDUCATION/ELEMENTARY /ELEMENTARY/SUPPLIES	Elem-- Supp/Mat	32.00
10/14/2022	52689	900.00	Uline	O & M/MIDDLE/CARE AND UPKEEP OF BUILDING SE/SUPPLIES	MS--- Custodial Supp/Mat	
10/14/2022	52689	900.00	Uline	O & M/PRIMARY/CARE AND UPKEEP OF BUILDING SE/SUPPLIES	Pri--- Maintenance Supp/Mat	1,800.00
10/14/2022	52690	75.00	Ventrone, Jim	EDUCATION/MIDDLE/Int erscholastic Programs/PURCHASED SERVICES	Soccer Officials	75.00
10/14/2022	52691	11,959.31	Warehouse Direct Bus	CAPITAL PROJECTS/ELEMENTARY/ BUILDING ACQUISITION, CONSTRUC/REPLACEMENT & NEW EQUIPMENT	ELEM STEM lab upgrade 2022	
10/14/2022	52691	24,310.61	Warehouse Direct Bus	EDUCATION/MIDDLE/MID DLE-JUNIOR HIGH/REPLACEMENT & NEW EQUIPMENT	MS--- Equip (Classrm Desks)	36,269.92
10/14/2022	52692	150.00	Westfall, James	EDUCATION/MIDDLE/Int erscholastic Programs/PURCHASED SERVICES	Soccer Officials	150.00
10/14/2022	52693	11.25	Wiley, Stephaney	EDUCATION/District/F	FoodSvc-- Purch Svc	11.25

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
				OOD		
				SERVICES/PROFESSIONAL AND TECHNICAL SERVICES		
10/14/2022	52694	182.68	Xpressmyself.com LLC	EDUCATION/ELEMENTARY	Elem-- Supp/Mat	182.68
				/ELEMENTARY/SUPPLIES		
10/17/2022	52695	3,716.67	Ill Municipal Retire	EDUCATION/District/Benefit	EDUCATION IMRF Deduction	
				enefit Accrual		
10/17/2022	52695	1,008.64	Ill Municipal Retire	O & M/District/Benefit	Building - IMRF Withholding	
				Accrual		
10/17/2022	52695	1,621.37	Ill Municipal Retire	TRANSPORTATION/District/Benefit	Accrual	
10/17/2022	52695	8,998.22	Ill Municipal Retire	IMRF/District/Benefit	IMRF - IMRF Withholding	
				t Accrual		
10/17/2022	52695	3,785.45	Ill Municipal Retire	EDUCATION/District/Benefit	EDUCATION IMRF Deduction	
				enefit Accrual		
10/17/2022	52695	1,023.02	Ill Municipal Retire	O & M/District/Benefit	Building - IMRF Withholding	
				Accrual		
10/17/2022	52695	1,686.76	Ill Municipal Retire	TRANSPORTATION/District/Benefit	Accrual	
10/17/2022	52695	9,208.73	Ill Municipal Retire	IMRF/District/Benefit	IMRF - IMRF Withholding	31,048.86
				t Accrual		
10/17/2022	52696	220.00	Illinois Dept Of Rev	EDUCATION/District	EDUCATION ILLINOIS TAX	
10/17/2022	52696	21,916.01	Illinois Dept Of Rev	EDUCATION/District	EDUCATION ILLINOIS TAX	
10/17/2022	52696	989.44	Illinois Dept Of Rev	O & M/District	Building- IL State Withholding	
10/17/2022	52696	1,715.83	Illinois Dept Of Rev	TRANSPORTATION/District	Transportation - IL State Withholding	24,841.28
10/17/2022	52697	190.00	LCFT Cope	EDUCATION/District/Benefit	EDUCATION IMRF Deduction	190.00
				enefit Accrual		
10/17/2022	52698	3,386.60	Teacher's Health Ins	EDUCATION/District/Employee	EDUCATION Employee Deductions	
				mployee Deductions		
10/17/2022	52698	117.20	Teacher's Health Ins	EDUCATION/District/Employee	EDUCATION Employee Deductions	
				mployee Deductions		
10/17/2022	52698	39.68	Teacher's Health Ins	EDUCATION/District/Employee	EDUCATION Employee Deductions	
				mployee Deductions		
10/17/2022	52698	2,521.09	Teacher's Health Ins	EDUCATION/District/Employee	EDUCATION Employee Deductions	
				mployee Deductions		
10/17/2022	52698	445.71	Teacher's Health Ins	EDUCATION/District/Employee	EDUCATION Employee Deductions	

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
10/17/2022	52698	16.97	Teacher's Health Ins	mplyee Deductions TRANSPORTATION/Distr ict/Employee Deductions	Transportation-Insurance With	
10/17/2022	52698	598.95	Teacher's Health Ins	EDUCATION/District/E mployee Deductions	EDUCATION Employee Deductions	
10/17/2022	52698	22.80	Teacher's Health Ins	TRANSPORTATION/Distr ict/Employee Deductions	Transportation-Insurance With	
10/17/2022	52698	87.27	Teacher's Health Ins	EDUCATION/District/E mployee Deductions	EDUCATION Employee Deductions	
10/17/2022	52698	29.55	Teacher's Health Ins	EDUCATION/District/E mployee Deductions	EDUCATION Employee Deductions	7,265.82
10/17/2022	52699	33,865.75	Teachers Retirement	EDUCATION/District/E mployee Deductions	EDUCATION Employee Deductions	
10/17/2022	52699	1,171.99	Teachers Retirement	EDUCATION/District/E mployee Deductions	EDUCATION Employee Deductions	
10/17/2022	52699	396.93	Teachers Retirement	EDUCATION/District/E mployee Deductions	EDUCATION Employee Deductions	
10/17/2022	52699	2,182.43	Teachers Retirement	EDUCATION/District/E mployee Deductions	EDUCATION Employee Deductions	
10/17/2022	52699	1,313.29	Teachers Retirement	EDUCATION/District/E mployee Deductions	EDUCATION Employee Deductions	
10/17/2022	52699	5,989.41	Teachers Retirement	EDUCATION/District/E mployee Deductions	EDUCATION Employee Deductions	
10/17/2022	52699	227.98	Teachers Retirement	TRANSPORTATION/Distr ict/Employee Deductions	Transportation-Insurance With	
10/17/2022	52699	385.96	Teachers Retirement	EDUCATION/District/E mployee Deductions	EDUCATION Employee Deductions	
10/17/2022	52699	14.69	Teachers Retirement	TRANSPORTATION/Distr ict/Employee Deductions	Transportation-Insurance With	
10/17/2022	52699	68.44	Teachers Retirement	EDUCATION/District/E mployee Deductions	EDUCATION Employee Deductions	
10/17/2022	52699	75.54	Teachers Retirement	EDUCATION/District/E mployee Deductions	EDUCATION Employee Deductions	
10/17/2022	52699	25.57	Teachers Retirement	EDUCATION/District/E mployee Deductions	EDUCATION Employee Deductions	45,717.98

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
10/17/2022	52700	5,302.16	United States Treasu	EDUCATION/District	EDUCATION FICA	
10/17/2022	52700	1,374.85	United States Treasu	O & M/District	Building - FICA Withholding	
10/17/2022	52700	2,323.60	United States Treasu	TRANSPORTATION/Distr ict		
10/17/2022	52700	2,165.83	United States Treasu	EDUCATION/District/F ederal Tax Withheld	EDUCATION FED W/H TAX	
10/17/2022	52700	170.00	United States Treasu	TRANSPORTATION/Distr ict/Federal Tax Withheld	Transportation-Federal Withhold	
10/17/2022	52700	39,919.35	United States Treasu	EDUCATION/District/F ederal Tax Withheld	EDUCATION FED W/H TAX	
10/17/2022	52700	1,374.04	United States Treasu	O & M/District/Federal Tax Withheld	Building - Federal Withholding	
10/17/2022	52700	2,258.98	United States Treasu	TRANSPORTATION/Distr ict/Federal Tax Withheld	Transportation-Federal Withhold	
10/17/2022	52700	7,612.15	United States Treasu	EDUCATION/District	EDUCATION Medicare Withheld	
10/17/2022	52700	321.53	United States Treasu	O & M/District	Building- Medicare Withholding	
10/17/2022	52700	576.87	United States Treasu	TRANSPORTATION/Distr ict	Transportation-Medicare With	
10/17/2022	52700	9,000.61	United States Treasu	SOCIAL SECURITY/MEDICARE/Di strict	SS/Medicare - FICA Withholding	
10/17/2022	52700	8,510.55	United States Treasu	SOCIAL SECURITY/MEDICARE/Di strict	SS/Medicare-Medicare Withheld	80,910.52
10/17/2022	52701	1,681.00	Voya Institutional T	EDUCATION/District	EDUCATION ANNUITY	1,681.00
10/17/2022	52702	543.68	Wisconsin Dept Of Re	EDUCATION/District	EDUCATION WISC ST TAX	
10/17/2022	52702	50.05	Wisconsin Dept Of Re	TRANSPORTATION/Distr ict	Transportation -WI State With	593.73
10/20/2022	52703	5,204.61	Hyatt Regency Chicag	EDUCATION/District/B OARD OF EDUCATION SERVICES/PROFESSIONA L AND TECHNICAL SER	Board--- School Board Conf.	5,204.61
10/21/2022	52704	17.98	Amazon	EDUCATION/District/S PECIAL	SPED--- Supp/Mat	17.98
10/21/2022	52705	165.00	Black Diamond Plumbi	O & M/PRIMARY/CARE	Pri--- O&M Repair & Maint	165.00

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
10/21/2022	52706	425.00	Glass Guy Chicago	AND UPKEEP OF BUILDING SE/REPAIR AND MAINTENANCE SERVICE O & M/PRIMARY/CARE	Pri--- O&M Repair & Maint	425.00
10/21/2022	52707	106.00	Hodges, Loizzi, Eise	EDUCATION/District/BOARD OF EDUCATION SERVICES/LEGAL SERVICES	Board-- Legal Services	106.00
10/21/2022	52708	520.00	Huemann, Linda Jean	EDUCATION/PRIMARY/Interscholastic Programs/SUPPLIES	Pri-- Academic Enrch Supp/Mat	520.00
10/21/2022	52709	280.00	Illinois Office of t	O & M/District/OPERATION AND MAINTENANCE OF P/PROFESSIONAL AND TECHNICAL SER	Dist--- Boiler Inspection	280.00
10/21/2022	52710	1,056.00	Integrated Systems C	EDUCATION/District/OPERATIONS SERVICES/PROFESSIONAL AND TECHNICAL SER	Tech--- Web Hosting	1,056.00
10/21/2022	52711	539.00	IXL Learning	EDUCATION/District/G RANTS/SUPPLIES	Title I--- Homeless Supp/Mat	539.00
10/21/2022	52712	45.90	Kully Supply	O & M/MIDDLE/CARE AND UPKEEP OF BUILDING SE/SUPPLIES	MS--- Maintenance Supp/Mat	45.90
10/21/2022	52713	47.72	Loessl, Sarah	EDUCATION/MIDDLE/MIDDLE-JUNIOR HIGH/SUPPLIES	MS--- Science Supp/Mat	47.72
10/21/2022	52714	2,484.00	Marriott Theatre	EDUCATION/District/R PROGRAMS/SUPPLIES	Dist--- Convenience Acct S/M	2,484.00
10/21/2022	52715	176.73	Menards	O & M/MIDDLE/CARE AND UPKEEP OF	MS--- Custodial Supp/Mat	

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
10/21/2022	52715	176.68	Menards	BUILDING SE/SUPPLIES O & M/ELEMENTARY/CARE AND UPKEEP OF BUILDING SE/SUPPLIES	Elem--- Custodial Supp/Mat	
10/21/2022	52715	176.68	Menards	O & M/PRIMARY/CARE AND UPKEEP OF BUILDING SE/SUPPLIES	Pri--- Custodial Supp/Mat	
10/21/2022	52715	36.54	Menards	EDUCATION/District/D ATA PROCESSING SERVICES/SUPPLIES	Tech--- Supp/Mat	
10/21/2022	52715	28.08	Menards	TRANSPORTATION/Distr ict/PUPIL TRANSPORTATION SERVICES/SUPPLIES	Trans--- Supp/Mat	
10/21/2022	52715	319.30	Menards	O & M/MIDDLE/CARE AND UPKEEP OF BUILDING SE/SUPPLIES	MS--- Maintenance Supp/Mat	
10/21/2022	52715	12.95	Menards	O & M/PRIMARY/CARE AND UPKEEP OF BUILDING SE/SUPPLIES	Pri--- Maintenance Supp/Mat	
10/21/2022	52715	12.95	Menards	O & M/ELEMENTARY/CARE AND UPKEEP OF BUILDING SE/SUPPLIES	Elem--- Maintenance Supp/Mat	
10/21/2022	52715	12.95	Menards	O & M/MIDDLE/CARE AND UPKEEP OF BUILDING SE/SUPPLIES	MS--- Maintenance Supp/Mat	
10/21/2022	52715	32.85	Menards	O & M/MIDDLE/CARE AND UPKEEP OF BUILDING SE/SUPPLIES	MS--- Maintenance Supp/Mat	

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
10/21/2022	52715	21.96	Menards	EDUCATION/District/F OOD SERVICES/SUPPLIES	FoodSvc--- S/M (Program)	
10/21/2022	52715	11.96	Menards	O & M/MIDDLE/CARE AND UPKEEP OF BUILDING SE/SUPPLIES	MS--- Maintenance Supp/Mat	
10/21/2022	52715	75.03	Menards	O & M/PRIMARY/CARE AND UPKEEP OF BUILDING SE/SUPPLIES	Pri--- Maintenance Supp/Mat	
10/21/2022	52715	12.46	Menards	O & M/ELEMENTARY/CARE AND UPKEEP OF BUILDING SE/SUPPLIES	Elem--- Maintenance Supp/Mat	
10/21/2022	52715	34.38	Menards	TRANSPORTATION/Distr ict/PUPIL TRANSPORTATION SERVICES/SUPPLIES	Trans--- Supp/Mat	
10/21/2022	52715	48.95	Menards	O & M/ELEMENTARY/CARE AND UPKEEP OF BUILDING SE/SUPPLIES	Elem--- Maintenance Supp/Mat	
10/21/2022	52715	177.85	Menards	O & M/PRIMARY/CARE AND UPKEEP OF BUILDING SE/SUPPLIES	Pri--- Maintenance Supp/Mat	
10/21/2022	52715	177.90	Menards	O & M/ELEMENTARY/CARE AND UPKEEP OF BUILDING SE/SUPPLIES	Elem--- Maintenance Supp/Mat	
10/21/2022	52715	177.85	Menards	O & M/MIDDLE/CARE AND UPKEEP OF BUILDING SE/SUPPLIES	MS--- Maintenance Supp/Mat	
10/21/2022	52715	34.09	Menards	O & M/PRIMARY/CARE	Pri--- Maintenance Supp/Mat	

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
10/21/2022	52715	34.08	Menards	AND UPKEEP OF BUILDING SE/SUPPLIES O & M/ELEMENTARY/CARE	Elem--- Maintenance Supp/Mat	
10/21/2022	52715	34.09	Menards	AND UPKEEP OF BUILDING SE/SUPPLIES O & M/MIDDLE/CARE	MS--- Maintenance Supp/Mat	1,826.31
10/21/2022	52716	7.50	Mid-West Truckers As	TRANSPORTATION/District/PUPIL TRANSPORTATION SERVICES/OTHER PURCHASED SERVICES	Trans--- Random Drug Testing	
10/21/2022	52716	78.00	Mid-West Truckers As	TRANSPORTATION/District/PUPIL TRANSPORTATION SERVICES/OTHER PURCHASED SERVICES	Trans--- Random Drug Testing	85.50
10/21/2022	52717	749.00	Navigate360 LLC	EDUCATION/District/IMPROVEMENT OF INSTRUCTION SER/PROFESSIONAL AND TECHNICAL SER	Impr. of Instr--- Admin	749.00
10/21/2022	52718	1,095.46	NCC - Peterson Produ	O & M/MIDDLE/CARE AND UPKEEP OF BUILDING SE/SUPPLIES	MS--- Custodial Supp/Mat	
10/21/2022	52718	409.53	NCC - Peterson Produ	O & M/MIDDLE/CARE AND UPKEEP OF BUILDING SE/SUPPLIES	MS--- Custodial Supp/Mat	
10/21/2022	52718	1,071.68	NCC - Peterson Produ	O & M/ELEMENTARY/CARE AND UPKEEP OF BUILDING	Elem--- Custodial Supp/Mat	2,576.67

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
10/21/2022	52719	3,597.75	Nierman Landscape &	SE/SUPPLIES O & M/District/CARE AND UPKEEP OF GROUNDS SER/PROFESSIONAL AND TECHNICAL SER	Grounds Upkeep Service	3,597.75
10/21/2022	52720	57,044.08	Northwest Suburban S	EDUCATION/Connection Day SC-Palatine/Spec Ed Private Tuition/Private Tuition	SPED--- Private School Tuition	57,044.08
10/21/2022	52721	189.92	Oriental Trading Com	EDUCATION/District/R EGULAR PROGRAMS/SUPPLIES	Dist--- Convenience Acct S/M	189.92
10/21/2022	52722	470.00	Polark, Kelly	EDUCATION/District/E LEMENTARY/TUITION REIMBURSEMENT	Distr-- Tuition Reimb.	470.00
10/21/2022	52723	40.00	Project Lead the Way	EDUCATION/MIDDLE/MID DLE-JUNIOR HIGH/SUPPLIES	MS--- STEM Supp/Mat	
10/21/2022	52723	137.50	Project Lead the Way	EDUCATION/MIDDLE/MID DLE-JUNIOR HIGH/SUPPLIES	MS--- STEM Supp/Mat	177.50
10/21/2022	52724	459.00	Prostka, Jennifer	EDUCATION/District/E LEMENTARY/TUITION REIMBURSEMENT	Distr-- Tuition Reimb.	459.00
10/21/2022	52725	172.30	Quill Corp	O & M/MIDDLE/CARE AND UPKEEP OF BUILDING SE/SUPPLIES	MS--- Maintenance Supp/Mat	
10/21/2022	52725	8.81	Quill Corp	O & M/MIDDLE/CARE AND UPKEEP OF BUILDING SE/SUPPLIES	MS--- Maintenance Supp/Mat	181.11
10/21/2022	52726	1,800.00	Rah Equipment	EDUCATION/District/F OOD SERVICES/REPLACEMENT & NEW EQUIPMENT	FoodSvc--- Equipment	1,800.00

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
10/21/2022	52727	218.27	Ray Chevrolet	TRANSPORTATION/District/PUPIL TRANSPORTATION SERVICES/REPAIR AND MAINTENANCE SERVICE	Trans--- Rep/Maintenance	
10/21/2022	52727	867.16	Ray Chevrolet	TRANSPORTATION/District/PUPIL TRANSPORTATION SERVICES/REPAIR AND MAINTENANCE SERVICE	Trans--- Rep/Maintenance	1,085.43
10/21/2022	52728	313.17	Scholastics Inc.	EDUCATION/MIDDLE/MIDDLE/JUNIOR DLE-JUNIOR HIGH/PERIODICALS	MS--- Periodicals	
10/21/2022	52728	615.38	Scholastics Inc.	EDUCATION/MIDDLE/MIDDLE/JUNIOR DLE-JUNIOR HIGH/PERIODICALS	MS--- Periodicals	928.55
10/21/2022	52729	1,119.64	School Specialty	EDUCATION/ELEMENTARY /ELEMENTARY/SUPPLIES	Elem--- Art Supp/Mat	
10/21/2022	52729	95.78	School Specialty	EDUCATION/MIDDLE/MIDDLE/JUNIOR DLE-JUNIOR HIGH/SUPPLIES	MS-- Supp/Mat	1,215.42
10/21/2022	52730	100.90	School Specialty	EDUCATION/ELEMENTARY /ELEMENTARY/SUPPLIES	Elem-- Supp/Mat	100.90
10/21/2022	52731	50.00	Sheriff's Office	O & M/District/OPERATION AND MAINTENANCE OF P/PROFESSIONAL AND TECHNICAL SER	Dist--- O&M Pur Svc	50.00
10/21/2022	52732	60.00	Smithereen Pest Mana	O & M/District/OPERATION AND MAINTENANCE OF P/PROFESSIONAL AND TECHNICAL SER	Dist--- Pest Control Services	
10/21/2022	52732	60.00	Smithereen Pest Mana	O & M/District/OPERATION AND MAINTENANCE OF P/PROFESSIONAL AND TECHNICAL SER	Dist--- Pest Control Services	
10/21/2022	52732	78.00	Smithereen Pest Mana	O &	Dist--- Pest Control Services	198.00

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
10/21/2022	52733	414.73	Sposato-Jucha, Chiar	M/District/OPERATION AND MAINTENANCE OF P/PROFESSIONAL AND TECHNICAL SER EDUCATION/MIDDLE/EDUCATIONAL MEDIA	MS--- Library Books	414.73
10/21/2022	52734	105.25	Techstar America Cor	SERVICES/SUPPLIES EDUCATION/ELEMENTARY /ELEMENTARY/Copy Supplies	Elem-- Copy Supplies	
10/21/2022	52734	210.50	Techstar America Cor	EDUCATION/MIDDLE/MID DLE-JUNIOR HIGH/Copy Supplies	MS-- Copy Supplies	
10/21/2022	52734	553.00	Techstar America Cor	EDUCATION/PRIMARY/EL EMENTARY/Copy Supplies	Pri- Copy Supp/Mat	
10/21/2022	52734	1,802.75	Techstar America Cor	EDUCATION/District/C ARE AND UPKEEP OF EQUIPMENT S/RENTALS	Dist-- Copy Machine Lease	2,671.50
10/21/2022	52735	325.48	Thomson Reuters-West	EDUCATION/District/B OARD OF EDUCATION SERVICES/PROFESSIONA L AND TECHNICAL SER	Board--- Residency Purch Svc	325.48
10/21/2022	52736	700.00	Tyler Technologies,	TRANSPORTATION/Distr ict/PUPIL TRANSPORTATION SERVICES/SOFTWARE	Trans--- Routing software	
10/21/2022	52736	1,760.00	Tyler Technologies,	TRANSPORTATION/Distr ict/PUPIL TRANSPORTATION SERVICES/SOFTWARE	Trans--- Routing software	
10/21/2022	52736	15,234.75	Tyler Technologies,	TRANSPORTATION/Distr ict/PUPIL TRANSPORTATION SERVICES/SOFTWARE	Trans--- Routing software	17,694.75
10/21/2022	52737	23,350.00	Warehouse Direct Bus	CAPITAL PROJECTS/PRIMARY/BUI LDING ACQUISITION, CONSTRUC/REPLACEMENT	Pri-- Pod renovation 2022	23,350.00

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
10/21/2022	52738	128.00	Wex Health, Inc	& NEW EQUIPMENT EDUCATION/District/B OARD OF EDUCATION SERVICES/DUES & FEES	Board--Dues/Fee RevTrck & Bank	128.00
10/21/2022	52739	3,503.42	WM Corporate Service	O & M/District/CARE AND UPKEEP OF BUILDING SE/SANITATION SERVICES	Sanitation Services	
10/21/2022	52739	55.16	WM Corporate Service	TRANSPORTATION/Distr ict/PUPIL TRANSPORTATION SERVICES/SANITATION SERVICES	Trans--- Garbage pickup	3,558.58
10/21/2022	52740	209.38	Wolters, Eric	EDUCATION/MIDDLE/Int erscholastic Programs/TRAVEL	Interschol.--- Travel	209.38
10/26/2022	52741	3,043.75	Carroll, Megan	EDUCATION/District/H EALTH SERVICES/PROFESSIONA L AND TECHNICAL SER	SPED-- OT/PT/Health Pur Svc	3,043.75
10/26/2022	52742	3,215.36	Martin-Upton, Eileen	EDUCATION/District/H EALTH SERVICES/PROFESSIONA L AND TECHNICAL SER	SPED-- OT/PT/Health Pur Svc	3,215.36
		696,801.77	Totals for checks			

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	EDUCATION	276,618.97	0.00	239,081.19	515,700.16
20	O & M	10,091.53	0.00	32,182.12	42,273.65
40	TRANSPORTATION	17,721.97	0.00	32,028.30	49,750.27
50	SOCIAL SECURITY/MEDICARE	34,948.58	0.00	0.00	34,948.58
51	IMRF	18,206.95	0.00	0.00	18,206.95
60	CAPITAL PROJECTS	0.00	0.00	35,922.16	35,922.16
***	Fund Summary Totals ***	357,588.00	0.00	339,213.77	696,801.77

***** End of report *****

CHECK DATE	CHECK NUMBER	VENDOR	TOTAL
10/3/2022	52613	United States Treasury	\$83,010.63
10/17/2022	52700	United States Treasury	\$80,910.52
10/21/2022	52720	Northwest Suburban Special Education Organiza	\$57,044.08
10/3/2022	52612	Teachers Retirement System	\$47,065.97
10/17/2022	52699	Teachers Retirement System	\$45,717.98
10/14/2022	52691	Warehouse Direct Business Products & Srv	\$36,269.92
10/17/2022	52695	Ill Municipal Retirement Fund	\$31,048.86
10/3/2022	52610	Illinois Dept Of Revenue	\$25,478.80
10/17/2022	52696	Illinois Dept Of Revenue	\$24,841.28
10/21/2022	52737	Warehouse Direct Business Products & Srv	\$23,350.00
10/14/2022	52685	Schoolwide Inc	\$21,687.82
10/21/2022	52736	Tyler Technologies, Inc	\$17,694.75
10/14/2022	52659	Gordon Food Service Inc	\$17,363.53
10/14/2022	52655	Eder Casella & Co	\$10,550.00
10/14/2022	52650	Connection's Day School	\$9,944.70
10/12/2022	52635	PMA Leasing, INC	\$9,105.70
10/14/2022	52652	Connection's Academy East	\$8,364.60
10/14/2022	52670	Learning A-Z	\$7,668.40
10/14/2022	52648	Chain O Lakes Transportation	\$7,600.00
10/3/2022	52611	Teacher's Health Insurance Security Fund	\$7,508.68
10/17/2022	52698	Teacher's Health Insurance Security Fund	\$7,265.82
10/14/2022	52671	Learning Without Tears	\$5,865.75
10/14/2022	52661	Grade A Transportation Inc	\$5,395.00
10/20/2022	52703	Hyatt Regency Chicago	\$5,204.61
10/14/2022	52675	Mitel	\$4,732.69
10/14/2022	52657	Follett School Solutions Inc	\$4,553.43
10/12/2022	52618	Carroll, Megan	\$4,031.25
10/14/2022	52644	Amazon	\$3,762.50
10/21/2022	52719	Nierman Landscape & Design	\$3,597.75
10/21/2022	52739	WM Corporate Services, Inc	\$3,558.58
10/14/2022	52645	Benchmark Education Company	\$3,509.00
10/14/2022	52649	ComEd	\$3,455.89
10/14/2022	52669	Lake County Dept of Public Works	\$3,277.40
10/12/2022	52629	Martin-Upton, Eileen	\$3,257.75
10/26/2022	52742	Martin-Upton, Eileen	\$3,215.36
10/26/2022	52741	Carroll, Megan	\$3,043.75
10/14/2022	52684	School Specialty	\$2,985.92
10/14/2022	52682	Quill Corp	\$2,834.26
10/21/2022	52734	Techstar America Corporations	\$2,671.50
10/21/2022	52718	NCC - Peterson Products	\$2,576.67
10/21/2022	52714	Marriott Theatre	\$2,484.00
10/14/2022	52680	One Stone Apparel	\$1,862.50
10/21/2022	52715	Menards	\$1,826.31
10/14/2022	52641	Accelerate Learning Inc	\$1,800.00
10/14/2022	52689	Uline	\$1,800.00

10/21/2022	52726 Rah Equipment	\$1,800.00
10/12/2022	52626 Lardizabal, Jessica Garcia	\$1,787.95
10/3/2022	52614 Voya Institutional Trust Company	\$1,681.00
10/17/2022	52701 Voya Institutional Trust Company	\$1,681.00
10/14/2022	52662 Granite Telecommunications	\$1,608.53
10/14/2022	52679 Nicor Gas	\$1,548.43
10/14/2022	52678 Net56	\$1,271.20
10/21/2022	52729 School Specialty	\$1,215.42
10/14/2022	52674 McGraw Hill LLC	\$1,213.20
10/14/2022	52687 Spotify Inc.	\$1,207.00
10/21/2022	52727 Ray Chevrolet	\$1,085.43
10/14/2022	52677 NCC - Peterson Products	\$1,066.64
10/21/2022	52710 Integrated Systems Corporation	\$1,056.00
10/14/2022	52667 K & M Printing	\$1,050.00
10/14/2022	52664 Heinemann	\$990.00
10/21/2022	52728 Scholastics Inc.	\$928.55
10/12/2022	52622 Gold, Robert	\$822.76
10/21/2022	52717 Navigate360 LLC	\$749.00
10/14/2022	52686 Spakowski, Diane	\$700.00
10/14/2022	52665 Illinois Principals Association	\$598.00
10/3/2022	52615 Wisconsin Dept Of Revenue	\$593.73
10/17/2022	52702 Wisconsin Dept Of Revenue	\$593.73
10/21/2022	52711 IXL Learning	\$539.00
10/21/2022	52708 Huemann, Linda Jean	\$520.00
10/12/2022	52621 DiMaggio, Nicole	\$470.00
10/21/2022	52722 Polark, Kelly	\$470.00
10/14/2022	52651 Connections Day School	\$461.20
10/21/2022	52724 Prostka, Jennifer	\$459.00
10/21/2022	52706 Glass Guy Chicago	\$425.00
10/12/2022	52637 Romero, Lisa	\$420.03
10/14/2022	52666 Illinois Office of the State Fire Marshall	\$420.00
10/21/2022	52733 Sposato-Jucha, Chiara Noelle	\$414.73
10/14/2022	52653 Data Recognition Corporation	\$392.04
10/14/2022	52663 Heggerty/Literacy Resources LLC	\$384.48
10/21/2022	52735 Thomson Reuters-West	\$325.48
10/12/2022	52628 Leginski, Elizabeth	\$325.00
10/21/2022	52709 Illinois Office of the State Fire Marshall	\$280.00
10/21/2022	52740 Wolters, Eric	\$209.38
10/21/2022	52732 Smithereen Pest Management	\$198.00
10/17/2022	52697 LCFT Cope	\$190.00
10/21/2022	52721 Oriental Trading Company	\$189.92
10/14/2022	52694 Xpressmyself.com LLC	\$182.68
10/21/2022	52725 Quill Corp	\$181.11
10/21/2022	52723 Project Lead the Way	\$177.50
10/21/2022	52705 Black Diamond Plumbing & Mechanical, Inc	\$165.00
10/14/2022	52676 Moore, Ed	\$150.00
10/14/2022	52692 Westfall, James	\$150.00

Exhibit 3

10/12/2022	52633 Philippsen, Michelle	\$148.44
10/14/2022	52647 Brooks Publishing	\$145.60
10/21/2022	52738 Wex Health, Inc	\$128.00
10/14/2022	52642 Alexander Leigh Center for Autism	\$124.70
10/12/2022	52624 Janusz, Lenayn	\$112.50
10/21/2022	52707 Hodges, Loizzi, Eisenhammer, Rodick,Kohn	\$106.00
10/21/2022	52730 School Specialty	\$100.90
10/12/2022	52623 Hetrovicz, Michelle	\$100.00
10/14/2022	52660 Gorelick, Michael	\$100.00
10/21/2022	52716 Mid-West Truckers Association	\$85.50
10/14/2022	52646 Branche, Percy	\$75.00
10/14/2022	52654 Drewicz, Jerzy	\$75.00
10/14/2022	52656 Engler Callaway Baasten & Sraga, LLC	\$75.00
10/14/2022	52668 Korus, Don	\$75.00
10/14/2022	52673 Marshall, Jim	\$75.00
10/14/2022	52681 Pasiewicz, Stanley	\$75.00
10/14/2022	52690 Ventrone, Jim	\$75.00
10/12/2022	52616 Arndt, Christine	\$50.00
10/12/2022	52617 Biancalana, Venette Irene	\$50.00
10/12/2022	52619 Cornwell, Joshua	\$50.00
10/12/2022	52620 DeNovo, Kira	\$50.00
10/12/2022	52625 Kumpula, Sara	\$50.00
10/12/2022	52627 Laske, Jacquelynn	\$50.00
10/12/2022	52630 McCulley, Matthew	\$50.00
10/12/2022	52631 Morley, Sunny	\$50.00
10/12/2022	52632 Mullen, Rachel Ann	\$50.00
10/12/2022	52634 Pittman, Erin	\$50.00
10/12/2022	52639 Summers, Brian	\$50.00
10/12/2022	52640 Swiderski, Derek	\$50.00
10/14/2022	52658 Fox Lake/Round Lake Area Rotary Club	\$50.00
10/21/2022	52731 Sheriff's Office	\$50.00
10/21/2022	52713 Loessl, Sarah	\$47.72
10/21/2022	52712 Kully Supply	\$45.90
10/14/2022	52672 Luster Learning Inst	\$37.00
10/14/2022	52683 Romero, Lisa	\$33.75
10/14/2022	52688 Teacher Synergy, Inc	\$32.00
10/12/2022	52636 Prostka, Jennifer	\$31.51
10/12/2022	52638 Schiller, Kathryn	\$26.99
10/21/2022	52704 Amazon	\$17.98
10/14/2022	52693 Wiley, Stephaney	\$11.25

9:03 AM

11/09/22

Accrual Basis

Big Hollow Student Activity Funds
Balance Sheet
As of October 31, 2022

	Oct 31, 22
ASSETS	
Current Assets	
Checking/Savings	
State Bank Activity Bank Acct	
Girls on the Run	49.13
In & Out Account	1,204.76
National Junior Honor Society	3,565.17
Nature Center	2,616.70
Recycling Club	2,676.83
Student Council	6,864.34
Student Council Elementary	1,171.02
Sunshine Club - Elementary	-52.80
Sunshine Club - Primary	374.44
State Bank Activity Bank Acct - Other	-1,193.48
Total State Bank Activity Bank Acct	17,276.11
Total Checking/Savings	17,276.11
Total Current Assets	17,276.11
TOTAL ASSETS	17,276.11
LIABILITIES & EQUITY	
Equity	
Retained Earnings	19,054.02
Net Income	-1,777.91
Total Equity	17,276.11
TOTAL LIABILITIES & EQUITY	17,276.11

Convenience Fund Report October 2022

Account	Beginning Balance	Debits	Credits	Ending Balance
Prek	1010.66			1010.66
KG	2074.18			2074.18
1st Grade	3200.02			3200.02
2nd Grade	261.49			261.49
3rd Grade	3449.49	2484	945.00	1910.49
4th Grade	423.22			423.22
5th Grade	2269.67			2269.67
6th Grade	617.21			617.21
7th Grade	3207.51			3207.51
8th Grade	10668.62			10668.62
Art-P/E	0.00			0
Cheer	945.13			945.13
Computers-P	221.24			221.24
Computers-E	-0.49			-0.49
Concessions-Athletic	2203.95			2203.95
Concessions-PE	4016.26			4016.26
Graphics Arts	331.77			331.77
Lets Read to Grow	586.00			586
Library-P/E	32.00			32
Library-MS	679.12			679.12
Music-P/E	-39.71			-39.71
Noetic Math	59.50			59.5
PBIS-MS	2564.53			2564.53
PE-P	25.75			25.75
PE-E	-245.98			-245.98
Poms	517.47			517.47
Prime Time	2670.00			2670
Reading P/E	4355.65	247.85		4107.8
Respect	665.00			665
Special Ed	33.00			33
Sports Camps	318.00			318
STARS-P	1358.33			1358.33
STARS-E	8238.74	31.51		8207.23
STEM CLUB	317.28			317.28
Yearbook-M	434.30			434.3
Yearbook-P/E	-1522.06		66.00	-1456.06
In & Out Account	10013.21			10013.21
Total	65960.06			64207.70

**Big Hollow School District 38
Payroll Summary**

Date	Education	O&M	Transportation	IMRF/SS	Total
7-Oct-22	\$616,424.06	\$25,087.51	\$40,084.02	\$26,435.64	\$708,031.23
25-Oct-22	\$602,104.27	\$25,406.83	\$41,342.07	\$26,719.89	\$695,573.06
<u>Grand Total</u>	\$1,218,528.33	\$50,494.34	\$81,426.09	\$53,155.53	\$1,403,604.29

Board of Education President
Big Hollow School District 38

Date

Board of Education Secretary
Big Hollow School District 38

Date



www.bighollow.us

Mr. Robert Gold, Superintendent

Big Hollow District Office
26051 W. Nippersink Rd.
Ingleside, IL 60041
Phone 847-740-1490
Fax 847-740-9172

Big Hollow Primary School (EC-1)
33335 N. Fish Lake Rd.
Ingleside, IL 60041
Phone 847-740-5320
Fax 847-740-3490

Big Hollow Elementary (2-4)
33315 N. Fish Lake Rd.
Ingleside, IL 60041
Phone 847-740-5321
Fax 847-740-3795

Big Hollow Middle School (5-8)
26051 W. Nippersink Rd.
Ingleside, IL 60041
Phone 847-740-5322
Fax 847-740-9021

BOARD OF EDUCATION COMMITTEE REPORT

Date: October 26, 2022 Location: District Office

Committee: Finance Committee

Members Present: Kevin Lyons, Lauren Plescia, Ashley Bennett

Others in Attendance: Bob Gold

Duration of Meeting: 5:30 p.m. - 6:30 p.m.

Topic Points and/or Summary of Discussion:

- Mr. Gold reviewed the draft of the tax levy that will be shared with the Board in November. Their recommendation at this time is to cap the levy around 4.9%.
- The committee discussed the tax abatement process. Mr. Gold will have more information for the full Board to consider in November.

A handwritten signature in black ink that reads "Robert B. Gold".

Submitted by:

School Parent Involvement Policy

Part I: General Expectations

The Big Hollow School District agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parent involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I Plan A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for the Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of the participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-

- (A) That parents play an integral role in assisting their child's learning;*
- (B) That parents are encourage to be actively involved in their child's education at school;*
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in their education of their child;*
- (D) The carrying out of other activities, such as those described in section 1118 of the ESEA.*

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS.

1. The Big Hollow School District will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:
 - The Big Hollow School District will introduce and implement general policy expectations. Information and documents will be distributed and shared with parents at Title I meetings.. Input will be gathered at the Title 1 meetings, parent/teacher conferences and other regular written communications with parents.
2. The Big Hollow School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - The Big Hollow School District will provide information throughout the school year through Title I meetings, newsletters, and letters to parents asking for regular parent input regarding all aspects of the plan.
3. The Big Hollow School District will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting and will encourage them to attend by:
 - Notify parents of the beginning of the school year with a letter regarding the program.
 - Parent input is valued and can be provided through public meetings, small group or individual meetings, and phone calls/emails.

4. The Big Hollow School District will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:
 - Title I plan is available to the parents. The explanation of the school curriculum is provided to parents at Curriculum Nights.
 - Progress on Map assessments are shared with parents at Parent Teacher Conferences and sent home with report cards.
5. The Big Hollow School District will, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:
 - Regular meetings include: parent/teacher conferences, PAC meetings, Title 1 meetings.
 - Suggestions will be discussed at staff meetings, grade level meetings, and administrator Title 1 meetings.
6. The Big Hollow School District will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:
 - The State and NWEA Map results are discussed at the Fall Parent Teacher Conferences.
 - Access results are sent home prior to the Fall conferences and are discussed at the Fall Parent Teacher Conferences.
7. The Big Hollow School District will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:
 - If applicable, the District will notify parents via US mail regarding the highly qualified status of a teacher.
8. The Big Hollow School District will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph-
 - o The state's academic content standards.
 - o The state's student academic achievement standards,
 - o The state and local academic assessments including alternate assessments,
 - o The requirements of Part A,
 - o How to monitor their child's progress, and how to work with educators:

- Big Hollow School District will work to offer workshops designed to provide assistance to parents on selected educational topics.
 - Parents will be informed of conferences and workshops designed for parents that are being held in the community and state.
9. The Big Hollow School District will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement by:
- Parents will be encouraged to participate in the District's programs: Family Reading Night, Make and Take Workshops, and Summer Reading that focus on literacy.
 - Improving academic achievement will be addressed by providing parents with activities and materials that they can use at home with their children.
10. The Big Hollow School District will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
- Organize a committee to enhance leadership capacity of parents and explore opportunities for the improvement of parent involvement.
 - Encourage Big Hollow parents to participate in the Title I program.
11. The Big Hollow School District will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities such as parent resource centers, that encourage and support parent in more fully participating in the education of their children by:
- Participating in the District's Summer Reading Program.
12. The Big Hollow School District will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format including alternative formats upon request, and to, the extent practicable, in a language the parents can understand.
- Big Hollow School District will provide translated copies of all school flyers that go home.

PART III. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

Big Hollow School District will offer the following opportunities for parent involvement.

- Big Hollow parents will be encouraged to participate in the Title I program.

PART IV. ADOPTION

This School Parental Involvement Policy will be developed jointly, and agreed on with parents of children participating in Title 1, Part A programs, as evidenced by agendas and minutes of meetings held.

A meeting was held on September 22, 2022 at 4:00pm with parents to discuss and give their input regarding the District Title I program.

This policy will be presented and adopted by the Big Hollow School District in December 2022 and will be in effect for the period of two years. The District will distribute this policy to all parents of participating Title 1, Part A children on or before December 2022.

The policy was reviewed on September 22, 2022 and was shared with parents for input/suggestions. The policy was shared/and approved by the School Board in December 2022.

(Signature of Authorized Official)

(Date)

Big Hollow School District #38 Data Review

School Board Meeting
November 14, 2022

District Mission & Vision

- **Motto:** Believing in Higher Standards
- **Mission:** To educate, empower and engage all learners.
- **Vision:** One District - One Community. Growing confident, creative and conscientious learners.



District Strategic Plan Goals

- **Goals:**

- **Goal #1:** Ensure high levels of growth for all learners.
 - *Develop a standards-based reporting system
 - *Strengthen the systems of support for all learners
 - *Enhance Professional Learning Community (PLC) practices
- **Goal #2:** Cultivate a safe, secure and inclusive learning environment that is responsive to the evolving needs of all stakeholders..
 - Expand the resources and practices that reflect our diverse community
 - Build the capacity of stakeholders to address the social-emotional well being of learners
 - Establish a culture and climate where all stakeholders have a voice and feel valued as part of our education community
 - Establish and set clear roles for a District Leadership Team consisting of stakeholders throughout the district

District Strategic Plan Goals

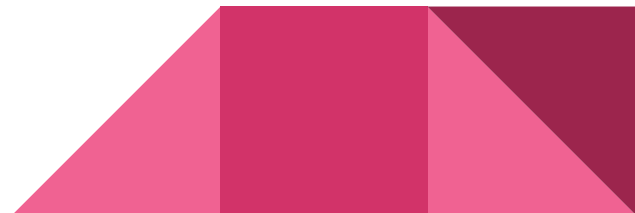
- **Goals:**
 - **Goal #3:** Optimize the operations for an improved educational experience for all students by effectively using all resources while maintaining fiscal responsibility.
 - Expand opportunities for shared services with local agencies
 - Maximize the use of learning space throughout the district
 - Formalize a long-term plan for future facility improvements and maintenance
 - Ensure stabilization of technology infrastructure and cyber security

*



2022 Illinois School Report Card Summary

The 2022 Illinois School Report Card can be found at
www.illinoisreportcard.com.



Big Hollow SD 38

District Superintendent

Mr. Robert Gold
bobgold@bighollow.us

Address

Ingleside IL 60041
(847)740-1490



2021 - 2022

<http://www.bighollow.us>

District Provided Statement

Not available.

About the Report Card

State and federal laws require public school districts to release report cards to the public each year.

The federal Every Student Succeeds Act requires that states annually assign schools a summative designation that meaningfully differentiates school performance based on multiple performance measures. All states were offered a waiver of this requirement for school year 2020-2021 due to the impact of COVID-19. For more information about Illinois' accountability system please visit www.isbe.net/summative.

For additional information, refer to the [Public Business Rules for 2021 Report Card Metrics](#) and the [2021 Glossary of Terms](#).

District Snapshot

Percent of Adequacy : 62.5%

Chronic Absenteeism : 20.8%

Principal Turnover : 2

Schools in District : 3

Senate District : 31 **House District :** 62

TABLE OF CONTENTS

02 | District Environment

06 | Students

09 | Teachers

12 | Administrators

Date: 11/08/22 10:58:41 -06:00

District Environment

School Level Finances

What is it?

Average spending per student at this school, as collected through the unaudited ESSA Site-Based Expenditure Report. Districts report the actual dollars spent in the previous school year, including site-level costs (like school staff) and districtwide centralized costs allocated to each individual school (like transportation and central office staff), divided by the school's enrollment. Districts also report whether federal or state/local sources funded the spending.

	Site level Per Pupil Expenditures				District Centralized Per Pupil Expenditures			Total Per Pupil Expenditures			Exclusions	Total Expenditures
	Enrollment	Federal	State/Local	Subtotal	Federal	State/Local	Subtotal	Federal	State/Local	Total		
District	1,750	\$174	\$7,046	\$7,220	\$857	\$5,027	\$5,884	\$1,031	\$12,072	\$13,104	\$5,106,178	\$28,037,625

* indicates non-reported data. † indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

District Environment

School Level Finances (cont)

	Site level Per Pupil Expenditures				District Centralized Per Pupil Expenditures			Total Per Pupil Expenditures		
	Enrollment	Federal	State/Local	Subtotal	Federal	State/Local	Subtotal	Federal	State/Local	Total
District	1,750	\$174	\$7,046	\$7,220	\$857	\$5,027	\$5,884	\$1,031	\$12,072	\$13,104
Big Hollow Middle School	808	\$169	\$6,468	\$6,637	\$857	\$5,027	\$5,884	\$1,026	\$11,495	\$12,521
Big Hollow Primary School	405	\$236	\$8,295	\$8,531	\$857	\$5,027	\$5,884	\$1,093	\$13,322	\$14,415
Big Hollow Elem School	537	\$136	\$6,973	\$7,109	\$857	\$5,027	\$5,884	\$993	\$11,999	\$12,992

* indicates non-reported data. † indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

District Environment

District Finances

What is it?

The Annual Financial Report (AFR) for a district is the final financial statement for the fiscal year of a Local Education Agency (LEA) after it has been audited by a qualified auditor. Each district is required to have an annual audit completed by a qualified and licensed auditing firm. The AFR is completed by the auditor and is submitted to Illinois State Board of Education. This displays the Revenue by Source, Expenditure by Function, Expenditure by Fund, and other financial indicators.

Revenue By Source

	Local Property Taxes	Other Local Funding	Evidence-Based Funding	Other State Funding	Federal Funding	Total Revenue
District	65.8% \$16,237,595	2.2% \$552,561	22.5% \$5,544,976	3.9% \$964,016	5.6% \$1,392,889	\$24,692,037
State	60.6%	4.0%	21.3%	4.7%	9.5%	*

Expenditure By Function

	Instruction	General Administration	Supporting Services	Other Expenditures
District	42.6%	3.2%	30.3%	23.9%
State	48.2%	2.3%	29.1%	20.4%

Expenditure By Fund

	Education	Operations & Maintenance	Transportation	Debt Service	Tort	Municipal Retirement/ Social Security	Fire Prevention & Safety	Capital Projects	Total Expenditure
District	66.2% \$15,784,794	5.3% \$1,271,609	4.3% \$1,035,673	20.4% \$4,869,777	0.7% \$156,190	2.0% \$485,120	0.0% \$0	1.1% \$258,903	\$23,862,066
State	71.3%	7.1%	2.9%	8.5%	1.2%	1.9%	0.6%	6.5%	*

* indicates non-reported data. † indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

District Environment

District Finances (cont)

Other Financial Indicators

	2019 Equalized Assessed Valuation per Pupil	2019 Total School Tax Rate per \$100	2020-21 Instructional Expenditure per Pupil	2020-21 Operating Expenditure per Pupil
District	\$239,140	4	\$6,228	\$12,279
State	*	*	\$9,703	\$16,029

* indicates non-reported data. † indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Student Enrollment

What is it?

This shows the total percentage and number of students enrolled in this school as of October 1 of the current school year. District-level enrollment includes students attending a school in the district and students placed in private schools by the district and funded by the district. The student enrollment excludes the following:

- Students given vouchers to attend private schools
- Students placed by their parents in private schools whose tuition is paid for by their parents, but who receive special education services from their home district

By Subgroups

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
District	100.0% 1,711	50.7% 867	49.3% 844	0.0% *	57.0% 975	5.4% 93	27.5% 471	4.5% 77	‡	‡	4.7% 81	16.3% 279
State	100.0% 1,869,325	51.4% 959,975	48.6% 909,276	0.0% 74	46.4% 866,540	16.6% 310,464	27.2% 508,549	5.4% 100,564	0.1% 1,851	0.3% 4,756	4.1% 76,601	20.3% 378,912

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
District	13.4% 230	12.9% 220	26.1% 447	0.9% 15	0.0% *	0.8% 13	3.1% 53
State	16.5% 307,555	13.7% 255,367	46.5% 869,330	2.0% 36,543	0.0% 343	0.7% 13,324	0.8% 14,220

By Grades

	PK	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
District	56	162	177	173	170	191	172	195	212	203
State	76,645	124,808	126,801	127,437	127,217	129,338	133,597	135,399	140,813	145,466

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

5-Year Race/Ethnicity Trend

Demographics	2021	2020	2019	2018	2017	2016
White	57% / 949	60.1% / 1,073	61.6% / 1,080	62.7% / 1,099	65.9% / -	69.3% / -
Black	5.8% / 97	5.5% / 98	5% / 88	4.9% / 86	4.7% / -	4.4% / -
Hispanic	26.8% / 446	24.2% / 432	24.1% / 422	22.7% / 398	20.5% / -	17.9% / -
Asian	5.4% / 90	4.9% / 88	4.8% / 85	5.7% / 100	4.9% / -	5% / -
Am. Indian	0% / -	0.3% / 6	0.4% / 7	0.3% / 5	0.2% / -	0.2% / -
Pacific Islander	0% / -	0.1% / 1	0.1% / 2	0.1% / 1	0.1% / -	0.1% / -
Two or More	4.5% / 75	4.9% / 87	3.9% / 69	3.7% / 65	3.7% / -	3.2% / -

5-Year ELL Trend

Level	2021	2020	2019	2018	2017	2016
District	11.1	9.7	9.5	8.4	7.4	6.7
State	12.9	12.5	12.1	11.7	10.7	10.5

Chronic Absenteeism Rate

What is it?

This shows the percentage of students who miss 10 percent or more of school days per year either with or without a valid excuse. Illinois law defines “chronic absentee” as a student who misses 10 percent of school days within an academic year with or without a valid excuse. That’s 18 days of an average 180-day school year. Excused absences include illness, suspension, need to care for a family member, etc. Students need daily instruction in order to succeed. Chronic absentees are at risk of academic and social problems.

By Subgroups

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
District	20.8%	21.6%	20.1%	*	19.3%	17.7%	25.8%	‡	‡	‡	23.3%	20.9%
State	29.8%	29.5%	30.2%	20.9%	21.2%	47.9%	36.1%	15.8%	28.0%	36.4%	30.6%	37.3%

	Students with IEPs	English Learners	Low Income
District	21.5%	28.3%	29.4%
State	38.9%	34.5%	42.0%

By Grades

	PK	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
District	*	*	28.7%	25.4%	22.5%	22.3%	16.9%	12.8%	21.0%	18.0%
State	*	*	29.2%	26.5%	24.3%	23.4%	23.4%	25.5%	26.2%	27.7%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Chronically Truant Students

What is it?

This shows the percentage of students who are considered chronic truants as defined in [Section 26-2a of the School Code](#). Chronic truants include students subject to compulsory attendance who have been absent without valid cause from such attendance for 5 percent or more of the previous 180 regular attendance days.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
District	4.9%	4.9%	4.9%	*	3.6%	‡	7.2%	‡	‡	‡	‡	5.9%
State	22.1%	22.2%	22.0%	7.2%	8.6%	50.2%	30.9%	7.9%	20.5%	28.8%	19.8%	25.5%

	Students with IEPs	English Learners	Low Income
District	5.8%	8.3%	9.9%
State	27.8%	29.4%	36.1%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Teacher Information

What is it?

This shows information pertaining to teachers, including experience, education, attendance, and evaluation.

	Average Teaching Experience	With Bachelor's Degrees	With Master's & Above	Attendance Rate	Evaluation Rate
District	11	38.8%	61.2%	59.6%	97.8%
State	*	40.6%	58.6%	66.1%	97.2%

* indicates non-reported data. † indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Student-To-Teacher Ratios

What is it?

This shows the average number of students per teacher. Teachers classified as special education teachers are not included. Research indicates that children in lower grades show the potential for higher achievement scores when they are in smaller classes. Many factors contribute to student achievement, and class size is only one part of this bigger picture. Special education classes are not included in this calculation.

	Student-Teacher Ratio - Elementary	Student-Teacher Ratio - Secondary
District	16	*
State	17	18

Average Teacher Salary

What is it?

This shows the average salary for teachers. This information is reported at the district level.

	Average Teacher Salary
District	\$65,174
State	\$72,316

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Retention Rate

What is it?

This shows the three-year average percentage of full-time teachers returning to the same school year to year.

		All	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Unknown
District	All	88.1% 303	88.2% 298	*	100.0% 3	0.0% 0	*	*	100.0% 2	*
	Male	88.9% 32	91.4% 32	*	*	0.0% 0	*	*	*	*
	Female	88.0% 271	87.8% 266	*	100.0% 3	*	*	*	100.0% 2	*
	Non Binary	*	*	*	*	*	*	*	*	*
State	All	87.6% 311,523	88.1% 262,637	81.8% 15,332	87.4% 21,752	87.6% 4,957	86.4% 184	85.5% 691	85.0% 2,323	82.6% 3,647
	Male	89.1% 73,837	89.8% 63,050	81.2% 3,038	87.3% 4,993	88.5% 1,159	87.5% 56	87.6% 169	87.1% 594	81.7% 778
	Female	87.2% 237,686	87.6% 199,587	81.9% 12,294	87.5% 16,759	87.3% 3,798	85.9% 128	84.9% 522	84.3% 1,729	82.9% 2,869
	Non Binary	*	*	*	*	*	*	*	*	*

* indicates non-reported data. † indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Administrators

Student-To-Staff Ratios

What is it?

This shows the average number of students per certified staff member and the average number of students per administrator.

	Student-Certified Staff Ratio	Student-Administrator Ratio
District	10	143
State	9	147

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Administrators

Average Administrator Salary

What is it?

This shows the average salary for administrators. This information is reported at the district level.

Average Administrator Salary	
District	\$110,946
State	\$116,206

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

2022 ISBE Summative Designation

Every year, each school in Illinois is assigned a Summative Designation rating. The following slides will provide more information about how the ratings are developed along with the data corresponding to each school in Big Hollow School District 38.



Four Annual Summative Designations Exhibit 8

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Exemplary

- Overall performance in the top 10% of all schools
- Must have no targeted student groups at or below the “all students” group of the lowest-performing 5% of schools
- High schools must have a graduation rate higher than 67%

Commendable

- Overall performance not in the top 10% of all schools
- Must have no targeted student groups at or below the “all students” group of the lowest-performing 5% of schools
- High schools must have a graduation rate higher than 67%

Targeted Support

- One or more student groups performing at or below the “all students” group of the lowest performing 5 percent of schools; groups must have at least 20 students in at least five of eight indicators, one of which must be non-academic

STUDENT GROUPS

Demographics

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- Two or More Races
- White

Programs

- Children with disabilities
- Economically disadvantaged students
- English Learners
- Former English Learners

A Targeted Support designation initiates targeted school improvement status and the school begins a four-year cycle of school improvement.

Comprehensive Support

- Overall performance in the bottom 5 percent of Title I-eligible schools statewide
- All high schools with a graduation rate below 67 percent

A Comprehensive Support designation initiates comprehensive school improvement status and the school begins a four-year cycle of school improvement.



2022 Indicators and Weights

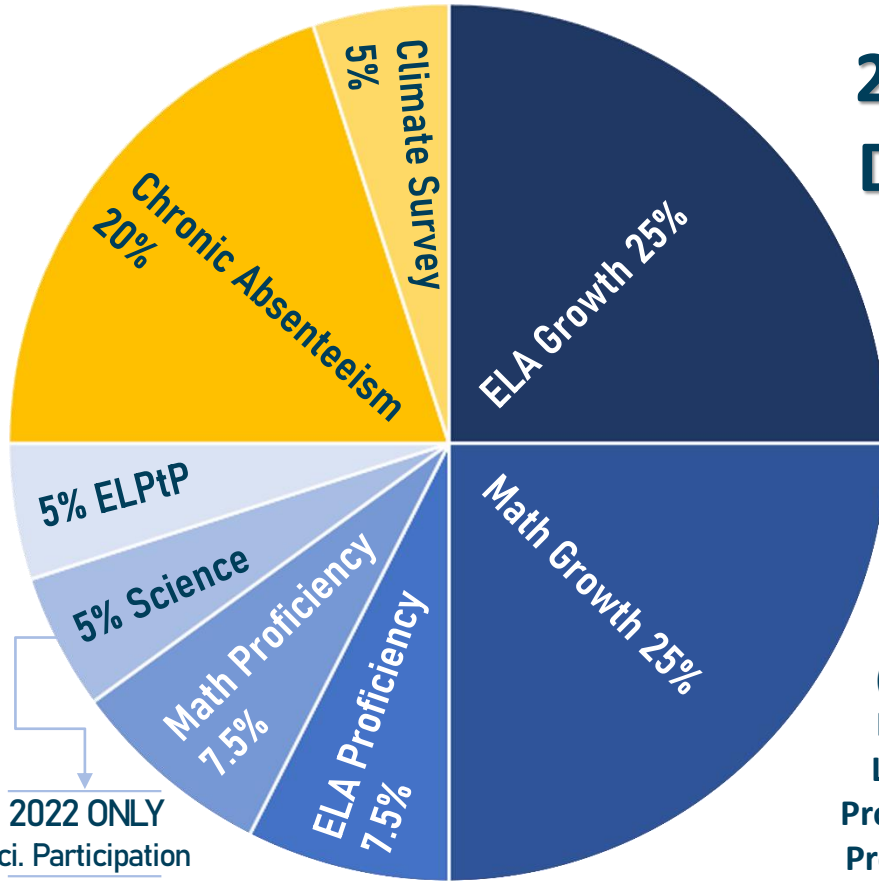
Exhibit 8

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Elementary/Middle Band (ES)

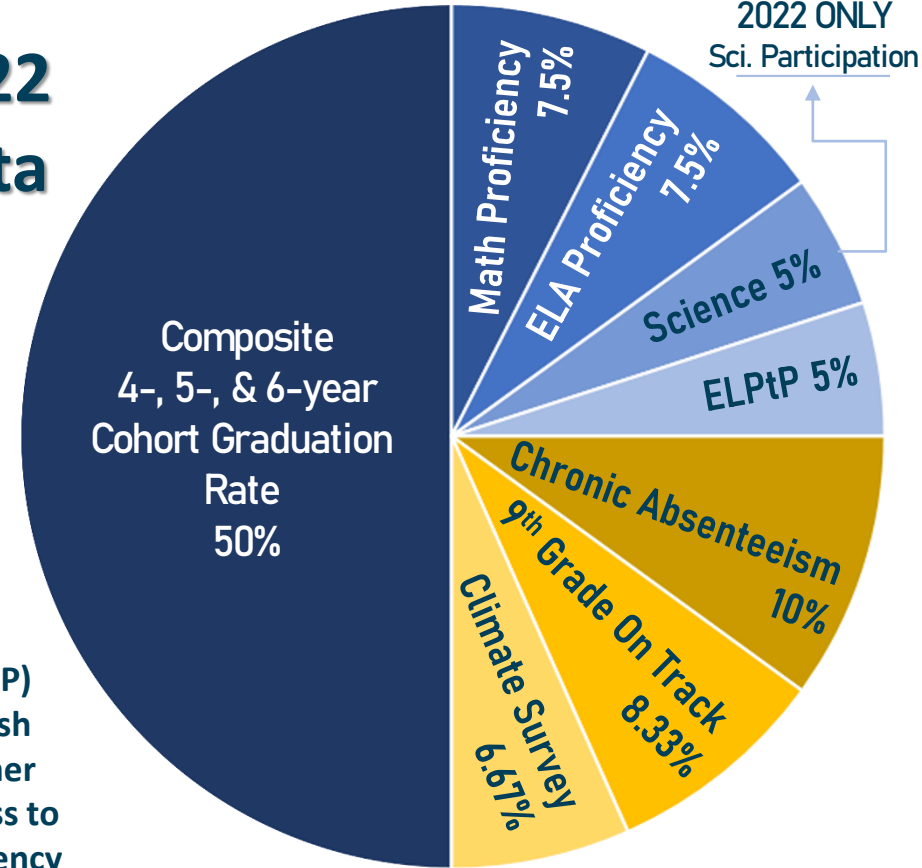
High School Band (HS)

2022
Data



Composite
4-, 5-, & 6-year
Cohort Graduation
Rate
50%

(ELPTP)
English
Learner
Progress to
Proficiency



Process in Action – Rank & Find Thresholds Exhibit 8

Step 4a

K-8 Schools	Rank	Index
Abe Lincoln School	209	97.894
Foothill Middle School	310	97.892
Ravenswood Grade School	311	97.845
Green Meadows Elementary	312	97.833
Oak Hill Charter School	313	97.827

**Top
10%**

9-12 Schools	Rank	Index
Grapevine High	63	90.289
Da Vinci School	64	90.278
Providence Institute	65	89.979
Waterfall High School	66	89.811
Big Pine High	67	89.754

**Lowest
5%**

Foxwood Primary School	2973	26.740
Hamlin Town Elementary	2974	26.735
Justa Middle School	2975	26.734
Gray Grate Junior High	2976	26.730
Equator Elementary	2977	26.729

Mane Coone High School	636	23.756
Boulevard Court High School	637	23.749
Mascot High School	638	23.022
Landmark High School	639	22.984
General High School	640	21.771



Annual ELA Proficiency Targets 3rd & 4th Grade Exhibit 8

3 rd & 4 th Grade ELA	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2022	21.90	32.84	6.06	9.59	37.16	23.67	15.56	22.74	8.95	8.94	5.37	30.00
2023	28.09	38.04	13.69	16.90	41.97	29.70	22.32	28.85	16.32	16.31	13.06	35.45
2024	34.28	43.24	21.32	24.21	46.77	35.73	29.09	34.97	23.69	23.68	20.76	40.91
2025	40.47	48.43	28.95	31.52	51.57	41.76	35.86	41.08	31.05	31.05	28.45	46.36
2026	46.66	53.63	36.58	38.83	56.38	47.79	42.63	47.20	38.42	38.41	36.14	51.82
2027	52.85	58.82	44.21	46.14	61.18	53.82	49.39	53.31	45.79	45.78	43.84	57.27
2028	59.04	64.02	51.84	53.45	65.98	59.85	56.16	59.43	53.16	53.15	51.53	62.73
2029	65.23	69.22	59.48	60.76	70.79	65.88	62.93	65.54	60.53	60.52	59.23	68.18
2030	71.43	74.41	67.11	68.07	75.59	71.91	69.70	71.66	67.90	67.89	66.92	73.64
2031	77.62	79.61	74.74	75.38	80.39	77.94	76.46	77.77	75.26	75.26	74.61	79.09
2032	83.81	84.80	82.37	82.69	85.20	83.97	83.23	83.89	82.63	82.63	82.31	84.55
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00



Annual Math Proficiency Targets 3rd & 4th Grade Exhibit 8

3 rd & 4 th Grade Math	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2022	21.00	32.43	3.72	7.49	42.54	22.54	14.84	17.97	7.04	10.78	6.03	28.77
2023	27.27	37.67	11.57	14.99	46.86	28.67	21.67	24.52	14.59	17.98	13.66	34.34
2024	33.54	42.90	19.41	22.49	51.17	34.80	28.51	31.07	22.13	25.18	21.30	39.90
2025	39.82	48.13	27.25	29.99	55.49	40.94	35.34	37.62	29.67	32.39	28.93	45.47
2026	46.09	53.37	35.10	37.49	59.80	47.07	42.17	44.16	37.21	39.59	36.56	51.04
2027	52.36	58.60	42.94	44.99	64.12	53.20	49.00	50.71	44.75	46.79	44.20	56.60
2028	58.63	63.83	50.78	52.49	68.43	59.33	55.84	57.26	52.29	53.99	51.83	62.17
2029	64.91	69.07	58.63	59.99	72.74	65.47	62.67	63.81	59.83	61.19	59.46	67.74
2030	71.18	74.30	66.47	67.50	77.06	71.60	69.50	70.36	67.38	68.39	67.10	73.30
2031	77.45	79.53	74.31	75.00	81.37	77.73	76.33	76.90	74.92	75.60	74.73	78.87
2032	83.73	84.77	82.16	82.50	85.69	83.87	83.17	83.45	82.46	82.80	82.37	84.43
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00



Annual ELA Proficiency Targets 5th & 6th Grade Exhibit B

5 th & 6 th Grade ELA	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2022	22.59	33.15	6.41	11.00	41.11	24.42	16.22	25.66	9.69	8.24	1.94	24.81
2023	28.71	38.32	14.01	18.18	45.55	30.38	22.93	31.51	17.00	15.67	9.94	30.74
2024	34.84	43.49	21.61	25.37	50.00	36.34	29.63	37.36	24.30	23.11	17.95	36.66
2025	40.97	48.66	29.21	32.55	54.44	42.30	36.34	43.21	31.60	30.54	25.96	42.59
2026	47.10	53.82	36.81	39.73	58.89	48.27	43.05	49.06	38.90	37.97	33.96	48.52
2027	53.23	58.99	44.41	46.91	63.33	54.23	49.76	54.91	46.20	45.40	41.97	54.44
2028	59.36	64.16	52.01	54.09	67.78	60.19	56.46	60.76	53.50	52.84	49.97	60.37
2029	65.49	69.33	59.61	61.27	72.22	66.15	63.17	66.61	60.80	60.27	57.98	66.29
2030	71.61	74.50	67.20	68.46	76.67	72.11	69.88	72.45	68.10	67.70	65.98	72.22
2031	77.74	79.66	74.80	75.64	81.11	78.08	76.59	78.30	75.40	75.13	73.99	78.15
2032	83.87	84.83	82.40	82.82	85.56	84.04	83.29	84.15	82.70	82.57	81.99	84.07
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00



Annual Math Proficiency Targets 5th & 6th Grade Exhibit 8

5 th & 6 th Grade Math	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2022	17.18	26.16	2.63	6.31	41.23	18.17	11.34	17.48	5.41	7.05	1.57	18.53
2023	23.80	31.96	10.57	13.92	45.67	24.70	18.49	24.07	13.10	14.59	9.61	25.02
2024	30.42	37.76	18.52	21.53	50.10	31.23	25.64	30.67	20.79	22.13	17.65	31.52
2025	37.04	43.57	26.46	29.14	54.53	37.76	32.79	37.26	28.48	29.68	25.69	38.02
2026	43.66	49.37	34.40	36.74	58.97	44.29	39.94	43.85	36.17	37.22	33.73	44.52
2027	50.28	55.18	42.34	44.35	63.40	50.82	47.09	50.44	43.86	44.76	41.77	51.01
2028	56.90	60.98	50.29	51.96	67.83	57.35	54.24	57.04	51.55	52.30	49.81	57.51
2029	63.52	66.78	58.23	59.57	72.27	63.88	61.40	63.63	59.24	59.84	57.84	64.01
2030	70.14	72.59	66.17	67.18	76.70	70.41	68.55	70.22	66.93	67.38	65.88	70.51
2031	76.76	78.39	74.11	74.78	81.13	76.94	75.70	76.81	74.62	74.92	73.92	77.00
2032	83.38	84.20	82.06	82.39	85.57	83.47	82.85	83.41	82.31	82.46	81.96	83.50
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00



Annual ELA Proficiency Targets 7th & 8th Grade Exhibit B

7 th & 8 th Grade ELA	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2022	23.54	34.01	8.16	12.46	41.14	23.85	14.64	25.22	11.41	8.41	2.12	22.97
2023	29.58	39.10	15.60	19.51	45.58	29.86	21.49	31.11	18.56	15.83	10.11	29.06
2024	35.62	44.19	23.04	26.56	50.02	35.88	28.34	37.00	25.70	23.25	18.10	35.15
2025	41.67	49.28	30.48	33.61	54.46	41.89	35.19	42.89	32.85	30.66	26.09	41.25
2026	47.71	54.37	37.92	40.66	58.90	47.90	42.04	48.78	39.99	38.08	34.08	47.34
2027	53.75	59.46	45.36	47.71	63.35	53.92	48.90	54.67	47.13	45.50	42.07	53.44
2028	59.79	64.55	52.80	54.75	67.79	59.93	55.75	60.56	54.28	52.91	50.06	59.53
2029	65.83	69.64	60.24	61.80	72.23	65.95	62.60	66.44	61.42	60.33	58.04	65.62
2030	71.87	74.73	67.68	68.85	76.67	71.96	69.45	72.33	68.57	67.75	66.03	71.72
2031	77.92	79.82	75.12	75.90	81.12	77.97	76.30	78.22	75.71	75.17	74.02	77.81
2032	83.96	84.91	82.56	82.95	85.56	83.99	83.15	84.11	82.86	82.58	82.01	83.91
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00



Annual Math Proficiency Targets 7th & 8th Grade Exhibit 8

7 th & 8 th Grade Math	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2022	18.01	26.90	3.89	7.89	40.70	17.61	10.26	20.85	6.76	6.90	1.55	17.61
2023	24.55	32.64	11.72	15.36	45.18	24.19	17.51	27.14	14.33	14.45	9.59	24.19
2024	31.10	38.37	19.54	22.82	49.66	30.77	24.76	33.42	21.89	22.01	17.63	30.77
2025	37.64	44.11	27.37	30.29	54.14	37.35	32.01	39.71	29.46	29.56	25.67	37.35
2026	44.19	49.85	35.20	37.75	58.62	43.93	39.26	46.00	37.03	37.12	33.71	43.93
2027	50.73	55.58	43.03	45.22	63.11	50.51	46.51	52.28	44.60	44.67	41.75	50.51
2028	57.28	61.32	50.86	52.68	67.59	57.09	53.76	58.57	52.16	52.23	49.79	57.09
2029	63.82	67.05	58.69	60.14	72.07	63.67	61.00	64.85	59.73	59.78	57.84	63.67
2030	70.37	72.79	66.51	67.61	76.55	70.26	68.25	71.14	67.30	67.34	65.88	70.26
2031	76.91	78.53	74.34	75.07	81.04	76.84	75.50	77.43	74.87	74.89	73.92	76.84
2032	83.46	84.26	82.17	82.54	85.52	83.42	82.75	83.71	82.43	82.45	81.96	83.42
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00



Elementary/High School Summative Designation Scores Report (Summary)

District RCDTS: 34049038002
 District Name: Big Hollow SD 38
 School Year: 2022

Definitions

Data Types

- 1 Raw Percentages
- 2 Indicator Scores before Weighting
- 3 Indicator Scores with Relative Weights

Notes:

- For complete information on the business rules associated with these calculation, please refer to <https://www.isbe.net/Pages/Report-Card-Metrics.aspx>
- Missing data is due to student group being less than 20 students.
- Graduation Rate is calculated separately in SIS through the Adjusted Cohort.

NOTE: This report lists only those students included in Summative Designation calculations.

Elementary School Summative Designation

School RCDTS: 340490380022001
 School Name: Big Hollow Primary School

Group	Data Type	ELA Proficiency	ELA Growth	Math Proficiency	Math Growth	Science Proficiency	EL Progress to Proficiency	Chronic Absenteeism	Climate Survey	Summative Score
ALL	Raw Calculation	25.17	52.29	32.45	50.08			27.27		58.39
ALL	Indicator Score	100.00	53.98	100.00	49.06			45.45		58.39
ALL	Weighted Index	8.65	15.57	8.65	14.15			11.36		58.39
CWD	Raw Calculation	9.09	40.43	22.73	33.43			45.00		31.25
CWD	Indicator Score	100.00	27.62	100.00	12.06			10.00		31.25
CWD	Weighted Index	8.65	7.97	8.65	3.48			2.50		31.25
HISPANIC OR LATINO	Raw Calculation	16.67	49.90	16.67	50.15			34.48		53.30
HISPANIC OR LATINO	Indicator Score	100.00	48.67	100.00	49.22			31.03		53.30
HISPANIC OR LATINO	Weighted Index	8.65	14.04	8.65	14.20			7.76		53.30
LOW INCOME	Raw Calculation	23.26	51.21	23.26	58.50			38.18		57.65
LOW INCOME	Indicator Score	100.00	51.59	100.00	67.78			23.64		57.65
LOW INCOME	Weighted Index	8.65	14.88	8.65	19.55			5.91		57.65
WHITE	Raw Calculation	31.25	53.49	39.58	47.27			23.16		59.00
WHITE	Indicator Score	95.15	56.65	100.00	42.81			53.68		59.00
WHITE	Weighted Index	8.23	16.34	8.65	12.35			13.42		59.00

Elementary/High School Summative Designation Scores Report (Summary)

District RCDTS: 34049038002
District Name: Big Hollow SD 38
School Year: 2022

Definitions

Data Types

- 1 Raw Percentages
- 2 Indicator Scores before Weighting
- 3 Indicator Scores with Relative Weights

Notes:

- For complete information on the business rules associated with these calculation, please refer to <https://www.isbe.net/Pages/Report-Card-Metrics.aspx>
- Missing data is due to student group being less than 20 students.
- Graduation Rate is calculated separately in SIS through the Adjusted Cohort.

NOTE: This report lists only those students included in Summative Designation calculations.

Elementary School Summative Designation

School RCDTS: 340490380022002
School Name: Big Hollow Elem School

Group	Data Type	ELA Proficiency	ELA Growth	Math Proficiency	Math Growth	Science Proficiency	EL Progress to Proficiency	Chronic Absenteeism	Climate Survey	Summative Score
ALL	Raw Calculation	28.17	55.49	24.16	51.16		95.54	23.56	93.78	66.78
ALL	Indicator Score	100.00	61.08	100.00	51.47		95.54	52.88	97.30	66.78
ALL	Weighted Index	8.04	16.36	8.04	13.79		5.12	10.58	4.86	66.78
CWD	Raw Calculation	11.11	43.20	16.67	30.30			17.95	85.71	45.31
CWD	Indicator Score	100.00	33.78	100.00	5.11			64.10	79.37	45.31
CWD	Weighted Index	8.65	9.74	8.65	1.47			12.82	3.97	45.31
EL	Raw Calculation	12.70		11.11			95.54	27.59	90.91	87.67
EL	Indicator Score	100.00		100.00			95.54	44.83	90.91	87.67
EL	Weighted Index	28.13		28.13			17.91	8.97	4.55	87.67
HISPANIC OR LATINO	Raw Calculation	19.27	55.28	11.93	56.83		96.81	27.85	91.38	68.11
HISPANIC OR LATINO	Indicator Score	100.00	60.61	100.00	64.06		96.81	44.30	91.96	68.11
HISPANIC OR LATINO	Weighted Index	8.04	16.24	8.04	17.16		5.19	8.86	4.60	68.11
LOW INCOME	Raw Calculation	22.12	55.34	21.24	59.13		95.44	31.36	96.61	68.44
LOW INCOME	Indicator Score	100.00	60.76	100.00	69.17		95.44	37.28	100.00	68.44
LOW INCOME	Weighted Index	8.04	16.28	8.04	18.53		5.11	7.46	5.00	68.44
WHITE	Raw Calculation	35.42	54.07	32.81	46.59			21.21	95.00	62.45
WHITE	Indicator Score	100.00	57.93	100.00	41.31			57.58	100.00	62.45
WHITE	Weighted Index	8.65	16.71	8.65	11.92			11.52	5.00	62.45

Elementary/High School Summative Designation Scores Report (Summary)

District RCDTS: 34049038002
 District Name: Big Hollow SD 38
 School Year: 2022

Definitions

Data Types	
1	Raw Percentages
2	Indicator Scores before Weighting
3	Indicator Scores with Relative Weights

Notes:

- For complete information on the business rules associated with these calculation, please refer to <https://www.isbe.net/Pages/Report-Card-Metrics.aspx>
- Missing data is due to student group being less than 20 students.
- Graduation Rate is calculated separately in SIS through the Adjusted Cohort.

NOTE: This report lists only those students included in Summative Designation calculations.

Elementary School Summative Designation

School RCDTS: 340490380021001
 School Name: Big Hollow Middle School

Group	Data Type	ELA Proficiency	ELA Growth	Math Proficiency	Math Growth	Science Proficiency	EL Progress to Proficiency	Chronic Absenteeism	Climate Survey	Summative Score
ALL	Raw Calculation	25.14	39.74	17.31	46.22	100.00	41.14	18.05	57.39	50.35
ALL	Indicator Score	87.37	26.09	86.55	40.49	100.00	41.14	63.91	16.43	50.35
ALL	Weighted Index	6.55	6.52	6.49	10.12	5.00	2.06	12.78	0.82	50.35
BLACK OR AFRICAN AMERIC	Raw Calculation	4.00		4.00		100.00		10.87	50.00	71.07
BLACK OR AFRICAN AMERIC	Indicator Score	33.89		82.58		100.00		97.83	0.00	71.07
BLACK OR AFRICAN AMERIC	Weighted Index	9.53		23.23		18.75		19.57	0.00	71.07
CWD	Raw Calculation	6.35	34.54	6.45	35.14	100.00		20.44	51.09	36.71
CWD	Indicator Score	55.63	14.54	77.19	15.86	100.00		62.08	2.43	36.71
CWD	Weighted Index	4.47	3.89	6.20	4.25	5.36		12.42	0.12	36.71
EL	Raw Calculation	2.00	35.22	2.04	44.69	100.00	41.14	29.07	50.00	40.91
EL	Indicator Score	62.64	16.05	100.00	37.10	100.00	41.14	41.86	0.00	40.91
EL	Weighted Index	4.70	4.01	7.50	9.27	5.00	2.06	8.37	0.00	40.91
FORMER EL	Raw Calculation	41.38	38.14	10.34	47.73	100.00		20.00	64.71	47.51
FORMER EL	Indicator Score	100.00	22.54	33.60	43.84	100.00		60.00	32.68	47.51
FORMER EL	Weighted Index	8.04	6.04	2.70	11.74	5.36		12.00	1.63	47.51
HISPANIC OR LATINO	Raw Calculation	17.39	38.36	8.79	46.99	100.00	44.46	21.72	59.60	50.41
HISPANIC OR LATINO	Indicator Score	100.00	23.01	93.37	42.20	100.00	44.46	56.57	21.33	50.41
HISPANIC OR LATINO	Weighted Index	7.50	5.75	7.00	10.55	5.00	2.22	11.31	1.07	50.41
LOW INCOME	Raw Calculation	20.00	37.12	7.69	46.01	100.00	41.30	26.50	57.69	47.39
LOW INCOME	Indicator Score	100.00	20.26	100.00	40.02	100.00	41.30	47.01	17.10	47.39
LOW INCOME	Weighted Index	7.50	5.06	7.50	10.00	5.00	2.06	9.40	0.85	47.39

2022 Illinois Assessment for Readiness (IAR)

The following slides will provide a short summary of data our certified staff is analyzing as we prepare for improvements in preparation for future IAR testing for our students



Pandemic Effects

Exhibit 8

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	Notes
Current Class	Last Normal Year	End of the Year is Missed	Mostly Remote	Social Distanced/ Masked	Return to Normal	
Kinder	Age 1	Age 2	Age 3	Pre-K	Kinder	Foundational, Social, Speech may not be as well developed
1st	Age 2	Age 3	May Not have attended Pre-K	Kinder	1st Grade	
2nd	Age 3	Pre-K	Kinder	1st Grade	2nd Grade	Never had a "normal" school experience
3rd	Pre-K	Kinder	1st Grade	2nd Grade	3rd Grade	
4th	Kinder	1st Grade	2nd Grade	3rd Grade	4th Grade	
5th	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	Elementary has not been normal
6th	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	
7th	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	
8th	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	Upper Elementary & Beginning of Middle School
9th	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	
						Middle school has never been normal

Evidence Statements

Exhibit 8



District Evidence Statement Analysis

Grade 4

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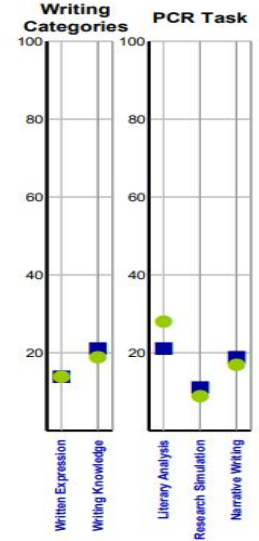
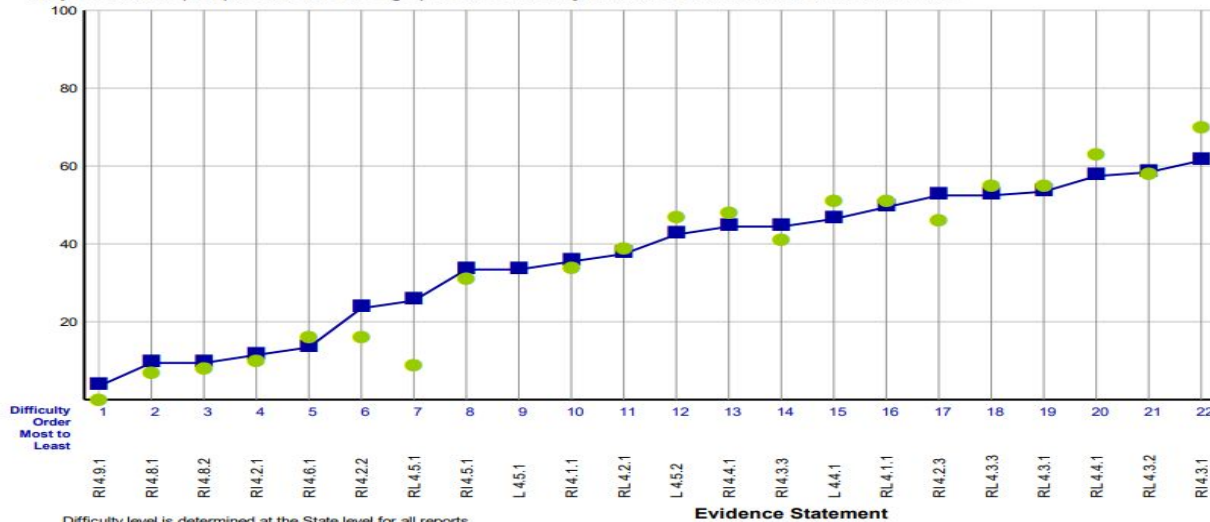
BIG HOLLOW SD 38
ILLINOIS
SPRING/FALL 2021

ENGLISH LANGUAGE ARTS / LITERACY
Grade 4 Assessment, 2020–2021

■ State
● District

Students with Valid Scores (108)

Purpose: This report presents the average percent correct by Evidence Statement for district and state.



Difficulty level is determined at the State level for all reports.

Evidence Statements not tested in district or school are left blank.

This report is NOT for public review. Distribution within your school/district must be in accordance with state and federal privacy laws, and local school board policy.

Evidence Statements

Exhibit 8

District Evidence Statement Analysis

Grade 4

CONFIDENTIAL - DO NOT DISTRIBUTE

BIG HOLLOW SD 38

ILLINOIS

SPRING/FALL 2021

This report shows the operational Evidence Statements for the given grade and subject sorted by difficulty.

ENGLISH LANGUAGE ARTS / LITERACY Grade 4 Assessment, 2020–2021

Difficulty Order Most to Least	Evidence Statement	Illinois Learning Standard(s)	Domain	Item Type	District Student Count
1	RI 4.9.1	RI.4.9	Reading: Informational Text	ELA-PCR	6
2	RI 4.8.1	RI.4.8	Reading: Informational Text	ELA-PCR; Reading-EBSR	102
3	RI 4.8.2	RI.4.8	Reading: Informational Text	ELA-PCR; Reading-EBSR	108
4	RI 4.2.1	RI.4.2	Reading: Informational Text	ELA-PCR; Reading-EBSR	108
5	RI 4.6.1	RI.4.6	Reading: Informational Text	ELA-PCR; Reading-EBSR	6
6	RI 4.2.2	RI.4.2	Reading: Informational Text	Reading-EBSR	6
7	RL 4.5.1	RL.4.5	Reading: Literature	Reading-EBSR	43
8	RI 4.5.1	RI.4.5	Reading: Informational Text	Reading-EBSR; Reading-TECR	102
9	L 4.5.1	L.4.5	Language	Reading-EBSR	0
10	RI 4.1.1	RI.4.1	Reading: Informational Text	ELA-PCR; Reading-EBSR; Reading-TECR	108
11	RL 4.2.1	RL.4.2	Reading: Literature	ELA-PCR; Reading-EBSR; Reading-TECR	108
12	L 4.5.2	L.4.5	Language	Reading-EBSR	102
13	RI 4.4.1	RI.4.4	Reading: Informational Text	Reading-EBSR	108
14	RI 4.3.3	RI.4.3	Reading: Informational Text	ELA-PCR; Reading-EBSR	108
15	L 4.4.1	L.4.4.A	Language	Reading-EBSR	108
16	RL 4.1.1	RL.4.1	Reading: Literature	ELA-PCR; Reading-EBSR; Reading-TECR	108
17	RI 4.2.3	RI.4.2	Reading: Informational Text	Reading-TECR	102
18	RL 4.3.3	RL.4.3	Reading: Literature	Reading-EBSR; Reading-TECR	108
19	RL 4.3.1	RL.4.3	Reading: Literature	Reading-EBSR; Reading-TECR	108
20	RL 4.4.1	RL.4.4	Reading: Literature	Reading-EBSR	108
21	RL 4.3.2	RL.4.3	Reading: Literature	Reading-EBSR; Reading-TECR	65
22	RI 4.3.1	RI.4.3	Reading: Informational Text	Reading-EBSR	43

Evidence Statements



District Evidence Statement Analysis

Grade 4

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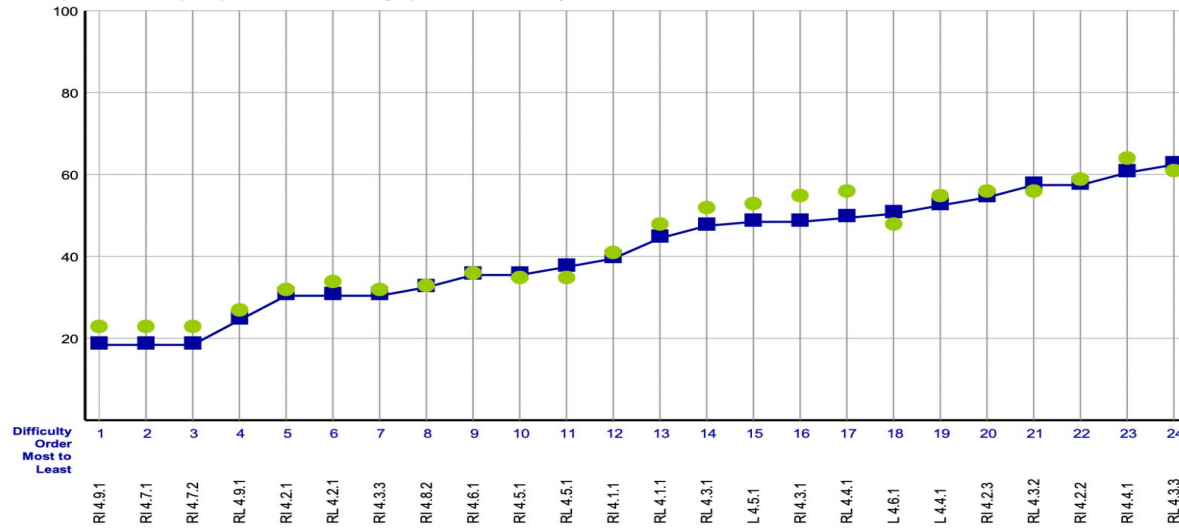
BIG HOLLOW SD 38
ILLINOIS
SPRING 2022

ENGLISH LANGUAGE ARTS / LITERACY
Grade 4 Assessment, 2021–2022

■ State
● District

Students with Valid Scores (186)

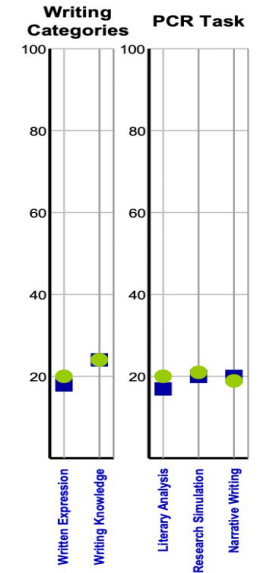
Purpose: This report presents the average percent correct by Evidence Statement for district and state.



Difficulty Order Most to Least

Evidence Statement

Difficulty level is determined at the State level for all reports.
Evidence Statements not tested in district or school are left blank.



Writing Categories

PCR Task

Written Expression

Writing Knowledge

Literary Analysis

Research Simulation

Narrative Writing

Evidence Statements



District Evidence Statement Analysis

Grade 4

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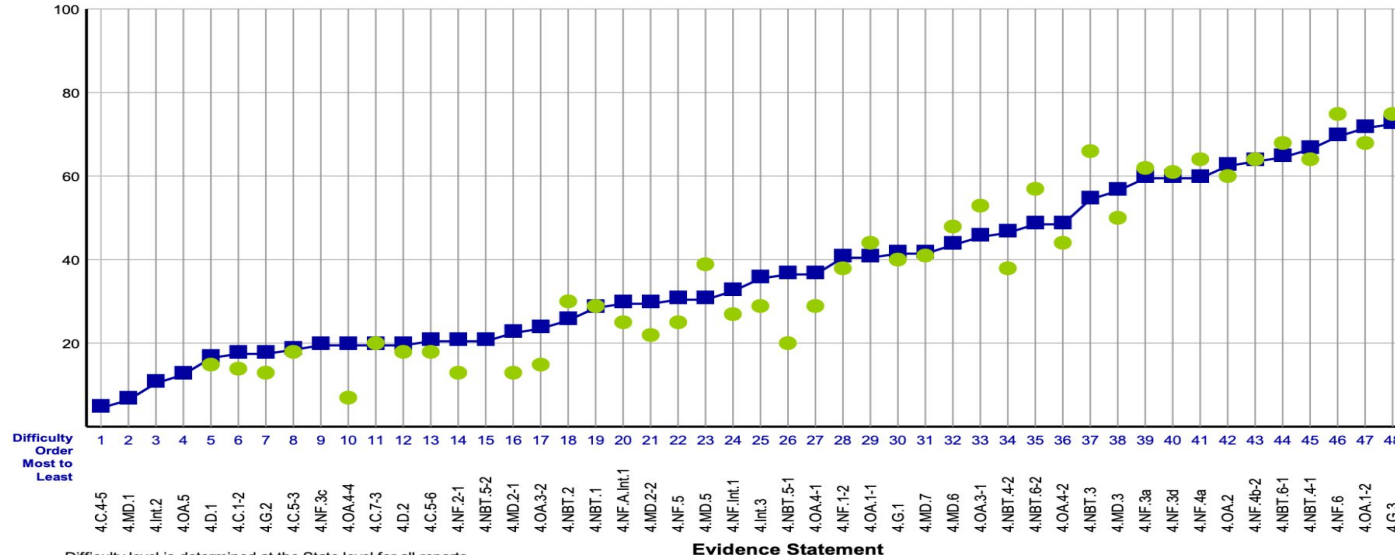
BIG HOLLOW SD 38
ILLINOIS
SPRING/FALL 2021

MATHEMATICS Grade 4 Assessment, 2020–2021



Students with Valid Scores (108)

Purpose: This report presents the average percent correct by Evidence Statement for district and state.



Difficulty level is determined at the State level for all reports.
Evidence Statements not tested in district or school are left blank.

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Evidence Statements

District Evidence Statement Analysis

Grade 4



CONFIDENTIAL - DO NOT DISTRIBUTE

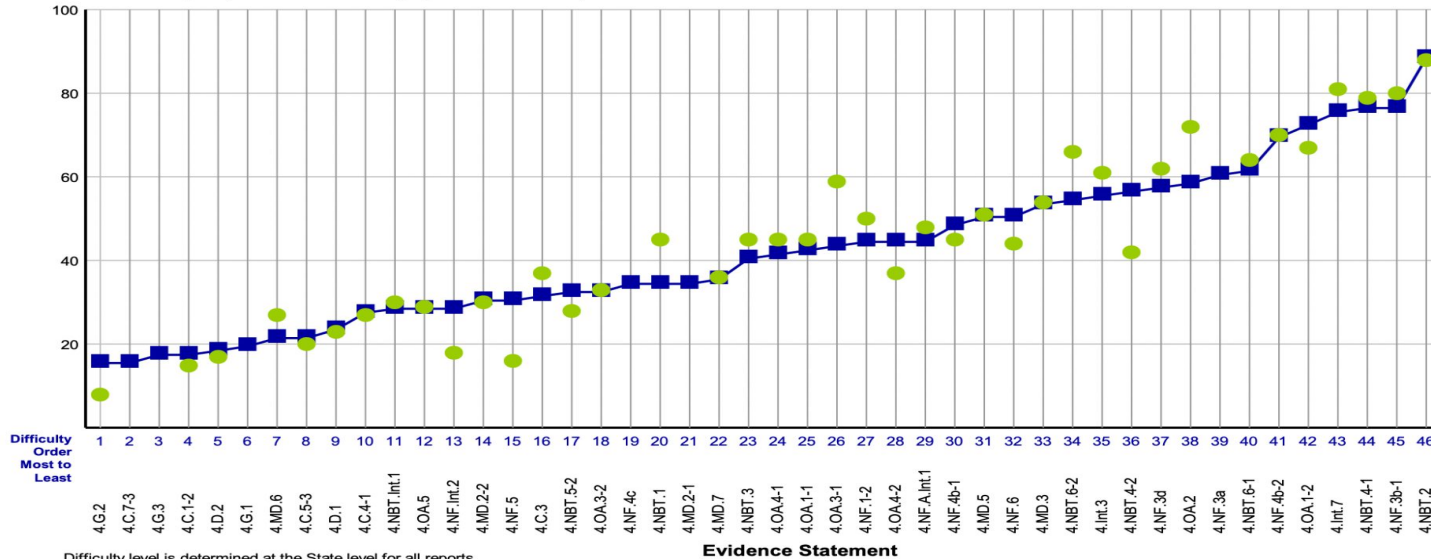
BIG HOLLOW SD 38
ILLINOIS
SPRING 2022

MATHEMATICS Grade 4 Assessment, 2021–2022

■ State
● District

Students with Valid Scores (186)

Purpose: This report presents the average percent correct by Evidence Statement for district and state.



Difficulty level is determined at the State level for all reports.
Evidence Statements not tested in district or school are left blank.

*Grade 3
District*

2019

Literature

- ❖ 3.1
- ❖ 3.2

Informational

- ❖ 3.1
- ❖ 3.3
- ❖ 3.5
- ❖ 3.8
- ❖ 3.9

Vocabulary

RL / RI 3.4
L 3.4 & 3.5

2021

Literature

- ❖ 3.3
- ❖ 3.7

Informational

- ❖ No Concerns

Vocabulary

RI 3.4

2022

Literature

- ❖ 3.1
- ❖ 3.2
- ❖ 3.3
- ❖ 3.7

Informational

- ❖ 3.1
- ❖ 3.2
- ❖ 3.9

Vocabulary

RL 3.4

L 3.4

*Grade 4
District*

2019

- Literature
- ❖ 4.1
 - ❖ 4.3

- Informational
- ❖ 4.2
 - ❖ 4.3
 - ❖ 4.7
 - ❖ 4.8
 - ❖ 4.9

Vocabulary
RL 4.4 L 4.4

2021

- Literature
- ❖ 4.1
 - ❖ 4.2
 - ❖ 4.3

- Informational
- ❖ 4.1
 - ❖ 4.2
 - ❖ 4.3
 - ❖ 4.5
 - ❖ 4.8

2022

- Literature
- ❖ 4.3
 - ❖ 4.5
 - ❖ 4.9

- Informational
- ❖ 4.1
 - ❖ 4.2
 - ❖ 4.3
 - ❖ 4.5
 - ❖ 4.6
 - ❖ 4.8

Vocabulary
L 4.4 & 4.6

Grade 5 District

2019

Literature

- ❖ 5.1
- ❖ 5.2
- ❖ 5.3
- ❖ 5.5
- ❖ 5.9

Informational

- ❖ 5.1.
- ❖ 5.2
- ❖ 5.6
- ❖ 5.8
- ❖ 5.9

Vocabulary

- ❖ RL / I 5.4
- ❖ L 5.4 & 5.5

2021

Literature

- ❖ 5.1
- ❖ 5.2
- ❖ 5.3
- ❖ 5.5
- ❖ 5.6

Informational

- ❖ 5.2
- ❖ 5.6
- ❖ 5.7
- ❖ 5.8
- ❖ 5.9

Vocabulary

- ❖ RL / I 5.4
- ❖ L5.4

2022

Literature

- ❖ 5.1
- ❖ 5.2
- ❖ 5.3
- ❖ 5.5
- ❖ 5.6

Informational

- ❖ 5.2
- ❖ 5.7
- ❖ 5.8
- ❖ 5.9

Vocabulary

- ❖ RL / RI 5.4
- ❖ L 5.4, 5.5

*Grade 6
District*

2019

Literature

- ❖ 6.1
- ❖ 6.2
- ❖ 6.3
- ❖ 6.5
- ❖ 6.6

Informational

- ❖ 6.2
- ❖ 6.9

Vocabulary

- ❖ RL 6.4

2021

Literature

- ❖ 6.2
- ❖ 6.5
- ❖ 6.6

Informational

- ❖ 6.1
- ❖ 6.2
- ❖ 6.3
- ❖ 6.5
- ❖ 6.8

Vocabulary

- ❖ RI 6.4
- ❖ L 6.4 & 6.5

2022

Literature

- ❖ 6.2
- ❖ 6.3
- ❖ 6.6

Informational

- ❖ 6.1
- ❖ 6.2
- ❖ 6.5
- ❖ 6.6

Vocabulary

- ❖ RL/ RI 6.4
- ❖ L 6.4 & 6.5

Grade 7 District

2019

Literature

- ❖ 7.2

Informational

- ❖ RST 7.6
- ❖ RST 7.7
- ❖ RI / RST 7.9

2021

Literature

- ❖ RL 7.3

Informational

- ❖ RI/ RST 7.1
- ❖ RI/RST 7.2
- ❖ RI/ RST 7.3
- ❖ RST 7.8
- ❖ RI/ RST 7.9

Vocabulary

- ❖ RL/ RI 7.4
- ❖ L 7.4

2022

Literature

- ❖ 7.1
- ❖ 7.2
- ❖ 7.3
- ❖ 7.5
- ❖ 7.6

Informational

- ❖ RST 7.1
- ❖ RI/RST 7.2
- ❖ RI/ RST 7.3
- ❖ RST 7.6
- ❖ RST 7.8
- ❖ RST 7.9

Vocabulary

- ❖ RL/ RI/RST 7.4
- ❖ L 7.4 & 7.5

Grade 8 District

2019

Literature

- ❖ 8.1
- ❖ 8.2
- ❖ 8.3
- ❖ 8.5
- ❖ 8.6

Informational

- ❖ RST 8.1
- ❖ RH 8.2
- ❖ RST/ RH 8.3
- ❖ RST/ RH 8.5
- ❖ RH 8.6
- ❖ RST 8.9

Vocabulary

- ❖ RL 8.4
- ❖ L 8.4

2021

Literature

- ❖ 8.1
- ❖ 8.2
- ❖ 8.3
- ❖ 8.5
- ❖ 8.7

Informational

- ❖ RI/ RST 8.1
- ❖ RI / RST 8.2
- ❖ RI 8.3
- ❖ RST 8.5
- ❖ RI 8.6
- ❖ RST 8.9

Vocabulary

RI 8.4, L 8.4 & 8.5

2022

Literature

- ❖ 8.1
- ❖ 8.2
- ❖ 8.3

Informational

- ❖ RH/ RST 8.1
- ❖ RH / RST 8.2
- ❖ RST 8.3
- ❖ RST 8.5
- ❖ RST 8.6
- ❖ RST 8.9

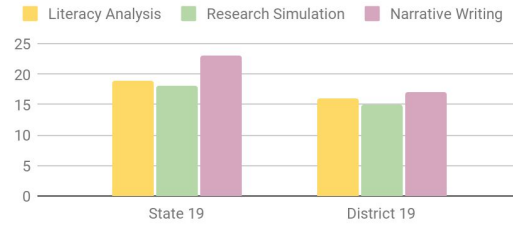
Vocabulary

- ❖ RL/ RI 8.4
- ❖ L 8.4

Big Hollow Writing Data

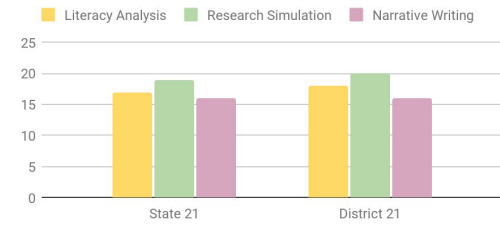
Comparison of Grade Level Performance
to the State Across Genres

3rd Grade Writing 2019



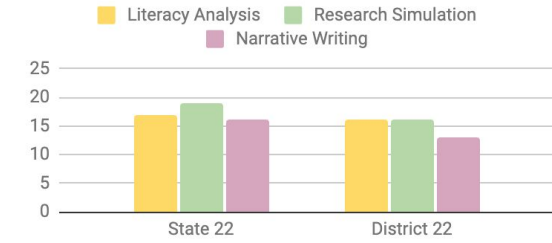
3rd

3rd Grade Writing 2021



3rd

3rd Grade Writing 2022

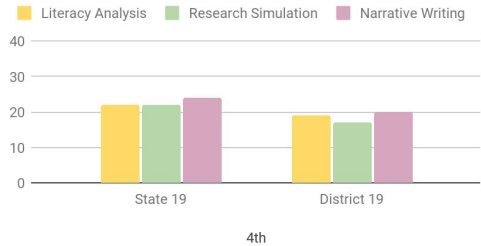


3rd

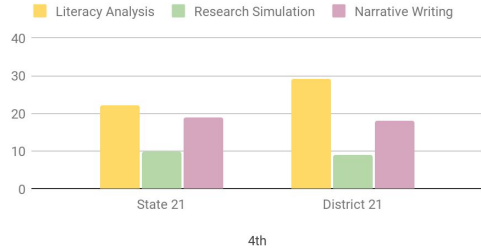
	District Trends 19→ 21	District Trends 19→ 22
Literary Analysis	Up	Maintained
Research Simulation	Up	Above
Narrative Writing	Down	Down

3rd Grade

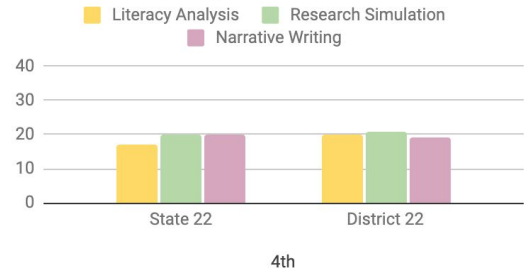
4th Grade Writing 2019



4th Grade Writing 2021



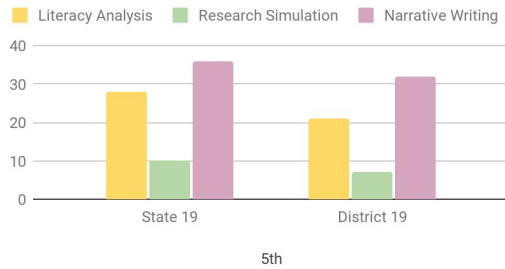
4th Grade Writing 2022



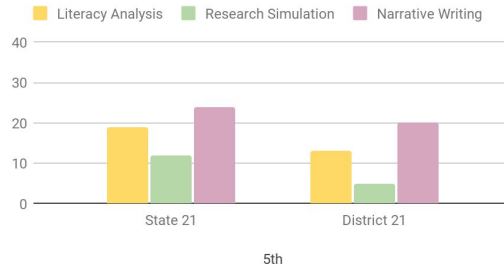
	District Trends 19→ 21	District Trends 19→ 22
Literacy Analysis	Up	Up
Research Simulation	Down	Up
Narrative Writing	Down	Down

4th Grade

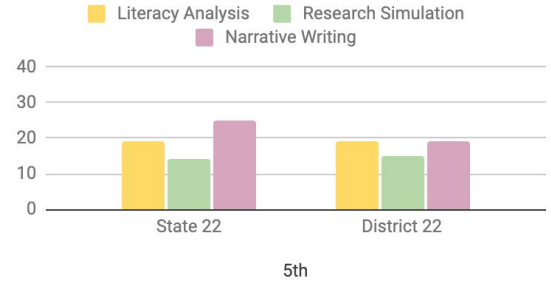
5th Grade Writing 2019



5th Grade Writing 2021



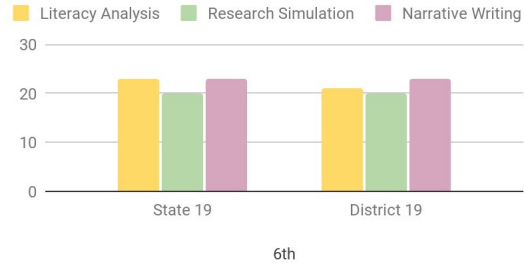
5th Grade Writing 2022



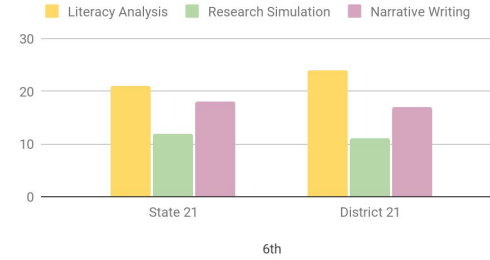
	District Trends 19→ 21	District Trends 19→ 22
Literacy Analysis	Down	Down
Research Simulation	Down	Up
Narrative Writing	Down	Down

5th Grade

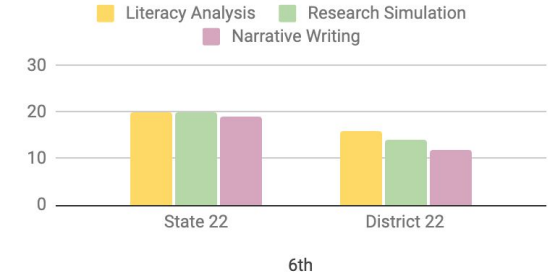
6th Grade Writing 2019



6th Grade Writing 2021



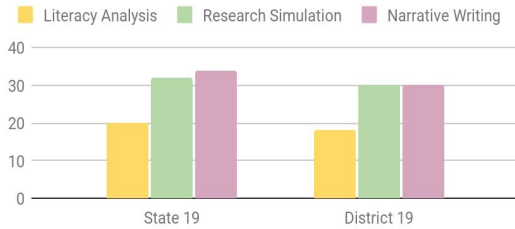
6th Grade Writing 2022



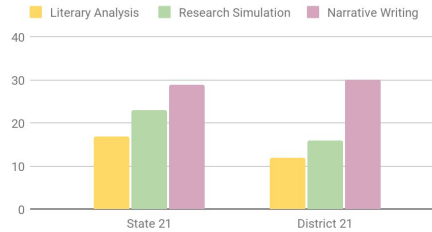
	District Trends 19→ 21	District Trends 19→ 22
Literacy Analysis	Up	Down
Research Simulation	Down	Down
Narrative Writing	Down	Down

6th Grade

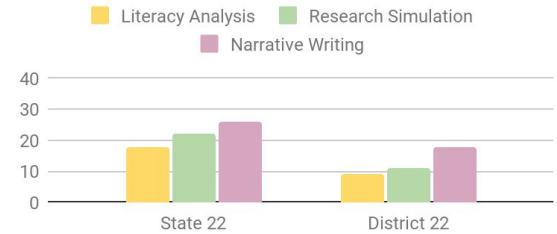
7th Grade Writing 2019



7th Grade Writing 2021



7th Grade Writing 2022

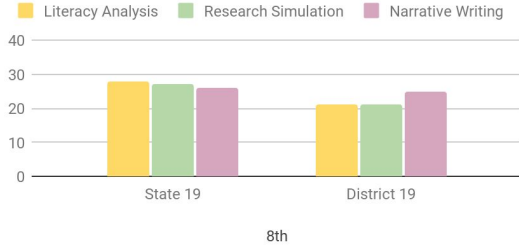


7th

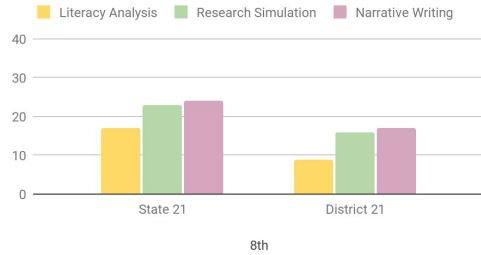
	District Trends 19→ 21	District Trends 19→ 22
Literary Analysis	Down	Down
Research Simulation	Down	Down
Narrative Writing	Maintain	Down

7th Grade

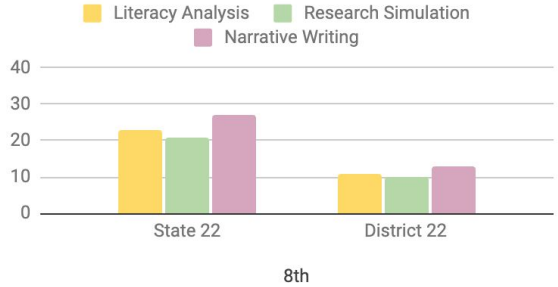
8th Grade Writing 2019



8th Grade Writing 2021



8th Grade Writing 2022



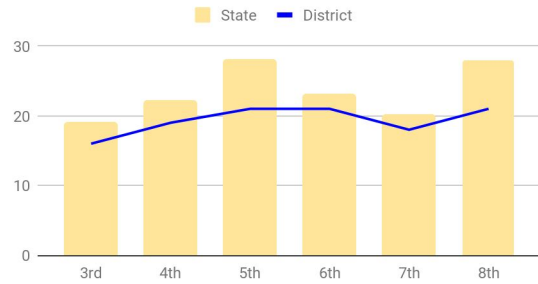
	District Trends 19→ 21	District Trends 19→ 22
Literary Analysis	Down	Down
Research Simulation	Down	Down
Narrative Writing	Down	Down

8th Grade

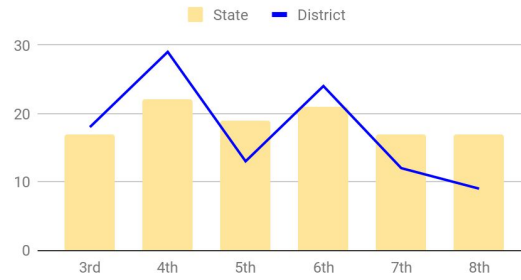
Big Hollow Writing Data

Comparison of Grade Level Performance
to the State

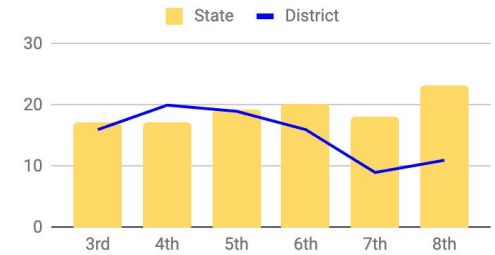
Literary Analysis 2019



Literary Analysis 2021

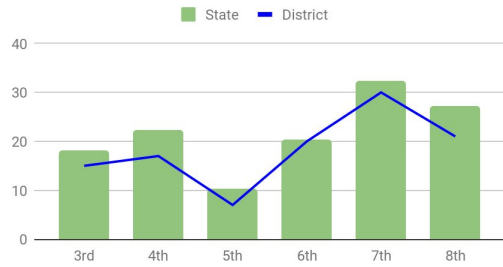


Literary Analysis 2022

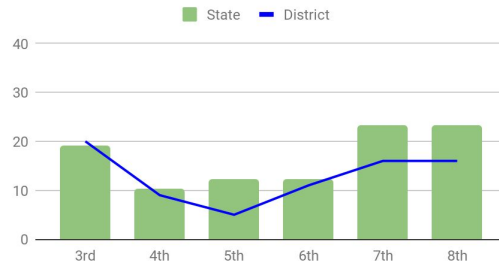


Literary Analysis Grades 3-8

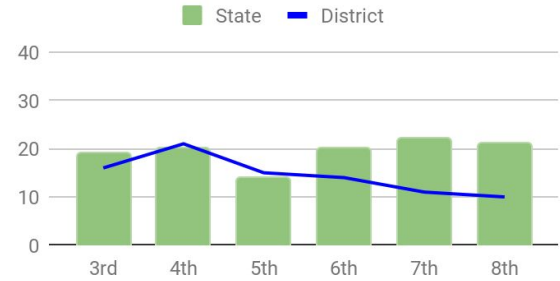
Research Simulation 2019



Research Simulation 2021

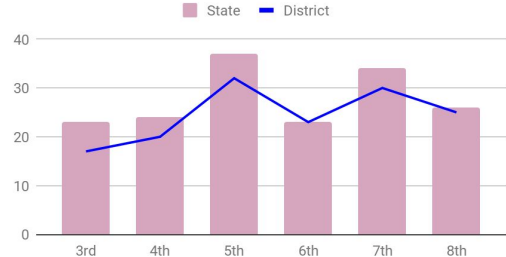


Research Simulation 2022

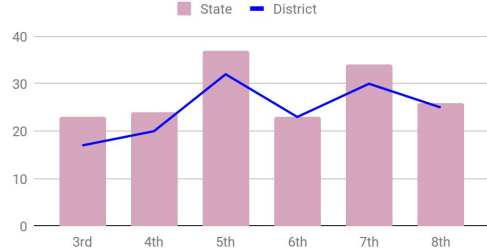


Research Simulation Grades 3-8

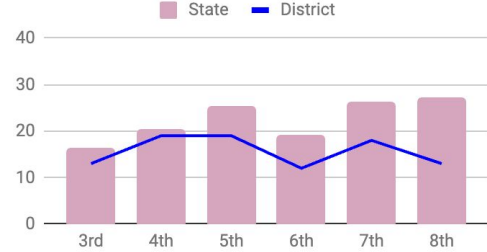
Narrative 2019



Narrative 2021



Narrative 2022



Narrative Writing Grades 3-8

Illinois Readiness Assessment- 3rd grade

ELA

ENGLISH LANGUAGE ARTS / LITERACY
Grade 3 Assessment, 2020–2021

ILLINOIS
SPRING/FALL 2021

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	READING*			AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
				LITERARY	INFORMATION	VOCABULARY			
 30 21 21 26 2	97,080	722	41	45 26 30	54 20 27	47 19 34	25	59 12 29	55 21 25
 23 17 28 31 1	117	728	43	43 21 37	50 23 27	44 19 38	27	54 11 35	44 29 26
 23 17 28 31 1	117	728	43	43 21 37	50 23 27	44 19 38	27	54 11 35	44 29 26

ENGLISH LANGUAGE ARTS / LITERACY
Grade 3 Assessment, 2021–2022

ILLINOIS
SPRING 2022

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	READING*			AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
				LITERARY	INFORMATION	VOCABULARY			
 31 19 23 25 2	124,872	723	41	47 24 29	48 24 28	48 20 32	25	45 23 32	47 18 35
 32 22 25 19 1	161	720	39	52 30 19	54 20 26	49 20 30	25	44 29 27	50 18 32
 32 22 25 19 1	161	720	39	52 30 19	54 20 26	49 20 30	25	44 29 27	50 18 32

1 Did Not Yet Meet Expectations (650-699)
2 Partially Met Expectations (700-724)
3 Approached Expectations (725-749)
4 Met Expectations (750-809)
5 Exceeded Expectations (810-850)

L Did Not Yet Meet or Partially Met Expectations
M Approached Expectations
H Met or Exceeded Expectations

Illinois Readiness Assessment- 4th grade

ELA

ENGLISH LANGUAGE ARTS / LITERACY
Grade 4 Assessment, 2020–2021

SPRING/FALL 2021

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
<p>24 22 26 24 4</p>	99,333	727	43	41 23 36	52 19 29	45 19 37	25	58 22 21	60 23 17
<p>20 24 30 24 2</p>	108	726	43	44 21 35	60 17 23	41 12 47	25	56 27 17	63 26 11
<p>20 24 30 24 2</p>	108	726	43	44 21 35	60 17 23	41 12 47	25	56 27 17	63 26 11

ENGLISH LANGUAGE ARTS / LITERACY
Grade 4 Assessment, 2021–2022

SPRING 2022

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
<p>24 20 24 27 5</p>	126,853	730	44	43 18 38	44 21 34	45 18 36	27	60 20 20	54 26 20
<p>16 20 30 33 2</p>	186	734	45	36 23 41	40 23 37	37 23 41	28	53 26 21	47 37 17
<p>16 20 30 33 2</p>	186	734	45	36 23 41	40 23 37	37 23 41	28	53 26 21	47 37 17

1 Did Not Yet Meet Expectations (650-699)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-749)	4 Met Expectations (750-809)	5 Exceeded Expectations (810-850)
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L Did Not Yet Meet or Partially Met Expectations	M Approached Expectations	H Met or Exceeded Expectations
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Illinois Readiness Assessment- 5th grade

ELA

ENGLISH LANGUAGE ARTS / LITERACY
Grade 5 Assessment, 2020–2021

ILLINOIS
SPRING/FALL 2021

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	READING*			AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
				LITERARY	INFORMATION	VOCABULARY			
STATE 	100,696	729	44				25		
DISTRICT 	116	722	42				22		
BIG HOLLOW MIDDLE SCHOOL 	116	722	42				22		

ILLINOIS
SPRING 2022

ENGLISH LANGUAGE ARTS / LITERACY
Grade 5 Assessment, 2021–2022

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	READING*			AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
				LITERARY	INFORMATION	VOCABULARY			
STATE 	131,175	730	44				26		
DISTRICT 	172	731	45				25		
BIG HOLLOW MIDDLE SCHOOL 	172	731	45				25		

1 Did Not Yet Meet Expectations (650-699)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-749)	4 Met Expectations (750-809)	5 Exceeded Expectations (810-850)
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L Did Not Yet Meet or Partially Met Expectations	M Approached Expectations	H Met or Exceeded Expectations
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Illinois Readiness Assessment- 6th grade

ELA

ENGLISH LANGUAGE ARTS / LITERACY
Grade 6 Assessment, 2020–2021

SPRING/FALL 2021

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
 16 25 30 27 3	100,748	732	44	 37 27 36	 39 25 36	 41 21 39	25	 54 20 26	 44 29 27
 12 31 26 26 5	133	734	45	 35 29 35	 40 28 32	 41 23 36	24	 51 20 29	 50 23 26
 12 31 26 26 5	133	734	45	 35 29 35	 40 28 32	 41 23 36	24	 51 20 29	 50 23 26

SPRING 2021

ENGLISH LANGUAGE ARTS / LITERACY
Grade 6 Assessment, 2021–2022

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTION
 18 24 30 25 3	132,086	730	44	 38 23 39	 40 27 32	 38 29 32	25	 58 18 24	 57 19 24
 21 27 32 19 1	193	724	42	 46 22 32	 43 27 30	 41 33 26	22	 67 18 15	 68 19 13
 21 27 32 19 1	193	724	42	 46 22 32	 43 27 30	 41 33 26	22	 67 18 15	 68 19 13

1 Did Not Yet Meet Expectations (650-699)
2 Partially Met Expectations (700-724)
3 Approached Expectations (725-749)
4 Met Expectations (750-809)
5 Exceeded Expectations (810-850)

L Did Not Yet Meet or Partially Met Expectations
M Approached Expectations
H Met or Exceeded Expectations

Illinois Readiness Assessment- 7th grade

ELA

ENGLISH LANGUAGE ARTS / LITERACY
Grade 7 Assessment, 2020–2021

SPRING/FALL 2021

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	READING*			AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
				LITERARY	INFORMATION	VOCABULARY			
 21 20 26 26 7	100,037	731	45	 37 21 42	 43 22 36	 36 21 43	27	 52 19 30	 53 18 29
 25 19 33 20 4	113	725	43	 38 19 43	 41 27 33	 44 16 40	24	 58 25 18	 64 19 18
 25 19 33 20 4	113	725	43	 38 19 43	 41 27 33	 44 16 40	24	 58 25 18	 64 19 18

ENGLISH LANGUAGE ARTS / LITERACY
Grade 7 Assessment, 2021–2022

SPRING 2022

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	READING*			AVG SCORE	WRITTEN* EXPRESSION	WRITING* CONVENTIONS
				LITERARY	INFORMATION	VOCABULARY			
 22 21 26 25 7	136,636	731	45	 37 23 40	 40 20 39	 41 20 39	27	 52 27 21	 52 25 23
 37 27 19 13 3	207	713	39	 51 22 27	 60 13 27	 47 22 31	20	 76 17 7	 79 14 7
 37 27 19 13 3	207	713	39	 51 22 27	 60 13 27	 47 22 31	20	 76 17 7	 79 14 7

1 Did Not Yet Meet Expectations (650-699)
2 Partially Met Expectations (700-724)
3 Approached Expectations (725-749)
4 Met Expectations (750-809)
5 Exceeded Expectations (810-850)

L Did Not Yet Meet or Partially Met Expectations
M Approached Expectations
H Met or Exceeded Expectations

Illinois Readiness Assessment- 8th grade

ELA

ENGLISH LANGUAGE ARTS / LITERACY
Grade 8 Assessment, 2020–2021

SPRING/FALL 2021

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	READING*			AVG SCORE	WRITING*		
				LITERARY	INFORMATION	VOCABULARY		EXPRESSION	CONVENTIONS	
 20 19 26 29 5	96,093	733	45	38 19 43	40 26 35	38 17 45	27	54 19 27	54 19 27	
 33 20 25 21 1	118	721	42	46 18 36	53 19 27	42 12 46	21	69 12 19	71 12 17	
 33 20 25 21 1	118	721	42	46 18 36	53 19 27	42 12 46	21	69 12 19	71 12 17	

ENGLISH LANGUAGE ARTS / LITERACY
Grade 8 Assessment, 2021–2022

SPRING 2022

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	READING*			AVG SCORE	WRITING*		
				LITERARY	INFORMATION	VOCABULARY		EXPRESSION	CONVENTIONS	
 24 21 25 26 4	140,537	729	44	41 23 36	47 18 35	39 22 38	26	50 26 25	49 25 26	
 32 32 21 15 0	200	713	40	53 25 22	55 19 27	39 30 32	20	76 17 8	73 21 7	
 32 32 21 15 0	200	713	40	53 25 22	55 19 27	39 30 32	20	76 17 8	73 21 7	

1 Did Not Yet Meet Expectations (650-699)
2 Partially Met Expectations (700-724)
3 Approached Expectations (725-749)
4 Met Expectations (750-809)
5 Exceeded Expectations (810-850)


L Did Not Yet Meet or Partially Met Expectations
M Approached Expectations
H Met or Exceeded Expectations

District Comparisons

- We will be comparing our data to other surrounding districts as soon as they provide us their data.
- Preliminarily, it appears we are trending similarly to those districts around us.



Moving forward...

- Continuing implementation of balanced literacy and workshop math
 - Continued focus on rigorous academic expectations and instruction
 - Focus on developing scope and sequences that allow for introduction to major content before IAR occurs
 - Ensure our classroom tasks and assignments are aligned to the standards
 - Ensure Workshop model teaching is occurring district-wide so that small group instruction may occur
 - Focus on writing across the district curricula (all subject areas)
 - Provide students with practice opportunities
- 

BHSD38 BELIEVING IN HIGHER STANDARDS

BIG HOLLOW SCHOOL DISTRICT 38

Big Hollow District Office
26051 W. Nippersink Rd.
Ingleside, IL 60041
Phone 847-740-1490
Fax 847-740-9172

Big Hollow Primary School (EC-1)
33335 N. Fish Lake Rd.
Ingleside, IL 60041
Phone 847-740-5320
Fax 847-740-3490

Big Hollow Elementary (2-4)
33315 N. Fish Lake Rd.
Ingleside, IL 60041
Phone 847-740-5321
Fax 847-740-3795

Big Hollow Middle School (5-8)
26051 W. Nippersink Rd.
Ingleside, IL 60041
Phone 847-740-5322
Fax 847-740-9021

Standards Based Grading & Reporting Video Series & FAQ

1. [Introduction Video](#)
2. [Purpose](#)
3. [What does it look like?](#)
4. [Benefits](#)
5. [Assessment](#)
6. [Homework & Grades](#)
7. [Separating Behavior & Grades](#)
8. [Next up...](#)
9. [Middle School Math Update](#)
10. [FAQ](#)

Grading Practices

Science, Social Studies, ELA, Electives, and PE
Big Hollow Middle School

Practice:

- *Assignments given to practice skills/concepts
- *Check mark in Skyward when complete.

Formative Assessments:

- *3-5 for each unit/summative
- *for each concept/chapter
- *Worth 10 points
- *No retakes
- *lowest grade given is 5 points (if student never takes it) or 6 points (if student scores 6 or lower)

Summative Assessments:

- *given at the end of a unit
- *can be retaken within 10 days
- *project/Q & A format
- * worth 20 points
- *cannot earn less than 10 points (out of 20)

IFSI, Inc



Independent Fire Sprinkler Inspections

847-691-3011

www.ifsinc.com

October 3, 2022

Big Hollow School District 38
26051 W Nippersink Rd
Ingleside, IL 60041

Dear Bob Gold:

At your request, I have prepared the following options to address the concern of freeze ups at Primary and Elementary Schools:

Option 1: Replacing dry systems with wet systems in the classrooms

Analysis: Not cost effective. This would require a total remodel of the schools to insulate the pipe from the attic and cost in excess of \$1,000,000. This option would still require the attic spaces to be covered by dry systems leaving a potential for freeze ups.

Option 2: Evaluating each system for proper pitch and location of drains

Analysis: This option would potentially lower your risk of freeze ups. If locations are identified where water gets trapped, a new auxiliary drain would be installed reducing the potential for freeze ups. Checking the pitch of sprinkler pipe in the attics would cost approximately \$6,000-8,000 and any locations requiring the addition of an auxiliary drain would cost \$1,000-2,000 depending on location.

Option 3: Disconnecting pipe that feeds the sprinkler heads in the eaves

Analysis: There is potential for water to become trapped and freeze during cold weather in the building's eaves. The Fire Marshal has approved the disconnect option, and this would completely eliminate the possibility of freeze ups in the eaves. The cost for this option would be in the range of \$5,000-10,000. There

IFSI, Inc

may also be additional costs involved in removal and replacement of soffit(s) to access the fire sprinkler pipe. While the potential exists for pipe freeze ups in the eaves, it is my opinion that the potential for damage is minimal due to a majority of this pipe to be located above the exterior of the building.

In conclusion, I would like to point out that it is impossible to guarantee there will be no future freeze ups or water damage in the future. I believe Big Hollow maintenance staff's new program of draining low points on a weekly basis has lowered the potential of water damage to a minimal potential and would recommend going through a cold season before any of these options are considered.

Should you have any questions regarding the above information, please do not hesitate to contact me.

Sincerely,



Brian Conner

Service Manager | Independent Fire Sprinkler Inspections

One Overlook Point, Suite 125, Lincolnshire, IL 60069

Main: 847-691-3011 | Cell: 847-209-7780 | email: conner@ifsiinc.com



IFSI

Independent Fire Sprinkler Inspections



www.bighollow.us

Mr. Robert Gold, Superintendent

Big Hollow District Office
26051 W. Nippersink Rd.
Ingleside, IL 60041
Phone 847-740-1490
Fax 847-740-9172

Big Hollow Primary School (EC-1)
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Fax 847-740-3795

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26051 W. Nippersink Rd.
Ingleside, IL 60041
Phone 847-740-5322
Fax 847-740-9021

STAFFING PLAN TIMELINE FOR SY 23-24

We will follow the timeline below in establishing the Staffing Plan for the **2023-2024 School Year**.

Friday, January 6, 2023

- Discussion with Mr. Cornwell on 5-8 plan
- Discussion with Mrs. Janusz and Dr. Biancalana on Pre-K – 4th grade plan
- Discussion with Dr. Hetrovicz on EL plan
- Discussion with Dr. Pittman on special services plan

Wednesday , January 11, 2023

- Administrators meeting on Staffing Plan

Monday, February 13, 2023

- Staffing Plan (First Draft) presented to Board of Education

Monday, March 13, 2023

- Formal action by Board of Education on all terminations and approval of Staffing Plan for **SY 23-24**

NEW RESOLUTIONS

1. Fund Balances-Miller Ratio Adjustment
2. Alternative Fueled School Bus Funding
3. Firearm Dealer Location

FINANCING PUBLIC EDUCATION – LOCAL

1. Fund Balances-Miller Ratio Adjustment

Submitting District: Homer Community Consolidated School District 33C

BE IT RESOLVED THAT the Illinois Association of School Boards shall request that the Illinois legislature consider legislation barring claims for excessive accumulations when a school district's Miller Ratio of amounts available to average annual expenditures is less than 3.0.

District Rationale: Current Illinois law allows for Illinois taxpayers to file suit for an “excessive accumulation” when the fund balance of a school fund account exceeds the fund's average annual expenditures from the previous three fiscal years. This ratio of amounts available to average annual expenditures is commonly referred to as the Miller Ratio. The intention of the Miller Ratio is to limit local units of government from excess fund balance accumulation. While we recognize the need to ensure responsible taxation and the limitation of excess fund balance, we also believe that the current permissible Miller Ratio of only 2.0 in effect has the potential to have a detrimental impact on school district finance. School districts are often required to base year-to-year budgets on long-term financial projections and forecasts. In order to provide for long-term fiscal stability, many school districts elect to budget conservatively given the potential for fluctuation of revenues and expenses that is inherent with long-term financial projections. The current permissible Miller Ratio of 2.0 thereby serves as a disincentive for schools to maintain the healthy fund balances necessary to address foreseeable spending needs by exposing the district to suit for any fund balances that exceed the current ratio. Further, when an objector files suit against a district on the basis of the Miller Ratio, the district is subject to additional legal fees associated with resolving the suit. Finally, if the objector's suit is successful, the district is required to pay the objector based on the judgment. This in effect removes monies from the school accounts to result in a fund balance decrease, rather than redistribution to other school funds as would be a more appropriate budgetary correction.

The legislature recently amended the Township Code to permit townships to have Miller Ratios of 2.5. See 60 ILCS 1/85-65 “Accumulation of Funds” under the IL Township Code.

Sec. 85-65. Accumulation of funds. Township funds, including, but not limited to, general assistance funds and excluding the township's capital fund, shall not exceed an

amount equal to or greater than 2.5 times the annual average expenditure of the previous 3 fiscal years.

(Source: P.A. 102-231, eff. 7-30-21.)

Almost all Illinois law involving the Miller Ratio pertains to township governments. Thus, any change in the standard for townships should be equally applicable to school districts. Furthermore, given a school district's extensive staffing, student and service needs, school districts need the flexibility to accumulate funds up to a Miller Ratio of no less than 3.0.

Resolutions Committee Analysis: The Committee agreed with the testimony indicating that similar to the statutory level of 2.5 times annual expenditures that townships sought to lessen future fund balance taxpayer objections, school districts may be in a better position if they also worked to enact a level up to the 3.0 level established by case law. The Illinois Supreme Court held that “a fund balance in excess of two or three times the annual expenditure in the fund is illegal.” *Central Illinois Public Service Co. v. Miller*, [42 Ill. 2d 542, 248 N.E. 2d 89](#) (1969) Currently, no statutory provisions specifically encourage taxpayers to seek objection to excessive school district fund balances. Illinois law does not establish minimum or maximum fund balances. Information shared in testimony and discussion indicated that there are tax objection groups who file tax objections when a taxing districts report fund balances over two times annual expenditures.



The Resolutions Committee RECOMMENDS DO ADOPT.

FINANCING PUBLIC EDUCATION – OTHER

2. Alternative Fueled School Bus Funding

Submitting District: Naperville Community Unit School District 203

BE IT RESOLVED THAT the Illinois Association of School Boards shall urge the state and federal governments to provide funding to school districts for transitioning to zero-emission school buses, or low-emission school buses when a district can demonstrate that zero-emission buses are not practical, and for green charging infrastructure in order to reduce school children's exposure to harmful pollutants from diesel emissions.

District Rationale: Transportation funding is a key priority for the IASB as nearly one million school children in districts across the state use bus transportation. Currently, nearly all school buses in the state have conventional diesel engines. Exposure to diesel emissions can have a negative impact on students' health and school performance and a negative

impact on the health of the bus drivers and teachers and staff on bus duty. Thus, reducing exposure to diesel emissions from school buses supports the physical wellbeing of students and staff. Diesel emissions contain a number of pollutants, including nitrogen oxides (NOx), fine particulate matter (PM), and various hydrocarbons. These pollutants are known to cause or exacerbate respiratory and cardiovascular health issues in people of all ages, and studies have shown that they can predispose school-age children to asthma and wheeze. Moreover, studies have linked NOx and PM air pollution to reduced lung function in children and to impacts on children's neurological systems and brain development, including reduction in working memory and cognitive function. A 2019 study at Georgia State University directly linked diesel bus emissions to school performance and respiratory health, finding that retrofitting buses to reduce emissions led to increased test scores and improved aerobic capacity. Additionally, a 2015 study at the University of Michigan showed lower absenteeism, especially among those with persistent asthma, after buses transitioned to clean technologies and fuels. In addition to the health and school performance benefits converting to clean bus technologies would provide to the nearly one million Illinois school children in districts across the state who use bus transportation, converting to zero emissions buses would significantly reduce greenhouse gas emissions and would improve air quality in communities across the state, leading to wider public health benefits.

While zero-emissions buses, especially electric buses, should be the focus, we recognize that these buses may not yet be practical for some districts, especially rural districts covering large areas. This was a concern raised by the IASB Resolutions Committee in 2021 on a resolution for funding only electric buses. Therefore, this resolution would allow districts that can make the case that zero-emission buses are not feasible to apply for funding for low-emission buses instead.

On-site or local clean charging infrastructure should also be funded to ensure that the electricity is coming from renewable sources. Solar panels are an especially attractive solution since schools tend to have large, flat roofs, and electricity generated by the solar panels could be used to power schools when not charging buses. Over the lifetime of the buses and charging infrastructure, school districts would likely see cost savings overall between the reduced maintenance and fuel costs for the buses and the reduction in utility bills by generating some electricity on site.

Resolutions Committee Analysis: The Committee understood and agreed with many of the points the district shared in testimony and with submitted rationale. However, the Committee was concerned that the current transportation reimbursement formula does not fully support the reimbursement costs and questioned how the funds would be found or diverted to fund a new program. They recognized that financial support for this endeavor would

mean funding not only the cost of new buses but also the cost of a charging infrastructure. Consideration regarding the challenges of rural and urban settings was also discussed, giving notice that analysis would need to be sought to ensure funds were sufficient to support all types of school district transportation needs.

⊗ The Resolutions Committee RECOMMENDS DO NOT ADOPT.

LOCAL-STATE-FEDERAL RELATIONS

3. Firearm Dealer Location

Submitting District: Mundelein Consolidated High School District 120

Statement of Resolution: The Illinois Association of School Boards shall support and advocate to expand and amend legislation of the existing Public Safety Firearm Dealer License Certification Act (430 ILCS 68) to increase the distance a gun store or any retail facility selling firearms and/or ammunition may be located in relation to a school, pre-school, or day care facility from 500 feet to 1,500 feet.

District Rationale: Gun and ammunition sales have been increasing at significant rates across the country, driving heightened demand for retail locations for gun stores. Given these trends, it is appropriate for the legislature to revisit our established laws regarding gun sale licensure. This is an important moment for reinforcing the initial intent of the current law, which is to ensure a safe zone or physical buffer between the location of gun sales and schools. This resolution is not a comment on the value of gun ownership, gun control, or gun sales to our communities, but a recognition of changing gun market dynamics and the value of responsible zoning and school safety. Although IASB often prioritizes those laws that impact what happens within a school, and this law seems to impact activity beyond a school's geographic boundary, the location of an increased number of gun sales in close proximity to a school has a very real impact on the sense of safety of students and staff while they are at school. In this moment of pursuit of enhancements to the mental health of our Illinois students, the psychological and physical distance of gun sales from schools is tantamount to students' real and perceived sense of safety.

Resolutions Committee Analysis: The committee was concerned with the process for exemptions for current firearms dealers within the 1,500-foot radius and who all might fall under the definition of a firearms dealer. The committee understood the point about the trauma that might be caused by seeing gun advertisements from the classroom but thought a different statement about firearm advertising might be more impactful than increasing the radius for firearms dealers.

⊗ The Resolutions Committee RECOMMENDS DO NOT ADOPT

AMENDED EXISTING POSITIONS

4. Capital Grant Fund for School Buildings

5. School Safety Fund

6. Involvement with Candidates for Public Office

7. Mandates Review Committee

8. Financial Contributions for School Board Elections

FINANCING PUBLIC EDUCATION – STATE

4. Capital Grant Fund for School Buildings

Position Statement 2.11 - Capital Funding for School Construction

2.18 – School Construction Grant Program

Submitting District: Glen Ellyn School District 41 and Mercer County CUSD 404

2.11 Capital Funding for School Construction

The Illinois Association of School Boards shall actively work with the Illinois General Assembly and the Illinois State Board of Education to increase capital funding for public school infrastructure improvement and development allocating School Construction Grant funds every year. Providing a Capital Grant Fund to address shortage of classroom space due to population growth and repair and maintenance needs of aging buildings. IASB shall advocate that the General Assembly study and consider additional forms of financial revenue for school construction needs, including but not limited to sales tax revenue. Any new revenue shall supplement current school construction funds, not supplant them.

2.18 School Construction Grant Program

The Illinois Association of School Boards shall continue to support the current School Construction Grant Program and its provisions for grant applications, grant entitlements, grant awards, and local school district authority to select architects, engineers, contractors, and laborers. All school districts with an approved school construction grant entitlement shall be paid the amount of the entitlement in its entirety before a new school construction program can be implemented. Funding should be dispersed to school districts based on criteria of 1) a district's "percent fully funded" number, based on the Evidence Based Funding Model, 2) a district's borrowing capacity, 3) a district's EAV per pupil, and 4) age of existing educational facilities (not to include sports facilities). School districts shall receive a priority ranking within 90 days of the end of the current year's application cycle. The Illinois State Board of Education shall priority rank, by grant year, all school districts that have been waiting for longer than 90 days for school construction grant funds. (Adopted 2006, Amended 2014, Reaffirmed 2015)

District Rationale: State law requires the Illinois State Board of Education (ISBE) and the Capital Development Board (CDB) to file a comprehensive assessment report of the capital needs of all school districts to the General Assembly every two years. Findings from 2020 indicate that 251 responding districts needed a combined \$6.9 billion, averaging nearly \$27.5 million per district, for construction needs for new buildings, additions, and general repair. These findings indicate widespread capital improvement needs throughout Illinois.

This resolution meets two of the IASB Advocacy Core Values. It supports and protects adequate and equitable funding necessary to provide all students with access to an excellent public education, and it supports the Association's commitment to educational equity for every student. Providing state funds for capital projects would help growing districts meet the space needs of their expanding populations, and it would help older, established districts replace or maintain their aging buildings for the safety and well-being of their students and staff.

Resolutions Committee Analysis: The Resolutions Committee heard testimony from the submitting districts regarding Capital Grant Fund for School Buildings and School Construction Grants Continuing Appropriation. The two resolutions were similar in scope recommending funding for capital needs. The committee amended current Position Statements 2.11 and 2.18 to address both submitting districts' intent. The two submitted resolutions were combined. Both districts agreed to merge.



The Resolutions Committee RECOMMENDS DO ADOPT.

FINANCING PUBLIC EDUCATION – STATE

5. School Safety Fund

Position Statement 2.27 – School Safety Grant Program


Submitting Districts: Grayslake Community High School 127, Lake Forest CHSD and Lake Forest School District 67

The Illinois Association of School Boards shall advocate for the creation and funding of a school safety grant program at the federal and state level that would assist school districts to support all costs of a comprehensive school security enhancements including, but not limited

to, cameras, technology, infrastructure, security personal, staff training, and maintenance. Priority in the distribution of grants shall be based on both geography (school districts with lengthy response times from first responders) and financial need (Tier I and Tier II districts based on the Evidence-Based Funding model in that order) would receive priority in the awarding of the grants. In addition to grant funding, IASB shall support the establishment of state and federal resources to assist in establishing best practices, implementation, and monitoring for continued improvements to further enhance policies and procedures to increase school safety.

District Rationale: The threat of gun violence in schools has increased dramatically over the last two decades, and there have been no sustained funding sources to assist schools in making capital improvements or hiring additional security staff that keep students safe from such threats. The inequitable public school funding mechanism in Illinois schools guarantees that some districts will be able to make improvements to safety and security at the local level, while others will not. With no other additional funding, school districts that choose to make safety improvements will do so at the local level and at the expense of other educational programs. Because every student in Illinois deserves to be safe from gun violence at school, we call on the Illinois State Legislature to materially support all districts in improving safety.

Resolutions Committee Analysis: The final recommendation of the resolution was as an amendment to current Position Statement 2.27. Ultimately, the committee agreed with the original language that included equity in the process.

 The Resolutions Committee RECOMMENDS DO ADOPT

LEGISLATIVE ACTIVITY

6. Involvement with Candidates for Public Office

Position Statement 3.02 – Candidate Support

Submitting District: Indian Prairie School District 204


3.02 – Candidate Legislation Position Support

The Illinois Association of School Boards shall actively encourage and assist school board members to effectively evaluate legislative positions relative to public education as they affect of ~~legislative candidates relative to public education~~ and to support those candidates who have demonstrated understanding and support for the principles of school management to ensure the best education for public school students in Illinois.

District Rationale: As elected trustees of local public education, School Boards and their individual members should be actively participating in the legislative process as it relates to school board operations and public education. IASB should encourage this involvement and assist in evaluating legislative positions. In its Foundational Principles of Effective Governance, Code of Conduct and

Belief Statement, IASB emphasizes the importance of elections remaining non-partisan as this leads to effective governance and consideration of the whole community and all students. IASB should not be involved in evaluating individual candidates. This amendment is based on the principle of nonpartisanship, by supporting analysis of legislative positions rather than individual candidates.

Resolutions Committee Analysis: The Committee discussed the intent of the current Position Statement 3.02 in relation to the proposed amendment and felt the current language should remain.

 The Resolution Committee RECOMMENDS DO NOT ADOPT

LOCAL – STATE – FEDERAL RELATIONS

7. Mandates Review Committee

Position Statement 6.02 – Periodic Review of State and Federal Mandates


Submitting Districts: Lake Forest CHSD 115 and Lake Forest SD 67

The Illinois Association of School Boards shall support legislation for the creation of a Committee on Mandate Review. IASB shall support at the state and national level periodic review of all mandates, rules, and regulations affecting local districts. Such mandates, rules, and regulations should be broad in scope providing great flexibility in implementation, eased or reduced during periods when state supporting funds are unavailable or reduced, and eliminated if not of benefit to educational opportunities and outcomes. All mandates shall be subject to a sunset provision.

District Rationale: The district requested creation of a Committee on Mandate Review that would include a representative group to examine all aspects of current, newly proposed and the process for future educational mandates. The group would provide a comprehensive view of mandates, including complete costs of all parties; implementation resources required; duplication and recommendations for removal; existing waiver process participants; and recommendations to improve and simplify meaningful use of the mandate waiver process, that enhances abilities for districts to apply for and gain greater local control of education (not waivers which create greater burdens for both districts and ISBE). Additionally, legislators and ISBE will create an estimated financial note process with greater visibility of all projected costs of all stakeholders for all future mandates being considered by legislators. Lastly, the inclusion of a timing or sunset provision for all mandates, so that there is visibility to the current purpose of new mandates and an understanding of future demands and needs that may change and thereby allowing for understanding if certain mandates should continue or be allowed to naturally expire or transition into a different condition.

This is a current legislative priority of districts 115, 67, and 65 and this effort is to expand knowledge of the working being done with ED-RED and other parties to include IASB and the other states' school boards to create greater momentum for the cause of reducing the mandate burdens and all of the elements surrounding the process.

Resolutions Committee Analysis: The Resolutions Committee believed many of the points raised in the resolution on mandates are currently reflected in IASB Position Statement 6.02. Position Statement 6.02 was amended to include additional language the district brought forth.

 The Resolutions committee RECOMMENDS DO ADOPT.

DISTRICT ORGANIZATION AND ELECTIONS

8. Financial Contribution for School Board Elections

Position Statement 7.07 – Election Schedules

Submitting District: Indian Prairie School District 204

7.07 Election Schedules School Board Elections non-partisanship

The Illinois Association of School Boards shall continue to support the non-partisan election of school board members at a non-partisan election. IASB strongly believes that school board candidates should not solicit, accept, or receive either a donation or financial contribution from special interest groups, political action committees or political parties.


District Analysis: School board elections must remain non-partisan. School boards are not a place for politics. Rather a school board's job is to maintain the interest of the community and its students. The IASB Code of Conduct has 12 standards and principles. IASB Code of Conduct #12 defines a school board member's "primary work" as "clarifying the district purpose, direction and goals, and monitoring district performance". This is accomplished

through effective governance. Effective governance is negatively impacted if a school board candidate is influenced by special interest groups, PACS or political parties.

The Foundational Principles of Effective Governance clearly state - "As a corporate entity charged by law with governing a school district, each school board sits in trust for its entire community." The Foundational Principles further state - "A board in touch with community-wide concerns and values will serve the broad public good rather than being overly influenced by special interests." IASB Code of Conduct #1 states that board members will "represent all school district constituents honestly and equally and refuse to surrender my responsibilities to special interest or partisan political groups". IASB Belief Statement 5 states "The Illinois Association of School Boards believes strongly in the non-partisan election of local school boards." Having partisan elections is inconsistent with the Fundamental Principles of Effective Governance, IASB Code of Conduct, and IASB Belief Statement 5.

Having special interest groups, PACs and political groups influencing an election also undermines IASB policy 6.01 (local control) which discourages federal and state courts and agencies from depriving local school districts of decision-making powers. Partisan elections encourage national and state political conflicts into local governance. Federal and State political organizations, PACs and special interest groups would use local school board elections as a means to gain influence in local government elections. Recent changes to allow partisan school board elections in other States make it imperative to reaffirm the importance of public education remaining non-partisan and locally focused. Therefore, this position statement needs to be amended.

Resolutions Committee Analysis: The Resolutions Committee agreed to add non-partisanship to the title and to add a section regarding school board candidates not accepting contributions from partisan groups.

 The Resolutions Committee RECOMMENDS DO ADOPT.

October 2022 Employment Report

Approve the FMLA for Courtney Wegrzyn, MS Reading Specialist, effective approximately March 14, 2023 - June 6, 2023.

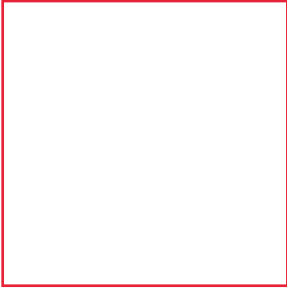
Approve the employment of Martha Gonzalez as Custodian, effective November 7, 2022.

BIG HOLLOW SCHOOL DISTRICT #38
New Hire Information Form

BACKGROUND

Name

Martha Gonzalez



ASSIGNMENT

CERTIFIED: Administrator: Teacher: If Teacher Please select ~ Gen Ed: SPED: ESL:

NON-CERTIFIED: Custodian: **Yes** Food Service: Lunch Monitor:

Nurse: Paraprofessional: Secretary: Substitute:

Technology: Transportation: Other:

Building: **District** Grade/Area: **ALL**

Start Date: **11/7/22** BOE Approval Date: (To be completed by District Secretary after board approval)

* Board Approval is pending the completion of fingerprints, current physical, TB test, and all required paperwork

REFERENCES CONTACTED (list 2)

Name: **Jose Ramirez** Title: **Former Manager**

Name: **Joe Bridges** Title: **GM Buffalo Grove Golf Course**

BA BA+15 MA MA+15 MA+30

Years Credited Step

BudgetCode

Total Years Experience **10** Salary/Hourly Rate **18.42** (may be adjusted if circumstances require)

Comments:

10 years experience in custodial

Technology:

User ID: (firstlast) Password: (employee will change upon first login)

To be completed by New Hire:

Signature of New Hire:

Date:



www.bighollow.us

Mr. Robert Gold, Superintendent

Analysis of Big Hollow District 38 Finances

Prepared for Tax Levy Presentation

November 14, 2022

Tax Levy

- Amount of money requested by a school district (and other taxing bodies) in the Fall to fund the budget that begins the following July 1st.

Tax Extension

- In the Spring, the County Clerk calculates the tax rate needed to raise the revenue allowed by law and is certified by each taxing authority.

Equalized Assessed Valuation (EAV)

- In Lake County, the tax levy is based on home values (or EAV) and the current Consumer Price Index (CPI). EAV is calculated by averaging the home value over the past 3 years and dividing by 3 (approximately $\frac{1}{3}$ or 33% of home's value). For example, a home value of \$300,000 will translate to an EAV of approximately \$100,000.

Consumer Price Index (CPI)

- The Consumer Price Index (CPI) "cost of living" or inflation percentage to use in computing the 2022 extensions (taxes payable in 2023)
- Section 18-185 of the Property Tax Code defines CPI as "the Consumer Price Index for All Urban Consumers for all items published by the United States Department of Labor." This index is sometimes referred to as CPI-U.
- Section 18-185 defines "extension limitation" and "debt service extension base" as "...the lesser of 5% or the percentage increase in the Consumer Price Index during the 12-month calendar year preceding the levy year..."
- For 2022 extensions (taxes payable in 2023), the CPI to be used for computing the extension limitation and debt service extension base is 5.0%. The actual CPI is 7%, but the Statute indicates the lesser of 5% or the actual percentage increase, in this case 5% is the lesser amount.

A taxing body can ask for any amount, but the amount they will receive is limited by the Property Tax Extension Limitation Act (PTELL). At the time of levy (FALL), new property EAV is unknown, but estimated. New property values are finalized in the Spring.

The law allows the District to make a prediction/or ask for more taxes than they expect to collect because the new property EAV is unknown in the FALL when levy is done. It is not until late March/early April that the taxing bodies receive notification of the actual amount they will receive (extension) from the County Clerk.

End of Year Fund Balance Report									
	Education	O&M	Debt Services	Transportation	IMRF/SS	Capital Projects	Working Cash	Tort	Total
June 30, 2011	\$3,714,630	\$1,500,838	\$3,036,171	\$263,341	\$351,049	\$3,319,269	\$208,138	\$44,148	\$12,437,584
June 30, 2012	\$2,091,404	\$1,463,348	\$3,305,403	\$788,859	\$445,812	\$3,406,939	\$310,944	\$62,340	\$11,875,049
June 30, 2013	\$424,287	\$1,395,786	\$2,144,766	\$883,802	\$426,990	\$3,021,940	\$476,615	\$67,503	\$8,841,689
June 30, 2014	-\$1,074,061	\$1,239,021	\$2,410,521	\$726,812	\$290,655	\$2,569,348	\$632,047	\$32,892	\$6,827,235
June 30, 2015	-\$1,320,080	\$776,267	\$2,531,146	\$263,931	\$68,122	\$2,077,869	\$776,276	\$50,100	\$5,223,631
June 30, 2016	\$522,560	\$601,681	\$2,593,837	\$287,525	-\$17,575	\$1,885,989	\$914,005	\$54,429	\$6,842,451
June 30, 2017	\$2,444,295	\$614,574	\$2,763,940	\$514,560	\$5,340	\$1,328,334	\$985,059	\$53,837	\$8,709,939
June 30, 2018	\$4,588,736	\$807,523	\$2,837,567	\$792,762	\$128,949	\$1,321,119	\$1,044,766	\$69,466	\$11,590,888
June 30, 2019	\$5,093,183	\$1,067,191	\$2,840,420	\$592,923	\$209,082	\$1,135,807	\$1,158,105	\$63,380	\$12,160,091
June 30, 2020	\$4,963,587	\$3,299,886	\$2,581,500	\$508,736	\$222,777	\$793,563	\$1,265,478	\$45,128	\$13,680,655
June 30, 2021	\$4,948,522	\$3,446,472	\$2,652,584	\$908,966	\$287,480	\$874,274	\$1,366,030	\$43,681	\$14,528,009
June 30, 2022	\$5,064,153	\$1,503,984	\$2,971,369	\$938,553	\$379,974	\$2,026,233	\$1,463,442	\$38,792	\$14,386,500

LAKE COUNTY ELEMENTARY SCHOOL DISTRICTS
2021 Tax Rates (Used for 2022 tax bills)

<u>School District</u>	<u>Tax Rate</u>	<u>School District</u>	<u>Tax Rate</u>
Milburn SD #24	7.018896	Grass Lake SD #36	3.822129
Zion Elementary SD #6	6.841321	Cary Comm Cons SD #26	3.682568
Grayslake SD #46	5.129062	Fox Lake SD #114	3.646413
Beach Park SD #3	4.852145	Aptakisic Tripp SD #102	3.565909
Antioch SD #34	4.700573	Deerfield SD #109	3.453415
Diamond Lake SD #76	4.622225	North Shore SD #112	3.299364
Mundelein SD #75	4.604184	Gavin SD #37	3.251110
Winthrop Harbor SD #1	4.524877	Lincolnshire-Prairie View SD #103	3.179852
Gurnee SD #56	4.518522	Fremont SD #79	3.019094
McHenry Elementary SD #15	4.481256	Libertyville SD #70	3.016983
Woodland SD #50	4.330845	Oak Grove SD #68	2.897343
Kildeer Countryside Cons SD #96	4.031519	Lake Bluff SD #65	2.790813
Emmons SD #33	3.979563	Bannockburn SD #106	2.321308
Lake Villa SD #41	3.967192	Rondout SD #72	1.775727
<i>Big Hollow SD #38</i>	<i>3.959075</i>	Lake Forest SD #67	1.606411
Hawthorn SD #73	3.916188		

*The current bond payments for BHSD account for **1.2151** of the current rate.

Percent Adequacy Comparison

The Evidence Based Funding (EBF) performs calculations to determine a Districts final % of adequacy. To find out more about how this % is calculated, you can visit the following website: https://www.isbe.net/Documents/EBF_Presentation_Detailed.pdf.

Lake County Elementary Districts	% Adequacy <i>(2023 EBF Calculation Data)</i>	Adequacy Gap	Resources Per Student
RONDOUT SCHOOL DIST 72	269%	\$(3,098,106.74)	\$34,363
BANNOCKBURN SCHOOL DIST 106	234%	\$(2,725,987.67)	\$30,689
LAKE FOREST SCHOOL DIST 67	178%	\$(15,425,912.84)	\$21,478
GRASS LAKE SCHOOL DIST 36	159%	\$(1,314,076.18)	\$21,340
DEERFIELD SCHOOL DIST 109	156%	\$(20,651,368.13)	\$19,619
LAKE BLUFF ELEM SCHOOL DIST 65	148%	\$(5,272,085.38)	\$18,786
NORTH SHORE SD 112	140%	\$(27,730,527.06)	\$20,952
OAK GROVE SCHOOL DIST 68 Green Oaks	139%	\$(4,486,481.81)	\$17,098
LINCOLNSHIRE-PRAIRIEVIEW S D 103	134%	\$(7,767,159.78)	\$16,495
LIBERTYVILLE SCHOOL DIST 70	124%	\$(6,604,715.91)	\$15,259
KILDEER COUNTRYSIDE C C S DIST 96	121%	\$(9,310,464.33)	\$15,850
EMMONS SCHOOL DISTRICT 33	109%	\$(361,816.25)	\$13,807
APTAKISIC-TRIPP C C S DIST 102	102%	\$(584,359.58)	\$13,878
FREMONT SCHOOL DIST 79	98%	\$439,512.51	\$12,601
FOX LAKE GRADE SCHOOL DIST 114	97%	\$286,761.47	\$14,388
HAWTHORN C C SCHOOL DIST 73	91%	\$4,816,499.45	\$12,972
DIAMOND LAKE SCHOOL DIST 76	90%	\$1,423,331.34	\$15,060
WOODLAND C C SCHOOL DIST 50	89%	\$9,034,513.69	\$12,759
MILLBURN C C SCHOOL DIST 24	87%	\$1,784,710.48	\$11,146
ANTIOCH C C SCHOOL DISTRICT 34	80%	\$7,092,478.40	\$10,713
GURNEE SCHOOL DIST 56	79%	\$5,957,889.88	\$11,957
LAKE VILLA C C SCHOOL DIST 41	69%	\$10,421,663.35	\$9,607
WINTHROP HARBOR SCHOOL DIST 1	67%	\$2,674,423.15	\$9,394
BEACH PARK C C SCHOOL DIST 3	66%	\$11,073,374.41	\$10,487
BIG HOLLOW SCHOOL DIST 38	66%	\$8,136,310.34	\$9,095
ZION ELEMENTARY SCHOOL DISTRICT 6	66%	\$6,679,211.72	\$14,236
MUNDELEIN ELEM SCHOOL DIST 75	66%	\$8,569,467.94	\$10,037
GAVIN SCHOOL DIST 37	65%	\$4,018,290.73	\$9,929
GRAYSLAKE C C SCHOOL DISTRICT 46	64%	\$17,247,765.62	\$9,205

TAX LEVY HISTORY

Tax Year	2016	2017	2018	2019	2020	2021	*2022
EAV	\$318,619,957	\$343,029,299	\$383,699,957	\$390,642,247	\$405,028,375	\$421,419,605	\$484,993,802
Rate	4.3529	4.1992	4.1170	3.9628	3.8753	3.9591	TBD
	Extension	Extension	Extension	Extension	Extension	Extension	Extension
Education	\$7,435,953	\$7,540,573	\$7,757,210	\$7,934,698	\$8,246,681	\$8,381,857	\$8,800,000
Tort	\$125,543	\$125,720	\$118,209	\$138,686	\$168,909	\$215,677	\$290,000
Special Ed	\$101,401	\$101,544	\$103,364	\$99,059	\$99,358	\$98,036	\$100,000
Oper. & Maint.	\$1,255,420	\$1,369,236	\$1,367,241	\$1,426,461	\$1,366,169	\$1,470,504	\$1,540,000
Working Cash	\$0	\$97,805	\$98,507	\$97,079	\$99,358	\$98,036	\$100,000
Transportation	\$434,572	\$293,410	\$394,021	\$544,829	\$665,697	\$666,629	\$680,000
IMRF	\$57,944	\$102,693	\$161,547	\$148,593	\$163,939	\$171,558	\$175,000
Soc. Sec.	\$289,715	\$303,190	\$268,918	\$285,294	\$303,042	\$308,809	\$290,000
SEDOL IMRF	\$24,046	\$23,868	\$21,484	\$20,923	\$22,779	\$23,401	\$22,533
Bonds	\$4,145,052	\$4,446,537	\$4,779,838	\$4,784,885	\$5,024,044	\$5,120,703	\$5,535,000
Total	\$13,869,646	\$14,404,575	\$15,070,339	\$15,480,506	\$16,231,839	\$16,555,210	\$17,532,533
(Total less bonds)	\$9,724,594	\$9,958,038	\$10,290,501	\$10,695,621	\$11,135,932	\$11,434,507	\$11,997,533

*Estimates: Actual EAV, tax rate and dollar amounts received by the district will not be known until June 2023.

**Less the bond extension and the SEDOL IMRF, the proposed levy for tax year 2022 is \$517,092 higher than the actual tax year 2021 extension. This is an increase of 4.9%, therefore a truth and taxation hearing will not be required.

Bond Payment Information

In the 2021 tax year, the bond payment consisted of 31% of the overall tax levy. This payment is automatically levied by Lake County in order to pay bonds that were approved by the Big Hollow District 38 community. Without this bond payment, our tax burden on local property owners would be reduced significantly. You will see the bond payment schedule below.

Outstanding long term debt as of June 30, 2021:

Name of Bond	Date of Original Issue	Amount of Original Issue	Outstanding Balance as of 2/1/23
Series 2005	02/16/05	\$25,619,467	\$6,630,000
Series 2016 (Debt Certificate)	07/07/16	\$774,700	\$262,702

Payment Schedule:

Series 2013		
Levy Year	Payment Date	Total Payment
2021	02/01/2023	\$5,070,000
2022	02/01/2024	\$5,535,000
2023	02/01/2025	\$1,095,000

2022 BHSD Tax Levy Proposal Summary

1. Review current levy proposal calculations

- a. Less the bond extension and the SEDOL IMRF, the proposed levy for tax year 2022 is \$517,092 higher than the actual tax year 2021 extension. This is an increase of 4.9% (on all property including new property), therefore a truth and taxation hearing will not be required.
 - i. The current levy proposal is \$174,058 under the maximum amount allowed.
 - ii. PTELL limits to 5% or CPI (whichever is lower) on existing property. Amount levied over 5% only impacts new property.
 - iii. The Bond payment increase is at least 8.09%, but BHSD does not have control over this. With this increase, the full levy will increase to approximately 5.9%.

2. Public Act 102-0895

- a. Eligibility based on a designation of “recognition” or “review” per ISBE’s Financial Profile System for schools (also applies to park district, library districts and community colleges)
- b. Modifies how taxing bodies can approve a levy below the maximum permitted by law and then recapture any amount below the permitted maximum in later years
 - i. Example - current year levy capped at 5%, districts who qualify can “bank” any portion of that for use in future years - no limit as of today as to when can use
- c. Must certify to county clerk that maximum amount of levy was not extended
- d. Unsure as to how County Clerk will administer this legislation
- e. Possible trailer bill to clarify law

Estimated Impact of 2022 Tax Levy on Homeowners

	Estimated Tax Year 2022 Extension			
Tax Levy rate increase	Home = \$150,000	Home = \$250,000	Home = \$350,000	Home = \$450,000
3.00%	\$1,785	\$2,975	\$4,165	\$5,354
4.00%	\$1,797	\$2,994	\$4,192	\$5,390
5.00%	\$1,808	\$3,014	\$4,220	\$5,425
6.00%	\$1,820	\$3,034	\$4,247	\$5,461
7.00%	\$1,832	\$3,053	\$4,275	\$5,496

	Estimated Tax Extension Increase from Tax Year 2021 to 2022			
Tax Levy rate increase	Home = \$150,000	Home = \$250,000	Home = \$350,000	Home = \$450,000
3.00%	\$41	\$68	\$95	\$122
4.00%	\$53	\$88	\$123	\$158
5.00%	\$65	\$108	\$151	\$194
6.00%	\$77	\$128	\$179	\$230
7.00%	\$88	\$147	\$206	\$265

Important Notes

- These numbers are estimates based on current data available including an estimated EAV.
 - Assuming a 12% property value increase from 2021 to 2022.
 - These estimates do not include a proposed \$500,000 abatement for Tax Year 2022.
- These figures do not include any exemptions (such as the homestead exemptions) eligible for taxpayers.
 - These figures reflect impact of the Big Hollow School District 38 levy only.

Questions for the Board to consider with the 2022 tax levy:

1. Should we abate \$500,000 to cover the increase in the bond payment? This would need to happen at the upcoming December Board meeting.
2. If we do not capture all the possible funding in the 2022 levy, should we apply to possibly recapture those funds in the near future?

Original:
Amended:

ILLINOIS STATE BOARD OF EDUCATION
School Business and Support Services Division
217/785-8779

CERTIFICATE OF TAX LEVY

A copy of this Certificate of Tax Levy shall be filed with the County Clerk of each county in which the school district is located on or before the last Tuesday of December.

Table with 3 columns: District Name (Big Hollow School District), District Number (38), County (Lake)

Amount of Levy

Table listing various levy categories and amounts: Educational (\$8,800,000), Operations & Maintenance (\$1,540,000), Transportation (\$680,000), Working Cash (\$100,000), Municipal Retirement (\$175,000), Social Security (\$290,000), Fire Prevention & Safety (\$0), Tort Immunity (\$290,000), Special Education (\$100,000), Leasing (\$0), SEDOL IMRF Extension (\$22,533), Total Levy (\$11,997,533)

* Includes Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security, and Specified Repair Purposes.

See explanation on reverse side.

Note: Any district proposing to adopt a levy must comply with the provisions set forth in the Truth in Taxation Law.

We hereby certify that we require:

the sum of 8,800,000 dollars to be levied as a special tax for educational purposes; and
the sum of 1,540,000 dollars to be levied as a special tax for operations and maintenance purposes; and
the sum of 680,000 dollars to be levied as a special tax for transportation purposes; and
the sum of 100,000 dollars to be levied as a special tax for a working cash fund; and
the sum of 175,000 dollars to be levied as a special tax for municipal retirement purposes; and
the sum of 290,000 dollars to be levied as a special tax for social security purposes; and
the sum of 0 dollars to be levied as a special tax for fire prevention, safety, energy conservation, disabled accessibility, school security and specified repair purposes; and
the sum of 290,000 dollars to be levied as a special tax for tort immunity purposes; and
the sum of 100,000 dollars to be levied as a special tax for special education purposes; and
the sum of 0 dollars to be levied as a special tax for leasing of educational facilities or computer technology or both, and temporary relocation expense purposes; and
the sum of 0 dollars to be levied as a special tax for ; and
the sum of 22,533 dollars to be levied as a special tax for SEDOL IMRF Extension
on the taxable property of our school district for the year 2022

Signed this ___ day of ___ 2022. (President)

(Clerk or Secretary of the School Board of Said School District)

When any school is authorized to issue bonds, the school board shall file a certified copy of the resolution in the office of the county clerk of each county in which the district is situated to provide for the issuance of the bonds and to levy a tax to pay for them.

Number of bond issues of said school district that have not been paid in full 1

(Detach and Return to School District)

This is to certify that the Certificate of Tax Levy for School District No. 38, Lake County, Illinois, on the equalized assessed value of all taxable property of said school district for the year 2022 was filed in the office of the County Clerk of this County on 2022.

In addition to an extension of taxes authorized by levies made by the Board of Education (Directors), an additional extension(s) will be made, as authorized by resolution(s) on file in this office, to provide funds to retire bonds and pay interest thereon. The total levy, as provided in the original resolution(s), for said purposes for the year 2022, is \$.

(Signature of County Clerk)

(Date)

(County)

Board of Education Administrator Report Monday, November 14, 2022

1. Good Things Happening for Kids:

October - Filipino History Month

November - Native American Heritage Month

Fire Safety visits from the Fox Lake Fire Department - P, E

MAP parent report sent home - P, E, M

BPAC loteria with prizes!

ALICE drill completed with Lake County Sheriff's Office - P, E, M

Title I parent night - P

PTO Trunk or Treat/Fall Festival

Red Ribbon Week Celebration - P, E

Filipino Heritage Month Celebrated-P, E, M

Native American Heritage Month Celebrated-P, E, M

KIDS assessment data collected & entered - P

Halloween celebrations

Middle school EPIC mentors to primary and elementary began on October 31

Parent/Student/Teacher Conferences - November 7 11am-7pm - virtual and in person

Shop With A Teacher Event Returns - November 10

Veteran's Day plans being made - P, E, M

Elementary School Student Council Election & First Meeting - E

Golden Spatula Award Incentive/Recognition for PBIS Behavior Expectations in lunch room - E

Semester long Starbursts selected, yard signs distributed and students recognized. They will begin recognizing positive student behavior by giving Starbucks to students on the bus. - E

Students earning STARbucks for following school expectations - P, E

Step It UP Day of Awesomeness is planned for November 21 & 22 - P, E, M

Birthday books given to all students - P, E

Student Birthday lunch & gifts - E

Earthquake Drill completed - P, E

After School Enrichment Classes - P, E

Arts & Crafts - P

Story Hour with Craft - P

Winter Crafts - P

Let's Play after school club - P

Walking Club-E

Chess Club-E

Good News Club-P, E

Upcoming Clubs: *Want to Make a Movie-E*

You won't be "board" Game Club-E

Accepting applications for Student PBIS Committee - M

Students selected to participate in the Citizens' Advisory Council - M

Winter Sports seasons are in full swing: Girls' & Boys' Basketball, Cheerleading, and Dance - M

Musical rehearsals taking place - M
Clubs meeting: Warrior News, Civil Air Patrol, Mad Scientists Club, Table-top Game Club - M
5th & 6th Band & Choir Showcase: 11/10 @ 7:00 - M
Middle School EPIC mentors for primary & elementary began on October 31
Bus Bash Launch- P, E
Primary Principal Kindness Challenge Kickoff- P
PTO Book Fair: 11/28-12/2 - M

2. Good Things Happening for Staff:

Middle School EPIC mentors supporting in primary/elementary beginning on October 31
Math & ELA Observation Walkthroughs to collect data for determining needed Professional Development - P, E, M
Diversity, Equity, Belonging committees continue - P, E, M
District Leadership Team - 1st meeting
Formal and Informal observations - P, E, M
Community Outreach Committee - P, E
Certified Staff Goal Setting - P, E, M
Professional Development in Workshop Model, Balanced Literacy - M

3. General Information to Share:

ROE compliance visit adjustments being made
Step It Up Fundraiser ended on October 30
Day of Awesomeness being planned for November 21 and 22

Tuesday, October 11, 2022

1. Good Things Happening for Kids:

PTO Book Fair - P, E
Elementary School Student Council Election preparation-E
Golden Spatula Award Incentive/Recognition for PBIS Behavior Expectations in lunch room-E
Semester long Starbursts selected, yard signs distributed and students recognized. They will begin recognizing positive student behavior by giving Starbucks to students on the bus.-E
Students earning STARbucks for following school expectations - P, E
Students saving STARbucks for VIP lunches - P
Reading Week Celebration - September 26-30 - P
Camp Read A Lot Family Night Event - September 29 - P, E
Hispanic Heritage Month continues - P, E, M
Primary Pumpkin Patch Day - October 6 & 7 - P
Step It UP Assemblies - P, E, M
Principal's Kindness Challenge for upcoming school year - P, E
Birthday books given to all students - P, E
Student Birthday lunch gifts - E
PBIS expectations shared in lunchroom, recess and bus-P, E
Bus Evacuation Drills-P, E, M

PLC Meeting Agenda / Action Record

Team: Administration Date: October 12, 2022 Time: Noon

<p><u>Team Members Present</u></p> <p><u>Erin</u> <u>Matt</u> <u>Michelle</u> <u>Josh</u> <u>Christine</u> <u>Lenayn</u> <u>Vinni</u> <u>Bob</u></p>	<p><u>Norm</u></p> <p>Take an inquiry stance Assume positive intentions Stick to protocol (task at hand) Be here now Ground statements in evidence Start and end on time Adhere to team decisions</p>
<p>Roles: Facilitator (be sure to review norms- 5 mins): Bob Recorder: Michelle Time Keeper: Christine Normkeeper: Erin</p>	

<p>Time allocations:</p>	<p>Purpose / Goal(s) for this meeting:</p> <ul style="list-style-type: none"> ● Opening – Matt (10 min) ● Follow-up from recent Board meeting (10 min) ● Follow-up from recent meeting with union leadership (5 min) ● Around the table updates (10 min) <ul style="list-style-type: none"> ○ Please share any important topics that you feel need to be discussed by the full team. ○ Facilities update (Bob– 5 min) ● P/T Conference discussion and updates (5 min) ● ISBE Report Card ● Strategic Action Plan overview ● District Leadership Team meeting (October 18th– 7:00 p.m. via Zoom) <ul style="list-style-type: none"> ○ Draft agenda for 10/18 <ul style="list-style-type: none"> ▪ Principals to share BLT update ▪ Will not share MAP data ▪ Need to express to BLT importance of student effort on IAR ● AAPAC update <ul style="list-style-type: none"> ○ Discussion on minutes from October 6th meeting ● Discussion on recent ROE inspection (15 min) <ul style="list-style-type: none"> ○ Primary ○ Elementary ○ BHMS ○ Door magnets (yea or nea?) ● Policy and Administrative Procedure update (5 min)
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	<ul style="list-style-type: none"> ○ Administrator Quick Links <ul style="list-style-type: none"> ▪ Where do you want this link? ● CAC Update (20 min) <ul style="list-style-type: none"> ○ Draft Oct. 24, 2022 Agenda ● Academic Spotlight recruitment ● Discussion on pending vacancies (5 min) <p>Other :</p>

Discussions / Decision Summary:

What follow-up is needed based on the information shared at this meeting?

<p><u>Action Steps:</u></p> <p>-</p>	<p><u>Person Responsible:</u></p> <p>-</p>
<p><u>Agenda for Next Meeting:</u></p> <p>-</p>	<p><u>Data to collect and bring to next meeting:</u></p> <p>-</p>
<p><u>Reflection of Norms</u></p> <p>- Need to review at beginning</p>	<p><u>Date/Time of next meeting:</u></p> <p>-</p>



www.bighollow.us

Mr. Robert Gold, Superintendent

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26051 W. Nippersink Rd.
Ingleside, IL 60041
Phone 847-740-1490

Big Hollow Primary School (EC-1)
33335 N. Fish Lake Rd.
Ingleside, IL 60041
Phone 847-740-5320

Big Hollow Elementary (2-4)
33315 N. Fish Lake Rd.
Ingleside, IL 60041
Phone 847-740-5321

Big Hollow Middle School (5-8)
26051 W. Nippersink Rd.
Ingleside, IL 60041
Phone 847-740-5322

District Leadership Team (DLT) Meeting
Tuesday, October 18, 2022
7:00 p.m. - 8:00 p.m.

Virtual Meeting

Join Zoom Meeting

ID: 88172202162

Passcode: xWy1ya

AGENDA NO. 2

- A. Welcome
 - a. Review [Roles and Purpose of DLT](#)
 - i. What DLT is and what DLT is not
 - b. Review tentative [2022-2023 objectives](#)
 - c. Submit questions anytime during the meeting through the chat function
- B. Update on [Strategic Action Plan](#) (Administrators)
- C. Initiatives/Updates under discussion
 - a. Technology
 - i. Two Factor Authentication
- D. School Safety Update (Mr. Gold)
 - a. ROE inspection process/results/response
 - b. Safety Audit
 - c. School Resource Officer
 - d. Questions?
- E. Student Data Update (Mr. Gold)
 - a. IAR and School Report Cards
 - i. [Summative designation](#) information
 - b. Test preparation (Dr. Hetrovicz)
 - c. Testing culture
 - d. Questions?
- F. Open discussion
 - a. Any topics the DLT would like for administration to add to the current list of objectives to discuss at upcoming meetings?
- G. Adjournment –8:00 p.m.

Next Meeting - Tuesday, January 17, 2023 at 7:00 p.m. (virtual meeting)



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Citizens' Advisory Council Meeting
Monday, October 24, 2022
6:00 p.m. - 8:00 p.m.

Big Hollow Middle School Library

AGENDA NO. 2

- A. Call to order and Roll Call
- B. Review of the [minutes](#) of the September 19, 2022 CAC meeting
- C. Meeting norms
- D. Financial update (Mr. Gold)
 - a. [Fiscal Year 2022 Fund Balance Summary](#)
 - b. [2022 tax levy presentation draft](#)
- E. Student Assessment Data Update (Dr. Hetrovicz and Mr. Gold)
 - a. [IAR– Summative designations for schools](#)
 - b. Illinois Interactive Report Card review
 - c. [Data Review](#)
- F. BHMS grading follow-up
 - a. [Series of videos related to standards based reporting](#)
 - b. Google Classroom/Skyward: transparency from the classroom to the home.
- G. Open discussion on important topics submitted from the committee
 - a. School pictures
- H. Review progress on [CAC objectives for SY 22-23](#) and discuss if any further objectives need to be added.
- I. Adjournment –8:00 p.m.

Next Meeting - Monday, January 23, 2023 – 6:00 p.m.