

School Year	Education Fund 10		Operations & Maint. Fund 20		Transportation Fund 40		Capital Improvements Fund 60		Working Cash Fund 70		TOTALS Operating Funds	
	Rev	Exp	Rev	Exp	Rev	Exp	Rev	Exp	Rev	Exp	Rev	Exp
2011-2012	\$11,970,978	\$13,594,204	\$1,197,430	\$1,237,302	\$1,763,435	\$1,237,917	\$87,670	\$0	\$102,806	\$0	\$15,122,319	\$16,069,423
2012-2013	\$12,333,376	\$14,000,493	\$1,239,704	\$1,307,266	\$1,511,278	\$1,416,335	\$20,868	\$405,868	\$165,671	\$0	\$15,270,897	\$17,129,962
2013-2014	\$10,774,917	\$12,273,265	\$1,119,507	\$1,276,272	\$1,510,084	\$1,667,074	\$78,717	\$531,309	\$155,432	\$0	\$13,638,657	\$15,747,920
2014-2015	\$11,494,300	\$11,799,603	\$1,033,986	\$1,411,847	\$1,205,745	\$1,668,331	\$93,105	\$551,851	\$144,964	\$0	\$13,972,100	\$15,431,632
2015-2016	\$13,052,667	\$11,210,027	\$1,043,718	\$1,218,304	\$1,487,018	\$1,463,424	\$76,620	\$268,500	\$137,729	\$0	\$15,797,752	\$14,160,255
2016-2017	\$13,632,747	\$11,606,877	\$1,914,276	\$1,922,201	\$1,159,370	\$932,335	\$252,854	\$810,509	\$71,054	\$0	\$17,030,301	\$15,271,922
2017-2018	\$14,579,762	\$12,526,985	\$1,375,604	\$1,161,845	\$1,304,686	\$1,026,484	\$365,368	\$372,583	\$59,707	\$0	\$17,685,127	\$15,087,897
2018-2019	\$14,596,672	\$14,012,989	\$1,376,387	\$1,116,719	\$940,551	\$1,140,390	\$208,880	\$394,192	\$113,339	\$0	\$17,235,829	\$16,664,290
2019-2020	\$14,924,470	\$15,054,066	\$1,432,991	\$1,129,119	\$1,171,154	\$1,255,341	\$102,821	\$445,065	\$107,373	\$0	\$17,738,809	\$17,883,591
2020-2021	\$15,781,053	\$15,699,678	\$1,418,194	\$1,291,613	\$1,435,902	\$1,064,663	\$339,613	\$255,212	\$100,551	\$0	\$19,075,313	\$18,311,166
2021-2022	\$17,370,983	\$19,261,845	\$1,383,000	\$1,604,560	\$1,465,510	\$1,456,525	\$100,500	\$267,348	\$100,000	\$0	\$20,419,993	\$22,590,278

Notes:

1. All 2020-2021 numbers are subject to audit
2. All 2021-2022 figures are budget estimates as of September 13, 2021
3. The O&M revenue for 2019-2020 does not include income received from land sale (\$1,928,822)
4. 2021-2022 calculations include significant increases in revenue and expense due to ESSER II and III funds

End of Year Fund Balance Report

	Education	O&M	Debt Services	Transportation	IMRF/SS	Capital Projects	Working Cash	Tort	Total
June 30, 2011	\$3,714,630	\$1,500,838	\$3,036,171	\$263,341	\$351,049	\$3,319,269	\$208,138	\$44,148	\$12,437,584
June 30, 2012	\$2,091,404	\$1,463,348	\$3,305,403	\$788,859	\$445,812	\$3,406,939	\$310,944	\$62,340	\$11,875,049
June 30, 2013	\$424,287	\$1,395,786	\$2,144,766	\$883,802	\$426,990	\$3,021,940	\$476,615	\$67,503	\$8,841,689
June 30, 2014	-\$1,074,061	\$1,239,021	\$2,410,521	\$726,812	\$290,655	\$2,569,348	\$632,047	\$32,892	\$6,827,235
June 30, 2015	-\$1,320,080	\$776,267	\$2,531,146	\$263,931	\$68,122	\$2,077,869	\$776,276	\$50,100	\$5,223,631
June 30, 2016	\$522,560	\$601,681	\$2,593,837	\$287,525	-\$17,575	\$1,885,989	\$914,005	\$54,429	\$6,842,451
June 30, 2017	\$2,444,295	\$614,574	\$2,763,940	\$514,560	\$5,340	\$1,328,334	\$985,059	\$53,837	\$8,709,939
June 30, 2018	\$4,588,736	\$807,523	\$2,837,567	\$792,762	\$128,949	\$1,321,119	\$1,044,766	\$69,466	\$11,590,888
June 30, 2019	\$5,093,183	\$1,067,191	\$2,840,420	\$592,923	\$209,082	\$1,135,807	\$1,158,105	\$63,380	\$12,160,091
June 30, 2020	\$4,963,587	\$3,299,886	\$2,581,500	\$508,736	\$222,777	\$793,563	\$1,265,478	\$45,128	\$13,680,655
June 30, 2021	\$5,033,819	\$3,426,468	\$2,652,583	\$879,975	\$126,403	\$877,964	\$1,366,029	\$43,681	\$14,406,922
June 30, 2022	\$3,142,957	\$3,204,908	\$2,693,237	\$888,960	\$46,881	\$711,116	\$1,466,029	\$33,745	\$12,187,833

- Notes:
1. June 30, 2021 figures are subject to audit
 2. June 30, 2022 figures are budget estimates as of September 13, 2021

School District
 Joint Agreement

Accounting Basis:

Cash
 Accrual

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2021 - June 30, 2022

Unbalanced budget, however, a deficit reduction plan is not required at this time.

Date of Amended Budget: _____
(MM/DD/YY)

District Name: Big Hollow School District 38

District RCDT No: 34-04903-8002

If your FY21 AFR states that you need to do a deficit reduction plan and your FY22 budget is balanced please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Big Hollow School District 38, County of Lake, State of Illinois, for the Fiscal Year beginning July 1, 2021 and ending June 30, 2022.

WHEREAS the Board of Education of Big Hollow School District 38, County of Lake, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon; AND WHEREAS a public hearing was held as to such budget on the 13th day of September, 20 21, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2021 and ending June 30, 2022.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this

day of _____, 20 _____ by a roll call vote of _____ Yeas, and _____ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

- (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted to School Finance Report (SFR): <https://sec1.isbe.net/attachmgr/default.aspx>

Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

BUDGET SUMMARY

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE July 1, 2021 ¹ (without Student Activity Funds)		5,033,819	3,426,468	2,652,583	879,975	126,403	877,964	1,366,029	43,681	0	
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	9,028,770	1,383,000	5,147,305	685,650	538,978	100,500	100,000	186,000	0	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
7	STATE SOURCES	3000	6,265,323	0	0	779,860	0	0	0	0	0	
8	FEDERAL SOURCES	4000	2,076,890	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues ⁸		17,370,983	1,383,000	5,147,305	1,465,510	538,978	100,500	100,000	186,000	0	
10	Receipts/Revenues for "On Behalf" Payments ²	3998										
11	Total Receipts/Revenues		17,370,983	1,383,000	5,147,305	1,465,510	538,978	100,500	100,000	186,000	0	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	12,805,186				225,965			0		
14	SUPPORT SERVICES	2000	5,847,700	1,534,560		1,456,525	368,485	267,348		195,936	0	
15	COMMUNITY SERVICES	3000	5,959	0		0	50			0		
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	603,000	70,000	0	0	24,000	0		0	0	
17	DEBT SERVICES	5000	0	0	5,106,651	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures ⁹		19,261,845	1,604,560	5,106,651	1,456,525	618,500	267,348		195,936	0	
20	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		19,261,845	1,604,560	5,106,651	1,456,525	618,500	267,348		195,936	0	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(1,890,862)	(221,560)	40,654	8,985	(79,522)	(166,848)	100,000	(9,936)	0	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund ¹⁶	7110										
27	Abatement of the Working Cash Fund ¹⁶	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold ⁴	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets ⁵	7300										
39	Transfer to Debt Service to Pay Principal on Capital Leases	7400			0							
40	Transfer to Debt Service Fund to Pay Interest on Capital Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds ⁸		0	0	0	0	0	0	0	0	0	

BUDGET SUMMARY

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
47	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest ⁶	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on Capital Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on Capital Leases	8420										
59	Other Revenues Pledged to Pay Principal on Capital Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on Capital Leases	8440										
61	Taxes Pledged to Pay Interest on Capital Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on Capital Leases	8520										
63	Other Revenues Pledged to Pay Interest on Capital Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on Capital Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	0
80	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	0
81	ESTIMATED ENDING FUND BALANCE June 30, 2022 (Without Student Activity Funds)		3,142,957	3,204,908	2,693,237	888,960	46,881	711,116	1,466,029	33,745	0	
82												
83	Student Activity ESTIMATED BEGINNING FUND BALANCE July 1, 2021 Fund 11		17,382									
84	RECEIPTS/REVENUES (For Student Activity Funds)											
85	Total Student Activity Direct Receipts/Revenues (Local Sources)	1799	0									
86	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)											
87	Total Student Activity Direct Disbursements/Expenditures	1999	0									
88	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		0									
89	Student Activity ESTIMATED ENDING FUND BALANCE June 30, 2022		17,382									
90												
91	Total ESTIMATED BEGINNING FUND BALANCE July 1, 2021 (All Sources Including Student Activity Funds)		5,051,201	3,426,468	2,652,583	879,975	126,403	877,964	1,366,029	43,681	0	
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	9,028,770	1,383,000	5,147,305	685,650	538,978	100,500	100,000	186,000	0	
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
95	STATE SOURCES	3000	6,265,323	0	0	779,860	0	0	0	0	0	

BUDGET SUMMARY

1	A	B	C	D	E	F	G	H	I	J	K	L
	<i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
96	FEDERAL SOURCES	4000	2,076,890	0	0	0	0	0	0	0	0	0
97	Total Direct Receipts/Revenues ⁸		17,370,983	1,383,000	5,147,305	1,465,510	538,978	100,500	100,000	186,000	0	0
98	Receipts/Revenues for "On Behalf" Payments ²	3998	0	0	0	0	0	0		0	0	0
99	Total Receipts/Revenues		17,370,983	1,383,000	5,147,305	1,465,510	538,978	100,500	100,000	186,000	0	0
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	12,805,186				225,965			0		
102	SUPPORT SERVICES	2000	5,847,700	1,534,560		1,456,525	368,485	267,348		195,936	0	
103	COMMUNITY SERVICES	3000	5,959	0		0	50			0		
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	603,000	70,000	0	0	24,000	0		0	0	
105	DEBT SERVICES	5000	0	0	5,106,651	0	0			0	0	
106	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
107	Total Direct Disbursements/Expenditures ⁹		19,261,845	1,604,560	5,106,651	1,456,525	618,500	267,348		195,936	0	
108	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures		19,261,845	1,604,560	5,106,651	1,456,525	618,500	267,348		195,936	0	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(1,890,862)	(221,560)	40,654	8,985	(79,522)	(166,848)	100,000	(9,936)	0	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds ⁸		0	0	0	0	0	0	0	0	0	0
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	0
117	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	0
118	ESTIMATED ENDING FUND BALANCE June 30, 2022 (All Sources With student Activity Funds)		3,160,339	3,204,908	2,693,237	888,960	46,881	711,116	1,466,029	33,745	0	0
119												
120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
121	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total By Object
122	Object Name											
124	Salaries	100	12,919,938	375,000		826,500		0		0	0	14,121,438
125	Employee Benefits	200	1,593,085	30,560		30,825	618,500	0		0	0	2,272,970
126	Purchased Services	300	1,257,059	714,700	1,000	136,600		10,000		195,936	0	2,315,295
127	Supplies & Materials	400	1,814,238	484,300		111,400		0		0	0	2,409,938
128	Capital Outlay	500	0	0		0		241,348		0	0	241,348
129	Other Objects	600	1,155,025	0	5,105,651	351,200	0	0		0	0	6,611,876
130	Non-Capitalized Equipment	700	522,500	0		0		16,000		0	0	538,500
131	Termination Benefits	800	0	0		0		0		0	0	0
132	Total Expenditures		19,261,845	1,604,560	5,106,651	1,456,525	618,500	267,348		195,936	0	28,511,365

SUMMARY OF CASH TRANSACTIONS

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND July 1, 2021 ⁷ (Without Student Activity Funds)		5,033,819	3,426,468	2,652,583	879,975	126,403	877,964	1,366,029	43,681	0
4	Total Direct Receipts & Other Sources ⁸		17,370,983	1,383,000	5,147,305	1,465,510	538,978	100,500	100,000	186,000	0
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		17,370,983	1,383,000	5,147,305	1,465,510	538,978	100,500	100,000	186,000	0
12	Total Amount Available		22,404,802	4,809,468	7,799,888	2,345,485	665,381	978,464	1,466,029	229,681	0
13	Total Direct Disbursements & Other Uses ⁹		19,261,845	1,604,560	5,106,651	1,456,525	618,500	267,348	0	195,936	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		19,261,845	1,604,560	5,106,651	1,456,525	618,500	267,348	0	195,936	0
21	ENDING CASH BALANCE ON HAND June 30, 2022 ⁷ (Without Student Activity Funds)		3,142,957	3,204,908	2,693,237	888,960	46,881	711,116	1,466,029	33,745	0
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND July 1, 2021 ⁷		17,382								
24	Total Direct Receipts & Other Sources ⁸		0								
25	Total Amount Available		17,382								
26	Total Direct Disbursements & Other Uses ⁹		0								
27	Activity funds ENDING CASH BALANCE ON HAND June 30, 2022 ⁷		17,382								
28											
29	Total BEGINNING CASH BALANCE ON HAND July 1, 2021 ⁷ (With Student Activity Funds)		5,051,201	3,426,468	2,652,583	879,975	126,403	877,964	1,366,029	43,681	0
30	Total Direct Receipts & Other Sources ⁸		17,370,983	1,383,000	5,147,305	1,465,510	538,978	100,500	100,000	186,000	0
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		17,370,983	1,383,000	5,147,305	1,465,510	538,978	100,500	100,000	186,000	0
33	Total Amount Available		22,422,184	4,809,468	7,799,888	2,345,485	665,381	978,464	1,466,029	229,681	0
34	Total Direct Disbursements & Other Uses ⁹		19,261,845	1,604,560	5,106,651	1,456,525	618,500	267,348	0	195,936	0
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		19,261,845	1,604,560	5,106,651	1,456,525	618,500	267,348	0	195,936	0
37	Total ENDING CASH BALANCE ON HAND June 30, 2022 ⁷ (With Student Activity Funds)		3,160,339	3,204,908	2,693,237	888,960	46,881	711,116	1,466,029	33,745	0

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)											
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies ^{11 (1110-1120)}	-	8,440,800	1,367,000	5,145,305	662,000	161,000		99,000	186,000	
6	Leasing Purposes Levy ¹²	1130									
7	Special Education Purposes Levy	1140	100,500								
8	FICA and Medicare Only Levies	1150					305,000				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190					22,778				
12	Total Ad Valorem Taxes Levied by District		8,541,300	1,367,000	5,145,305	662,000	488,778	0	99,000	186,000	0
13	PAYMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes ¹³	1230	100,000				50,000				
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		100,000	0	0	0	50,000	0	0	0	0
19	TUITION	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311	55,000								
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		55,000								
41	TRANSPORTATION FEES	1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411				6,500					
43	Regular Transportation Fees from Other Districts (In State)	1412				5,000					
44	Regular Transportation Fees from Other Sources (In State)	1413				10,000					
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415				2,000					
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
56	Special Education Transportation Fees from Other Districts (In State)	1442									
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					23,500					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	3,000	1,000	2,000	150	200	500	1,000		
66	Gain or Loss on Sale of Investments	1520									
67	Total Earnings on Investments		3,000	1,000	2,000	150	200	500	1,000	0	0
68	FOOD SERVICE	1600									
69	Sales to Pupils - Lunch	1611	5,000								
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613									
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620	2,000								
74	Other Food Service (Describe & Itemize)	1690	36,000								
75	Total Food Service		43,000								
76	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
77	Admissions - Athletic	1711	2,000								
78	Admissions - Other	1719									
79	Fees	1720	85,000								
80	Book Store Sales	1730	13,420								
81	Other District/School Activity Revenue (Describe & Itemize)	1790	50								
82	Student Activity Fund Revenues	1799									
83	Total District/School Activity Income (without Student Activity Funds 1799)		100,470							0	
84	Total District/School Activity Income (with Student Activity Funds 1799)		100,470								
85	TEXTBOOK INCOME	1800									
86	Rentals - Regular Textbooks	1811	165,000								
87	Rentals - Summer School Textbooks	1812									
88	Rentals - Adult/Continuing Education Textbooks	1813									
89	Rentals - Other (Describe)	1819									
90	Sales - Regular Textbooks	1821									
91	Sales - Summer School Textbooks	1822									
92	Sales - Adult/Continuing Education Textbooks	1823									
93	Sales - Other (Describe & Itemize)	1829									
94	Other (Describe & Itemize)	1890									
95	Total Textbooks		165,000								
96	OTHER REVENUE FROM LOCAL SOURCES	1900									
97	Rentals	1910		15,000							
98	Contributions and Donations from Private Sources	1920	8,000								
99	Impact Fees from Municipal or County Governments	1930						100,000			
100	Services Provided Other Districts	1940									
101	Refund of Prior Years' Expenditures	1950									
102	Payments of Surplus Moneys from TIF Districts	1960									
103	Drivers' Education Fees	1970									
104	Proceeds from Vendors' Contracts	1980	0	0	0	0	0	0	0	0	0
105	School Facility Occupation Tax Proceeds	1983									
106	Payment from Other Districts	1991									
107	Sale of Vocational Projects	1992									
108	Other Local Fees (Describe & Itemize)	1993									
109	Other Local Revenues (Describe & Itemize)	1999	13,000								

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
110	Total Other Revenue from Local Sources		21,000	15,000	0	0	0	100,000	0	0	0
111	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	9,028,770	1,383,000	5,147,305	685,650	538,978	100,500	100,000	186,000	0
112	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		9,028,770								
113	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										
114	Flow-Through Revenue from State Sources	2100									
115	Flow-Through Revenue from Federal Sources	2200									
116	Other Flow-Through Revenue (Describe & Itemize)	2300									
117	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
118	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
119	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
120	Evidence Based Funding Formula (Section 18-8.15)	3001	6,140,846								
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	Fast Growth District Grants	3030									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	Total Unrestricted Grants-In-Aid		6,140,846	0	0	0	0	0		0	0
125	RESTRICTED GRANTS-IN-AID (3100-3900)										
126	SPECIAL EDUCATION										
127	Special Education - Private Facility Tuition	3100	111,977								
128	Special Education - Funding for Children Requiring Sp Ed Services	3105									
129	Special Education - Personnel	3110									
130	Special Education - Orphanage - Individual	3120	5,000								
131	Special Education - Orphanage - Summer Individual	3130									
132	Special Education - Summer School	3145									
133	Special Education - Other (Describe & Itemize)	3199	4,000								
134	Total Special Education		120,977	0		0					
135	CAREER AND TECHNICAL EDUCATION (CTE)										
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI)	3220									
138	CTE - WECEP	3225									
139	CTE - Agriculture Education	3235									
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other (Describe & Itemize)	3299									
143	Total Career and Technical Education		0	0			0				
144	BILINGUAL EDUCATION										
145	Bilingual Education - Downstate - TPI and TBE	3305									
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
147	Total Bilingual Education		0				0				
148	State Free Lunch & Breakfast	3360	1,000								
149	School Breakfast Initiative	3365									
150	Driver Education	3370									
151	Adult Education (from ICCB)	3410									
152	Adult Education - Other (Describe & Itemize)	3499									
153	TRANSPORTATION										
154	Transportation - Regular and Vocational	3500				374,234					
155	Transportation - Special Education	3510				405,626					
156	Transportation - Other (Describe & Itemize)	3599									
157	Total Transportation		0	0		779,860	0				

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									
160	Truant Alternative/Optional Education	3695									
161	Early Childhood - Block Grant	3705									
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925									
170	Other Restricted Revenue from State Sources (Describe & Itemize)	3999	2,500								
171	Total Restricted Grants-In-Aid		124,477	0	0	779,860	0	0	0	0	0
172	Total Receipts/Revenues from State Sources	3000	6,265,323	0	0	779,860	0	0	0	0	0
173	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
174	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)										
175	Federal Impact Aid	4001									
176	Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe & Itemize)	4009									
177	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
178	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received Directly from Federal Govt. (Describe & Itemize)	4090									
183	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0		0	0	0			0
184	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)										
185	TITLE V										
186	Title V - Flexibility and Accountability	4100									
187	Title V - SEA Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other (Describe & Itemize)	4199									
190	Total Title V		0	0		0	0				
191	FOOD SERVICE										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210									
194	Special Milk Program	4215									
195	School Breakfast Program	4220									
196	Summer Food Service Admin/Program	4225	450,000								
197	Child and Adult Care Food Program	4226									
198	Fresh Fruit and Vegetables	4240									
199	Food Service - Other (Describe & Itemize)	4299									
200	Total Food Service		450,000				0				
201	TITLE I										
202	Title I - Low Income	4300	218,961								
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other (Describe & Itemize)	4399									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
206	Total Title I		218,961	0		0	0				
207	TITLE IV										
208	Title IV - Student Support & Academic Enrichment Grant	4400									
209	Title IV - 21st Century	4421									
210	Title IV - Other (Describe & Itemize)	4499									
211	Total Title IV		0	0		0	0				
212	FEDERAL - SPECIAL EDUCATION										
213	Federal Special Education - Preschool Flow-Through	4600	4,663								
214	Federal Special Education - Preschool Discretionary	4605									
215	Federal Special Education - IDEA Flow Through	4620	285,335								
216	Federal Special Education - IDEA Room & Board	4625									
217	Federal Special Education - IDEA Discretionary	4630									
218	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
219	Total Federal Special Education		289,998	0		0	0				
220	CTE - PERKINS										
221	CTE - Perkins-Title III Tech Prep	4770									
222	CTE - Other (Describe & Itemize)	4799									
223	Total CTE - Perkins		0	0			0				
224	Federal - Adult Education	4810									
225	ARRA - General State Aid - Education Stabilization	4850									
226	ARRA - Title I - Low Income	4851									
227	ARRA - Title I - Neglected, Private	4852									
228	ARRA - Title I - Delinquent, Private	4853									
229	ARRA - Title I - School Improvement (Part A)	4854									
230	ARRA - Title I - School Improvement (Section 1003g)	4855									
231	ARRA - IDEA - Part B - Preschool	4856									
232	ARRA - IDEA - Part B - Flow-Through	4857									
233	ARRA - Title IID - Technology - Formula	4860									
234	ARRA - Title IID - Technology - Competitive	4861									
235	ARRA - McKinney - Vento Homeless Education	4862									
236	ARRA - Child Nutrition Equipment Assistance	4863									
237	Impact Aid Formula Grants	4864									
238	Impact Aid Competitive Grants	4865									
239	Qualified Zone Academy Bond Tax Credits	4866									
240	Qualified School Construction Bond Credits	4867									
241	Build America Bond Tax Credits	4868									
242	Build America Bond Interest Reimbursement	4869									
243	ARRA - General State Aid - Other Government Services Stabilization	4870									
244	Other ARRA Funds - II	4871									
245	Other ARRA Funds - III	4872									
246	Other ARRA Funds - IV	4873									
247	Other ARRA Funds - V	4874									
248	ARRA - Early Childhood	4875									
249	Other ARRA Funds - VII	4876									
250	Other ARRA Funds - VIII	4877									
251	Other ARRA Funds - IX	4878									
252	Other ARRA Funds - X	4879									
253	Other ARRA Funds - Ed Job Fund Program	4880									
254	Total Stimulus Programs		0	0	0	0	0	0		0	0
255	Race to the Top Program	4901									
256	Race to the Top - Preschool Expansion Grant	4902									
257	Title III - Instruction for English Learners & Immigrant Students	4905									
258	Title III - English Language Acquisition	4909	24,800								
259	McKinney Education for Homeless Children	4920									

ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
260	Title II - Eisenhower - Professional Development Formula	4930									
261	Title II - Teacher Quality	4932									
262	Federal Charter Schools	4960									
263	State Assessment Grants	4981									
264	Grant for State Assessments and Related Activities	4982									
265	Medicaid Matching Funds - Administrative Outreach	4991	20,000								
266	Medicaid Matching Funds - Fee-For-Service Program	4992	20,000								
267	Other Restricted Grants Received from Federal Government through State (Describe & Itemize)	4998	1,053,131								
268	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		2,076,890	0	0	0	0	0	0	0	0
269	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	2,076,890	0	0	0	0	0	0	0	0
270	TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)		17,370,983	1,383,000	5,147,305	1,465,510	538,978	100,500	100,000	186,000	0
271	TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)		17,370,983								

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100	6,842,900	743,115	10,450	725,252	0	2,200	0	0	8,323,917
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	1,774,378	181,535	1,000	116,293					2,073,206
9	Special Education Programs Pre-K	1225	205,350	26,070		8,000					239,420
10	Remedial and Supplemental Programs K-12	1250	70,000	5,000		342,393		35,000	519,000		971,393
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400									0
14	Interscholastic Programs	1500	172,320	3,435	10,350	45,800		10,025			241,930
15	Summer School Programs	1600	67,600	1,895	1,100	18,500					89,095
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700									0
18	Bilingual Programs	1800	407,220	56,005		3,000					466,225
19	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912						400,000			400,000
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999									0
34	Total Instruction¹⁴ (Without Student Activity Funds 1999)	1000	9,539,768	1,017,055	22,900	1,259,238	0	447,225	519,000	0	12,805,186
35	Total Instruction¹⁴ (With Student Activity Funds 1999)	1000	9,539,768	1,017,055	22,900	1,259,238	0	447,225	519,000	0	12,805,186
36	SUPPORT SERVICES (ED)	2000									
37	Support Services - Pupil	2100									
38	Attendance & Social Work Services	2110	332,285	29,180							361,465
39	Guidance Services	2120									0
40	Health Services	2130	111,000	7,845	192,800	6,400					318,045
41	Psychological Services	2140	164,500	3,000	128,000						295,500
42	Speech Pathology & Audiology Services	2150	279,385	27,925	15,500	1,000		1,200	3,500		328,510
43	Other Support Services - Pupils (Describe & Itemize)	2190	150,700	200							150,900
44	Total Support Services - Pupil	2100	1,037,870	68,150	336,300	7,400	0	1,200	3,500	0	1,454,420
45	Support Services - Instructional Staff	2200									
46	Improvement of Instruction Services	2210			252,800	9,000					261,800
47	Educational Media Services	2220	87,500	15,470	500	17,500		600			121,570
48	Assessment & Testing	2230			53,000	1,000					54,000
49	Total Support Services - Instructional Staff	2200	87,500	15,470	306,300	27,500	0	600	0	0	437,370
50	Support Services - General Administration	2300									
51	Board of Education Services	2310			172,800	14,300		39,000			226,100
52	Executive Administration Services	2320	312,000	80,815	1,900	8,000		3,000			405,715
53	Special Area Administration Services	2330	79,000	19,400				1,200			99,600
54	Tort Immunity Services	2360 - 2370									0
55	Total Support Services - General Administration	2300	391,000	100,215	174,700	22,300	0	43,200	0	0	731,415
56	Support Services - School Administration	2400									
57	Office of the Principal Services	2410	800,500	200,275	1,000	3,200		3,900			1,008,875
58	Other Support Services - School Administration (Describe & Itemize)	2490									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
59	Total Support Services - School Administration	2400	800,500	200,275	1,000	3,200	0	3,900	0	0	1,008,875
60	Support Services - Business	2500									
61	Direction of Business Support Services	2510									0
62	Fiscal Services	2520	244,000	16,200	21,000	3,800		1,000			286,000
63	Operation & Maintenance of Plant Services	2540			132,000			1,900			133,900
64	Pupil Transportation Services	2550									0
65	Food Services	2560	301,000	45,605	11,500	329,500		1,900			689,505
66	Internal Services	2570									0
67	Total Support Services - Business	2500	545,000	61,805	164,500	333,300	0	4,800	0	0	1,109,405
68	Support Services - Central	2600									
69	Direction of Central Support Services	2610	405,000	121,200	1,000	6,000					533,200
70	Planning, Research, Development & Evaluation Services	2620			42,000						42,000
71	Information Services	2630	109,500	8,615							118,115
72	Staff Services	2640									0
73	Data Processing Services	2660			204,000	154,800		54,100			412,900
74	Total Support Services - Central	2600	514,500	129,815	247,000	160,800	0	54,100	0	0	1,106,215
75	Other Support Services (Describe & Itemize)	2900									0
76	Total Support Services	2000	3,376,370	575,730	1,229,800	554,500	0	107,800	3,500	0	5,847,700
77	COMMUNITY SERVICES (ED)	3000	3,800	300	1,359	500					5,959
78	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
79	Payments to Other Dist & Govt Units (In-State)	4100									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120			3,000						3,000
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
86	Total Payments to Other Dist & Govt Units (In-State)	4100			3,000			0			3,000
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220						600,000			600,000
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units (Describe & Itemize)	4290									0
94	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						600,000			600,000
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
102	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	Total Payments to Other Dist & Govt Units	4000			3,000			600,000			603,000
105	DEBT SERVICE (ED)	5000									
106	Debt Service - Interest on Short-Term Debt	5100									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	Total Debt Service - Interest on Short-Term Debt	5100						0			0
113	Debt Service - Interest on Long-Term Debt	5200									0
114	Total Debt Service	5000						0			0
115	PROVISION FOR CONTINGENCIES (ED)	6000									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
116	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))		12,919,938	1,593,085	1,257,059	1,814,238	0	1,155,025	522,500	0	19,261,845
117	Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))		12,919,938	1,593,085	1,257,059	1,814,238	0	1,155,025	522,500	0	19,261,845
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (Without Student Activity Funds 1999)										(1,890,862)
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (With Student Activity Funds 1999)										(1,890,862)
121	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
122	SUPPORT SERVICES (O&M)	2000									
123	Support Services - Pupil	2100									
124	Other Support Services - Pupils (Describe & Itemize)	2190									0
125	Support Services - Business	2500									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530									0
128	Operation & Maintenance of Plant Services	2540	375,000	30,560	644,700	484,300					1,534,560
129	Pupil Transportation Services	2550									0
130	Food Services	2560									0
131	Total Support Services - Business	2500	375,000	30,560	644,700	484,300	0	0	0	0	1,534,560
132	Other Support Services (Describe & Itemize)	2900									0
133	Total Support Services	2000	375,000	30,560	644,700	484,300	0	0	0	0	1,534,560
134	COMMUNITY SERVICES (O&M)	3000									0
135	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
136	Payments to Other Dist & Govt Units (In-State)	4100									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120			70,000						70,000
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
141	Total Payments to Other Dist & Govt Units (In-State)	4100			70,000			0			70,000
142	Payments to Other Dist & Govt Units (Out of State) ¹⁴	4400									0
143	Total Payments to Other Dist & Govt Unit	4000			70,000			0			70,000
144	DEBT SERVICE (O&M)	5000									
145	Debt Service - Interest on Short-Term Debt	5100									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
151	Total Debt Service - Interest on Short-Term Debt	5100						0			0
152	Debt Service - Interest on Long-Term Debt	5200									0
153	Total Debt Service	5000						0			0
154	PROVISION FOR CONTINGENCIES (O&M)	6000									0
155	Total Direct Disbursements/Expenditures		375,000	30,560	714,700	484,300	0	0	0	0	1,604,560
156	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(221,560)
157											
158	30 - DEBT SERVICE FUND (DS)										
159	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
160	Payments to Other Dist & Govt Units (In-State)	4100									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
164	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
165	DEBT SERVICE (DS)	5000									
166	Debt Service - Interest on Short-Term Debt	5100									
167	Tax Anticipation Warrants	5110									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0
171	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
172	Total Debt Service - Interest On Short-Term Debt	5100						0			0
173	Debt Service - Interest on Long-Term Debt	5200						169,860			169,860
174	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300						4,935,791			4,935,791
175	Debt Service Other (Describe & Itemize)	5400			1,000						1,000
176	Total Debt Service	5000			1,000			5,105,651			5,106,651
177	PROVISION FOR CONTINGENCIES (DS)	6000									0
178	Total Direct Disbursements/Expenditures				1,000			5,105,651			5,106,651
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										40,654
180											
181	40 - TRANSPORTATION FUND (TR)										
182	SUPPORT SERVICES (TR)	2000									
183	Support Services - Pupils	2100									
184	Other Support Services - Pupils (Describe & Itemize)	2190									0
185	Support Services - Business										
186	Pupil Transportation Services	2550	826,500	30,825	136,600	111,400		351,200			1,456,525
187	Other Support Services (Describe & Itemize)	2900									0
188	Total Support Services	2000	826,500	30,825	136,600	111,400	0	351,200	0	0	1,456,525
189	COMMUNITY SERVICES (TR)	3000									0
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
191	Payments to Other Dist & Govt Units (In-State)	4100									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
198	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
199	Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize)	4400									0
200	Total Payments to Other Dist & Govt Units	4000			0			0			0
201	DEBT SERVICE (TR)	5000									
202	Debt Service - Interest on Short-Term Debt	5100									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt (Describe and Itemize)	5150									0
208	Total Debt Service - Interest On Short-Term Debt	5100						0			0
209	Debt Service - Interest on Long-Term Debt	5200									0
210	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300									0
211	Debt Service - Other (Describe and Itemize)	5400									0
212	Total Debt Service	5000						0			0
213	PROVISION FOR CONTINGENCIES (TR)	6000									0
214	Total Direct Disbursements/Expenditures		826,500	30,825	136,600	111,400	0	351,200	0	0	1,456,525
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										8,985
216											
217	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
218	INSTRUCTION (MR/SS)	1000									

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
219	Regular Program	1100		103,355							103,355
220	Pre-K Programs	1125									0
221	Special Education Programs (Functions 1200-1220)	1200		105,375							105,375
222	Special Education Programs Pre-K	1225		2,400							2,400
223	Remedial and Supplemental Programs K-12	1250		2,700							2,700
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400									0
227	Interscholastic Programs	1500		4,845							4,845
228	Summer School Programs	1600		1,860							1,860
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700									0
231	Bilingual Programs	1800		5,430							5,430
232	Truant Alternative & Optional Programs	1900									0
233	Total Instruction	1000		225,965							225,965
234	SUPPORT SERVICES (MR/SS)	2000									
235	Support Services - Pupil	2100									
236	Attendance & Social Work Services	2110		5,100							5,100
237	Guidance Services	2120									0
238	Health Services	2130		12,590							12,590
239	Psychological Services	2140		2,700							2,700
240	Speech Pathology & Audiology Services	2150		4,075							4,075
241	Other Support Services - Pupils (Describe & Itemize)	2190		11,440							11,440
242	Total Support Services - Pupil	2100		35,905							35,905
243	Support Services - Instructional Staff	2200									
244	Improvement of Instruction Services	2210		10							10
245	Educational Media Services	2220		13,050							13,050
246	Assessment & Testing	2230									0
247	Total Support Services - Instructional Staff	2200		13,060							13,060
248	Support Services - General Administration	2300									
249	Board of Education Services	2310		700							700
250	Executive Administration Services	2320		4,800							4,800
251	Special Area Administrative Services	2330		2,800							2,800
252	Claims Paid from Self Insurance Fund	2361									0
253	Workers' Compensation or Workers' Occupation Disease Acts Payments	2362									0
254	Unemployment Insurance Payments	2363									0
255	Insurance Payments (regular or self-insurance)	2364									0
256	Risk Management and Claims Services Payments	2365									0
257	Judgment and Settlements	2366									0
258	Educatl, Inspectl, Supervisory Serv. Related to Loss Prevention or Reduction	2367									0
259	Reciprocal Insurance Payments	2368									0
260	Legal Service	2369									0
261	Total Support Services - General Administration	2300		8,300							8,300
262	Support Services - School Administration	2400									
263	Office of the Principal Services	2410		42,570							42,570
264	Other Support Services - School Administration (Describe & Itemize)	2490									0
265	Total Support Services - School Administration	2400		42,570							42,570
266	Support Services - Business	2500									
267	Direction of Business Support Services	2510									0
268	Fiscal Services	2520		34,900							34,900
269	Facilities Acquisition & Construction Services	2530									0
270	Operation & Maintenance of Plant Service	2540		41,800							41,800
271	Pupil Transportation Services	2550		128,350							128,350
272	Food Services	2560		44,650							44,650
273	Internal Services	2570									0
274	Total Support Services - Business	2500		249,700							249,700
275	Support Services - Central	2600									

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
276	Direction of Central Support Services	2610		6,600							6,600
277	Planning, Research, Development & Evaluation Services	2620									0
278	Information Services	2630		12,350							12,350
279	Staff Services	2640									0
280	Data Processing Services	2660									0
281	Total Support Services - Central	2600		18,950							18,950
282	Other Support Services (Describe & Itemize)	2900									0
283	Total Support Services	2000		368,485							368,485
284	COMMUNITY SERVICES (MR/SS)	3000		50							50
285	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									
286	Payments for Regular Programs	4110									0
287	Payments for Special Education Programs	4120		24,000							24,000
288	Payments for CTE Programs	4140									0
289	Total Payments to Other Dist & Govt Units	4000		24,000							24,000
290	DEBT SERVICE (MR/SS)	5000									
291	Debt Service - Interest on Short-Term Debt	5100									
292	Tax Anticipation Warrants	5110									0
293	Tax Anticipation Notes	5120									0
294	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
295	State Aid Anticipation Certificates	5140									0
296	Other (Describe & Itemize)	5150									0
297	Total Debt Service	5000						0			0
298	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0
299	Total Direct Disbursements/Expenditures			618,500				0			618,500
300	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(79,522)
301											
302	60 - CAPITAL PROJECTS (CP)										
303	SUPPORT SERVICES (CP)	2000									
304	Support Services - Business										
305	Facilities Acquisition & Construction Services	2530			10,000		241,348		16,000		267,348
306	Other Support Services (Describe & Itemize)	2900									0
307	Total Support Services	2000	0	0	10,000	0	241,348	0	16,000		267,348
308	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
309	Payments to Other Dist & Govt Units (In-State)	4100									
310	Payments to Regular Programs	4110									0
311	Payment for Special Education Programs	4120									0
312	Payment for CTE Programs	4140									0
313	Payments to Other Govt Units (In-State) (Describe & Itemize)	4190									0
314	Total Payments to Other Districts & Govt Units	4000			0			0			0
315	PROVISION FOR CONTINGENCIES (CP)	6000									0
316	Total Direct Disbursements/Expenditures		0	0	10,000	0	241,348	0	16,000		267,348
317	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(166,848)
318											
319	70 WORKING CASH FUND (WC)										
320											
321	80 - TORT FUND (TF)										
322	INSTRUCTION (TF)	1000									
323	Regular Programs	1100	0	0	0	0	0	0	0	0	0
324	Tuition Payment to Charter Schools	1115									0
325	Pre-K Programs	1125									0
326	Special Education Programs (Functions 1200 - 1220)	1200									0
327	Special Education Programs Pre-K	1225									0
328	Remedial and Supplemental Programs K-12	1250									0
329	Remedial and Supplemental Programs Pre-K	1275									0
330	Adult/Continuing Education Programs	1300									0
331	CTE Programs	1400									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
332	Interscholastic Programs	1500									0
333	Summer School Programs	1600									0
334	Gifted Programs	1650									0
335	Driver's Education Programs	1700									0
336	Bilingual Programs	1800									0
337	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
338	Pre-K Programs - Private Tuition	1910									0
339	Regular K-12 Programs Private Tuition	1911									0
340	Special Education Programs K-12 Private Tuition	1912									0
341	Special Education Programs Pre-K Tuition	1913									0
342	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
343	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
344	Adult/Continuing Education Programs Private Tuition	1916									0
345	CTE Programs Private Tuition	1917									0
346	Interscholastic Programs Private Tuition	1918									0
347	Summer School Programs Private Tuition	1919									0
348	Gifted Programs Private Tuition	1920									0
349	Bilingual Programs Private Tuition	1921									0
350	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
351	Total Instruction¹⁴	1000	0	0	0	0	0	0	0	0	0
352	SUPPORT SERVICES (TF)	2000									
353	Support Services - Pupil	2100									
354	Attendance & Social Work Services	2110									0
355	Guidance Services	2120									0
356	Health Services	2130									0
357	Psychological Services	2140									0
358	Speech Pathology & Audiology Services	2150									0
359	Other Support Services - Pupils (Describe & Itemize)	2190									0
360	Total Support Services - Pupil	2100	0	0	0	0	0	0	0	0	0
361	Support Services - Instructional Staff	2200									
362	Improvement of Instruction Services	2210									0
363	Educational Media Services	2220									0
364	Assessment & Testing	2230									0
365	Total Support Services - Instructional Staff	2200	0	0	0	0	0	0	0	0	0
366	Support Services - General Administration	2300									
367	Board of Education Services	2310									0
368	Executive Administration Services	2320									0
369	Special Area Administration Services	2330									0
370	Claims Paid from Self Insurance Fund	2361									0
371	Risk Management and Claims Services Payments	2365			195,936						195,936
372	Total Support Services - General Administration	2300	0	0	195,936	0	0	0	0	0	195,936
373	Support Services - School Administration	2400									
374	Office of the Principal Services	2410									0
375	Other Support Services - School Administration (Describe & Itemize)	2490									0
376	Total Support Services - School Administration	2400	0	0	0	0	0	0	0	0	0
377	Support Services - Business	2500									
378	Direction of Business Support Services	2510									0
379	Fiscal Services	2520									0
380	Operation & Maintenance of Plant Services	2540									0
381	Pupil Transportation Services	2550									0
382	Food Services	2560									0
383	Internal Services	2570									0
384	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0
385	Support Services - Central	2600									
386	Direction of Central Support Services	2610									0
387	Planning, Research, Development & Evaluation Services	2620									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
388	Information Services	2630									0
389	Staff Services	2640									0
390	Data Processing Services	2660									0
391	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0
392	Other Support Services (Describe & Itemize)	2900									0
393	Total Support Services	2000	0	0	195,936	0	0	0	0	0	195,936
394	COMMUNITY SERVICES (TF)	3000									0
395	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
396	Payments to Other Dist & Govt Units (In-State)	4100									
397	Payments for Regular Programs	4110									0
398	Payments for Special Education Programs	4120									0
399	Payments for Adult/Continuing Education Programs	4130									0
400	Payments for CTE Programs	4140									0
401	Payments for Community College Programs	4170									0
402	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
403	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
404	Payments for Regular Programs - Tuition	4210									0
405	Payments for Special Education Programs - Tuition	4220									0
406	Payments for Adult/Continuing Education Programs - Tuition	4230									0
407	Payments for CTE Programs - Tuition	4240									0
408	Payments for Community College Programs - Tuition	4270									0
409	Payments for Other Programs - Tuition	4280									0
410	Other Payments to In-State Govt Units (Describe & Itemize)	4290									0
411	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
412	Payments for Regular Programs - Transfers	4310									0
413	Payments for Special Education Programs - Transfers	4320									0
414	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
415	Payments for CTE Programs - Transfers	4340									0
416	Payments for Community College Program - Transfers	4370									0
417	Payments for Other Programs - Transfers	4380									0
418	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
419	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
420	Payments to Other Dist & Govt Units (Out of State)	4400									0
421	Total Payments to Other Dist & Govt Units	4000			0			0			0
422	DEBT SERVICE (TF)	5000									
423	Debt Service - Interest on Short-Term Debt										
424	Tax Anticipation Warrants	5110									0
425	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
426	Other Interest or Short-Term Debt (Describe & Itemize)	5150									0
427	Total Debt Service	5000						0			0
428	PROVISION FOR CONTINGENCIES (TF)	6000									0
429	Total Direct Disbursements/Expenditures		0	0	195,936	0	0	0	0	0	195,936
430	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(9,936)
431											
432	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
433	SUPPORT SERVICES (FP&S)	2000									
434	Support Services - Business	2500									
435	Facilities Acquisition & Construction Services	2530									0
436	Operation & Maintenance of Plant Service	2540									0
437	Total Support Services - Business	2500	0	0	0	0	0	0	0		0
438	Other Support Services (Describe & Itemize)	2900									0
439	Total Support Services	2000	0	0	0	0	0	0	0		0
440	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
441	Payments to Regular Programs	4110									0
442	Payments to Special Education Programs	4120									0
443	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
444	Total Payments to Other Districts & Govt Units (FPS)	4000						0			0
445	DEBT SERVICE (FP&S)	5000									

ESTIMATED DISBURSEMENTS/EXPENDITURES

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
446	Debt Service - Interest on Short-Term Debt	5100									
447	Tax Anticipation Warrants	5110									0
448	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
449	Total Debt Service - Interest on Short-Term Debt	5100						0			0
450	Debt Service - Interest on Long-Term Debt	5200									0
451	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300									0
452	Total Debt Service	5000						0			0
453	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
454	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
455	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

This page is provided for detailed itemizations as requested within the body of the Report.

- 1.
- 2.
- 3.
- 4.

	A	B	C	D	E	F
1	DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
2	Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
3	Direct Revenues	17,370,983	1,383,000	1,465,510	100,000	20,319,493
4	Direct Expenditures	19,261,845	1,604,560	1,456,525		22,322,930
5	Difference	(1,890,862)	(221,560)	8,985	100,000	(2,003,437)
6	Estimated Fund Balance - June 30, 2022	3,142,957	3,204,908	888,960	1,466,029	8,702,854
7	Unbalanced budget, however, a deficit reduction plan is not required at this time.					
8	<p><i>A deficit reduction plan is required if the local board of education adopts (or amends) the 2021-22 school district budget in which the “operating funds” listed above result in direct revenues (line 9) being less than direct expenditures (line 19) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81).</i></p>					
10	<p>Note: <i>The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.</i></p>					
12	<p><i>The School Code, Section 17-1 (105 ILCS 5/17-1) - If the 2020-2021 Annual Financial Report (AFR) reflects a deficit as defined above (page 36), then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.</i></p>					
13	<p><i>The deficit reduction plan, if required, is developed using ISBE guidelines and format.</i></p>					

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	C	D	E	F	G
1	*School Districts Only		DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2021-2022				
2							
3	34-04903-8002						
4	<i>District Number</i>						
5	Big Hollow School District 38						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		5,033,819	3,426,468	879,975	1,366,029	10,706,291
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	9,028,770	1,383,000	685,650	100,000	11,197,420
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0
11	STATE SOURCES	3000	6,265,323	0	779,860	0	7,045,183
12	FEDERAL SOURCES	4000	2,076,890	0	0	0	2,076,890
13	Total Receipts/Revenues		17,370,983	1,383,000	1,465,510	100,000	20,319,493
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	12,805,186				12,805,186
16	SUPPORT SERVICES	2000	5,847,700	1,534,560	1,456,525		8,838,785
17	COMMUNITY SERVICES	3000	5,959	0	0		5,959
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	603,000	70,000	0		673,000
19	DEBT SERVICES	5000	0	0	0		0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0		0
21	Total Disbursements/Expenditures		19,261,845	1,604,560	1,456,525		22,322,930
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(1,890,862)	(221,560)	8,985	100,000	(2,003,437)
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		3,142,957	3,204,908	888,960	1,466,029	8,702,854

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	H	I	J	K	L
1	*School Districts Only		ESTIMATED BUDGET FY2022-2023				
2							
3	34-04903-8002						
4	<i>District Number</i>						
5	Big Hollow School District 38						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		3,142,957	3,204,908	888,960	1,466,029	8,702,854
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		3,142,957	3,204,908	888,960	1,466,029	8,702,854

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	M	N	O	P	Q
1	*School Districts Only		ESTIMATED BUDGET FY2023-2024				
2							
3	34-04903-8002						
4	<i>District Number</i>						
5	Big Hollow School District 38						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		3,142,957	3,204,908	888,960	1,466,029	8,702,854
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		3,142,957	3,204,908	888,960	1,466,029	8,702,854

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	R	S	T	U	V
1	*School Districts Only		ESTIMATED BUDGET FY2024-2025				
2							
3	34-04903-8002						
4	<i>District Number</i>						
5	Big Hollow School District 38						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		3,142,957	3,204,908	888,960	1,466,029	8,702,854
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		3,142,957	3,204,908	888,960	1,466,029	8,702,854

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	W	X	Y	Z
1	*School Districts Only		SUMMARY BUDGET ADDENDUM - DEFICIT REDUCTION PLAN ESTIMATED BUDGET <i>Date of Adoption:</i> _____ (Enter as MM/DD/YY)			
2						
3	34-04903-8002					
4	<i>District Number</i>					
5	Big Hollow School District 38					
	<i>District Name</i>					
6			FY2021-2022	FY2022-2023	FY2023-2024	FY2024-2025
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		10,706,291	8,702,854	8,702,854	8,702,854
8	RECEIPTS/REVENUES	Acct #				
9	LOCAL SOURCES	1000	11,197,420	0	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0
11	STATE SOURCES	3000	7,045,183	0	0	0
12	FEDERAL SOURCES	4000	2,076,890	0	0	0
13	Total Receipts/Revenues		20,319,493	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #				
15	INSTRUCTION	1000	12,805,186	0	0	0
16	SUPPORT SERVICES	2000	8,838,785	0	0	0
17	COMMUNITY SERVICES	3000	5,959	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	673,000	0	0	0
19	DEBT SERVICES	5000	0	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0	0
21	Total Disbursements/Expenditures		22,322,930	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(2,003,437)	0	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		8,702,854	8,702,854	8,702,854	8,702,854

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2021-2022 through Fiscal Year 2024-2025

Big Hollow School District 38 34-04903-8002

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

- Short and Long Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance) If yes please explain:

Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3^a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money
(see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS This worksheet checks various cells to assure that selected items are in balance. Out-of-balance conditions are accompanied by an error message. Errors must be corrected before the budget is finalized and submitted to ISBE.	
Budget Item References	Message
Is Deficit Reduction Plan Required? (Joint Agreements do not complete a deficit reduction plan.)	Deficit reduction plan is not required.
If required, is Deficit Reduction Plan Completed (Page: DefReductPlan 23-27)?	
1. Cover Page - "School District or Joint Agreement" and "CASH or ACCRUAL"	
Check School District or Joint Agreement.	School District
Check one type of Accounting Basis used on the Cover sheet.	CASH
2. Budget Summary: Other Sources (Page BudgetSum 2-3 - Acct 7000), must equal Other Uses (BudgetSum 2-3 - Acct. 8000).	
Estimated Beginning Fund Balance July,1 2021 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July,1 2021 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on Capital Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on Capital Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
3. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2021, (CashSum 4, All Funds), cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
4. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2022, (Page CashSum 4 - All Funds), cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
5. Summary of Cash Transactions: Other Receipts, (Page CashSum 4), must equal Other Disbursements, (Page CashSum 4).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40 & 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK

End of Balancing

Big Hollow School District #38 Ingleside, IL 60041

REGULAR BOARD OF EDUCATION MEETING MINUTES

Monday, August 9, 2021

1. Call to Order and Roll Call:

The regular meeting of the Board of Education was called to order at 6:00 p.m. on Monday, August 9, 2021.

Roll Call:

The following member were in attendance: Bennett, Cernuska, Dollinger, Kueter, Lyons, Pedersen, Plescia

The following members were absent: None

The following administration was present: Gold

2. Motion to move to Closed Session:

A motion was made by Cernuska and seconded by Dollinger to move to closed session at 6:01pm
Motion carried.

Aye: Cernuska, Dollinger, Kueter, Bennett, Lyons, Pedersen, Plescia

Nay: None

3. Resume to Open Session:

Open session began at 6:13 pm.

The following members were in attendance: Bennett, Cernuska, Dollinger, Kueter, Lyons, Pedersen, Plescia

The following members were absent: None

The following administration were present: Gold, Arndt, Biancalana, Hetrovicz, Janusz, King, McCulley, Pitman

The meeting was available via live stream.

4. Pledge of Allegiance:

The Pledge of Allegiance was recited.

5. Added Items/Approval of the Agenda:

A motion was made by Plescia and seconded by Kueter to approve the agenda as written.
Motion carried.

Aye: Plescia, Kueter, Cernuska, Dollinger, Lyons, Pedersen, Bennett

Nay: None

6. Board Member “Code of Conduct” Review:

_____ Item #8: “I will be sufficiently informed about and prepared to act on the specific issues before the board, and remain reasonably knowledgeable about local, state, national, and global education issues.”

7. Approve Consent Agenda Items:

A motion was made by Kueter and seconded by Pedersen to approve the consent agenda items as presented.

Motion carried.

Aye: Kueter, Pedersen, Cernuska, Dollinger, Lyons, Plescia, Bennett

Nay: None

8. Public Comments:

No public comments were presented.

9. Superintendent’s Report:

_____ a. Review the vendor expense report for 2020-2021

An exhibit was shared of a listing of vendors who were paid more than \$5,000 in 2020-2021.

Questions were addressed on a few line items. The amount paid to SEDOL was questioned and addressed by Mr. Gold and Dr. Pittman. More information will be provided to the Board at a later date.

b. Approve the Citizen’s Advisory Council Members for 2021-2022

Mr. Gold presented the board with a listing of parents, students and community members who have volunteered for the CAC for this upcoming school year, a listing of the CAC meetings for the 2021-2022 school year, and the draft objectives that the CAC will be discussing in the 2021-2022 school year.

A motion was made by Bennett and seconded by Dollinger to approve the Citizen’s Advisory Council Members for the 2021-2022 school year.

Motion carried.

Aye: All

Nay: None

c. Board Policy update on 1st reading

Press Plus Issue 107 was presented and discussed.

Board policy 2:270, which is a newly presented policy, was discussed in detail. Many questions were raised on how this policy will be enforced and tracked and the wording of the policy. The board would like this policy, as well as policy 8:25, revisited with the

intent of the policy changes to say that the Big Hollow logo, etc, cannot be used for personal gain and/or endorsements.

A motion was made by Plescia and seconded by Kueter to approve on 1st reading the recent Board Policy update Issue 107

Motion carried.

Aye: Plescia, Kueter, Lyons, Bennett, Dollinger, Cernuska, Pedersen

Nay: None

d. Student Registration Update

Mr. Gold provided a short update on the status of the registration for the 2021-2022 school year. We are currently at approximately 80-85% of the previously existing students being registered. Approximately 159 kindergarten students to date, this is lower than past numbers.

e. Curriculum and Instruction Update

Dr. Hetrovicz and Dr. King shared an exhibit updating the various initiatives that the Curriculum and Instruction department are preparing for.

They will be implementing Common Core as it was intended. Standards based grading will be broken down into specifics using a point system. This will be implemented beginning in the 2022-2023 school year, beginning first in middle school and then gradually at the elementary and primary levels. This will align with Grant High School's grading system

Dr. Hetrovicz also briefly discussed the updates to spelling instruction and how it will correlate to students' reading level.

10. Tentative Budget for SY 21-22 First Reading

_____ In preparation of the budget, over 80 revenue codes and nearly 700 expense codes were reviewed. The State requires that a balanced budget be submitted or the District must complete a deficit reduction plan to balance the District's budget within three years. The hearing on the annual budget will be held during our Monday, September 13, 2021 Board of Education meeting in the Big Hollow Middle School Multi Purpose Room. The budget has been on display since Monday, August 5, 2021 in order to meet the 30-day requirement. The legal notice appeared on the August 5, 2021 edition of the Daily Herald.

Mr. Gold detailed the tentative budget addressing questions from the board.

A motion was made by Bennett and seconded by Pedersen to approve the SY 21-22 Tentative Budget.

Motion carried.

Aye: Bennett, Pedersen, Plescia, Cernuska, Kueter, Lyons, Dollinger

Nay: None

11. Other Action Items:

a. July Employment Report

A motion was made by Plescia and seconded by Kueter to approve the July employment report with the addition of Kirsten Wilhelm, 4th grade Teacher and 8th grade girls basketball coach.

Motion carried.

Aye: Plescia, Kueter, Cernuska, Bennett, Lyons, Dollinger, Pedersen

Nay: None

b. 2021-2022 Parent/Student Handbook

The Student/Parent Handbook for SY21-22 has been updated for all schools and includes an addendum for COVID-19 related items. The handbook will be available on the District website. Parents can also request a printed copy of the handbook. The handbook reflects all the revisions to Board Policy that have been previously approved.

A motion was made by Dollinger and seconded by Bennett to approve the updated version of the current Student/Parent Handbook

Motion carried.

Aye: All

Nay: None

c. Strategic Planning Process Proposal from Educational Leadership Solutions

A proposal was presented to the board detailing the steps that will be taken to review the district's current Mission, Vision, Beliefs and Goals to determine to what extent each of these are still valid, in use, in practice and/or serving a purpose within the district.

A motion was made by Pedersen and seconded by Dollinger to approve the proposal as submitted by Educational Leadership Solutions

Motion carried.

Aye: Pedersen, Dollinger, Bennett, Cernuska, Kueter, Lyons, Plescia

Nay: None

d. Closed Meeting Minutes

Each July and January, Mr. Gold is to report to the Board of Education any closed session minutes that have been closed to the public that should be released. Mr. Gold is recommending that current closed minutes should remain in closed status.

A motion was made by Cernuska and seconded by Bennett to keep all closed meeting minutes in closed status.

Aye: All

Nay: None

12. Resignations Accepted:

- Accepted resignation from Kristina DeNapoli, Bus Driver, effective July 20, 2021.
- Accepted resignation from Christy Niernberg, 10 Month Primary School Secretary, effective July 27, 2021.
- Accepted resignation from Jason Watt, 8th Grade Special Education Teacher, effective August 3, 2021.
- Accepted resignation from Lynn Wingard, 8th Grade Math Teacher, effective August 3, 2021.
- Accepted resignation from Kennedy Vilt, Primary School Music Teacher, effective August 3, 2021.

13. Informational Items:

- a. Freedom of Information Act (FOIA) Requests
No FOIA requests were received for the month of July.
- b. Monthly Reports
The Monthly Administrator Report from July was presented to the board.
- c. The next regularly scheduled Board Meeting will take place on Monday, September 13, 2021.
- d. An IASB Board Member training will take place on Tuesday, August 24, 2021 at 6:00 p.m.

14. Motion to move to Closed Session:

Not needed

15. Return to Open Session:

Not needed

16. Take any necessary action following closed session regarding minutes, employment of personnel, resignations, terminations or leaves of absence:

None

17. Adjournment:

A motion was made by Kueter and seconded by Plescia to adjourn the meeting at 7:20 p.m.
Motion carried.

Aye: All

Nay: None

Board of Education President
Big Hollow School District #38

Board of Education Secretary
Big Hollow School District #38

	EDUCATION FUND (10)	OPER. & MAINT. FUND (20)	DEBT SVC FUND (30)	TRANS. FUND (40)	SS/MED/IMRF FUND (50/51)	CAPITAL PROJ FUND (60)	WORKING CASH FUND (70)	TORT FUND (80)	TOTAL ALL FUNDS
ASSETS									
Cash & Investments									
Imprest Fund	2,000	0	0	0	0	0	0	0	2,000
Cash in Bank BMO	50	0	0	0	0	0	0	0	50
Cash in Bank Win Trust Land of Lakes Bank	3,000,190	2,919,831	2,681,333	696,844	176,877	620,445	1,195,796	-144,439	11,146,876
PMA Investment	611,723	446,268	244,388	113,623	39,374	112,191	177,151	3,882	1,748,600
PMA Savings Deposit Account	0	0	0	0	0	0	0	0	0
TOTAL CASH & INVESTMENTS	3,613,963	3,366,099	2,925,721	810,467	216,251	732,636	1,372,947	-140,558	12,897,526
Due From Education Fund	0	0	0	0	0	0	0	0	0
TOTAL ASSETS	3,613,963	3,366,099	2,925,721	810,467	216,251	732,636	1,372,947	-140,558	12,897,526
LIABILITIES									
Tax Anticipation Warrants Payable	0	0	0	0	0	0	0	0	0
Accounts Payable	99,190	-26,620	0	-45,164	0	-3,690	0	0	23,716
Due To Working Cash Fund	0	0	0	0	0	0	0	0	0
TOTAL LIABILITIES	99,190	-26,620	0	-45,164	0	-3,690	0	0	23,716
YTD Revenue	1,592,297	94,697	345,288	263,362	33,914	12,473	6,918	11,697	2,360,645
Sale of Assets									0
YTD Expenditures	-2,912,964	-181,686	-72,150	-378,033	-78,935	-154,111	0	-195,936	-3,973,814
YTD Excess/ (Deficiency)	-1,320,667	-86,989	273,138	-114,671	-45,021	-141,638	6,918	-184,239	-1,613,170
Beginning Fund Balance 07/01/21	5,033,819	3,426,468	2,652,583	879,975	261,272	877,964	1,366,029	43,681	14,541,791
Ending Fund Balance	3,713,153	3,339,479	2,925,721	765,304	216,251	736,326	1,372,947	-140,558	12,928,622
TOTAL LIABILITIES & FUND BAL.	3,613,963	3,366,099	2,925,721	810,467	216,251	732,636	1,372,947	-140,558	12,897,526

Date

Board of Education Secretary

Date

Education Fund						
<u>Revenue</u>	<u>Budget</u>	<u>Month to Date</u>	<u>Year to Date</u>	<u>Budget Balance</u>	<u>% of Budget</u>	
Local Sources	\$9,004,770	\$430,843	\$750,346	\$8,254,424	8%	
State Sources	\$6,265,323	\$546,074	\$575,550	\$5,689,773	9%	
Federal Sources	\$2,076,890	\$220,197	\$265,775	\$1,811,115	13%	
Fees	\$24,000	\$256	\$627	\$23,374	3%	
Total Revenue	\$17,370,983	\$1,197,370	\$1,592,297	\$15,778,686	9%	
<u>Expenses</u>	<u>Budget</u>	<u>Month to Date</u>	<u>Year to Date</u>	<u>Budget Balance</u>	<u>% of Budget</u>	
Salary	\$12,864,938	\$914,636	\$1,821,342	\$11,043,596	14%	
Benefits	\$1,593,085	\$106,695	\$221,016	\$1,372,069	14%	
Purchased Services	\$1,257,059	\$73,936	\$255,630	\$1,001,429	20%	
Supplies and Mat	\$1,837,238	\$163,837	\$394,857	\$1,442,381	21%	
Capital Outlay	\$0	\$0	\$0	\$0	0%	
Dues and Fees/Tuition	\$0	\$0	\$0	\$0	0%	
Non-Capital Equipment	\$0	\$0	\$0	\$0	0%	
Other Objects	\$1,155,025	\$157,139	\$220,120	\$0	19%	
Transfers	\$522,500	\$0	\$0	\$522,500	0%	
Total Expenses	\$19,229,845	\$1,416,243	\$2,912,964	\$16,316,881	15%	

Operations and Maintenance						
<u>Revenue</u>	<u>Budget</u>	<u>Month to Date</u>	<u>Year to Date</u>	<u>Budget Balance</u>	<u>% of Budget</u>	
Local Sources	\$1,383,000	\$57,678	\$94,697	\$1,288,303	7%	
State Sources	\$0	\$0	\$0	\$0	0%	
Federal Sources	\$0	\$0	\$0	\$0	0%	
Other Sources Sale of Land	\$0	\$0	\$0	\$0	0%	
	\$0	\$0	\$0	\$0	0%	
Grant Maintenance	\$0	\$0	\$0	\$0	0%	
Total Revenue	\$1,383,000	\$57,678	\$94,697	\$1,288,303	7%	
<u>Expenses</u>	<u>Budget</u>	<u>Month to Date</u>	<u>Year to Date</u>	<u>Budget Balance</u>	<u>% of Budget</u>	
Salary	\$375,000	\$26,349	\$52,415	\$322,585	7%	
Benefits	\$30,560	\$2,868	\$5,805	\$24,755	19%	
Purchased Services	\$714,700	\$32,466	\$89,168	\$625,532	12%	
Supplies and Materials	\$484,300	\$15,174	\$34,298	\$450,002	7%	
Capital Outlay	\$0	\$0	\$0	\$0	0%	
Dues, Fees, Tuition	\$0	\$0	\$0	\$0	0%	
Total Expenses	\$1,604,560	\$76,856	\$181,686	\$1,422,874	11%	

Debt Service Fund						
<u>Revenue</u>	<u>Budget</u>	<u>Month to Date</u>	<u>Year to Date</u>	<u>Budget Balance</u>	<u>% of Budget</u>	
Local Sources	\$5,147,305	\$210,338	\$345,288	\$4,802,017	7%	
State Sources	\$0	\$0	\$0	\$0	0%	
Federal Sources	\$0	\$0	\$0	\$0	0%	
Total Revenue	\$5,147,305	\$210,338	\$345,288	\$4,802,017	7%	
<u>Expenses</u>	<u>Budget</u>	<u>Month to Date</u>	<u>Year to Date</u>	<u>Budget Balance</u>	<u>% of Budget</u>	
Purchased Services	\$1,000	\$0	\$0	\$1,000	0%	
Principal and Interest	\$0	\$0	\$0	\$0	0%	
Other Objects	\$5,105,651	\$0	\$72,150	\$5,033,501	1%	
Total Expenses	\$5,106,651	\$0	\$72,150	\$5,034,501	1%	

Transportation Fund						
<u>Revenue</u>	<u>Budget</u>	<u>Month to Date</u>	<u>Year to Date</u>	<u>Budget Balance</u>	<u>% of Budget</u>	
Local Sources	\$685,650	\$30,174	\$48,500	\$637,150	7%	
State Sources	\$779,860	\$0	\$214,861	\$564,999	28%	
Federal Sources	\$0	\$0	\$0	\$0	0%	
Total Revenue	\$1,465,510	\$30,174	\$263,362	\$1,202,148	18%	
<u>Expenses</u>	<u>Budget</u>	<u>Month to Date</u>	<u>Year to Date</u>	<u>Budget Balance</u>	<u>% of Budget</u>	
Salary	\$821,500	\$27,476	\$62,589	\$758,911	8%	
Benefits	\$30,825	\$764	\$1,586	\$29,239	5%	
Purchased Services	\$136,600	\$272	\$1,677	\$134,923	1%	
Supplies and Mat	\$111,400	\$417	\$3,835	\$107,565	3%	
Capital Outlay	\$25,000	\$0	\$0	\$25,000	0%	
Other Objects	\$351,200	\$0	\$308,346	\$42,854	88%	
Total Expenses	\$1,476,525	\$28,929	\$378,033	\$1,098,492	26%	

IMRF/SS Fund						
<u>Revenue</u>	<u>Budget</u>	<u>Month to Date</u>	<u>Year to Date</u>	<u>Budget Balance</u>	<u>% of Budget</u>	
Local Sources	\$538,978	\$20,659	\$33,914	\$505,064	6%	
State Sources	\$0	\$0	\$0	\$0	0%	
Federal Sources	\$0	\$0	\$0	\$0	0%	
Total Revenue	\$538,978	\$20,659	\$33,914	\$505,064	6%	
<u>Expenses</u>	<u>Budget</u>	<u>Month to Date</u>	<u>Year to Date</u>	<u>Budget Balance</u>	<u>% of Budget</u>	
Salary	\$0	\$0	\$0	\$0	0%	
Benefits	\$618,500	\$33,171	\$78,935	\$539,565	13%	
Purchased Services	\$0	\$0	\$0	\$0	0%	
Supplies and Mat	\$0	\$0	\$0	\$0	0%	
Capital Outlay	\$0	\$0	\$0	\$0	0%	
Dues and Fees	\$0	\$0	\$0	\$0	0%	
Total Expenses	\$618,500	\$33,171	\$78,935	\$539,565	13%	

Capital Projects						
<u>Revenue</u>	<u>Budget</u>	<u>Month to Date</u>	<u>Year to Date</u>	<u>Budget Balance</u>	<u>% of Budget</u>	
Local Sources	\$100,500	\$1,962	\$12,473	\$88,027	12%	
State Sources	\$0	\$0	\$0	\$0	0%	
Federal Sources	\$0	\$0	\$0	\$0	0%	
Total Revenue	\$100,500	\$1,962	\$12,473	\$88,027	12%	
<u>Expenses</u>	<u>Budget</u>	<u>Month to Date</u>	<u>Year to Date</u>	<u>Budget Balance</u>	<u>% of Budget</u>	
Salary	\$0	\$0	\$0	\$0	0%	
Benefits	\$0	\$0	\$0	\$0	0%	
Purchased Services	\$10,000	\$0	\$0	\$10,000	0%	
Supplies and Mat	\$0	\$0	\$0	\$0	0%	
Capital Outlay	\$241,348	\$106,448	\$154,111	\$87,237	64%	
Transfers	\$16,000	\$0	\$0	\$16,000	0%	
Total Expenses	\$267,348	\$106,448	\$154,111	\$113,237	58%	

Working Cash Fund						
<u>Revenue</u>	<u>Budget</u>	<u>Month to Date</u>	<u>Year to Date</u>	<u>Budget Balance</u>	<u>% of Budget</u>	
Local Sources	\$100,000	\$4,210	\$6,918	\$93,082	7%	
State Sources	\$0	\$0	\$0	\$0	0%	
Federal Sources	\$0	\$0	\$0	\$0	0%	
Total Revenue	\$100,000	\$4,210	\$6,918	\$93,082	7%	
<u>Expenses</u>	<u>Budget</u>	<u>Month to Date</u>	<u>Year to Date</u>	<u>Budget Balance</u>	<u>% of Budget</u>	
Salary	\$0	\$0	\$0	\$0	0%	
Benefits	\$0	\$0	\$0	\$0	0%	
Purchased Services	\$0	\$0	\$0	\$0	0%	
Supplies and Mat	\$0	\$0	\$0	\$0	0%	
Capital Outlay	\$0	\$0	\$0	\$0	0%	
Dues and Fees/Tuition	\$0	\$0	\$0	\$0	0%	
Total Expenses	\$0	\$0	\$0	\$0	0%	

Total All Funds						
<u>Revenue</u>	<u>Budget</u>	<u>Month to Date</u>	<u>Year to Date</u>	<u>Budget Balance</u>	<u>% of Budget</u>	
Local Sources	\$17,146,203	\$762,990	\$1,303,832	\$15,842,371	8%	
State Sources	\$7,045,183	\$546,074	\$790,412	\$6,254,771	11%	
Federal Sources	\$2,076,890	\$220,197	\$265,775	\$1,811,115	13%	
Other Sources Sale of Land	\$0	\$0	\$0	\$0	0%	
Fees	\$24,000	\$256	\$627	\$23,374	3%	
Maintenance Grant	\$0	\$0	\$0	\$0	0%	
Total Revenue	\$26,292,276	\$1,529,517	\$2,360,645	\$23,931,631	9%	
<u>Expenses</u>	<u>Budget</u>	<u>Month to Date</u>	<u>Year to Date</u>	<u>Budget Balance</u>	<u>% of Budget</u>	
Salary	\$14,061,438	\$968,461	\$1,936,346	\$12,125,092	14%	
Benefits	\$2,272,970	\$143,499	\$307,341	\$1,965,629	14%	
Purchased Services	\$2,315,295	\$106,674	\$542,411	\$1,772,884	23%	
Supplies and Mat	\$2,432,938	\$179,428	\$432,990	\$1,999,948	18%	
Capital Outlay	\$266,348	\$106,448	\$154,111	\$112,237	58%	
Dues and Fees/Tuition	\$0	\$0	\$0	\$0	0%	
Transfers	\$538,500	\$0	\$0	\$538,500	0%	
Other Objects	\$6,611,876	\$157,139	\$600,616	\$6,011,260	9%	
Total Expenses	\$28,499,365	\$1,661,648	\$3,973,814	\$24,525,551	14%	

**Big Hollow School District #38
Accounts Payable Approval Form for September 13, 2021**

<u>Fund</u>	<u>Fund #</u>	<u>Accounts Payable</u>
Education	10	\$557,991.51
O & M	20	\$49,768.45
Debt Service	30	
Transportation	40	\$5,831.87
IMRF/SS	50	\$33,171.11
Capitol Projects	60	\$106,448.00
Working Cash	70	
TORT	80	
Fire Prev/Safety	90	

Totals **\$753,210.94**

Board of Education Secretary Date
Big Hollow School District #38

Board of Education President Date
Big Hollow School District #38

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
08/04/2021	50109	25.00	Illinois Dept Of Rev	EDUCATION/District	EDUCATION ILLINOIS TAX	
08/04/2021	50109	13,262.43	Illinois Dept Of Rev	EDUCATION/District	EDUCATION ILLINOIS TAX	
08/04/2021	50109	4,525.76	Illinois Dept Of Rev	EDUCATION/District	EDUCATION ILLINOIS TAX	
08/04/2021	50109	599.86	Illinois Dept Of Rev	O & M/District	Building- IL State Withholding	
08/04/2021	50109	422.14	Illinois Dept Of Rev	TRANSPORTATION/District	Transportation - IL State Withholding	18,835.19
08/04/2021	50110	391.82	Teacher's Health Ins	EDUCATION/District/E	EDUCATION Employee Deductions	
08/04/2021	50110	8.23	Teacher's Health Ins	O & M/District/Employee	Building-Insurance Withholding	
08/04/2021	50110	8.24	Teacher's Health Ins	TRANSPORTATION/District/Employee	Transportation-Insurance Withholding	
08/04/2021	50110	526.51	Teacher's Health Ins	EDUCATION/District/E	EDUCATION Employee Deductions	
08/04/2021	50110	11.07	Teacher's Health Ins	O & M/District/Employee	Building-Insurance Withholding	
08/04/2021	50110	11.07	Teacher's Health Ins	TRANSPORTATION/District/Employee	Transportation-Insurance Withholding	956.94
08/04/2021	50111	5,264.92	Teachers Retirement	EDUCATION/District/E	EDUCATION Employee Deductions	
08/04/2021	50111	110.67	Teachers Retirement	O & M/District/Employee	Building-Insurance Withholding	
08/04/2021	50111	110.67	Teachers Retirement	TRANSPORTATION/District/Employee	Transportation-Insurance Withholding	
08/04/2021	50111	339.28	Teachers Retirement	EDUCATION/District/E	EDUCATION Employee Deductions	
08/04/2021	50111	7.13	Teachers Retirement	O & M/District/Employee	Building-Insurance Withholding	
08/04/2021	50111	7.13	Teachers Retirement	TRANSPORTATION/District/Employee	Transportation-Insurance Withholding	5,839.80
08/04/2021	50112	575.00	United States Treasu	EDUCATION/District/F	EDUCATION FED W/H TAX	

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
08/04/2021	50112	50.00	United States Treasu	ederal Tax Withheld EDUCATION/District/F	EDUCATION FED W/H TAX	
08/04/2021	50112	27,495.77	United States Treasu	ederal Tax Withheld EDUCATION/District/F	EDUCATION FED W/H TAX	
08/04/2021	50112	4,890.11	United States Treasu	ederal Tax Withheld EDUCATION/District	EDUCATION Medicare Withiheld	
08/04/2021	50112	4,890.11	United States Treasu	SOCIAL SECURITY/MEDICARE/Di	SS/Medicare-Medicare Withheld	
08/04/2021	50112	2,931.92	United States Treasu	strict EDUCATION/District	EDUCATION FICA	
08/04/2021	50112	752.12	United States Treasu	O & M/District	Building - FICA Withholding	
08/04/2021	50112	648.67	United States Treasu	TRANSPORTATION/Distr	ict	
08/04/2021	50112	588.00	United States Treasu	EDUCATION/District/F	EDUCATION FED W/H TAX	
08/04/2021	50112	8,618.15	United States Treasu	ederal Tax Withheld EDUCATION/District/F	EDUCATION FED W/H TAX	
08/04/2021	50112	1,051.41	United States Treasu	ederal Tax Withheld O &	Building - Federal Withholding	
08/04/2021	50112	437.45	United States Treasu	M/District/Federal Tax Withheld		
08/04/2021	50112	1,446.78	United States Treasu	TRANSPORTATION/Distr	Transportation-Federal Withhold	
08/04/2021	50112	192.07	United States Treasu	ict/Federal Tax Withheld		
08/04/2021	50112	167.86	United States Treasu	EDUCATION/District	EDUCATION Medicare Withiheld	
08/04/2021	50112	4,332.71	United States Treasu	O & M/District	Building- Medicare Withholding	
08/04/2021	50112	1,806.71	United States Treasu	TRANSPORTATION/Distr	Transportation-Medicare With	
08/04/2021	50112	857.61	Wisconsin Dept Of Re	ict SOCIAL	SS/Medicare - FICA Withholding	
08/04/2021	50112	71.09	Wisconsin Dept Of Re	SECURITY/MEDICARE/Di		
08/04/2021	50112	0.00	Wisconsin Dept Of Re	strict SOCIAL	SS/Medicare-Medicare Withheld	60,874.84
08/04/2021	50113	857.61	Wisconsin Dept Of Re	EDUCATION/District	EDUCATION WISC ST TAX	
08/04/2021	50113	71.09	Wisconsin Dept Of Re	EDUCATION/District	EDUCATION WISC ST TAX	
08/04/2021	50113	0.00	Wisconsin Dept Of Re	TRANSPORTATION/Distr	Transportation -WI State With	928.70
08/09/2021	50114	3,500.00	Ball, Hannah Hultman	ict EDUCATION/District/E	Distr-- Tuition Reimb.	3,500.00
				LEMENTARY/TUITION		

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
08/09/2021	50115	150.00	DeNovo, Kira	REIMBURSEMENT EDUCATION/District/S UMMER SCHOOL/SUPPLIES	Distr--- Summer schl Supp/Mat	150.00
08/09/2021	50116	50.00	Frazier, Kimberly	EDUCATION/District/C ASH IN BANK	EDUCATION CASH ON HAND GENERAL	50.00
08/09/2021	50117	500.00	Kellmann, Michelle	EDUCATION/District/E LEMENTARY/TUITION REIMBURSEMENT	Distr-- Tuition Reimb.	500.00
08/09/2021	50118	560.00	PMA Leasing, INC	EDUCATION/District/C ARE AND UPKEEP OF EQUIPMENT S/RENTALS	Dist-- Copy Machine Lease	560.00
08/09/2021	50119	227.96	Rusciolelli, Samanth	EDUCATION/District/R EGULAR PROGRAMS/SUPPLIES	Dist--- Convenience Acct S/M	227.96
08/09/2021	50120	4,995.00	Specialty Floors, In	O & M/PRIMARY/CARE AND UPKEEP OF BUILDING SE/PROFESSIONAL AND TECHNICAL SER	Pri-- gym floor refinish/paint	4,995.00
08/11/2021	50122	399.98	Amazon	EDUCATION/District/S PECIAL EDUCATION/SUPPLIES	SPED--- Supp/Mat	
08/11/2021	50122	29.98	Amazon	O & M/District/OPERATION AND MAINTENANCE OF P/PROFESSIONAL AND TECHNICAL SER	Dist--- O&M Pur Svc	
08/11/2021	50122	33.86	Amazon	EDUCATION/District/O FFICE OF THE SUPERINTENDENT S/SUPPLIES	Supt-- Supp/Mat	
08/11/2021	50122	94.45	Amazon	EDUCATION/MIDDLE/MID DLE-JUNIOR HIGH/SUPPLIES	MS-- Supp/Mat	
08/11/2021	50122	74.31	Amazon	EDUCATION/MIDDLE/MID DLE-JUNIOR HIGH/SUPPLIES	MS-- Supp/Mat	
08/11/2021	50122	405.05	Amazon	TRANSPORTATION/Distr	Trans--- Supp/Mat	

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
08/11/2021	50122	40.84	Amazon	ict/PUPIL TRANSPORTATION SERVICES/SUPPLIES EDUCATION/MIDDLE/MID	MS-- Supp/Mat	
08/11/2021	50122	20.94	Amazon	DLE-JUNIOR HIGH/SUPPLIES EDUCATION/District/R	Dist--- Convenience Acct S/M	
08/11/2021	50122	98.68	Amazon	EGULAR PROGRAMS/SUPPLIES EDUCATION/MIDDLE/MID	MS-- Supp/Mat	
08/11/2021	50122	97.29	Amazon	DLE-JUNIOR HIGH/SUPPLIES EDUCATION/PRIMARY/EL	Pri-- Supp/Mat	
08/11/2021	50122	632.50	Amazon	EMENTARY/SUPPLIES EDUCATION/District/O	Supt-- Supp/Mat	
08/11/2021	50122	62.93	Amazon	FFICE OF THE SUPERINTENDENT S/SUPPLIES EDUCATION/MIDDLE/MID	MS-- Supp/Mat	
08/11/2021	50122	390.00	Amazon	DLE-JUNIOR HIGH/SUPPLIES EDUCATION/District/S	SPED--- Summer School Supp/Mat	
08/11/2021	50122	390.00	Amazon	PECIAL EDUCATION/SUPPLIES EDUCATION/District/S	SPED--- Supp/Mat	
08/11/2021	50122	102.79	Amazon	PECIAL EDUCATION/SUPPLIES EDUCATION/MIDDLE/MID	MS-- Supp/Mat	
08/11/2021	50122	59.97	Amazon	DLE-JUNIOR HIGH/SUPPLIES EDUCATION/District/D	Tech--- Supp/Mat	
08/11/2021	50122	677.22	Amazon	ATA PROCESSING SERVICES/SUPPLIES EDUCATION/District/S	SPED--- Supp/Mat	
08/11/2021	50122	50.99	Amazon	PECIAL EDUCATION/SUPPLIES EDUCATION/District/S	SPED--- PreK Supp/Mat	
				PECIAL ED PROGRAMS PRE-K/SUPPLIES		

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
08/11/2021	50122	18.05	Amazon	EDUCATION/MIDDLE/MID DLE-JUNIOR HIGH/SUPPLIES	MS-- Supp/Mat	
08/11/2021	50122	1,612.95	Amazon	EDUCATION/District/O FFICE OF THE SUPERINTENDENT S/SUPPLIES	Asst. Supt--- Mentor Program	
08/11/2021	50122	238.13	Amazon	EDUCATION/District/F ISCAL SERVICES/SUPPLIES	Business-- Supp/Mat	
08/11/2021	50122	53.76	Amazon	EDUCATION/District/I MPROVEMENT OF INSTRUCTION SER/SUPPLIES	Impr. of Instr--- Supplies/Mat	
08/11/2021	50122	199.95	Amazon	EDUCATION/PRIMARY/EL EMENTARY/SUPPLIES	Pri-- Supp/Mat	
08/11/2021	50122	40.57	Amazon	EDUCATION/ELEMENTARY /ELEMENTARY/SUPPLIES	Elem-- Supp/Mat	
08/11/2021	50122	82.51	Amazon	TRANSPORTATION/Distr ict/PUPIL TRANSPORTATION SERVICES/PROFESSIONA L AND TECHNICAL SER	Trans--- Purchase Services	
08/11/2021	50122	55.92	Amazon	EDUCATION/MIDDLE/MID DLE-JUNIOR HIGH/TEXTBOOKS	MS--- ELA resources	5,963.62
08/11/2021	50123	72,440.74	Amplify	EDUCATION/MIDDLE/MID DLE-JUNIOR HIGH/TEXTBOOKS	MS-- Science curr. resources	
08/11/2021	50123	6,500.00	Amplify	EDUCATION/MIDDLE/IMP ROVEMENT OF INSTRUCTION SER/PROFESSIONAL AND TECHNICAL SER	MS-- Impr of Inst (Amplify)	78,940.74
08/11/2021	50124	564.42	Blick Art Materials	EDUCATION/MIDDLE/MID DLE-JUNIOR HIGH/SUPPLIES	MS--- Art Supp/Mat	564.42
08/11/2021	50125	436.36	Discount School Supp	EDUCATION/District/S PECIAL ED PROGRAMS	SPED--- PreK Supp/Mat	

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
08/11/2021	50125	49.98	Discount School Supp	PRE-K/SUPPLIES EDUCATION/District/S PECIAL ED PROGRAMS	SPED--- PreK Supp/Mat	486.34
08/11/2021	50126	700.00	Dyopath	PRE-K/SUPPLIES EDUCATION/District/F ISCAL	Distr-- Bus P/S (SinglePath)	700.00
08/11/2021	50127	14,500.00	First Educational Re	SERVICES/PROFESSIONA L AND TECHNICAL SER EDUCATION/District/I	ESSERIII-- Math PD	14,500.00
08/11/2021	50128	25.00	Heinemann	MPROVEMENT OF INSTRUCTION SER/PROFESSIONAL AND TECHNICAL SER	IDEA-- Impr of Inst	
08/11/2021	50128	1,402.50	Heinemann	EDUCATION/District/I MPROVEMENT OF INSTRUCTION SER/PROFESSIONAL AND TECHNICAL SER	IDEA-- Impr of Inst	1,427.50
08/11/2021	50129	3,340.00	K & M Printing	EDUCATION/PRIMARY/EL EMENTARY/Workbooks	Pri--- Math Workbooks	3,340.00
08/11/2021	50130	371.40	Kendall Hunt Publish	EDUCATION/MIDDLE/MID DLE-JUNIOR HIGH/TEXTBOOKS	MS--- ELA resources	
08/11/2021	50130	230.40	Kendall Hunt Publish	EDUCATION/MIDDLE/MID DLE-JUNIOR HIGH/TEXTBOOKS	MS--- ELA resources	601.80
08/11/2021	50131	600.00	Learning Without Tea	EDUCATION/PRIMARY/IM PROVEMENT OF INSTRUCTION SER/PROFESSIONAL AND TECHNICAL SER	Pri-- Impr of Inst. (staff)	
08/11/2021	50131	0.00	Learning Without Tea	EDUCATION/ELEMENTARY /IMPROVEMENT OF INSTRUCTION	Elem-- Impr of Inst. (staff)	600.00

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
08/11/2021	50132	6,057.79	McGraw-Hill School E	SER/PROFESSIONAL AND TECHNICAL SER EDUCATION/PRIMARY/EL EMENTARY/TEXTBOOKS	Pri-- Phonics Prgrm	6,057.79
08/11/2021	50133	25.25	Monroe, Qiana	EDUCATION/District/S	FoodSvc--- Lunch/Breakfst Rev	25.25
08/11/2021	50134	644.30	Nasco	ALES TO PUPILS - LUNCH	MS--- Art Supp/Mat	644.30
08/11/2021	50135	1,400.00	Net56	EDUCATION/MIDDLE/MID DLE-JUNIOR HIGH/SUPPLIES	Internet Services (Net 56)	1,400.00
08/11/2021	50136	367.65	Nicor Gas	O & M/District/CARE AND UPKEEP OF BUILDING SE/Net56	Elem--- Natural Gas	
08/11/2021	50136	553.19	Nicor Gas	M/ELEMENTARY/CARE AND UPKEEP OF BUILDING SE/NATURAL GAS	MS--- Natural Gas	
08/11/2021	50136	498.15	Nicor Gas	O & M/MIDDLE/CARE AND UPKEEP OF BUILDING SE/NATURAL GAS	Pri--- Natural Gas	1,418.99
08/11/2021	50137	500.00	Quadient Finance USA	EDUCATION/District/B OARD OF EDUCATION SERVICES/COMMUNICATI ON	Board-- Communication	500.00
08/11/2021	50138	197.25	Quadient Leasing USA	EDUCATION/District/B OARD OF EDUCATION SERVICES/COMMUNICATI ON	Board-- Communication	197.25
08/11/2021	50139	266.34	Quill Corp	EDUCATION/ELEMENTARY /ELEMENTARY/SUPPLIES	Elem-- Supp/Mat	
08/11/2021	50139	95.81	Quill Corp	EDUCATION/MIDDLE/MID DLE-JUNIOR HIGH/SUPPLIES	MS-- Supp/Mat	

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
08/11/2021	50139	64.74	Quill Corp	O & M/District/OPERATION AND MAINTENANCE OF P/PROFESSIONAL AND TECHNICAL SER	Dist--- O&M Pur Svc	426.89
08/11/2021	50140	232.50	Rabine Mechanical	O & M/ELEMENTARY/CARE AND UPKEEP OF BUILDING SE/REPAIR AND MAINTENANCE SERVICE	Elem--- O&M Repairs and Maint	
08/11/2021	50140	777.50	Rabine Mechanical	O & M/MIDDLE/CARE AND UPKEEP OF BUILDING SE/REPAIR AND MAINTENANCE SERVICE	MS--- O&M Repairs and Maint	
08/11/2021	50140	435.00	Rabine Mechanical	O & M/PRIMARY/CARE AND UPKEEP OF BUILDING SE/REPAIR AND MAINTENANCE SERVICE	Pri--- O&M Repair & Maint	1,445.00
08/11/2021	50141	29.21	ReadyRefresh by Nest	O & M/MIDDLE/CARE AND UPKEEP OF BUILDING SE/WATER/SEWER SERVICES	MS--- Water/Sewer Services	
08/11/2021	50141	68.12	ReadyRefresh by Nest	O & M/ELEMENTARY/CARE AND UPKEEP OF BUILDING SE/WATER/SEWER SERVICES	Elem--- Water/Sewer Services	
08/11/2021	50141	16.98	ReadyRefresh by Nest	O & M/PRIMARY/CARE AND UPKEEP OF BUILDING SE/WATER/SEWER SERVICES	Pri--- Water/Sewer Services	114.31
08/11/2021	50142	660.10	Riegle Press, Inc	EDUCATION/District/F ISCAL	Business-- Supp/Mat	660.10

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
08/11/2021	50143	12,184.00	Riverside Insights	SERVICES/SUPPLIES EDUCATION/District/G eneral State Aid	General State Aid	12,184.00
08/11/2021	50144	402.00	Securitas Electronic	O & M/ELEMENTARY/SECURIT Y	Elem--- Security Svc	
08/11/2021	50144	402.00	Securitas Electronic	O & SERVICES/PROFESSIONA L AND TECHNICAL SER	MS--- Security Svc	
08/11/2021	50144	402.00	Securitas Electronic	O & M/MIDDLE/SECURITY SERVICES/PROFESSIONA L AND TECHNICAL SER	Pri--- Security Svc	1,206.00
08/11/2021	50145	149,257.68	SEDOL	EDUCATION/SEDOL/Spec ED/TuitionOtherDistri cts/Private Tuition	SPED--- SEDOL Tuition	149,257.68
08/11/2021	50146	78.10	Shogren, Reisa	EDUCATION/District/S ALES TO PUPILS - LUNCH	FoodSvc--- Lunch/Breakfst Rev	78.10
08/11/2021	50147	60.00	Smithereen Pest Mana	O & M/District/OPERATION AND MAINTENANCE OF P/PROFESSIONAL AND TECHNICAL SER	Dist--- Pest Control Services	
08/11/2021	50147	78.00	Smithereen Pest Mana	O & M/District/OPERATION AND MAINTENANCE OF P/PROFESSIONAL AND TECHNICAL SER	Dist--- Pest Control Services	
08/11/2021	50147	60.00	Smithereen Pest Mana	O & M/District/OPERATION AND MAINTENANCE OF P/PROFESSIONAL AND TECHNICAL SER	Dist--- Pest Control Services	198.00
08/11/2021	50148	5,259.28	Spectrum Center Inc	EDUCATION/Connection Day	SPED--- Private School Tuition	5,259.28

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
				SC-Palatine/Spec Ed Private Tuition/Private Tuition		
08/11/2021	50149	3,265.70	Tforce Freight, Inc	EDUCATION/MIDDLE/MID DLE-JUNIOR HIGH/TEXTBOOKS	MS-- Science curr. resources	3,265.70
08/11/2021	50150	306.80	Thomson Reuters-West	EDUCATION/District/BOARD OF EDUCATION SERVICES/PROFESSIONAL AND TECHNICAL SERVICES	Board--- Residency Purch Svc	306.80
08/11/2021	50151	15,606.00	Upland Construction	CAPITAL PROJECTS/District/FACILITIES ACQUISITION AND CON/IMPROVEMENTS OTHER THAN BUILDING	Parking Lot/Concrete Impr.	
08/11/2021	50151	74,382.00	Upland Construction	CAPITAL PROJECTS/District/FACILITIES ACQUISITION AND CON/IMPROVEMENTS OTHER THAN BUILDING	Parking Lot/Concrete Impr.	
08/11/2021	50151	16,460.00	Upland Construction	CAPITAL PROJECTS/District/FACILITIES ACQUISITION AND CON/IMPROVEMENTS OTHER THAN BUILDING	Parking Lot/Concrete Impr.	106,448.00
08/11/2021	50152	2,967.59	WM Corporate Service	O & M/District/CARE AND UPKEEP OF BUILDING SE/SANITATION SERVICES	Sanitation Services	
08/11/2021	50152	0.00	WM Corporate Service	TRANSPORTATION/District/PUPIL TRANSPORTATION SERVICES/SANITATION SERVICES	Trans--- Garbage pickup	2,967.59

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
08/12/2021	50153	2,187.78	Ill Municipal Retire	EDUCATION/District/Benefit Accrual	EDUCATION IMRF Deduction	
08/12/2021	50153	557.37	Ill Municipal Retire	O & M/District/Benefit Accrual	Building - IMRF Withholding	
08/12/2021	50153	474.80	Ill Municipal Retire	TRANSPORTATION/District/Benefit Accrual		
08/12/2021	50153	5,073.19	Ill Municipal Retire	IMRF/District/Benefit Accrual	IMRF - IMRF Withholding	
08/12/2021	50153	2,279.69	Ill Municipal Retire	EDUCATION/District/Benefit Accrual	EDUCATION IMRF Deduction	
08/12/2021	50153	527.63	Ill Municipal Retire	O & M/District/Benefit Accrual	Building - IMRF Withholding	
08/12/2021	50153	660.93	Ill Municipal Retire	TRANSPORTATION/District/Benefit Accrual		
08/12/2021	50153	5,464.36	Ill Municipal Retire	IMRF/District/Benefit Accrual	IMRF - IMRF Withholding	17,225.75
08/12/2021	50154	25.00	Illinois Dept Of Rev	EDUCATION/District	EDUCATION ILLINOIS TAX	
08/12/2021	50154	13,261.90	Illinois Dept Of Rev	EDUCATION/District	EDUCATION ILLINOIS TAX	
08/12/2021	50154	4,784.98	Illinois Dept Of Rev	EDUCATION/District	EDUCATION ILLINOIS TAX	
08/12/2021	50154	569.06	Illinois Dept Of Rev	O & M/District	Building- IL State Withholding	
08/12/2021	50154	610.71	Illinois Dept Of Rev	TRANSPORTATION/District	Transportation - IL State Withholding	19,251.65
08/12/2021	50155	86.95	Teacher's Health Ins	EDUCATION/District/Employee Deductions	EDUCATION Employee Deductions	
08/12/2021	50155	391.82	Teacher's Health Ins	EDUCATION/District/Employee Deductions	EDUCATION Employee Deductions	
08/12/2021	50155	8.23	Teacher's Health Ins	O & M/District/Employee Deductions	Building-Insurance Withholding	
08/12/2021	50155	8.24	Teacher's Health Ins	TRANSPORTATION/District/Employee Deductions	Transportation-Insurance Withholding	
08/12/2021	50155	526.51	Teacher's Health Ins	EDUCATION/District/Employee Deductions	EDUCATION Employee Deductions	
08/12/2021	50155	11.07	Teacher's Health Ins	O & M/District/Employee Deductions	Building-Insurance Withholding	

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
08/12/2021	50155	11.07	Teacher's Health Ins	TRANSPORTATION/District/Employee Deductions	Transportation-Insurance With	
08/12/2021	50155	64.70	Teacher's Health Ins	EDUCATION/District/Employee Deductions	EDUCATION Employee Deductions	1,108.59
08/12/2021	50156	869.40	Teachers Retirement	EDUCATION/District/Employee Deductions	EDUCATION Employee Deductions	
08/12/2021	50156	244.86	Teachers Retirement	EDUCATION/District/Employee Deductions	EDUCATION Employee Deductions	
08/12/2021	50156	5,264.92	Teachers Retirement	EDUCATION/District/Employee Deductions	EDUCATION Employee Deductions	
08/12/2021	50156	110.67	Teachers Retirement	O & M/District/Employee Deductions	Building-Insurance Withholding	
08/12/2021	50156	110.67	Teachers Retirement	TRANSPORTATION/District/Employee Deductions	Transportation-Insurance With	
08/12/2021	50156	339.28	Teachers Retirement	EDUCATION/District/Employee Deductions	EDUCATION Employee Deductions	
08/12/2021	50156	7.13	Teachers Retirement	O & M/District/Employee Deductions	Building-Insurance Withholding	
08/12/2021	50156	7.13	Teachers Retirement	TRANSPORTATION/District/Employee Deductions	Transportation-Insurance With	
08/12/2021	50156	56.04	Teachers Retirement	EDUCATION/District/Employee Deductions	EDUCATION Employee Deductions	7,010.10
08/12/2021	50157	575.00	United States Treasu	EDUCATION/District/Federal Tax Withheld	EDUCATION FED W/H TAX	
08/12/2021	50157	50.00	United States Treasu	EDUCATION/District/Federal Tax Withheld	EDUCATION FED W/H TAX	
08/12/2021	50157	27,493.96	United States Treasu	EDUCATION/District/Federal Tax Withheld	EDUCATION FED W/H TAX	
08/12/2021	50157	4,889.96	United States Treasu	EDUCATION/District	EDUCATION Medicare Withheld	
08/12/2021	50157	4,889.96	United States Treasu	SOCIAL SECURITY/MEDICARE/District	SS/Medicare-Medicare Withheld	
08/12/2021	50157	3,068.73	United States Treasu	EDUCATION/District	EDUCATION FICA	
08/12/2021	50157	711.81	United States Treasu	O & M/District	Building - FICA Withholding	

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
08/12/2021	50157	904.42	United States Treasu	TRANSPORTATION/Distr ict		
08/12/2021	50157	588.00	United States Treasu	EDUCATION/District/F ederal Tax Withheld	EDUCATION FED W/H TAX	
08/12/2021	50157	8,574.23	United States Treasu	EDUCATION/District/F ederal Tax Withheld	EDUCATION FED W/H TAX	
08/12/2021	50157	1,000.12	United States Treasu	O & M/District/Federal Tax Withheld	Building - Federal Withholding	
08/12/2021	50157	465.53	United States Treasu	TRANSPORTATION/Distr ict/Federal Tax Withheld	Transportation-Federal Withold	
08/12/2021	50157	1,618.81	United States Treasu	EDUCATION/District	EDUCATION Medicare Withiheld	
08/12/2021	50157	182.64	United States Treasu	O & M/District	Building- Medicare Withholding	
08/12/2021	50157	227.66	United States Treasu	TRANSPORTATION/Distr ict	Transportation-Medicare With	
08/12/2021	50157	4,684.96	United States Treasu	SOCIAL SECURITY/MEDICARE/Di strict	SS/Medicare - FICA Withholding	
08/12/2021	50157	2,029.11	United States Treasu	SOCIAL SECURITY/MEDICARE/Di strict	SS/Medicare-Medicare Withheld	61,954.90
08/12/2021	50158	857.56	Wisconsin Dept Of Re	EDUCATION/District	EDUCATION WISC ST TAX	
08/12/2021	50158	71.09	Wisconsin Dept Of Re	EDUCATION/District	EDUCATION WISC ST TAX	
08/12/2021	50158	0.00	Wisconsin Dept Of Re	TRANSPORTATION/Distr ict	Transportation -WI State With	928.65
08/12/2021	50159	46.39	Home Depot Credit Se	O & M/District/CARE AND UPKEEP OF GROUNDS SER/SUPPLIES	Dist--- Grounds Supp/Mat	
08/12/2021	50159	61.95	Home Depot Credit Se	O & M/District/CARE AND UPKEEP OF BUILDING SE/SUPPLIES	Dist--- Maintenance Supp/Mat	
08/12/2021	50159	11.94	Home Depot Credit Se	TRANSPORTATION/Distr ict/PUPIL TRANSPORTATION SERVICES/SUPPLIES	Trans--- Supp/Mat	
08/12/2021	50159	168.00	Home Depot Credit Se	O & M/District/CARE	Dist--- Maintenance Supp/Mat	

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
08/12/2021	50159	167.34	Home Depot Credit Se	AND UPKEEP OF BUILDING SE/SUPPLIES O & M/District/CARE	Dist--- Grounds Supp/Mat	
08/12/2021	50159	71.94	Home Depot Credit Se	AND UPKEEP OF GROUND SER/SUPPLIES O & M/District/CARE	Dist--- Grounds Supp/Mat	
08/12/2021	50159	219.94	Home Depot Credit Se	AND UPKEEP OF BUILDING SE/SUPPLIES O & M/District/CARE	Dist--- Maintenance Supp/Mat	
08/12/2021	50159	27.46	Home Depot Credit Se	AND UPKEEP OF BUILDING SE/SUPPLIES O & M/MIDDLE/CARE	MS--- Maintenance Supp/Mat	774.96
08/12/2021	50160	9.99	Menards	TRANSPORTATION/District/PUPIL TRANSPORTATION SERVICES/REPAIR AND MAINTENANCE SERVICE	Trans--- Rep/Maintenance	
08/12/2021	50160	64.90	Menards	EDUCATION/District/DATA PROCESSING SERVICES/SUPPLIES	Tech--- Supp/Mat	
08/12/2021	50160	5.90	Menards	O & M/PRIMARY/CARE AND UPKEEP OF BUILDING SE/SUPPLIES	Pri--- Maintenance Supp/Mat	
08/12/2021	50160	19.92	Menards	O & M/District/CARE AND UPKEEP OF BUILDING SE/SUPPLIES	Dist--- Maintenance Supp/Mat	
08/12/2021	50160	84.05	Menards	O & M/ELEMENTARY/CARE AND UPKEEP OF BUILDING	Elem--- Maintenance Supp/Mat	

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
08/12/2021	50160	3.96	Menards	SE/SUPPLIES EDUCATION/District/D ATA PROCESSING	Tech--- Supp/Mat	
08/12/2021	50160	6.25	Menards	SERVICES/SUPPLIES O & M/MIDDLE/CARE AND UPKEEP OF BUILDING	MS--- Maintenance Supp/Mat	
08/12/2021	50160	66.92	Menards	SE/SUPPLIES O & M/MIDDLE/CARE AND UPKEEP OF BUILDING	MS--- Maintenance Supp/Mat	
08/12/2021	50160	59.36	Menards	SE/SUPPLIES O & M/MIDDLE/CARE AND UPKEEP OF BUILDING	MS--- Maintenance Supp/Mat	
08/12/2021	50160	36.89	Menards	SE/SUPPLIES O & M/District/CARE AND UPKEEP OF BUILDING	Dist--- Maintenance Supp/Mat	
08/12/2021	50160	19.99	Menards	SE/SUPPLIES O & M/District/CARE AND UPKEEP OF BUILDING	Dist--- Maintenance Supp/Mat	378.13
08/25/2021	50161	17.74	Amazon	SE/SUPPLIES EDUCATION/District/F ISCAL	Business-- Supp/Mat	
08/25/2021	50161	23.42	Amazon	SERVICES/SUPPLIES EDUCATION/District/O FFICE OF THE SUPERINTENDENT	Supt-- Supp/Mat	
08/25/2021	50161	19.98	Amazon	S/SUPPLIES EDUCATION/MIDDLE/Int erscholastic	Athletics--- Supp/Mat	
08/25/2021	50161	129.81	Amazon	Programs/SUPPLIES EDUCATION/District/R EGULAR	Dist--- Convenience Acct S/M	
08/25/2021	50161	61.76	Amazon	PROGRAMS/SUPPLIES EDUCATION/District/D ATA PROCESSING	Tech--- Supp/Mat	

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
08/25/2021	50161	880.21	Amazon	SERVICES/SUPPLIES EDUCATION/MIDDLE/Int erscholastic	Athletics--- Supp/Mat	
08/25/2021	50161	657.94	Amazon	Programs/SUPPLIES EDUCATION/MIDDLE/MID DLE-JUNIOR		
08/25/2021	50161	7.99	Amazon	HIGH/SUPPLIES EDUCATION/MIDDLE/MID DLE-JUNIOR	MS--- ELA resources	
08/25/2021	50161	587.98	Amazon	HIGH/TEXTBOOKS EDUCATION/MIDDLE/MID DLE-JUNIOR		
08/25/2021	50161	46.89	Amazon	HIGH/SUPPLIES EDUCATION/District/S PECIAL	SPED--- Supp/Mat	
08/25/2021	50161	17.99	Amazon	EDUCATION/SUPPLIES EDUCATION/District/S PECIAL ED PROGRAMS	SPED--- PreK Supp/Mat	
08/25/2021	50161	27.75	Amazon	PRE-K/SUPPLIES EDUCATION/MIDDLE/MID DLE-JUNIOR	MS--- ELA resources	
08/25/2021	50161	35.99	Amazon	HIGH/TEXTBOOKS O & M/MIDDLE/CARE AND UPKEEP OF	MS--- O&M Repairs and Maint	
08/25/2021	50161	27.99	Amazon	BUILDING SE/REPAIR AND MAINTENANCE SERVICE		
08/25/2021	50161	27.99	Amazon	TRANSPORTATION/Distr ict/PUPIL	Trans--- Purchase Services	
08/25/2021	50161	14.99	Amazon	TRANSPORTATION SERVICES/PROFESSIONA L AND TECHNICAL SER		
08/25/2021	50161	14.99	Amazon	EDUCATION/MIDDLE/MID DLE-JUNIOR	MS-- Supp/Mat	2,558.43
08/25/2021	50162	100.00	Ball, Hannah Hultman	HIGH/SUPPLIES EDUCATION/ELEMENTARY /ELEMENTARY/SUPPLIES	Elem-- Supp/Mat	100.00
08/25/2021	50163	705.00	Brillion, Lindsay	EDUCATION/District/E LEMENTARY/TUITION	Distr-- Tuition Reimb.	705.00

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
08/25/2021	50164	956.25	Carroll, Megan	REIMBURSEMENT EDUCATION/District/H EALTH SERVICES/PROFESSIONA L AND TECHNICAL SER	SPED-- OT/PT/Health Pur Svc	956.25
08/25/2021	50165	3,344.75	ComEd	O & M/District/CARE AND UPKEEP OF BUILDING SE/ELECTRICITY	Energy Electricity	
08/25/2021	50165	2,434.54	ComEd	O & M/District/CARE AND UPKEEP OF BUILDING SE/ELECTRICITY	Energy Electricity	5,779.29
08/25/2021	50166	338.83	Discount School Supp	EDUCATION/District/S PECIAL ED PROGRAMS PRE-K/SUPPLIES	SPED--- PreK Supp/Mat	
08/25/2021	50166	169.99	Discount School Supp	EDUCATION/District/S PECIAL ED PROGRAMS PRE-K/SUPPLIES	SPED--- PreK Supp/Mat	
08/25/2021	50166	146.63	Discount School Supp	EDUCATION/District/S PECIAL ED PROGRAMS PRE-K/SUPPLIES	SPED--- PreK Supp/Mat	
08/25/2021	50166	1,199.90	Discount School Supp	EDUCATION/District/S PECIAL ED PROGRAMS PRE-K/SUPPLIES	SPED--- PreK Supp/Mat	
08/25/2021	50166	2,576.44	Discount School Supp	EDUCATION/District/S PECIAL ED PROGRAMS PRE-K/SUPPLIES	SPED--- PreK Supp/Mat	4,431.79
08/25/2021	50167	700.00	Dyopath	EDUCATION/District/F ISCAL SERVICES/PROFESSIONA L AND TECHNICAL SER	Distr-- Bus P/S (SinglePath)	700.00
08/25/2021	50168	5,000.00	Educational Leadersh	EDUCATION/District/B OARD OF EDUCATION SERVICES/PROFESSIONA L AND TECHNICAL SER	Salary Study pur/svc	5,000.00
08/25/2021	50169	547.50	Erickson, Douglas	EDUCATION/District/E LEMENTARY/TUITION REIMBURSEMENT	Distr-- Tuition Reimb.	547.50

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
08/25/2021	50170	7,689.00	FaciliServ, Inc.	O & M/District/OPERATION AND MAINTENANCE OF P/PROFESSIONAL AND TECHNICAL SER	Dist--- Bleacher Inspection	7,689.00
08/25/2021	50171	45.26	Frank, Sarah Marie	EDUCATION/District/SUMMER SCHOOL/SUPPLIES	Distr--- Summer schl Supp/Mat	45.26
08/25/2021	50172	25.00	Gager, Isabella	EDUCATION/District/SERVICES TO PUPILS - LUNCH	FoodSvc--- Lunch/Breakfst Rev	25.00
08/25/2021	50173	1,778.21	Gander Publishing In	EDUCATION/District/INSTRUCTION SER/PROFESSIONAL AND TECHNICAL SER	IDEA-- Impr of Inst	1,778.21
08/25/2021	50174	50.00	Glover, Kristen	EDUCATION/ELEMENTARY/ELEMENTARY/SUPPLIES	Elem-- Supp/Mat	
08/25/2021	50174	82.91	Glover, Kristen	EDUCATION/ELEMENTARY/ELEMENTARY/SUPPLIES	Elem-- Supp/Mat	132.91
08/25/2021	50175	1,627.90	Granite Telecommunic	O & M/District/CARE AND UPKEEP OF BUILDING SE/At&t	Phone Services (AT&T)	1,627.90
08/25/2021	50176	844.80	Integrated Systems C	EDUCATION/District/OPERATIONS SERVICES/PROFESSIONAL AND TECHNICAL SER	Tech--- Purch Svc	844.80
08/25/2021	50177	420.00	K & M Printing	EDUCATION/ELEMENTARY/ELEMENTARY/Workbooks	Elem--- Math Workbooks	
08/25/2021	50177	480.00	K & M Printing	EDUCATION/ELEMENTARY/ELEMENTARY/Workbooks	Elem--- Math Workbooks	
08/25/2021	50177	520.00	K & M Printing	EDUCATION/District/ASSESSMENT/SUPPLIES	MTSS Handbooks	1,420.00
08/25/2021	50178	73.94	Label City, Inc	EDUCATION/District/ATA PROCESSING SERVICES/SUPPLIES	Tech--- Supp/Mat	73.94
08/25/2021	50179	1,015.30	Lake County Dept of	O & M/PRIMARY/CARE	Pri--- Water/Sewer Services	

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
08/25/2021	50179	1,015.30	Lake County Dept of	AND UPKEEP OF BUILDING SE/WATER/SEWER SERVICES	O & Elem--- Water/Sewer Services	
08/25/2021	50179	1,199.90	Lake County Dept of	AND UPKEEP OF BUILDING SE/WATER/SEWER SERVICES	O & M/MIDDLE/CARE MS--- Water/Sewer Services	3,230.50
08/25/2021	50180	2,093.25	Learning Without Tea	EDUCATION/District/SPECIAL	SPED--- Supp/Mat	
08/25/2021	50180	2,093.25	Learning Without Tea	EDUCATION/PRIMARY/ELEMENTARY/SOFTWARE	Pri-- Software (Handwriting)	4,186.50
08/25/2021	50181	2,000.00	Lexia Learning Syste	EDUCATION/District/SPECIAL	SPED--- Software (Lexia)	
08/25/2021	50181	11,900.00	Lexia Learning Syste	EDUCATION/District/SPECIAL	SPED--- Software (Lexia)	13,900.00
08/25/2021	50182	3,285.00	Lit N Glow Electric	O & M/District/CARE AND UPKEEP OF BUILDING SE/REPAIR AND MAINTENANCE SERVICE	Dist--- O&M Repairs and Maint	3,285.00
08/25/2021	50183	55.65	Nasco	EDUCATION/MIDDLE/MID DLE-JUNIOR HIGH/SUPPLIES	MS--- Art Supp/Mat	55.65
08/25/2021	50184	302.19	Nicor Gas	O & M/ELEMENTARY/CARE AND UPKEEP OF BUILDING SE/NATURAL GAS	Elem--- Natural Gas	

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
08/25/2021	50184	344.66	Nicor Gas	O & M/PRIMARY/CARE AND UPKEEP OF BUILDING SE/NATURAL GAS	Pri--- Natural Gas	646.85
08/25/2021	50185	27,750.00	NWEA	EDUCATION/District/ASSESSMENT/PROFESSIONAL AND TECHNICAL SERVICES	Dist- MAP Test Pur Svcs	27,750.00
08/25/2021	50186	5,976.77	Onyx Asset Service G	O & M/District/CARE AND UPKEEP OF BUILDING SE/ELECTRICITY	Energy Electricity	5,976.77
08/25/2021	50187	891.35	Oriental Trading Com	EDUCATION/ELEMENTARY/ELEMENTARY/SUPPLIES	Elem-- Supp/Mat	891.35
08/25/2021	50188	825.00	Ovassapian, Madeline	EDUCATION/District/ELEMENTARY/TUITION REIMBURSEMENT	Distr-- Tuition Reimb.	825.00
08/25/2021	50189	37.78	Quill Corp	EDUCATION/District/SPECIAL EDUCATION/SUPPLIES	SPED--- Supp/Mat	37.78
08/25/2021	50190	11.98	ReadyRefresh by Nest	O & M/MIDDLE/CARE AND UPKEEP OF BUILDING SE/WATER/SEWER SERVICES	MS--- Water/Sewer Services	
08/25/2021	50190	127.99	ReadyRefresh by Nest	O & M/ELEMENTARY/CARE AND UPKEEP OF BUILDING SE/WATER/SEWER SERVICES	Elem--- Water/Sewer Services	
08/25/2021	50190	36.98	ReadyRefresh by Nest	O & M/PRIMARY/CARE AND UPKEEP OF BUILDING SE/WATER/SEWER SERVICES	Pri--- Water/Sewer Services	176.95
08/25/2021	50191	25,230.00	Riverside Technologi	EDUCATION/District/DATA PROCESSING SERVICES/SUPPLIES	Tech-- Laptop bags	25,230.00

CHECK DATE	CHECK NUMBER	AMOUNT	VENDOR	ACCOUNT DESCRIPTION	ACCOUNT LEVEL DESCRIPTION	TOTAL
08/25/2021	50192	4,266.70	Schoolwide Inc	EDUCATION/ELEMENTARY /ELEMENTARY/TEXTBOOK S	Elem-- Textbks (Schoolwide)	4,266.70
08/25/2021	50193	5,225.00	SeeSaw	EDUCATION/PRIMARY/EL EMENTARY/SOFTWARE	Pri--- Software (SeeSaw)	
08/25/2021	50193	5,225.00	SeeSaw	EDUCATION/ELEMENTARY /ELEMENTARY/SOFTWARE	Elem--- Software (SeeSaw)	10,450.00
08/25/2021	50194	800.00	Skyward, Inc	EDUCATION/District/I MPROVEMENT OF INSTRUCTION SER/PROFESSIONAL AND TECHNICAL SER	Impr. of Instr--- Staff	800.00
08/25/2021	50195	350.00	Super Teacher Worksh	EDUCATION/District/I MPROVEMENT OF INSTRUCTION SER/PROFESSIONAL AND TECHNICAL SER	IDEA-- Impr of Inst	350.00
08/25/2021	50196	9,320.00	Teaching Strategies	EDUCATION/District/I MPROVEMENT OF INSTRUCTION SER/PROFESSIONAL AND TECHNICAL SER	Imp of Inst-- Creative Curr.	9,320.00
08/25/2021	50197	100.00	Wegrzyn, Courtney	EDUCATION/MIDDLE/MID DLE-JUNIOR HIGH/SUPPLIES	MS-- Supp/Mat	100.00
08/25/2021	50198	80.00	Wex Health, Inc	EDUCATION/District/B OARD OF EDUCATION SERVICES/DUES & FEES	Board--Dues/Fee RevTrck & Bank	80.00
		753,210.94	Totals for checks			

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	EDUCATION	150,081.32	12,312.35	395,597.84	557,991.51
20	O & M	6,418.29	0.00	43,350.16	49,768.45
40	TRANSPORTATION	5,294.39	0.00	537.48	5,831.87
50	SOCIAL SECURITY/MEDICARE	22,633.56	0.00	0.00	22,633.56
51	IMRF	10,537.55	0.00	0.00	10,537.55
60	CAPITAL PROJECTS	0.00	0.00	106,448.00	106,448.00
***	Fund Summary Totals ***	194,965.11	12,312.35	545,933.48	753,210.94

***** End of report *****

CHECK DATE	CHECK NUMBER	VENDOR	TOTAL
8/11/2021	50145	SEDOL	\$149,257.68
8/11/2021	50151	Upland Construction & Maintenance LLC	\$106,448.00
8/11/2021	50123	Amplify	\$78,940.74
8/12/2021	50157	United States Treasury	\$61,954.90
8/4/2021	50112	United States Treasury	\$60,874.84
8/25/2021	50185	NWEA	\$27,750.00
8/25/2021	50191	Riverside Technologies Inc	\$25,230.00
8/12/2021	50154	Illinois Dept Of Revenue	\$19,251.65
8/4/2021	50109	Illinois Dept Of Revenue	\$18,835.19
8/12/2021	50153	Ill Municipal Retirement Fund	\$17,225.75
8/11/2021	50127	First Educational Resources, LLC	\$14,500.00
8/25/2021	50181	Lexia Learning Systems LLC	\$13,900.00
8/11/2021	50143	Riverside Insights	\$12,184.00
8/25/2021	50193	SeeSaw	\$10,450.00
8/25/2021	50196	Teaching Strategies LLC	\$9,320.00
8/25/2021	50170	FaciliServ, Inc.	\$7,689.00
8/12/2021	50156	Teachers Retirement System	\$7,010.10
8/11/2021	50132	McGraw-Hill School Education Holdings, LLC	\$6,057.79
8/25/2021	50186	Onyx Asset Service Groups LLC	\$5,976.77
8/11/2021	50122	Amazon	\$5,963.62
8/4/2021	50111	Teachers Retirement System	\$5,839.80
8/25/2021	50165	ComEd	\$5,779.29
8/11/2021	50148	Spectrum Center Inc	\$5,259.28
8/25/2021	50168	Educational Leadership Solutions LLC	\$5,000.00
8/9/2021	50120	Specialty Floors, Inc	\$4,995.00
8/25/2021	50166	Discount School Supplies	\$4,431.79
8/25/2021	50192	Schoolwide Inc	\$4,266.70
8/25/2021	50180	Learning Without Tears	\$4,186.50
8/9/2021	50114	Ball, Hannah Hultman	\$3,500.00
8/11/2021	50129	K & M Printing	\$3,340.00
8/25/2021	50182	Lit N Glow Electric Inc	\$3,285.00
8/11/2021	50149	Tforce Freight, Inc	\$3,265.70
8/25/2021	50179	Lake County Dept of Public Works	\$3,230.50
8/11/2021	50152	WM Corporate Services, Inc	\$2,967.59
8/25/2021	50161	Amazon	\$2,558.43
8/25/2021	50173	Gander Publishing Inc.	\$1,778.21
8/25/2021	50175	Granite Telecommunications	\$1,627.90
8/11/2021	50140	Rabine Mechanical	\$1,445.00
8/11/2021	50128	Heinemann	\$1,427.50
8/25/2021	50177	K & M Printing	\$1,420.00
8/11/2021	50136	Nicor Gas	\$1,418.99
8/11/2021	50135	Net56	\$1,400.00
8/11/2021	50144	Securitas Electronic Security, Inc	\$1,206.00
8/12/2021	50155	Teacher's Health Insurance Security Fund	\$1,108.59
8/4/2021	50110	Teacher's Health Insurance Security Fund	\$956.94

8/25/2021	50164 Carroll, Megan	\$956.25
8/4/2021	50113 Wisconsin Dept Of Revenue	\$928.70
8/12/2021	50158 Wisconsin Dept Of Revenue	\$928.65
8/25/2021	50187 Oriental Trading Company	\$891.35
8/25/2021	50176 Integrated Systems Corporation	\$844.80
8/25/2021	50188 Ovassapian, Madeline Atourina	\$825.00
8/25/2021	50194 Skyward, Inc	\$800.00
8/12/2021	50159 Home Depot Credit Services	\$774.96
8/25/2021	50163 Brillion, Lindsay	\$705.00
8/11/2021	50126 Dyopath	\$700.00
8/25/2021	50167 Dyopath	\$700.00
8/11/2021	50142 Riegle Press, Inc	\$660.10
8/25/2021	50184 Nicor Gas	\$646.85
8/11/2021	50134 Nasco	\$644.30
8/11/2021	50130 Kendall Hunt Publishing Company	\$601.80
8/11/2021	50131 Learning Without Tears	\$600.00
8/11/2021	50124 Blick Art Materials	\$564.42
8/9/2021	50118 PMA Leasing, INC	\$560.00
8/25/2021	50169 Erickson, Douglas	\$547.50
8/9/2021	50117 Kellmann, Michelle	\$500.00
8/11/2021	50137 Quadient Finance USA, Inc	\$500.00
8/11/2021	50125 Discount School Supplies	\$486.34
8/11/2021	50139 Quill Corp	\$426.89
8/12/2021	50160 Menards	\$378.13
8/25/2021	50195 Super Teacher Worksheets	\$350.00
8/11/2021	50150 Thomson Reuters-West	\$306.80
8/9/2021	50119 Rusciolelli, Samantha Teri	\$227.96
8/11/2021	50147 Smithereen Pest Management	\$198.00
8/11/2021	50138 Quadient Leasing USA, Inc	\$197.25
8/25/2021	50190 ReadyRefresh by Nestle	\$176.95
8/9/2021	50115 DeNovo, Kira	\$150.00
8/25/2021	50174 Glover, Kristen	\$132.91
8/11/2021	50141 ReadyRefresh by Nestle	\$114.31
8/25/2021	50162 Ball, Hannah Hultman	\$100.00
8/25/2021	50197 Wegrzyn, Courtney	\$100.00
8/25/2021	50198 Wex Health, Inc	\$80.00
8/11/2021	50146 Shogren, Reisa	\$78.10
8/25/2021	50178 Label City, Inc	\$73.94
8/25/2021	50183 Nasco	\$55.65
8/9/2021	50116 Frazier, Kimberly	\$50.00
8/25/2021	50171 Frank, Sarah Marie	\$45.26
8/25/2021	50189 Quill Corp	\$37.78
8/11/2021	50133 Monroe, Qiana	\$25.25
8/25/2021	50172 Gager, Isabella	\$25.00

Big Hollow Student Activity Funds
Balance Sheet
As of August 31, 2021

	<u>Aug 31, 21</u>
ASSETS	
Current Assets	
Checking/Savings	
State Bank Activity Bank Acct	
Girls on the Run	49.13
In & Out Account	1,204.76
National Junior Honor Society	2,715.89
Nature Center	2,616.70
Recycling Club	2,676.83
Student Council	6,809.53
Sunshine Club - Elementary	42.02
Sunshine Club - Primary	861.01
State Bank Activity Bank Acct - Other	406.65
Total State Bank Activity Bank Acct	<u>17,382.52</u>
Total Checking/Savings	<u>17,382.52</u>
Total Current Assets	<u>17,382.52</u>
TOTAL ASSETS	<u>17,382.52</u>
LIABILITIES & EQUITY	
Equity	
Retained Earnings	17,382.52
Total Equity	<u>17,382.52</u>
TOTAL LIABILITIES & EQUITY	<u>17,382.52</u>

Convenience Fund Report August 2021

Account	Beginning Balance	Debits	Credits	Ending Balance
Prek	1010.66			1010.66
KG	2054.18		20.00	2074.18
1st Grade	3898.28			3898.28
2nd Grade	1098.09		28.00	1126.09
3rd Grade	2338.69	227.96		2110.73
4th Grade	506.09		46.00	552.09
5th Grade	2269.67			2269.67
6th Grade	766.71			766.71
7th Grade	2457.51			2457.51
8th Grade	13361.50			13361.50
Art-P/E	0.00			0.00
Cheer	945.13			945.13
Computers-P	221.24			221.24
Computers-E	-0.49			-0.49
Concessions-Athletic	2203.95			2203.95
Concessions-PE	7542.96			7542.96
Graphics Arts	331.77			331.77
Lets Read to Grow	313.96			313.96
Library-P/E	32.00			32.00
Library-MS	679.12			679.12
Music-P/E	-39.71			-39.71
Noetic Math	59.50			59.50
PBIS-MS	2564.53			2564.53
PE-P	25.75			25.75
PE-E	-245.98			-245.98
Poms	656.23			656.23
Prime Time	2670.00			2670.00
Reading P/E	4355.65			4355.65
Respect	665.00			665.00
Special Ed	33.00			33.00
Sports Camps	318.00			318.00
STARS-P	2020.60			2020.60
STARS-E	3310.77			3310.77
STEM CLUB	317.28			317.28
Yearbook-M	1020.30			1020.30
Yearbook-P/E	581.94		44.00	625.94
In & Out Account	2606.04			2606.04
Total	62949.92	227.96	138.00	62859.96

Convenience Fund Report July 2021

Account	Beginning Balance	Debits	Credits	Ending Balance
Prek	1010.66			1010.66
KG	2054.18			2054.18
1st Grade	3894.28		4.00	3898.28
2nd Grade	1084.09		14.00	1098.09
3rd Grade	2338.69			2338.69
4th Grade	506.09			506.09
5th Grade	2269.67			2269.67
6th Grade	766.71			766.71
7th Grade	2457.51			2457.51
8th Grade	13361.50			13361.50
Art-P/E	0.00			0.00
Cheer	945.13			945.13
Computers-P	221.24			221.24
Computers-E	-0.49			-0.49
Concessions-Athletic	2090.08		113.87	2203.95
Concessions-PE	7429.08		113.88	7542.96
Graphics Arts	331.77			331.77
Lets Read to Grow	313.96			313.96
Library-P/E	32.00			32.00
Library-MS	679.12			679.12
Music-P/E	-39.71			-39.71
Noetic Math	59.50			59.50
PBIS-MS	2564.53			2564.53
PE-P	25.75			25.75
PE-E	-245.98			-245.98
Poms	656.23			656.23
Prime Time	2670.00			2670.00
Reading P/E	4355.65			4355.65
Respect	665.00			665.00
Special Ed	33.00			33.00
Sports Camps	318.00			318.00
STARS-P	2020.60			2020.60
STARS-E	3310.77			3310.77
STEM CLUB	317.28			317.28
Yearbook-M	620.30		400.00	1020.30
Yearbook-P/E	581.94			581.94
In & Out Account	2606.04			2606.04
Total	62304.17	0.00	645.75	62949.92

**Big Hollow School District 38
Payroll Summary**

Date	Education	O&M	Transportation	IMRF/SS	Total
10-Aug-21	\$501,647.34	\$14,938.69	\$12,052.20	\$16,102.72	\$544,740.95
25-Aug-21	\$513,865.59	\$14,278.09	\$16,187.75	\$17,068.39	\$561,399.82
Grand Total	\$1,015,512.93	\$29,216.78	\$28,239.95	\$33,171.11	\$1,106,140.77

Board of Education President
Big Hollow School District 38

Date

Board of Education Secretary
Big Hollow School District 38

Date

EIS Administrator and Teacher Salary and Benefits Report - School Year 2021

8/5/2021 7:42 pm
Exhibit 9

Big Hollow SD 38
26051 W Nippersink Rd, Ingleside, IL 60041
340490380020000

Selection Criteria: (Employer) Employees = All

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
Abel, Sarah Jane	200-Teacher	\$45,972.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,259.04
Adams, Gretta L	200-Teacher	\$78,058.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$7,458.24
Arndt, Christine M	101-Assistant/Associate District Superintendent	\$130,371.00	1.00	20	18	\$0.00	\$0.00	\$11,734.00	\$2,881.92
Austin, Ashley Ann	203-English as a Second Language Teacher	\$48,271.00	1.00	0	0	\$0.00	\$0.00	\$0.00	\$7,458.00
Axelsson, Britt M	200-Teacher	\$62,335.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,458.00
Ball, Hannah Hultman	200-Teacher	\$48,271.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$41.28
Banach, Maria G	200-Teacher	\$66,131.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$7,458.00
Biancalana, Venette Irene	103-Principal	\$103,730.00	1.00	20	13	\$0.00	\$0.00	\$9,335.70	\$10,341.60
Boone, Lisa G	200-Teacher	\$59,898.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,458.00
Brillion, Lindsay M	200-Teacher	\$50,235.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,458.00
Buckwalter, James J	200-Teacher	\$51,742.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,458.00
Carroll, Lisa A	200-Teacher	\$69,101.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$7,458.00
Casterter, Julie W	200-Teacher	\$106,868.28	1.00	0	22	\$0.00	\$0.00	\$0.00	\$7,458.00
Coletto, Jessica H	200-Teacher	\$64,205.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,458.00
Connolly, Michelle L	200-Teacher	\$69,101.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$7,458.00
Cullotta, Stephanie N	200-Teacher	\$53,771.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,458.00
Dee, Julie M	200-Teacher	\$66,131.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,458.00
DeNovo, Kira S	153-Special Education Supervisor	\$74,460.00	1.00	0	18	\$0.00	\$0.00	\$7,364.16	\$9,908.64
Dicken, Kori	200-Teacher	\$84,523.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$7,458.00
DiMaggio, Nicole M	200-Teacher	\$46,865.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,259.04
Dovichi, Alissa A	200-Teacher	\$66,131.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$41.28
Ehlert, Ellen L	200-Teacher	\$80,899.17	1.00	0	18	\$0.00	\$0.00	\$0.00	\$7,458.00
Erickson, Douglas R	200-Teacher	\$57,046.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,458.00
Everhart, Ekaterina Elizabe Elizabeth	200-Teacher	\$39,733.72	0.94	0	0	\$0.00	\$0.00	\$0.00	\$7,458.00
Finn, Maria M	200-Teacher	\$60,817.50	1.00	0	18	\$0.00	\$0.00	\$0.00	\$41.28
Fischer, Heather M	200-Teacher	\$50,235.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$41.28
Fitzgerald, Katherine Ann	203-English as a Second Language Teacher	\$53,771.00	1.00	0	0	\$0.00	\$0.00	\$0.00	\$7,458.00
Flade, Stephanie	200-Teacher	\$55,384.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$41.28
Frank, Sarah Marie	200-Teacher	\$66,131.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$7,458.00
Garcarz, Sylvia	200-Teacher	\$51,210.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,259.04

Name	Position	Base Salary	FTE	Vacation	Sick	Bonuses	Annuities	Retirement	Other
				Days	Days			Enhancements	Benefits
Glover, Kristen P	200-Teacher	\$61,783.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$41.28
Gold, Robert B	100-District Superintendent	\$211,150.00	1.00	20	0	\$0.00	\$0.00	\$19,003.50	\$30,402.96
Gorelick, Michael I	200-Teacher	\$61,695.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,458.00
Grabnik, Tad R	200-Teacher	\$58,236.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,458.00
Hagen, Christina A	200-Teacher	\$51,742.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,259.04
Harr, Katarina Marie	250-Special Education Teacher	\$43,333.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$41.28
Hastings, Eileen M	200-Teacher	\$111,074.60	1.00	0	22	\$0.00	\$0.00	\$0.00	\$7,458.00
Hatfield, Amanda K	200-Teacher	\$49,208.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,458.00
Hayse, Bonnie Christine	200-Teacher	\$73,667.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$7,458.00
Hetrovicz, Michelle E	107-General Administrator or General Supervisor	\$106,928.00	1.00	20	13	\$0.00	\$0.00	\$19,161.84	\$10,575.12
Hoadley, Renee A	200-Teacher	\$51,742.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$41.28
Hoos, Traci L	611-Resource Teacher Other	\$84,523.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,458.00
Howard, Amy	200-Teacher	\$76,664.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$7,458.00
Jackowiak, Christopher	200-Teacher	\$70,786.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,259.04
Jacobson, Christy A	200-Teacher	\$71,174.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$7,458.00
Janney, Hayley R	200-Teacher	\$62,335.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,458.00
Janusz, Lenayn M	103-Principal	\$103,730.00	1.00	20	22	\$0.00	\$0.00	\$9,335.70	\$15,121.44
Jensen, Kimberly	611-Resource Teacher Other	\$45,972.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,259.04
Jensen, Robin L	200-Teacher	\$86,911.58	1.00	0	18	\$0.00	\$0.00	\$0.00	\$7,458.00
Jesmer, David A	200-Teacher	\$105,380.62	1.00	0	22	\$0.00	\$0.00	\$0.00	\$7,458.00
Keenon, Kathryn P	200-Teacher	\$78,964.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$7,458.00
Kellmann, Michelle C	200-Teacher	\$62,335.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$41.28
King, Victorene Lee	107-General Administrator or General Supervisor	\$106,928.00	1.00	20	13	\$0.00	\$0.00	\$10,574.88	\$10,388.64
Kistler, Lauren A	200-Teacher	\$48,271.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,458.00
Klobe, Deonna Bryn	200-Teacher	\$50,235.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,458.00
Knowles, Daniel Francis	200-Teacher	\$48,772.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,259.04
Kohlbrecher, Sienna A	200-Teacher	\$47,351.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,458.00
Kolar, Jacqueline	201-Reading Teacher	\$78,964.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$7,458.00
Kumpula, Sara R	200-Teacher	\$64,205.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,259.04
Lancaster, Kristina	200-Teacher	\$50,684.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,458.00
Leginski, Elizabeth A	200-Teacher	\$84,523.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$41.28
Loessl, Sarah M	200-Teacher	\$49,719.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,458.00
Lonergan, Mary Kate M	250-Special Education Teacher	\$50,235.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,458.24
Lucas, Dawn R	200-Teacher	\$68,115.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$41.28
Malinger, Stephanie Lyn	200-Teacher	\$53,294.00	1.00	0	0	\$0.00	\$0.00	\$0.00	\$41.28
Mantzoukis, Sofia	202-Bilingual Education Teacher	\$74,432.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,458.00
Manullang, Korinne B	200-Teacher	\$60,520.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$41.28
Marienthal, Margaret Michelle	200-Teacher	\$61,695.00	1.00	0	0	\$0.00	\$0.00	\$0.00	\$7,457.80

Name	Position	Base Salary	FTE	Vacation	Sick	Bonuses	Annuities	Retirement	Other
				Days	Days			Enhancements	Benefits
Massey, Bridget A	200-Teacher	\$81,333.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$7,458.00
Maxwell, Tamara	611-Resource Teacher Other	\$61,783.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$41.28
McCulley, Matthew S	107-General Administrator or General Supervisor	\$103,730.00	1.00	20	13	\$0.00	\$0.00	\$10,258.80	\$10,334.40
Meek, Stephanie M	104-Assistant Principal	\$81,088.00	1.00	0	13	\$0.00	\$0.00	\$8,019.59	\$10,111.64
Merrill, Linda J	200-Teacher	\$79,671.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$7,458.00
Michelau, Jamie L	200-Teacher	\$66,723.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$41.28
Mieritz, Shawna Ann	200-Teacher	\$45,500.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,458.00
Miller, Carrie A	200-Teacher	\$85,400.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$41.28
Mobus, Jennifer Nicole	200-Teacher	\$54,252.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$41.28
Morley, Sunny D	104-Assistant Principal	\$76,378.00	1.00	0	18	\$0.00	\$0.00	\$7,553.75	\$9,811.88
Morrison, Susan M	200-Teacher	\$85,400.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$7,458.24
Mullen, Rachel Ann	104-Assistant Principal	\$75,500.00	1.00	0	0	\$0.00	\$0.00	\$7,467.01	\$1,103.53
Neill, Jennifer A	200-Teacher	\$68,115.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$7,458.00
Olney, Erin A	200-Teacher	\$65,452.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$41.28
Ovassapian, Madeline Atourina	250-Special Education Teacher	\$43,333.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$41.28
Paul, Megan M	250-Special Education Teacher	\$66,131.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$41.28
Paz, Elizabeth A	200-Teacher	\$70,159.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$41.28
Peyrot, Adrian C	200-Teacher	\$55,384.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,259.04
Pfisterer, Katie L	200-Teacher	\$64,780.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,458.00
Pittman, Erin M	152-Special Education Director	\$106,928.00	1.00	20	13	\$0.00	\$0.00	\$10,575.12	\$19,161.84
Polark, Kelly Renae	200-Teacher	\$54,329.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,458.00
Poulos, Oksana V	611-Resource Teacher Other	\$55,384.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,458.00
Prostka, Jennifer M	200-Teacher	\$68,115.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$41.28
Provo, Jeanette G	200-Teacher	\$83,773.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$7,458.00
Redding, Madeline Theresa	200-Teacher	\$43,333.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$41.28
Reil, Valerie E	200-Teacher	\$55,384.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,458.00
Robbin, Diane F	200-Teacher	\$69,537.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$7,458.00
Roller, Cynthia L	250-Special Education Teacher	\$66,131.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,458.00
Romero, Lisa M	200-Teacher	\$54,329.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$41.28
Rusciolelli, Samantha Teri	200-Teacher	\$48,772.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,259.04
Russell, Lisa M	200-Teacher	\$80,063.92	1.00	0	18	\$0.00	\$0.00	\$0.00	\$41.28
Salazar, Kristin I	200-Teacher	\$71,174.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$41.28
Scarbali, Erin	200-Teacher	\$48,271.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,458.00
Schiller, Kathryn	200-Teacher	\$65,545.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$41.28
Schneider, Michael Richard	200-Teacher	\$52,205.00	1.00	0	0	\$0.00	\$0.00	\$0.00	\$7,458.00
Serafin, Krystal M	250-Special Education Teacher	\$25,710.06	0.61	0	13	\$0.00	\$0.00	\$0.00	\$29.24
Shulman, Brianna Nicole	200-Teacher	\$42,071.00	1.00	0	0	\$0.00	\$0.00	\$0.00	\$41.28
Silverblatt, Peggy J	200-Teacher	\$71,422.76	1.00	0	18	\$0.00	\$0.00	\$0.00	\$7,458.00

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
Smith, Dawn	200-Teacher	\$89,670.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$7,458.00
Snyder, Laura	200-Teacher	\$70,159.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$7,458.00
Sterbenz, Alexis C	200-Teacher	\$80,498.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$41.28
Strickler, Amanda J	200-Teacher	\$64,205.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$7,259.04
Stump, Alison M	200-Teacher	\$66,131.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$41.28
Summers, Brian M	200-Teacher	\$44,633.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,259.04
Vasica, Janine M	200-Teacher	\$72,910.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$7,458.00
Vaughn, Hayley Anne	611-Resource Teacher Other	\$43,333.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$41.28
Vilt, Kennedy L	200-Teacher	\$44,633.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$41.28
Wahls, Anne M	200-Teacher	\$59,898.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$37.84
Walters, Bonny L	200-Teacher	\$45,972.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,259.04
Watt, Jason Anthony	250-Special Education Teacher	\$45,972.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,458.00
Wegrzyn, Courtney A	200-Teacher	\$55,384.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$41.28
Weiskopf, Brenda I	200-Teacher	\$66,818.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$7,259.04
Weiss, Meghan Ashley	200-Teacher	\$44,175.00	1.00	0	0	\$0.00	\$0.00	\$0.00	\$7,457.83
Wheaton, Sarah L	200-Teacher	\$60,520.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,458.00
Whipple, Scott J	103-Principal	\$103,730.00	1.00	20	13	\$0.00	\$0.00	\$10,258.80	\$9,776.88
Wick, Heather M	250-Special Education Teacher	\$96,175.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$7,458.24
Wilhelm, Nichole J	200-Teacher	\$62,335.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$41.28
Wingard, Lynn Erin	200-Teacher	\$52,747.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,259.04
Wirtz, Sara A	201-Reading Teacher	\$84,523.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$41.28
Wittum, Jennifer E	200-Teacher	\$65,545.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$41.28
Wolframski, Laura A	200-Teacher	\$55,384.00	1.00	0	0	\$0.00	\$0.00	\$0.00	\$7,458.00
Wolters, Eric	200-Teacher	\$75,204.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$7,458.00
Woods, Andrea R	200-Teacher	\$89,261.86	1.00	0	18	\$0.00	\$0.00	\$0.00	\$7,458.00
Zeppo, Nicole A	250-Special Education Teacher	\$82,061.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$7,458.00
ZIARKO, CHAD	250-Special Education Teacher	\$47,351.00	1.00	0	13	\$0.00	\$0.00	\$0.00	\$7,458.00
Zonsius, Jennifer	203-English as a Second Language Teacher	\$84,523.00	1.00	0	18	\$0.00	\$0.00	\$0.00	\$7,458.00

Totals

Distinct Employee Count: 134	Distinct Positions Count: 134	Total Positions Count: 134	Vacation Days: 180	Sick Days: 1880
Base Salary: \$9,035,015.07	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$140,642.85	Other Benefits: \$767,503.84

BHSD38 BELIEVING IN HIGHER STANDARDS

BIG HOLLOW SCHOOL DISTRICT 38

www.bighollow.us

Mr. Robert Gold, Superintendent

Big Hollow District Office
26051 W. Nippersink Rd.
Ingleside, IL 60041
Phone 847-740-1490
Fax 847-740-9172

Big Hollow Primary School (EC-1)
33335 N. Fish Lake Rd.
Ingleside, IL 60041
Phone 847-740-5320
Fax 847-740-3490

Big Hollow Elementary (2-4)
33315 N. Fish Lake Rd.
Ingleside, IL 60041
Phone 847-740-5321
Fax 847-740-3795

Big Hollow Middle School (5-8)
26051 W. Nippersink Rd.
Ingleside, IL 60041
Phone 847-740-5322
Fax 847-740-9021

BOARD OF EDUCATION COMMITTEE REPORT

Date: September 2, 2021 **Location:** District Office

Committee: Finance Committee

Members Present: Lauren Plescia, Kevin Lyons, Ashley Bennett

Others in Attendance: Bob Gold

Duration of Meeting: 4:00 p.m. to

Topic Points and/or Summary of Discussion:

- Received a short update on the final budget for 2021-2022. Mr. Gold will have all final documents prepared for the Board on September 13th.
- Reviewed the recent salary study and discussed possible recommendations for adjustments to be presented to the full Board on September 13, 2021. Based on the comparative data from the salary survey, it was recommended by the committee that paraprofessionals and building-level secretarial staff receive a \$1.00 per hour pay increase at this time. Mr. Gold will prepare a recommendation for the September 13th Board meeting.
- The committee also committed to considering further adjustments for the 2022-2023 school year. Mr. Gold will also be working on setting up a formal salary schedule for each support staff employment category which can then be utilized when making salary decisions for 2022-2023.

Submitted by:

Robert B. Gold

**INTERGOVERNMENTAL AGREEMENT
BETWEEN ELC AND BIG HOLLOW SCHOOL DISTRICT 38**

THIS AGREEMENT by and between the Governing Board of the Exceptional Learners' Collaborative, Lake County, Illinois (hereinafter "ELC") and the Board of Education of Big Hollow School District 38, Lake County, Illinois (hereinafter "District") (collectively, the "Parties") is made and entered into this 23 day of August, 2021.

WHEREAS, the Illinois Constitution and the *Illinois Intergovernmental Cooperation Act* encourage and permit cooperation between units of local government; and

WHEREAS, both ELC and the District are units of local government as defined in the *Illinois Intergovernmental Cooperation Act*; and

WHEREAS, ELC and the District have determined that it is in the best interests of the Parties to contract with each other for ELC to provide special education and related services to the District's students;

NOW, THEREFORE, in consideration of the mutual promises hereafter set forth, the Parties agree as follows:

1. Purchase and Provision of Services

The District shall purchase services from ELC during the 2021-2022 school year. The ELC will provide a Teacher of the Visually Impaired. In exchange for the services provided by ELC under this Agreement, the District shall pay \$109.61 per hour. Services will be billed to the District on a monthly basis and shall be paid within thirty (30) days of receipt of the monthly invoice.

2. Implementation of IEPs

ELC shall provide special education and related services to the District's students in accordance with each particular student's IEP. If, at any time, ELC is unable to implement a District student's IEP, ELC shall promptly notify the District, and may initiate a termination of this Agreement in accordance with Paragraph 3.

3. Termination/Renewal of Agreement

This Agreement may be terminated by either Party upon the provision of thirty (30) days prior written notice to the other Party. Unless terminated earlier by either Party, this Agreement shall terminate by June 30, 2021. The District shall pay ELC for all services provided hereunder prior to the effective date of any such termination. The term of this Agreement may be renewed or extended by written agreement signed by the Superintendent or designee for ELC and the Superintendent or designee for the District.

4. Student Records and Confidentiality

ELC shall maintain records and reports utilized hereunder in accordance with the policies of ELC and shall furnish such documents that may be reasonably required by the District relating to any District students. ELC and the District both acknowledge and agree that their officers, employees, agents, contractors, licensees, volunteers, or invitees shall also comply with any applicable policies regarding the confidentiality of such information, as well as all federal and

state laws and regulations including, without limitation, the Health Insurance Portability and Accountability Act of 1996 ("HIPAA"), the Health Information Technology for Economic and Clinical Health Act ("HITECH"), the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, et seq.; 34 CFR Part 99 ("FERPA"); the Illinois Personal Information Protection Act, 815 ILCS 530, et seq., the Illinois School Student Records Act, 105 ILCS 10/1, et seq., the Illinois Student Online Personal Protection Act, 105 ILCS 85/1, et seq.

5. Relationship of the Parties

ELC and the District acknowledge and agree that they are independent contractors, and that this Agreement does not create an employer-employee relationship, partnership, joint venture, agency, or any other such relationship.

6. Good Faith and Dispute Resolution

In the event of any dispute or controversy arising out of or relating to this Agreement, the Parties agree to exercise their best efforts to resolve the dispute as soon as possible. The Parties shall, without delay, continue to perform their respective obligations under this Agreement which are not affected by the dispute. In the event of a dispute arising under this Agreement which cannot be resolved informally by the Parties' Superintendents, the Parties may later agree to mediate and/or arbitrate the dispute on terms that are mutually agreeable to the Parties.

7. Amendments

This Agreement may be modified or amended only by a written agreement executed by the Parties.

8. Applicable Law

This Agreement shall be construed in accordance with the laws of the State of Illinois. Venue for any action arising hereunder shall vest exclusively within the Circuit Court of Lake County, Illinois.

9. Complete Understanding

This Agreement sets forth all of the promises, agreements, conditions, and understandings between the Parties relative to the subject matter hereof, and there are no promises, agreements, or undertakings, either oral or written, express or implied, between them other than as herein set forth.

10. Indemnification

Each Party shall indemnify, defend, and hold the other harmless against any and all liabilities, claims, causes of action, damages, costs, expenses and fees, including attorney fees, that a Party incurs arising out of or occurring in connection with the negligent, reckless, or intentional misconduct of the other in connection with this Agreement.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed on the date below.

**BOARD OF EDUCATION
EXCEPTIONAL LEARNERS' COLLABORATIVE
LAKE COUNTY, ILLINOIS**

**BOARD OF EDUCATION
BIG HOLLOW SCHOOL
DISTRICT 38
LAKE COUNTY, ILLINOIS**

By: _____
President

By: _____
President

Date: _____

Date: _____

ATTEST:

ATTEST:

By: _____
Secretary

By: _____
Secretary

Date: _____

Date: _____



Moving Forward:

Framing Conversations and Enhancing Educational Experiences



Bio:

Jessica Oladapo is the owner and operator of Diversity to Inclusion, Inc., providing trainings on diversity, inclusion, equity, and justice for schools, school districts, police departments, institutions of higher education, and global corporations. She offers professional development and training sessions as well as assists in the creation of Antiracism and Racial Equity Teams for educational institutions.

Ms. Oladapo also currently serves as Professor of Sociology at Kankakee Community College in Illinois, where she teaches courses emphasizing Belonging and Equity, with a primary focus on the structures of society that allows for inequality to exist as well as solutions to these inequities. The goal of inspiring all to move toward Belonging and the creation of authentic relationship is her chief charge, along with encouraging the creation of equitable and inclusive spaces.

Ms. Oladapo obtained her Bachelor of Arts Degree from the University of Illinois at Chicago (Psychology and African American Studies) and Master of Arts degree from DePaul University (Sociology) She has additional Graduate level work in Social Psychology and Certificate of Diversity and Inclusion from Cornell University.

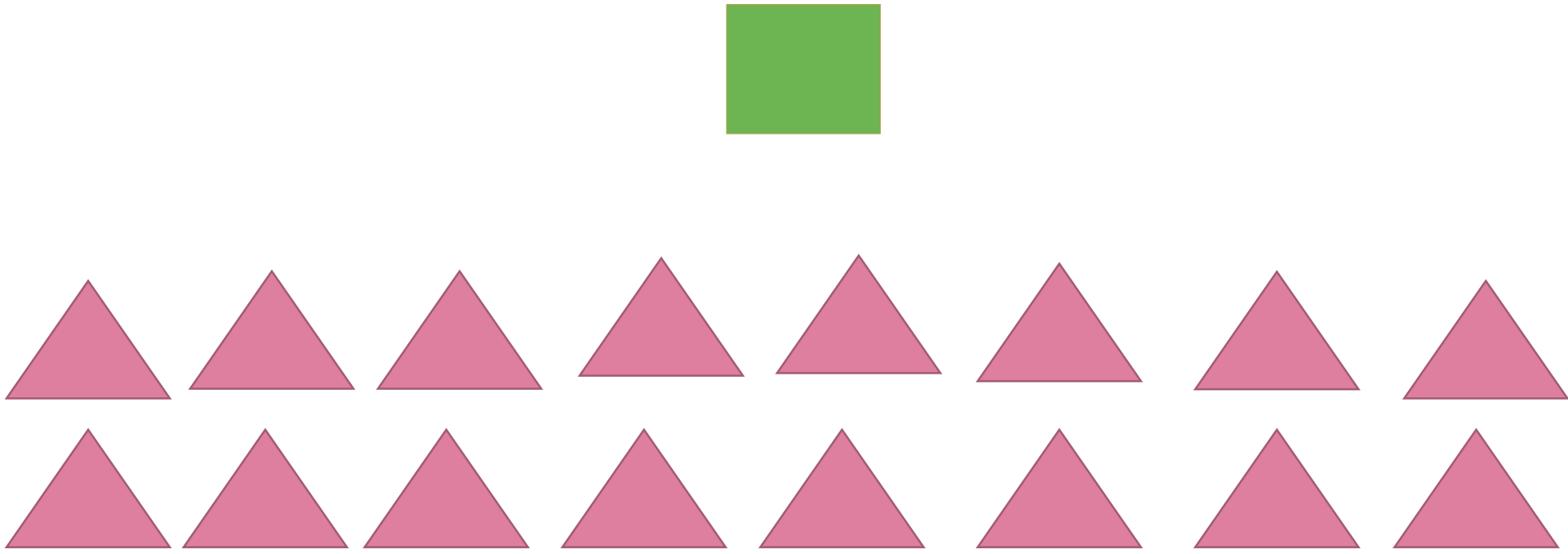
The Goals:

- Ensure a Space of Belonging for all within the Big Hollow School District
- Consider all Partners in Education (PIE)
- Review practices to ensure that we are meeting the unique needs of each student
- Expand the definition of diversity to include multiple levels and identities
- Encourage and empower teachers and administrators to see the value of inclusion and effectively model belonging for the students and families
- Empower students and families to engage in and see their agency in the cocreation of Spaces of Belonging for all in BHSD

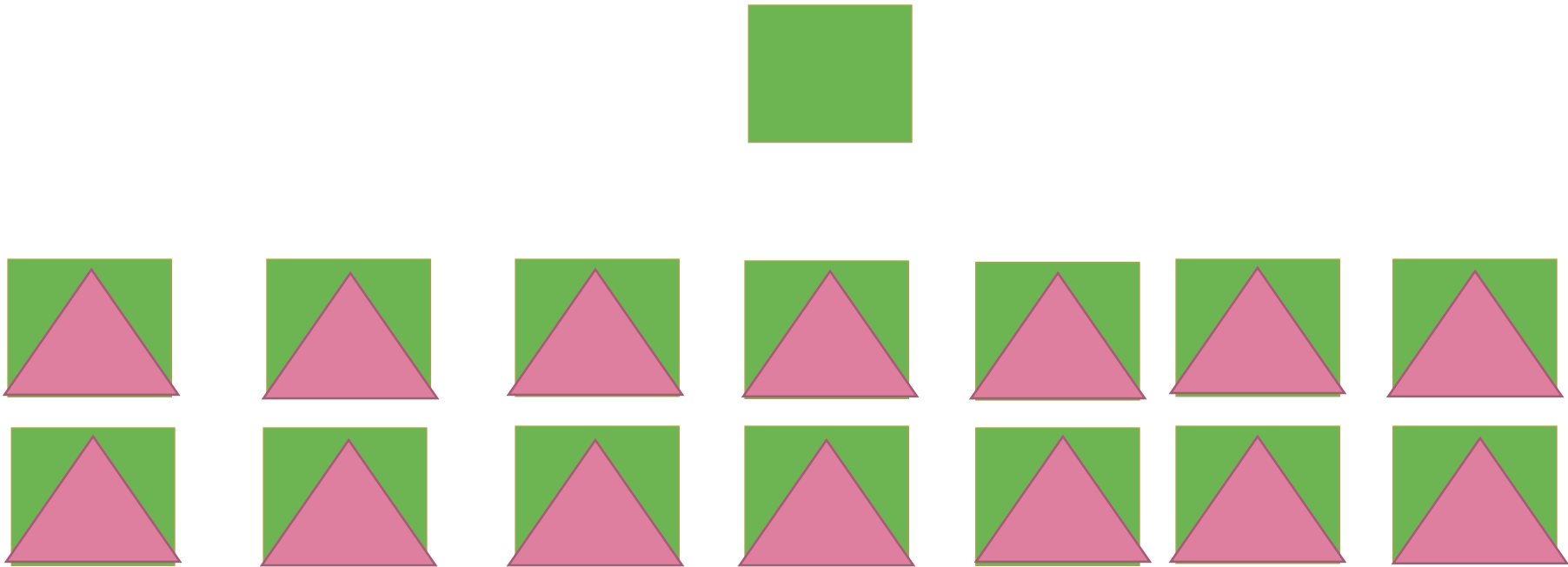


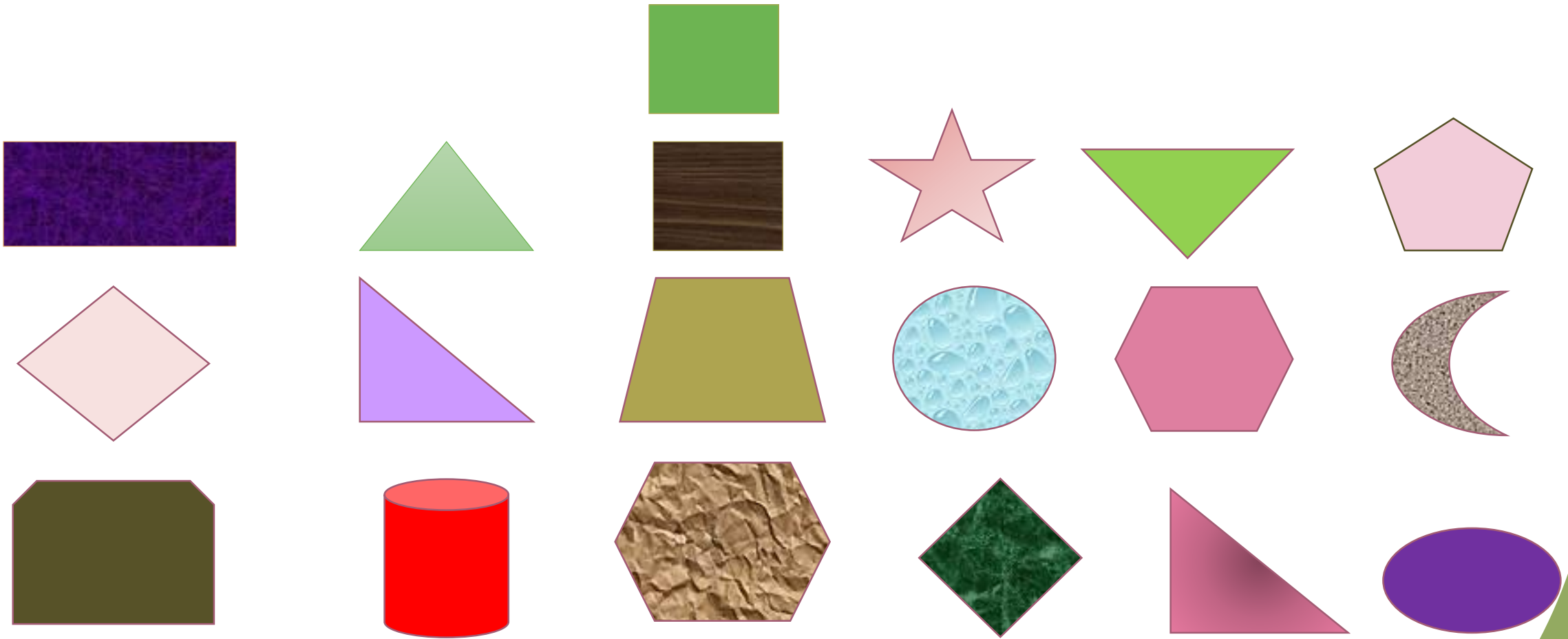


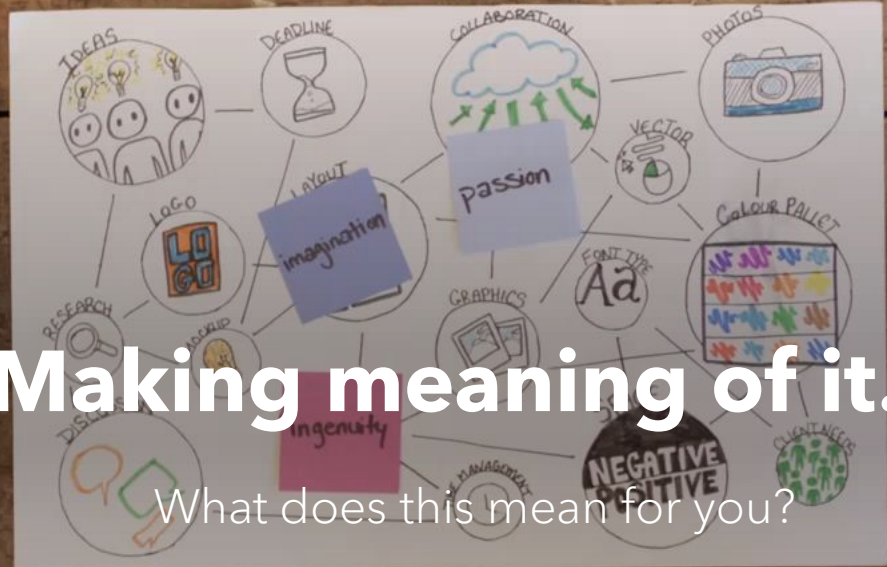
The Path Forward:











Making meaning of it...

What does this mean for you?

Making meaning...

It is incredibly important to **see** our students and families. *Seeing* them has a positive impact on self efficacy, academic achievement, relational interactions and has a positive impact on future outcomes for the community.

Questions to consider...

What might this mean for individual students?

How might a focus on Belonging impact in class learning?

What impact might it have on recruitment and retention of talent in BHSD? (Staff, teachers, administrators)

What impact might it have on relationship building?

What are some of the greatest strengths for BHSD as it relates to relationship building with families and community partners?

What are some barriers? How might a focus on Belonging impact and mitigate those barriers?

Additional Layers

- Classroom Management AND Self Management
- Relationship building & strategies (vulnerability, empathy, etc.)
- Self care (engaging in and modeling for students)
- Unpacking and uncovering our own biases through a lens of Social and Cognitive Psychology



Current & Future Work

I. School Improvement Goal

By the end of the 2021-2022 school year, our community's perception of the diversity, equity, inclusion and belonging work will improve by a statistically significant amount as measured by the district-created DEI survey results.

II. Task-Force Work

- Human Resources (Recruitment, Hiring, and Retaining Diverse Staff)
- **Curriculum Resources** (Textbooks, Subscriptions, Libraries, Scope & Sequences, Lesson Planning)
- Community Engagement (Partnerships, Volunteerism, Reciprocal Sharing)
- **Discipline (Responses & Practices, PBIS)**
 - Handbook Reviews
- Assessment (Formative/Summative Practices)

Big Hollow School District 38 \ SECTION 1 - SCHOOL DISTRICT ORGANIZATION \

Document Status: 5-Year-Review - Needs Review

SCHOOL DISTRICT ORGANIZATION

1:10 School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high-quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

The Board of Education constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.:

Ill. Constitution, Art. X, Sec. 1.

105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the Board of Education; Indemnification)

ADOPTED: January 9, 2017

Big Hollow School District 38 \ SECTION 1 - SCHOOL DISTRICT ORGANIZATION \

Document Status: 5-Year-Review - Needs Review

SCHOOL DISTRICT ORGANIZATION

1:20 District Organization, Operations, and Cooperative Agreements

The District is organized and operates as an Elementary District serving the needs of children in grades K through 8 and others as required by the School Code.

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the Board concerning these programs and agreements. The District participates in the following joint programs and intergovernmental agreements:

SEDOL (Special Education District of Lake County)

Nihip Medical Insurance

CLIC (liability and workmen's compensation)

LEGAL REF.:

Ill. Constitution, Art. VII, Sec. 10.

5 ILCS 220/1 et seq.

ADOPTED: January 9, 2017

Big Hollow School District 38 \ SECTION 1 - SCHOOL DISTRICT ORGANIZATION \

Document Status: 5-Year-Review - Needs Review

SCHOOL DISTRICT ORGANIZATION

1:30 School District Philosophy

Mission Statement

The mission of Big Hollow School District is inspiring a diverse school community to be passionate and empathetic learners..

CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives)

Recommend to approve as written.
Policy is adjusted to permit public bodies to meet without a quorum physically present during a public health emergency.

Big Hollow School District 38 \ SECTION 2 - BOARD OF EDUCATION \

Document Status: Draft Update

BOARD OF EDUCATION

2:10 School District Governance

The District is governed by a Board of Education consisting of seven members. The Board's powers and duties include the authority to adopt, enforce, and monitor all policies for the management and governance of the District's schools.

Official action by the Board of Education may only occur at a duly called and legally conducted meeting. Except as otherwise provided by the Open Meetings Act, at which a quorum is must be physically present at the meeting. [PRESSPlus1](#)

As stated in the Board member oath of office prescribed by the School Code, a Board member has no legal authority as an individual.

LEGAL REF.:

5 ILCS 120/~~1.02~~, Open Meetings Act.

105 ILCS 5/10-1, 5/10-10, 5/10-12, 5/10-16.5, 5/10-16.7, and 5/10-20.5.

CROSS REF.: 1:10 (School District Legal Status), 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:80 (Board Member Oath and Conduct), 2:120 (Board Member Development), 2:200 (Types of Board of Education Meetings), 2:220 (Board of Education Meeting Procedure)

~~ADOPTED: January 9, 2017~~

PRESSPlus Comments

PRESSPlus 1. Updated to reflect changes to 5 ILCS 120/7(e), amended by P.A. 101-640, permitting public bodies to meet without a quorum physically present during a public health emergency. **Issue 107, June 2021**

Exhibit 12

Recommend to approve as written.
Legal references and footnotes have
been updated.

Big Hollow School District 38 \ SECTION 2 - BOARD OF ED

Document Status: Draft Update

BOARD OF EDUCATION

2:30 School District Elections

School District elections are non-partisan, governed by the general election laws of the State, and include the election of Board of Education members, various public policy propositions, and advisory questions. Board of Education members are elected at the consolidated election held on the first Tuesday in April in odd-numbered years. If, however, that date conflicts with the celebration of Passover, the consolidated election is postponed to the first Tuesday following the last day of Passover. The canvass of votes is conducted by the election authority within 21 days after the election.

The Board, by proper resolution, may cause to be placed on the ballot: (a) public policy referendum according to Article 28 of the Election Code, or (b) advisory questions of public policy according to Section 9-1.5 of the School Code.

The Board Secretary serves as the local election official. He or she receives petitions for the submission of a public question to referenda and forwards them to the proper election officer.

LEGAL REF.:

10 ILCS 5/1-3, 5/2A, 5/9, 5/10-9, 5/22-17, 5/22-18, and 5/28.

105 ILCS 5/9 and 5/9-1.5. [PRESSPlus1](#)

CROSS REF.: 2:40 (Board Member Qualifications), 2:50 (Board Member Term of Office), 2:210 (Organizational Board of Education Meeting)

~~ADOPTED: July 14, 2014~~

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 107, June 2021**

Document Status: 5-Year-Review - Needs Review

GENERAL SCHOOL ADMINISTRATION

3:30 Chain of Command

The Superintendent shall develop an organizational chart indicating the channels of authority and reporting relationships for school personnel. These channels should be followed, and no level should be bypassed except in unusual situations.

All personnel should refer matters requiring administrative action to the responsible administrator, and may appeal a decision to a higher administrative officer. Whenever possible, each employee should be responsible to only one immediate supervisor. When this is not possible, the division of responsibility must be clear.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 2:140 (Communications To and From the Board), 3:70 (Succession of Authority), 8:110 (Public Suggestions and Concerns)

ADOPTED: January 9, 2017

Recommend to approve as written.
Policy is unchanged.

OPERATIONAL SERVICES

4:90 Student Activity and Fiduciary Funds

The Board, upon the Superintendent or designee's recommendation, establishes student activity funds to be managed by student organizations under the guidance and direction of a staff member for educational, recreational, or cultural purposes. The Board, upon the Superintendent or designee's recommendation, also establishes fiduciary funds to be supervised by the Superintendent or designee. The District has custodial responsibilities for fiduciary funds but no direct involvement in the management of such funds.

Student Activity Funds

The Superintendent or designee shall be responsible for supervising student activity funds in accordance with Board policy 4:80, *Accounting and Audits*; State law; and the Ill. State Board of Education (ISBE) rules for student activity funds. The Board will appoint a treasurer for each fund to serve as the fund's sole custodian and be bonded in accordance with the School Code. The treasurer shall have all of the responsibilities specific to the treasurer listed in ISBE rules for school activity funds, including the authority to make loans between activity funds.

Unless otherwise instructed by the Board, a student activity fund's balance will carry over to the next fiscal year. An account containing student activity funds that is inactive for 12 consecutive months shall be closed and its funds transferred to another student activity fund or authorized fund with a similar purpose.

Fiduciary Funds

The Superintendent or designee shall be responsible for supervising fiduciary funds in accordance with Board policy 4:80, *Accounting and Audits*; State law; and ISBE rules for fiduciary funds. The Board will appoint a treasurer for each fund to serve as the fund's sole custodian and be bonded in accordance with the School Code. The treasurer shall have all of the responsibilities specific to the treasurer listed in the ISBE rules for fiduciary funds.

LEGAL REF.:

105 ILCS 5/8-2 and 5/10-20.19.

23 Ill.Admin.Code §§100.20, 100.80, and 100.85.

CROSS REF.: 4:80 (Accounting and Audits), 7:325 (Student Fundraising Activities)

Adopted: January 11, 2021

Big Hollow SD 38

Recommend to approve as written. See the required change that is noted and the highlighted section at the end of the page.

Document Status: Draft Update

General Personnel

5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race, color, creed, religion, national origin, sex, sexual orientation, age, ancestry, marital status, arrest record, military status, order of protection status, unfavorable military discharge, citizenship status provided the individual is authorized to work in the United States, use of lawful products while not at work, being a victim of domestic violence, sexual violence, or gender violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; PRESSPlus1 or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, 410 ILCS 130/.

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager for the Uniform Grievance Procedure. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager for the Uniform Grievance Procedure. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers.

Nondiscrimination Coordinator:

Robert B. Gold, Superintendent
26051 W. Nippersink Rd., Ingleside, IL 60041
bobgold@bighollow.us
847.740.1490

Update to add Matthew McCulley as new complaint manager.

Complaint Managers:

Scott Whipple

Christine Arndt

26051 W. Nippersink Rd., Ingleside, IL 60041
5:10

26051 W. Nippersink Rd., Ingleside, IL 60041

scottwhipple@bighollow.us
847.740.1490

christinearndt@bighollow.us
847.740.1490

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:

8 U.S.C. §1324a et seq., Immigration Reform and Control Act.

20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.

29 U.S.C. §206(d), Equal Pay Act.

29 U.S.C. §621 et seq., Age Discrimination in Employment Act.

29 U.S.C. §701 et seq., Rehabilitation Act of 1973.

38 U.S.C. §4301 et seq., Uniformed Services Employment and Reemployment Rights Act (1994).

42 U.S.C. §1981 et seq., Civil Rights Act of 1991.

42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964; 29 C.F.R. Part 1601.

42 U.S.C. §2000ff et seq., Genetic Information Nondiscrimination Act of 2008.

42 U.S.C. §2000d et seq., Title VI of the Civil Rights Act of 1964.

42 U.S.C. §2000e(k), Pregnancy Discrimination Act.

42 U.S.C. §12111 et seq., Americans with Disabilities Act, Title I.

Ill. Constitution, Art. I, §§17, 18, and 19.

105 ILCS 5/10-20.7, 5/10-20.7a, 5/10-21.1, 5/10-22.4, 5/10-23.5, 5/22-19, 5/24-4, 5/24-4.1, and 5/24-7.

410 ILCS 130/40, Compassionate Use of Medical Cannabis Program Act.

410 ILCS 513/25, Genetic Information Privacy Act.

740 ILCS 174/, Ill. Whistleblower Act.

775 ILCS 5/1-103, 5/2-102, 103, 103.1, and 5/6-101, Ill. Human Rights Act.

775 ILCS 35/5, Religious Freedom Restoration Act.

820 ILCS 55/10, Right to Privacy in the Workplace Act.

820 ILCS 70/, Employee Credit Privacy Act.

820 ILCS 75/, Job Opportunities for Qualified Applicants Act.

820 ILCS 112/, Ill. Equal Pay Act of 2003.

820 ILCS 180/30, Victims' Economic Security and Safety Act.

820 ILCS 260/, Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment, At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 775 ILCS 5/2-103.1, added by P.A. 101-656, prohibiting an employer from disqualifying or taking other adverse action against applicants/employees based on conviction records unless certain conditions and notification requirements are met.

See 5:30-AP2, E1, *Notice of Preliminary Hiring Decision Based on Conviction Record* and 5:30-AP2, E2, *Notice of Final Hiring Decision Based on Conviction Record*, available by logging in to **PRESS Online** at www.iasb.com. The exhibits were added with **PRESS** Issue 107 to assist districts with implementation of 775 ILCS 5/2-103.1, added by P.A. 101-656, requiring employers to provide an applicant with preliminary and final written notice before disqualifying the applicant based on a conviction record.

For more detail and discussion about the impacts of P.A. 101-656, see 5:30, *Hiring Process and Criteria*, at f/ns 5 and 6, and 5:30-AP2, *Investigations*, available at **PRESS Online** by logging in at www.iasb.com. **Issue 107, June 2021**

Recommend to approve with adjustments as noted below.

EXHIBIT 13

General Personnel

5:20 Workplace Harassment Prohibited

The School District expects the workplace environment to be productive, respectful, and free of unlawful discrimination, including harassment. District employees shall not engage in harassment or abusive conduct on the basis of an individual's actual or perceived race, color, religion, national origin, ancestry, sex, sexual orientation, age, citizenship status, disability, pregnancy, marital status, order of protection status, military status, or unfavorable discharge from military service, nor shall they engage in harassment or abusive conduct on the basis of an individual's other protected status identified in Board policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. Harassment of students, including, but not limited to, sexual harassment, is prohibited by Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Sexual Harassment Grievance Procedure*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; and 7:185, *Teen Dating Violence Prohibited*.

The District will take remedial and corrective action to address unlawful workplace harassment, including sexual harassment.

Sexual Harassment Prohibited

The District shall provide a workplace environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. The District provides annual sexual harassment prevention training in accordance with State law.

District employees shall not make unwelcome sexual advances or request sexual favors or engage in any unwelcome conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. Sexual harassment prohibited by this policy includes, but is not limited to, verbal, physical, or other conduct. The terms intimidating, hostile, or offensive include, but are not limited to, conduct that has the effect of humiliation, embarrassment, or discomfort. Sexual harassment will be evaluated in light of all the circumstances.

Making a Report or Complaint

Employees and *nonemployees* (persons who are not otherwise employees and are directly performing services for the District pursuant to a contract with the District, including contractors, and consultants) are encouraged to promptly report information regarding violations of this policy. Individuals may choose to report to a person of the individual's same gender. Every effort should be made to file such reports or complaints as soon as possible, while facts are known and potential witnesses are available.

Aggrieved individuals, if they feel comfortable doing so, should directly inform the person engaging in the harassing conduct or communication that such conduct or communication is offensive and must stop.

Whom to Contact with a Report or Complaint

An employee should report claims of harassment, including making a confidential report, to any of the following: his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager. Employees may also report claims using Board policy 2:260, *Uniform Grievance Procedure*. If a claim is reported using Board policy 2:260, then the Complaint Manager shall process and review the claim according to that policy, in addition to any response required by this policy.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

Nondiscrimination Coordinator:

Robert B. Gold, Superintendent
26051 W. Nippersink Rd., Ingleside, IL 60041
bobgold@bighollow.us
847.740.1490

Update to new complaint manager: Matthew McCulley

Complaint Managers:

Scott Whipple ← Christine Arndt

26051 W. Nippersink Rd., Ingleside, IL 60041 26051 W. Nippersink Rd., Ingleside, IL 60041
5:20

scottwhipple@bighollow.us

847.740.1490

christinearmdt@bighollow.us

847.740.1490

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly forward a report or complaint may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain a workplace environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Nondiscrimination Coordinator or designee shall consider whether action under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, should be initiated.

For any other alleged workplace harassment that does not require action under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under policy 2:260, *Uniform Grievance Procedure*, and/or 5:120, *Employee Ethics; Conduct, and Conflict of Interest*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, or policy 2:260, *Uniform Grievance Procedure*.

Enforcement

A violation of this policy by an employee may result in discipline, up to and including discharge. A violation of this policy by a third party will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any person making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, which for an employee may be up to and including discharge.

Retaliation Prohibited

An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing complaints or providing information about harassment is prohibited (see Board policy 2:260, *Uniform Grievance Procedure*), and depending upon the law governing the complaint, whistleblower protection may be available under the State Officials and Employees Ethics Act (5 ILCS 430/), the Whistleblower Act (740 ILCS 174/), and the Ill. Human Rights Act (775 ILCS 5/).

An employee should report allegations of retaliation to his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees who retaliate against others for reporting or complaining of violations of this policy or for participating in the reporting or complaint process will be subject to disciplinary action, up to and including discharge.

Recourse to State and Federal Fair Employment Practice Agencies

The District encourages all employees who have information regarding violations of this policy to report the information pursuant to this policy. The following government agencies are available to assist employees: the Ill. Dept. of Human Rights and the U. S. Equal Employment Opportunity Commission.

The Superintendent shall also use reasonable measures to inform staff members, applicants, and nonemployees of this policy, which shall include posting on the District website and/or making this policy available in the District's administrative office, and including this policy in the appropriate handbooks.

LEGAL REF.:

Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq.; 29 C.F.R. §1604.11.

Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq.; 34 C.F.R. Part 106.

State Officials and Employees Ethics Act, 5 ILCS 430/70-5(a).

Ill. Human Rights Act, 775 ILCS 5/2-101(E) and (E-1), 5/2-102(A), (A-10), (D-5), 5/2-102(E-5), 5/2-109, 5/5-102, and 5/5-102.2.

56 Ill. Admin.Code Parts 2500, 2510, 5210, and 5220.

Burlington Industries v. Ellerth, 524 U.S. 742 (1998).

Crawford v. Metro. Gov't of Nashville & Davidson County, 555 U.S. 271 (2009).

Faragher v. City of Boca Raton, 524 U.S. 775 (1998).

Franklin v. Gwinnett Co. Public Schools, 503 U.S. 60 (1992).

Harris v. Forklift Systems, 510 U.S. 17 (1993).

Jackson v. Birmingham Bd. of Educ., 544 U.S. 167 (2005).

Meritor Savings Bank v. Vinson, 477 U.S. 57 (1986).

Oncale v. Sundowner Offshore Services, 523 U.S. 75 (1998).

Porter v. Erie Foods International, Inc., 576 F.3d 629 (7th Cir. 2009).

Sangamon County Sheriff's Dept. v. Ill. Human Rights Com'n, 233 Ill.2d 125 (Ill. 2009).

Vance v. Ball State University, 133 S. Ct. 2434 (2013).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 4:60 (Purchases and Contracts), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Conduct; and Conflict of Interest), 7:20 (Harassment of Students Prohibited), 8:30 (Visitors to and Conduct on School Property)

Adopted: October 13, 2020

Big Hollow SD 38

INSTRUCTION

6:20 School Year Calendar and Day

School Calendar

The Board of Education, upon the Superintendent's recommendation and subject to State regulations, annually establishes the dates for opening and closing classes, teacher institutes and in-services, the length and dates of vacations, and the days designated as legal school holidays. The school calendar shall have a minimum of 185 days to ensure 176 days of actual student attendance.

Please also refer to the current Agreement between the Board of Education School District No. 38, Lake County, Illinois and the Big Hollow Federation of Teachers, a Council of the Lake County Federation of Teachers, Local No. 504, IFT-AFT/AFL-CIO.

Commemorative Holidays

The teachers and students shall devote a portion of the school day on each commemorative holiday designated in the School Code to study and honor the commemorated person or occasion. The Board may, from time to time, designate a regular school day as a commemorative holiday.

School Day

The Board establishes the length of the school day with the recommendation of the Superintendent and subject to State law requirements. The Superintendent or designee shall ensure observances required by State law are followed during each day of school attendance.

Please also refer to the current Agreement between the Board of Education School District No. 38, Lake County, Illinois and the Big Hollow Federation of Teachers, a Council of the Lake County Federation of Teachers, Local No. 504, IFT-AFT/AFL-CIO.

LEGAL REF.:

105 ILCS 5/10-19, 5/10-19.05, 5/10-20.56, 5/10-24.46, 5/10-30, 5/18-12, 5/18-12.5, 5/24-2, 5/27-3, 5/27-18, 5/27-19, 5/27-20, 5/27-20.1, 5/27-20.2, and 20/1.

10 ILCS 5/11-4.1.

23 Ill.Admin.Code §1.420(f).

Metz v. Leininger, 850 F.Supp. 740 (N.D. Ill. 1994), *aff'd* by 57 F.3d 618 (7th Cir. 1995).

CROSS REF.: 2:20 (Powers and Duties of the Board of Education; Indemnification), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:200 (Terms and Conditions of Employment and Dismissal), 5:330 (Sick Days, Vacation, Holidays, and Leaves); 6:60 (Curriculum Content), 6:70 (Teaching About Religions), 7:90 (Release During School Hours)

Adopted: January 11, 2021

Big Hollow SD 38

Recommend to approve with adjustments as noted below.

STUDENTS

7:20 Harassment of Students Prohibited

No person, including a School District employee or agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student’s educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Sexual Harassment Prohibited

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See policies 2:265, *Title IX Sexual Harassment Grievance Procedure*, and 2:260, *Uniform Grievance Procedure*.

Making a Report or Complaint

Students are encouraged to promptly report claims or incidences of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the student is comfortable speaking. A student may choose to report to an employee of the student’s same gender.

Reports under this policy will be considered a report under Board policy 2:260, *Uniform Grievance Procedure*, and/or Board policy 2:265, *Title IX Sexual Harassment Grievance Procedure*. The Nondiscrimination Coordinator and/or Complaint Manager shall process and review the report according to the appropriate grievance procedure.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District’s current Nondiscrimination Coordinator and Complaint Managers. The Nondiscrimination Coordinator also serves as the District’s Title IX Coordinator.

Nondiscrimination Coordinator:

Robert B. Gold, Superintendent
26051 W. Nippersink Rd., Ingleside, IL 60041
bobgold@bighollow.us
847.740.1490

Update with new complaint manager: Matthew McCulley

Complaint Managers:

Scott Whipple
26051 W. Nippersink Rd., Ingleside, IL 60041
scottwhipple@bighollow.us
847.740.1490

Christine Arndt
26051 W. Nippersink Rd., Ingleside, IL 60041
christinearndt@bighollow.us
847.740.1490

The Superintendent shall use reasonable measures to inform staff members and students of this policy by including:

- 1. For students, age-appropriate information about the contents of this policy in the District’s student handbook(s), on the District’s website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
- 2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to

and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Nondiscrimination Coordinator or designee shall consider whether action under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, should be initiated.

For any other alleged student harassment that does not require action under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under policies 2:260, *Uniform Grievance Procedure*, and/or 7:190, *Student Behavior*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, or policy 2:260, *Uniform Grievance Procedure*.

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the behavior policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action.

Retaliation Prohibited

Retaliation against any person for bringing complaints or providing information about harassment is prohibited (see policies 2:260, *Uniform Grievance Procedure*, and 2:265, *Title IX Sexual Harassment Grievance Procedure*).

Students should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.:

20 U.S.C. §1681 *et seq.*, Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

105 ILCS 5/10-20.12, 10-22.5, 5/27-1, and 5/27-23.7.

775 ILCS 5/1-101 *et seq.*, Illinois Human Rights Act.

23 Ill.Admin.Code §1.240 and Part 200.

Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).

Franklin v. Gwinnett Co. Public Schs., 503 U.S. 60 (1992).

Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).

West v. Derby Unified Sch. Dist. No. 260, 206 F.3d 1358 (10th Cir. 2000).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities)

Adopted: October 13, 2020

Document Status: Draft Update - New To District

7:30 Student Assignment

New/Unpublished Section

The Superintendent or designee shall assign students to classes. Homeless children shall be assigned according to Board policy 6:140, *Education of Homeless Children*. [PRESSPlus1](#)

LEGAL REF.:

105 ILCS 5/10-21.3, 5/10-21.3a, and 5/10-22.5.

CROSS REF.: 4:170 (Safety), 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children)

PRESSPlus Comments

PRESSPlus 1. This required policy is referred to in policy 7:40.

Recommend to approve as written.
Footnotes and references have been updated.

Document Status: Draft Update

COMMUNITY RELATIONS

8:90 Parent Organizations and Booster Clubs

Parent organizations and booster clubs are invaluable resources to the District's schools. While parent organizations and booster clubs have no administrative authority and cannot determine District policy, the Board of Education welcomes their suggestions and assistance.

Parent organizations and booster clubs may be recognized by the Board and permitted to use the District's name, a District school's name, or a District school's team name, or any logo attributable to the District provided they first receive the Superintendent or designee's express written consent. Consent to use one of the above-mentioned names or logos will generally be granted if the organization or club is a 501(c)(3) that has submitted proof of its status and has by-laws containing the following:

1. The organization's or club's name and purpose, such as, to enhance students' educational experiences, to help meet educational needs of students, to provide extra athletic benefits to students, to assist specific sports teams or academic clubs through financial support, or to enrich extracurricular activities.
2. The rules and procedures under which it operates.
3. An agreement to adhere to all Board policies and administrative procedures.
4. An agreement not to engage in discrimination based on someone's innate characteristics or membership in a suspect classification.
5. A statement that the District is not, and will not be, responsible for the organization's or club's business or the conduct of its members, including on any organization or club websites or social media accounts. [PRESSPlus1](#)
6. An agreement to maintain and protect its own finances.
7. A recognition that money given to a school cannot be earmarked for any particular expense. Booster clubs may make recommendations, but cash or other valuable consideration must be given to the District to use at its discretion. The Board of Education's legal obligation to comply with Title IX by providing equal athletic opportunity for members of both genders will supersede an organization or club's recommendation.

Permission to use one of the above-mentioned names or logos may be rescinded at any time and does not constitute permission to act as the District's representative. At no time does the District accept responsibility for the actions of any parent organization or booster club regardless of whether it was recognized and/or permitted to use any of the above-mentioned names or logos. The Superintendent shall designate an administrative staff member to serve as the recognized liaison to parent organizations or booster clubs. The liaison will serve as a resource person and provide information about school programs, resources, policies, problems, concerns, and emerging issues. Building staff will be encouraged to participate in the organizations.

CROSS REF.: 8:80 (Gifts to the District)

ADOPTED: January 9, 2017

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. **Issue 107, June 2021**

Big Hollow School District 38 \ SECTION 2 - BOARD OF EDUCATION \

Document Status: Draft Update

BOARD OF EDUCATION

2:130 Board-Superintendent Relationship

The Board of Education directs, through policy, the Superintendent in his or her charge of the administration of the District by delegating its authority to operate the District and provide leadership to staff. [PRESSPlus1](#) The Board of Education employs and evaluates the Superintendent and holds him or her responsible for the operation of the District in accordance with Board policies and State and federal law.

The Board-Superintendent relationship is based on mutual respect for their complementary roles. The relationship requires clear communication of expectations regarding the duties and responsibilities of both the Board and Superintendent.

The Board considers the recommendations of the Superintendent as the District's Chief Executive Officer. The Board adopts policies necessary to provide general direction for the District and to encourage achievement of District goals. The Superintendent develops plans, programs, and procedures needed to implement the policies and directs the District's operations.

LEGAL REF.:

105 ILCS 5/10-16.7 and 5/10-21.4.

CROSS REF.: 3:40 (Superintendent)

ADOPTED: January 9, 2017

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. Statutory text, previously contained in the sample policy's footnotes, was moved into the policy as a result of **PRESS** Advisory Board feedback. **Issue 107, June 2021**

Big Hollow School District 38 \ SECTION 2 - BOARD OF EDUCATION \

Document Status: Draft Update

BOARD OF EDUCATION

2:240 Board Policy Development

The Board of Education governs using written policies. Written policies ensure legal compliance, establish Board processes, articulate District ends, delegate authority, and define operating limits. Board policies also provide the basis for monitoring progress toward District ends.

Policy Development

Anyone may propose new policies, changes to existing policies, or elimination of existing policies. Staff suggestions should be processed through the Superintendent. Suggestions from all others should be made to the Board President or the Superintendent.

The Superintendent is responsible for: (1) providing relevant policy information and data to the Board, (2) notifying those who will implement or be affected by or required to implement a proposed policy and obtaining their advice and suggestions, and (3) having policy recommendations drafted into written form for Board deliberation. The Superintendent shall seek the counsel of the Board attorney when appropriate.

Policy Adoption and Dissemination

Policies or policy revisions will not be adopted at the Board meeting at which they are first introduced, except when: (1) appropriate for a consent agenda because no Board discussion is required, or (2) necessary or prudent in order to meet emergency or special conditions or to be legally compliant. Further Board consideration **will may** be given at a subsequent meeting(s) and after opportunity for community input. The adoption of a policy will serve to supersede all previously adopted policies on the same topic.

The Board of Education policies are available for public inspection in the District's main office during regular office hours. Copy requests should be made pursuant to Board policy 2:250, *Access to District's Public Records*.

Board Policy Review and Monitoring

The Board of Education will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required.

Words Importing Gender [PRESSPlus1](#)

Throughout this policy manual, words importing the masculine and/or feminine gender include all gender neutral/inclusive pronouns.

Superintendent Implementation

The Board will support any reasonable interpretation of Board of Education policy made by the Superintendent. If reasonable minds differ, the Board will review the applicable policy and consider the need for further clarification.

In the absence of Board of Education policy, the Superintendent is authorized to take appropriate action.

Suspension of Policies

The Board, by a majority vote of members present at any meeting, may temporarily suspend a Board policy except those provisions that are controlled by law or contract. The failure to suspend with a specific motion does not invalidate the Board action.

LEGAL REF.:

105 ILCS 5/10-20.5.

CROSS REF.: 2:150 (Committees), 2:250 (Access to District's Public Records), 3:40 (Superintendent)

PRESSPlus Comments

PRESSPlus 1. Optional. Updated in response to subscriber feedback and evolving diversity, equity, and inclusion work at IASB. Consult the board attorney to determine whether inclusion of a subhead related to gender neutral/inclusive pronouns is appropriate for the district. This subhead's text mirrors language from the Ill. Statute on Statutes importing words applying the masculine gender to include the female gender. See 5 ILCS 70/1.04.

For students, State law prohibits gender-based discrimination, including transgender and gender non-conforming students. 775 ILCS 5/5-101(A)(11); 775 ILCS 5/1-103(O-1); and 23 Ill.Admin.Code §1.240. Title IX of the Education Amendments of 1972 (20 U.S.C. §1681) also prohibits exclusion and discrimination on the basis of sex. 20 U.S.C. §1681(a). See also policy 7:10, *Equal Educational Opportunities*.

For employees, the Equal Employment Opportunities Act (a/k/a Title VII of the Civil Rights Act of 1964) prohibits discrimination because of an individual's sex, which includes sexual orientation and/or transgender status. See 42 U.S.C. §2000e et seq., amended by The Lilly Ledbetter Fair Pay Act of 2009, Pub.L. 111-2; Bostock v. Clayton Cnty., 140 S.Ct. 1731 (2020); and Hively v. Ivy Tech, 853 F.3d 339 (7th Cir. 2017). See also policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. **Issue 107, June 2021**

Recommend to approve as written.
Policy is unchanged.

Educational Support Personnel

5:270 Employment At-Will, Compensation, and Assignment

Employment At-Will

Unless otherwise specifically provided, District employment is at-will, meaning that employment may be terminated by the District or employee at any time for any reason, other than a reason prohibited by law, or no reason at all. Nothing in Board of Education policy is intended or should be construed as altering the employment at-will relationship.

Exceptions to employment at-will may include employees who are employed annually, have an employment contract, or are otherwise granted a legitimate interest in continued employment. The Superintendent is authorized to make exceptions to employing nonlicensed employees at-will but shall maintain a record of positions or employees who are not at-will.

Compensation

The Board of Education will determine salary and wages for educational support personnel. Increments are dependent on evidence of continuing satisfactory performance. An employee covered by the overtime provisions in State or federal law shall not work overtime without the prior authorization from the employee's immediate supervisor. Educational support personnel are paid twice a month.

Assignment

The Superintendent is authorized to make assignments and transfers of educational support personnel.

LEGAL REF.:

105 ILCS 5/10-22.34 and 5/10-23.5.

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment) 5:35 (Compliance with the Fair Labor Standards Act), 5:290 (Employment Termination and Suspensions)

Adopted: January 11, 2021

Big Hollow SD 38

5:310 ** New Section **

June 2019

5:310

Educational Support Personnel

Compensatory Time-Off

This policy governs the use of compensatory time-off by employees who: (1) are covered by the overtime provisions of the Fair Labor Standards Act, 29 U.S.C. §201 et seq., and (2) are not represented by an exclusive bargaining representative.

Employees may be given 1-1/2 hours of compensatory time-off in lieu of cash payment for each hour of overtime worked. Other than as provided below, at no time may an employee's accumulated compensatory time-off exceed 240 hours, which represents compensation for 160 hours of overtime. An employee whose work regularly includes public safety, emergency response, or seasonal activities may accumulate a maximum of 480 hours of compensatory time, which represents compensation for 320 hours of overtime. If an employee accrues the maximum number of compensatory time-off hours, the employee: (1) is paid for any additional overtime hours worked, at the rate of one and one-half times the employee's regular hourly rate of pay, and (2) does not accumulate compensatory time-off until the employee uses an equal amount of accrued time-off.

An employee who has accrued compensatory time-off shall be permitted to use such time in at least half-day components provided such requests do not unduly disrupt the District's operations. The employee's supervisor must approve a request to use compensatory time-off.

Upon termination of employment, an employee will be paid for unused compensatory time at the higher of:

1. The average regular rate received by such employee during the last three years of employment; or
2. The final regular rate received by such employee.

Compensatory time-off is time during which the employee is not working and is, therefore, not counted as "hours worked" for purposes of overtime compensation.

Implementation

The Superintendent or designee shall implement this policy in accordance with the FLSA. In the event of a conflict between the policy and the FLSA, the latter shall control.

LEGAL REF.: Fair Labor Standards Act, 29 U.S.C. §201 et seq.; 29 C.F.R. Part 553.

CROSS REF.: 5:35 (Compliance with the Fair Labor Standards Act), 5:185 (Family and Medical Leave), 5:270 (Employment At-Will, Compensation, and Assignment)

Big Hollow SD 38

105 ILCS 5/10-20.7b, 5/24-2, and 5/24-6.

330 ILCS 61/, Service Member Employment and Reemployment Rights Act.

820 ILCS 147, School Visitation Rights Act.

820 ILCS 154/, Child Bereavement Leave Act.

820 ILCS 180/, Victims' Economic Security and Safety Act.

School Dist 151 v. ISBE, 154 Ill.App.3d 375 (1st Dist. 1987); Elder v. Sch. Dist. No.127 1/2, 60 Ill.App.2d 56 (1st Dist. 1965).

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:250 (Leaves of Absence)

Adopted: October 13, 2020

Big Hollow SD 38

Big Hollow School District 38 \ SECTION 6 - INSTRUCTION \

Document Status: 5-Year-Review - Needs Review

INSTRUCTION

6:100 Using Animals in the Educational Program

Animals may be brought into school facilities for educational purposes according to procedures developed by the Superintendent assuring: (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

Animal Experiments

Experiments on living animals are prohibited; however, behavior studies that do not impair an animal's health or safety are permissible.

Animal Dissection

The dissection of dead animals or parts of dead animals shall be allowed in the classroom only when the dissection exercise contributes to or is a part of an illustration of pertinent study materials. All dissection of animals shall be confined to the classroom and must comply with the School Code.

Students who object to performing, participating in, or observing the dissection of animals are excused from classroom attendance without penalty during times when such activities are taking place. No student will be penalized or disciplined for refusing to perform, participate in, or observe a dissection. The Superintendent or designee shall inform students of: (1) their right to refrain from performing, participating in, or observing dissection, and (2) which courses contain a dissection unit and which of those courses offers an alternative project.

LEGAL REF.:

105 ILCS 5/2-3.122, 5/27-14, and 112/1 et seq.

CROSS REF.: 6:40 (Curriculum Development)

ADOPTED: January 9, 2017

Big Hollow School District 38 \ SECTION 6 - INSTRUCTION \

Document Status: Draft Update

INSTRUCTION

6:145 Migrant Students

The Superintendent will develop and implement a program to address the needs of migrant children in the District in accordance with federal law. [PRESSPlus1](#)

This program will include a means to:

1. Identify migrant students and assess their educational and related health and social needs.
2. Provide a full range of services to migrant students through appropriate local, State and federal educational programs, including applicable Title I programs, special education, gifted education, vocational education, language programs, counseling programs, and elective classes.
3. Provide migrant children with full and appropriate opportunities to meet the same challenging State academic standards that all children are expected to meet.
4. Provide, to the extent feasible:
 - a. Advocacy and outreach programs to migrant children and their families, including helping such children and families gain access to other education, health, nutrition, and social services, and
 - b. Professional development programs, including mentoring, for District staff,
 - c. Family literacy programs, and
 - d. The integration of information technology into educational and related programs.
5. Provide programs, activities, and procedures for the engagement of parents/guardians and family members of migrant students in an understandable format and language.

Migrant Education Program for Parent/Guardian and Family Member Engagement

Parents/guardians and family members of migrant students will be involved in and regularly consulted about the development, implementation, operation, and evaluation of the migrant program.

Parents/guardians and family members of migrant students will receive instruction regarding their role in improving the academic achievement of their children.

LEGAL REF.:

20 U.S.C. §6318.

20 U.S.C. §6391 et seq., Education of Migratory Children.

34 C.F.R. §200.810 et seq.

CROSS REF.: 6:170 (Title I Programs)

ADOPTED: January 9, 2017

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. **Issue 107, June 2021**

Document Status: Draft Update

INSTRUCTION

6:160 English Learners

The District offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State academic standards that all children are expected to meet. The Superintendent or designee shall develop and maintain a program for English Learners that will:

1. Assist all English Learners to achieve English proficiency, facilitate effective communication in English, and encourage their full participation in school activities and programs as well as promote participation by the parents/guardians of English Learners.
2. Appropriately identify students with limited English language proficiency.
3. Comply with State law regarding the Transitional Bilingual Educational Program (TBE) or Transitional Program of Instruction (TPI), whichever is applicable.
4. Comply with any applicable State and federal requirements for the receipt of grant money for English Learners and programs to serve them.
5. Determine the appropriate instructional program and environment for English Learners.
6. Annually assess the English proficiency of English Learners and monitor their progress in order to determine their readiness for a mainstream classroom environment.
7. Include English Learners, to the extent required by State and federal law, in the District's student assessment program to measure their achievement in reading/language arts and mathematics.
8. Provide information to the parents/guardians of English Learners about: (1) the reasons for their child's identification, (2) their child's level of English proficiency, (3) the method of instruction to be used, (4) how the program will meet their child's needs, (5) how the program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation, (6) specific exit requirements of the program, (7) how the program will meet their child's individualized education program, if applicable, and (8) information on parent/guardian rights. Parents/guardians will be regularly apprised of their child's progress and involvement will be encouraged.

Parent Involvement

Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children; ~~and~~ (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students; ~~and~~ (3) participate and serve on the District's Transitional Bilingual Education Programs Parent Advisory Committee. [PRESSPlus1](#)

LEGAL REF.:

20 U.S.C. §§6312, 6314, 6315, and 6318.

20 U.S.C. §6801 et seq.

34 C.F.R. Part 200.

105 ILCS 5/14C-1 et seq.

23 Ill.Admin.Code Part 228.

CROSS REF.: 6:15 (School Accountability), 6:170 (Title I Programs), 6:340 (Student Testing and Assessment Program)

~~ADOPTED: January 9, 2017~~

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/14C-10 requires school districts to establish parent advisory committees for transitional bilingual education programs. See 2:150-AP, *Superintendent Committees*, available at **PRESS Online** by logging in at www.iasb.com. **Issue 107, June 2021**

Document Status: 5-Year-Review - Needs Review

INSTRUCTION

6:170 Title I Programs

The Superintendent or designee shall pursue funding under Title I, Improving the Academic Achievement of the Disadvantaged, of the Elementary and Secondary Education Act, to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children.

All District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equivalency among the District's schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equivalency among the District's schools.

Title I Parent and Family Engagement

The District maintains programs, activities, and procedures for the engagement of parents/guardians and families of students receiving services, or enrolled in programs, under Title I. These programs, activities, and procedures are described in District-level and School-level compacts.

District-Level Parent and Family Engagement Compact

The Superintendent or designee shall develop a *District-Level Parent and Family Engagement Compact* according to Title I requirements. The *District-Level Parent and Family Engagement Compact* shall contain: (1) the District's expectations for parent and family engagement, (2) specific strategies for effective parent and family engagement activities to improve student academic achievement and school performance, and (3) other provisions as required by federal law. The Superintendent or designee shall ensure that the *Compact* is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

School-Level Parent and Family Engagement Compact

Each Building Principal or designee shall develop a *School-Level Parent and Family Engagement Compact* according to Title I requirements. This *School-Level Parent and Family Engagement Compact* shall contain: (1) a process for continually involving parents/guardians in its development and implementation, (2) how parents/guardians, the entire school staff, and students share the responsibility for improved student academic achievement, (3) the means by which the school and parents/guardians build and develop a partnership to help children achieve the State's high standards, and (4) other provisions as required by federal law. Each Building Principal or designee shall ensure that the *Compact* is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

Incorporated

by Reference:6:170-AP1, E1 (District-Level Parent and Family Engagement Compact) and 6:170-AP1, E2 (School-Level Parent and Family Engagement Compact)

LEGAL REF.:

Title I of the Elementary and Secondary Education Act, 20 U.S.C. §6301-6514.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:110 (Transportation), 5:190 (Teacher Qualifications), 5:280 (Duties and Qualifications), 6:15 (School Accountability), 6:140 (Education of Homeless Children), 6:145 (Migrant Students), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment), 7:60 (Residence), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 8:95 (Parental Involvement)

ADOPTED: January 9, 2017

Document Status: Draft Update

INSTRUCTION

6:235 Access to Electronic Networks

Electronic networks, ~~including the Internet,~~ are a part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication.

The term *electronic networks* includes all of the District's technology resources, including, but not limited to: [PRESSPlus1](#)

1. The District's local-area and wide-area networks, including wireless networks (Wi-Fi), District-issued Wi-Fi hotspots, and any District servers or other networking infrastructure;
2. Access to the Internet or other online resources via the District's networks or to any District-issued online account from any computer or device, regardless of location;
3. District-owned or District-issued computers, laptops, tablets, phones, or similar devices.

The Superintendent shall develop an implementation plan for this policy and appoint system administrator(s).

The School District is not responsible for any information that may be lost or damaged, or become unavailable when using the network, or for any information that is retrieved or transmitted via the Internet. Furthermore, the District will not be responsible for any unauthorized charges or fees resulting from access to the Internet.

Curriculum and Appropriate Online Behavior

The use of the District's electronic networks shall: (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center materials. As required by federal law and Board policy 6:60, *Curriculum Content*, students will be educated about appropriate online behavior, including but not limited to: (1) interacting with other individuals on social networking websites and in chat rooms, and (2) cyberbullying awareness and response. Staff members may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum.

The District's electronic network is part of the curriculum and is not a public forum for general use.

Acceptable Use

All use of the District's electronic networks must be: (1) in support of education and/or research, and be in furtherance of the goals stated herein, or (2) for a legitimate school business purpose. Use is a privilege, not a right. ~~Students and staff members~~ Users of the District's electronic networks have no expectation of privacy in any material that is stored on, transmitted, or received via the District's electronic networks ~~or District computers~~. General rules for behavior and communications apply when using electronic networks. The District's *Internet Acceptable Use Agreement* contains the appropriate uses, ethics, and protocol. Electronic communications and downloaded material,

including files deleted from a user's account but not erased, may be monitored or read by school officials.

Internet Safety

Technology protection measures shall be used on each District computer with Internet access. They shall include a filtering device that protects against Internet access by both adults and minors to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by federal law and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator. The Superintendent or designee shall include measures in this policy's implementation plan to address the following:

1. Ensure staff supervision of student access to online electronic networks,
2. Restrict student access to inappropriate matter as well as restricting access to harmful materials,
3. Ensure student and staff privacy, safety, and security when using electronic communications,
4. Restrict unauthorized access, including "hacking" and other unlawful activities, and
5. Restrict unauthorized disclosure, use, and dissemination of personal identification information, such as, names and addresses.

Authorization for Electronic Network Access

Each staff member must sign the District's *Internet Acceptable Use Agreement* as a condition for using the District's electronic network. Each student and his or her parent(s)/guardian(s) must sign the *Agreement* before being granted unsupervised use.

Confidentiality

All users of the District's computers to access the Internet shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

Violations

The failure of any ~~student or staff member~~ user [PRESSPlus2](#) to follow the terms of the District's administrative procedure, *Acceptable Use of the District's Electronic Networks*, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

LEGAL REF.:

~~No Child Left Behind Act, 20 U.S.C. §6777.~~ [20 U.S.C. §7131, Elementary and Secondary Education Act.](#)

~~Children's Internet Protection Act, 47 U.S.C. §254(h) and (l).~~ [Children's Internet Protection Act.](#)

~~Enhancing Education Through Technology Act, 20 U.S.C §6751 et seq.~~

47 C.F.R. Part 54, Subpart F, Universal Service Support for Schools and Libraries.

[115 ILCS 5/14\(c-5\), Ill. Educational Labor Relations Act.](#)

720 ILCS 5/26.5.

CROSS REF.: 5:100 (Staff Development Program), 5:170 (Copyright), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:210 (Instructional Materials), 6:220 (Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct), 6:230 (Library Media Program), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:310 (Restrictions on Publications; Elementary Schools), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

ADOPTED: December 3, 2013

PRESSPlus Comments

PRESSPlus 1. Updated in response to the expanded use of educational technologies in schools and for other continuous improvements. **Issue 107, June 2021**

PRESSPlus 2. This policy only requires staff and students to sign the *Authorization*; however, all users of the District's Electronic Networks, including board members and volunteers, are bound by this policy and its implementing procedure and should be familiar with their content. The District's administrative procedure, 6:235-AP1, *Acceptable Use of the District's Electronic Networks* (available at PRESS Online by logging in at www.iasb.com), rather than this board policy, specifies appropriate conduct, ethics, and protocol for Internet use. **Issue 107, June 2021**

Big Hollow School District 38 \ SECTION 6 - INSTRUCTION \

Document Status: Draft Update

INSTRUCTION

6:255 Assemblies and Ceremonies

Assemblies must be approved by the Superintendent or designee and be consistent with the District's educational objectives.

The District shall not endorse or otherwise promote invocations, benedictions, and group prayers at any school assembly, ceremony, or other school-sponsored activity.

LEGAL REF.:

Lee v. Weisman, 505 U.S. 577~~112 S.Ct. 2649~~ (1992).

Santa Fe Independent Sch.~~ool~~ Dist.~~riet~~ v. Doe, 530 U.S. 290~~120 S.Ct. 2266~~ (2000).

Jones v. Clear Creek Independent Sch.~~ool~~ Dist.~~riet~~, 930 F.2d 416~~977 F.2d 963~~ (5th Cir.,
~~1991~~1992), ~~reh'g denied, 983 F.2d 234 (5th Cir., 1992)~~ and ~~cert. granted, judgement~~
~~vacated~~~~denied~~, 505 U.S. 1215~~113 S.Ct. 2950~~ (1992), ~~remand, 977 F.2d 963, reh'g denied, 983~~
~~F.2d 234 (5th Cir., 1992), and cert. denied, 508 U.S. 967 (1993).~~ [PRESSPlus1](#)

CROSS REF.: 6:70 (Teaching About Religion), 6:80 (Teaching About Controversial Issues)

~~ADOPTED: January 9, 2017~~

PRESSPlus Comments

PRESSPlus 1. The Legal References have been updated. **Issue 107, June 2021**

Big Hollow School District 38 \ SECTION 6 - INSTRUCTION \

Document Status: Draft Update

INSTRUCTION

6:260 Complaints About Curriculum, Instructional Materials, and Programs

Parents/guardians have the right to inspect any instructional material used as part of their child's educational curriculum pursuant to Board of Education policy 7:15, *Student and Family Privacy Rights*. [PRESSPlus1](#)

Persons who believe that curriculum, instructional materials, or programs violate rights guaranteed by any law or Board policy should file a complaint using Board policy 2:260, *Uniform Grievance Procedure*. Persons with all other suggestions or complaints about curriculum, instructional materials, and/or programs should complete a eCurriculum eObjection form and/or use the *Uniform Grievance Procedure*. A parent/guardian may request that his/her child be exempt from using a particular instructional material or program by completing a eCurriculum eObjection form.

LEGAL REF.:

20 U.S.C. §1232h, Protection of Pupil Rights Amendment.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 7:15 (Student and Family Privacy Rights), 8:110 (Public Suggestions and Concerns ~~Complaints~~)

ADOPTED: January 9, 2017

PRESSPlus Comments

PRESSPlus 1. 20 U.S.C. §1232h(c)(1)(C)(i). Updated in response to a five-year review. **Issue 107, June 2021**

INSTRUCTION

6:340 Student Testing and Assessment Program

The District student assessment program provides information for determining individual student achievement and instructional needs, curriculum and instruction effectiveness, and school performance measured against District student learning objectives and statewide norms.

The Superintendent or designee shall manage the student assessment program that, at a minimum:

1. Administers to students all standardized assessments required by the Ill. State Board of Education (ISBE) and/or any other appropriate assessment methods and instruments, including norm and criterion-referenced achievement tests, aptitude tests, proficiency tests, and teacher-developed tests.
2. Informs students of the timelines and procedures applicable to their participation in every State assessment.
3. Provides each student's parents/guardians with the results or scores of each State assessment. See policy 6:280, *Grading and Promotion*.
4. Utilizes professional testing practices.

Overall student assessment data on tests required by State law will be aggregated by the District and reported, along with other information, on the District's annual report card. All reliable assessments administered by the District and scored by entities outside of the District must be (1) reported to ISBE on its form by the 30th day of each school year, and (2) made publicly available to parents/guardians of students. Board policy 7:340, *Student Records*, and its implementing procedures govern recordkeeping and access issues.

LEGAL REF.:

20 U.S.C. §1232g, Family Educational Rights and Privacy Act.

105 ILCS 10/, Illinois School Student Records Act.

105 ILCS 5/2-3.63, 5/2-3.64a-5, 5/10-17a, 5/22-82, and 5/27-1.

CROSS REF.: 6:15 (School Accountability), 6:280 (Grading and Promotion), 7:340 (Student Records)

Adopted: January 11, 2021

Big Hollow SD 38

STUDENTS**7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students**Required Health Examinations and Immunizations

A student's parents/guardians shall present proof that the student received a health examination, with proof of the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health (IDPH), within one year prior to:

1. Entering kindergarten or the first grade;
2. Entering the sixth grade; and
3. Enrolling in an Illinois school, regardless of the student's grade (including nursery school, special education, Head Start programs operated by elementary or secondary schools, and students transferring into Illinois from out-of-state or out-of-country).

Proof of immunization against meningococcal disease is required for students in grades 6 and 12.

As required by State law:

1. The required health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice registered nurse, or a physician assistant who has been delegated the performance of health examinations by a supervising physician.
2. A diabetes screening is a required part of each health examination; diabetes testing is not required.
3. An age-appropriate developmental screening and an age-appropriate social and emotional screening are required parts of each health examination. A student will not be excluded from school due to his or her parent/guardian's failure to obtain a developmental screening or a social and emotional screening.
 - a. If proof of the developmental screening or the social and emotional screening portions of the health examination are not presented, qualified school support personnel may, with a parent/guardian's consent, offer the screenings to the child.
 - b. Once a student presents proof that he or she received a developmental screening or a social and emotional screening, the school may, with a parent/guardian's consent, make available appropriate school personnel to work with the parent/guardian, child, and provider who signed the screening form to obtain any appropriate evaluations and services.
4. Before admission and in conjunction with required physical examinations, parents/guardians of children between the ages of one and seven years must provide a statement from a physician that their child was risk-assessed or screened for lead poisoning.
5. The IDPH will provide all students entering sixth grade and their parents/guardians information about the link between human papillomavirus (HPV) and HPV-related cancers and the availability of the HPV vaccine.
6. The District will provide informational materials regarding influenza, influenza vaccinations, meningococcal disease, and meningococcal vaccinations developed, provided, or approved by the IDPH when it provides information on immunizations, infectious diseases, medications, or other school health issues to students' parents/guardians.

Unless an exemption or extension applies, the failure to comply with the above requirements by October 15 of the current school year will result in the student's exclusion from school until the required health forms are presented to the District. New students who register after October 15 of the current school year shall have 30 days following registration to comply with the health examination and immunization regulations. If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October 15, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by the physician, advanced practice registered nurse, physician assistant, or local health department responsible for administering the immunizations.

A student transferring from out-of-state who does not have the required proof of immunizations by October 15 may attend classes only if he or she has proof that an appointment for the required vaccinations is scheduled with a party authorized to submit proof of the required vaccinations. If the required proof of vaccination is not submitted within 30 days after the student is permitted to attend classes, the student may no longer attend classes until proof of the vaccinations is properly submitted.

Eye Examination

Parents/guardians are encouraged to have their children undergo an eye examination whenever health examinations are required.

Parents/guardians of students entering kindergarten or an Illinois school for the first time shall present proof before October 15 of the current school year that the student received an eye examination within one year prior to entry of kindergarten or the school.

A physician licensed to practice medicine in all of its branches or a licensed optometrist must perform the required eye examination.

If a student fails to present proof by October 15, the school may hold the student's report card until the student presents proof: (1) of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15. The Superintendent or designee shall ensure that parents/guardians are notified of this eye examination requirement in compliance with the rules of the IDPH. Schools shall not exclude a student from attending school due to failure to obtain an eye examination.

Dental Examination

All children in kindergarten and the second and sixth grades must present proof of having been examined by a licensed dentist before May 15 of the current school year in accordance with rules adopted by the IDPH.

If a child in the second or sixth grade fails to present proof by May 15, the school may hold the child's report card until the child presents proof: (1) of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15. The Superintendent or designee shall ensure that parents/guardians are notified of this dental examination requirement at least 60 days before May 15 of each school year.

Exemptions

In accordance with rules adopted by the IDPH, a student will be exempted from this policy's requirements for:

1. Religious grounds, if the student's parents/guardians present the IDPH's Certificate of Religious Exemption form to the Superintendent or designee. When a Certificate of Religious Exemption form is presented, the Superintendent or designee shall immediately inform the parents/guardians of exclusion procedures pursuant to Board policy 7:280, *Communicable and Chronic Infectious Disease*, and State rules if there is an outbreak of one or more diseases from which the student is not protected.
2. Health examination or immunization requirements on medical grounds, if the examining physician, advanced practice registered nurse, or physician assistant provides written verification.
3. Eye examination requirement, if the student's parents/guardians show an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist.
4. Dental examination requirement, if the student's parents/guardians show an undue burden or a lack of access to a dentist.

Homeless Child

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce immunization and health records normally required for enrollment. Board of Education policy 6:140, *Education of Homeless Children*, governs the enrollment of homeless children.

LEGAL REF.:

42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act

105 ILCS 5/27-8.1 and 45/1-20.

410 ILCS 45/7.1 and 315/2e.

23 Ill.Admin.Code §1.530.

77 Ill.Admin.Code Part 665.

77 Ill.Admin.Code Part 690.

CROSS REF.: 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children), 6:180 (Extended Instructional Programs), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:280 (Communicable and Chronic Infectious Disease)

Adopted: January 11, 2021

STUDENTS**7:140 Search and Seizure**

In order to maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left There by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The Superintendent may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's student conduct rules. The search itself must be conducted in a manner that is reasonably related to its objective and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

When feasible, the search should be conducted as follows:

1. Outside the view of others, including students,
2. In the presence of a school administrator or adult witness, and
3. By a certificated employee or liaison police officer of the same sex as the student.

Immediately following a search, a written report shall be made by the school authority who conducted the search, and given to the Superintendent.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

Notification Regarding Student Accounts or Profiles on Social Networking Websites

The Superintendent or designee shall notify students and their parents/guardians of each of the following in accordance with the Right to Privacy in the School Setting Act, 105 ILCS 75/:

1. School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.
2. School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

LEGAL REF.:

105 ILCS 5/10-20.14, 5/10-22.6, and 5/10-22.10a.

Right to Privacy in the School Setting Act, 105 ILCS 75/.

Cornfield v. Consolidated High School Dist. No. 230, 991 F.2d 1316 (7th Cir. 1993).

People v. Dilworth, 169 Ill.2d 195 (1996), *cert. denied*, 116 S.Ct. 1692 (1996).

People v. Pruitt, 278 Ill.App.3d 194 (1st Dist. 1996), *app. denied*, 667 N.E. 2d 1061 (Ill.App.1, 1996).

T.L.O. v. New Jersey, 469 U.S. 325 (1985).

Vernonia School Dist. 47J v. Acton, 515 U.S. 646 (1995).

Safford Unified School Dist. No. 1 v. Redding, 557 U.S. 364 (2009).

CROSS REF.: 7:130 (Student Rights and Responsibilities), 7:150 (Agency and Police Interviews), 7:190 (Student Behavior)

Adopted: January 11, 2021

Big Hollow SD 38

STUDENTS

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by a school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This item (4) applies only in cases in which a school administrator or teacher receives a report that bullying through this means has occurred and it does not require a district or school to staff or monitor any nonschool-related activity, function, or program.

Definitions from 105 ILCS 5/27-23.7

Bullying includes *cyber-bullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyber-bullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyber-bullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyber-bullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, and (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school guidance counselors, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the following requirements:

1. Using the definition of *bullying* as provided in this policy, the Superintendent or designee shall emphasize to the school

community that: (1) the District prohibits bullying, and (2) all students should conduct themselves with a proper regard for the rights and welfare of other students. This may include a process for commending or acknowledging students for demonstrating appropriate behavior.

2. Bullying is contrary to State law and the policy of this District. However, nothing in the District’s bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted.

Nondiscrimination Coordinator:

Robert B. Gold, Superintendent
 26051 W. Nippersink Rd., Ingleside, IL 60041
 bobgold@bighollow.us
 847.740.1490

Update with new complaint manager: Matthew McCulley

Complaint Managers:

Scott Whipple
 26051 W. Nippersink Rd., Ingleside, IL 60041
 scottwhipple@bighollow.us
 847.740.1490

Christine Arndt
 26051 W. Nippersink Rd., Ingleside, IL 60041
 christinearndt@bighollow.us
 847.740.1490

4. Consistent with federal and State laws and rules governing student privacy rights, the Superintendent or designee shall promptly inform parent(s)/guardian(s) of all students involved in an alleged incident of bullying and discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of the incident of bullying was received and taking into consideration additional relevant information received during the course of the investigation about the reported incident of bullying.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the report of the incident of bullying as soon as possible after the report is received.
 - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents and guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported act of bullying is within the permissible scope of the District’s jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, which may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. A student’s act of reprisal or retaliation will be treated as *bullying* for purposes of determining any consequences or other appropriate remedial actions.
8. A student will not be punished for reporting bullying or supplying information, even if the District’s investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as *bullying* for purposes of determining any consequences or other appropriate remedial actions.
9. The District’s bullying prevention and response plan must be based on the engagement of a range of school stakeholders,

including students and parents/guardians.

10. The Superintendent or designee shall post this policy on the District's website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. The Superintendent or designee shall assist the Board with its evaluation and assessment of this policy's outcomes and effectiveness. This process shall include, without limitation:
 - a. The frequency of victimization;
 - b. Student, staff, and family observations of safety at a school;
 - c. Identification of areas of a school where bullying occurs;
 - d. The types of bullying utilized; and
 - e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. The Superintendent or designee must post the information developed as a result of the policy evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students.

12. The District's bullying prevention plan must be consistent with other Board policies.
13. The Superintendent or designee shall fully inform staff members of the District's goal to prevent students from engaging in bullying and the measures being used to accomplish it. This includes each of the following:
 - a. Communicating the District's expectation and State law requirement that teachers and other certificated or licensed employees maintain discipline.
 - b. Establishing the expectation that staff members: (1) intervene immediately to stop a bullying incident that they witness or immediately contact building security and/or law enforcement if the incident involves a weapon or other illegal activity, (2) report bullying, whether they witness it or not, to an administrator, and (3) inform the administration of locations on school grounds where additional supervision or monitoring may be needed to prevent bullying.
 - c. Where appropriate in the staff development program, providing strategies to staff members to effectively prevent bullying and intervene when it occurs.
 - d. Establishing a process for staff members to fulfill their obligation to report alleged acts of bullying.

LEGAL REF.:

405 ILCS 49/, Children's Mental Health Act.

105 ILCS 5/10-20.14, 5/24-24, and 5/27-23.7.

23 Ill.Admin.Code §§1.240 and §1.280.

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Food Allergy Management Program), 7:310 (Restrictions on Publications; Elementary Schools)

Adopted: October 13, 2020

Document Status: 5-Year-Review - Needs Review

STUDENTS

7:220 Bus Conduct

All students must follow the District's *School Bus Safety Rules*.

School Bus Suspensions

The Superintendent, or any designee as permitted in the School Code, is authorized to suspend a student from riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Prohibited student conduct as defined in Board of Education policy, 7:190, *Student Behavior*.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the Superintendent or designee deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the Board of Education may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The District's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

Academic Credit for Missed Classes During School Bus Suspension

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

Electronic Recordings on School Buses

Electronic visual and audio recordings may be used on school buses to monitor conduct and to promote and maintain a safe environment for students and employees when transportation is provided for any school related activity. Notice of electronic recordings shall be displayed on the exterior of the vehicle's entrance door and front interior bulkhead in compliance with State law and the rules of the Illinois Department of Transportation, Division of Traffic Safety.

Students are prohibited from tampering with electronic recording devices. Students who violate this policy shall be disciplined in accordance with the Board's discipline policy and shall reimburse the School District for any necessary repairs or replacement.

LEGAL REF.:

Family Educational Rights and Privacy Act, 20 U.S.C. §1232g; 34 C.F.R. Part 99.

105 ILCS 5/10-20.14, 5/10-22.6, and 10/.

720 ILCS 5/14-3(m).

23 Ill.Admin.Code Part 375, Student Records.

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 7:130 (Student Rights and Responsibilities), 7:170 (Vandalism), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:230 (Misconduct by Students with Disabilities), 7:340 (Student Records)

~~ADOPTED: June 13, 2016~~

Big Hollow School District 38 \ SECTION 7 - STUDENTS \

Document Status: 5-Year-Review - Needs Review

STUDENTS

7:230 Misconduct by Students with Disabilities

Behavioral Interventions

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The Board of Education will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

Discipline of Special Education Students

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

LEGAL REF.:

Individuals With Disabilities Education Improvement Act of 2004, 20 U.S.C. §§1412, 1413, and 1415.

Gun-Free Schools Act, 20 U.S.C. §7151 et seq.

34 C.F.R. §§300.101, 300.530 - 300.536.

105 ILCS 5/10-22.6 and 5/14-8.05.

23 Ill.Admin.Code §226.400.

Honig v. Doe, 108 S.Ct. 592 (1988).

CROSS REF.: 2:150 (Committees), 6:120 (Education of Children with Disabilities), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct)

ADOPTED: January 21, 2014

Big Hollow School District 38 \ SECTION 7 - STUDENTS \

Document Status: Draft Update

STUDENTS

7:280 Communicable and Chronic Infectious Disease

A student with or carrying a communicable and/or chronic infectious disease has all rights, privileges, and services provided by law and the Board's policies. The Superintendent will develop procedures to safeguard these rights while managing health and safety concerns.

LEGAL REF.:

105 ILCS 5/10-21.11.

~~410 ILCS 315/2a.~~ [PRESSPlus1](#)

23 Ill.Admin.Code §§ 1.610 and 226.300.

77 Ill.Admin.Code Part 690.

~~Individuals With Disabilities Education Act,~~ 20 U.S.C. §1400 et seq., Individuals With Disabilities Education Improvement Act of 2004.

~~Rehabilitation Act, Section 504,~~ 29 U.S.C. §794(a), Rehabilitation Act of 1973, Section 504.

ADMIN PROC.:7:280-AP (Managing Students with Communicable or Infectious Disease)

~~ADOPTED: January 9, 2017~~

PRESSPlus Comments

PRESSPlus 1. Repealed by P.A. 98-353. **Issue 107, June 2021**

STUDENTS**7:300 Extracurricular Athletics**

Student participation in school-sponsored extracurricular athletic activities is contingent upon the following:

1. The student must meet the academic criteria set forth in Board policy 6:190, *Extracurricular and Co-Curricular Activities*.
2. A parent/guardian of the student must provide written permission for the student's participation, giving the District full waiver of responsibility of the risks involved.
3. The student must present a current certificate of physical fitness issued by a licensed physician, an advanced practice registered nurse, or a physician assistant. The ***Pre-Participation Physical Examination Form***, offered by the Illinois High School Association and the Illinois Elementary School Association, is the preferred certificate of physical fitness.
4. The student must show proof of accident insurance coverage either by a policy purchased through the District-approved insurance plan or a parent/guardian written statement that the student is covered under a family insurance plan.
5. The student must agree to follow all conduct rules and the coaches' instructions.
6. The student and his or her parents/guardians must: (a) comply with the eligibility rules of, and complete any forms required by, any sponsoring association (such as, the Illinois Elementary School Association, the Illinois High School Association, or the Southern Illinois Junior High School Athletic Association), and (b) complete all forms required by the District including, without limitation, signing an acknowledgment of receiving information about the Board's concussion policy 7:305, *Student Athlete Concussions and Head Injuries*.
7. Student registration fees must be paid by the established deadline.
8. Student extra-curricular activity participation fees must be paid by the established deadline.

The Superintendent or designee (1) is authorized to impose additional requirements for a student to participate in extracurricular athletics, provided the requirements comply with Board policy 7:10, *Equal Educational Opportunities*, and (2) shall maintain the necessary records to ensure student compliance with this policy.

LEGAL REF.:

105 ILCS 5/10-20.30, 5/10-20.54, 5/22-80, and 25/2.

23 Ill.Admin.Code §1.530(b).

CROSS REF.: 4:100 (Insurance Management), 4:170 (Safety), 6:190 (Extracurricular and Co-Curricular Activities), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:305 (Student Concussions and Head Injuries), 7:340 (Student Records)

Adopted: January 11, 2021

School Board

Use of District's Trademarks, Logos, Tradenames, And Other District Intellectual Property

Third parties are prohibited from using the District's trademarks, logos, tradenames, imagery/graphics, and other protected intellectual property for personal gain without the express written permission of the Board or its authorized designee. Third parties include but are not limited to individuals, parent organizations, booster clubs, political candidates, Board of Education candidates, and commercial enterprises.

The District reserves the right to make such permission contingent on the third party's continued compliance with expectations or conditions set forth by the Board or its designee. Permission to use any of the District's trademarks, logos, tradenames, imagery/graphics, and other protected intellectual property may be rescinded at any time and does not constitute permission to act as the District's representative. At no time does the District accept responsibility for the actions of any individual or organization, regardless of whether such individual or organization was permitted to use any of the above-mentioned intellectual property of the District.

The District reserves the right to take legal action to prevent or stop any non-permitted use or non-compliant use of the District's intellectual property.

CROSS REF.:

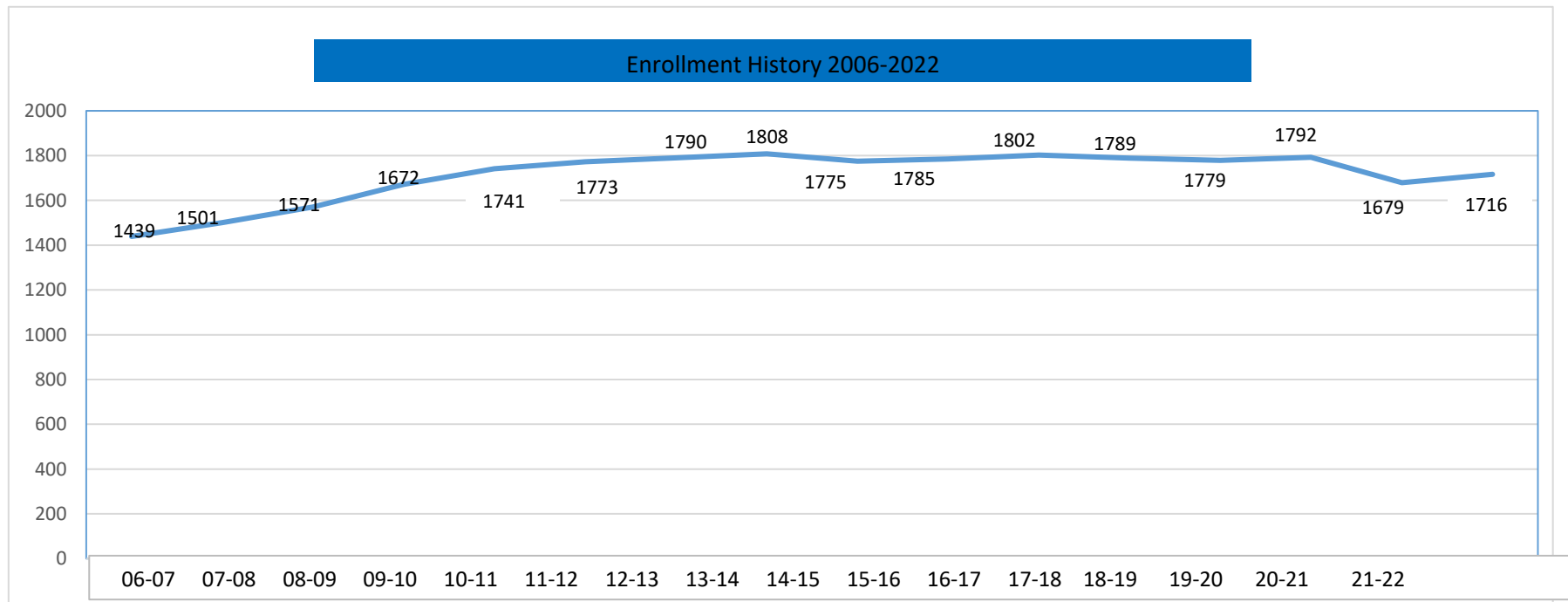
8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities)

8:90 (Parent Organizations and Booster Clubs)

723559_3

Big Hollow School District Enrollment 2006-2022

	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22
ECH	0	27	40	28	31	28	29	27	24	51	61	60	57	44	36	51
KG	165	161	177	205	164	192	185	183	194	193	173	187	179	186	163	162
1	164	190	173	193	212	177	192	204	189	203	192	166	178	178	173	173
2	184	160	189	171	194	212	178	192	205	184	201	188	170	187	155	176
3	164	174	167	192	176	196	213	183	160	192	190	199	195	172	180	167
4	142	164	174	166	199	175	187	217	178	178	200	191	199	200	172	192
5	145	147	160	176	170	199	182	191	213	181	179	193	202	209	190	173
6	142	150	153	172	189	174	200	182	195	205	190	187	198	208	205	193
7	126	135	142	164	179	185	176	198	176	183	208	186	192	200	203	212
8	119	134	141	148	167	170	183	183	190	176	184	207	187	196	189	203
CCIP	0	40	39	35	31	36	33	19	20	8	12	10	8	0	0	0
Outsource	88	19	16	22	29	29	32	29	31	31	12	15	14	12	13	14
Total	1439	1501	1571	1672	1741	1773	1790	1808	1775	1785	1802	1789	1779	1792	1679	1716



beginning 19-20 CCIP included in grade level numbers

BHSD #38 Primary/Elementary Classroom Enrollment Summary

September 1, 2021

Early Childhood

	AM	PM
Boyd	11	6
Flade	6	5
Hatfield	13	10
Outsourced	1	
TOTAL:	31	21

Kindergarten

Adams	19
Boone	20
DiMaggio	19
Flade	12
Leginski	17
Morrison	19
Paz	19
Polark	19
Ruscioelli	17
Outsourced	1
TOTAL:	162

1st Grade

Carroll	20
Jacobson	17
Janney	20
Olney	20
Robbin	20
Salazar	20
Sterbenz	19
Vasica	18
Wheaton	19
Outsourced	1
TOTAL:	174

2nd Grade

Axelsson	18
Ball	19
Carr	21
Castetter	17
Dovich	19
Lancaster	19
Roller	5
Russell	19
Smith	20
Stump	19
TOTAL:	176

3RD Grade

Byker	20
Connolly	21
Fortunski	20
Glover	20
Hoadley	21
Keenon	20
Roller	2
Stewart	20
Weiss	23
Outsourced	2
TOTAL:	169

4th Grade

Coletto	23
Finn	21
Pfisterer	21
Prostka	21
Roller	2
Shulman	20
Strickler	23
Summers	20
Wilhelm	21
Woods	20
Outsourced	3
TOTAL:	195

August 2021 Employment Report

Approve employment of William Reyes as Transportation Driver, effective August 16, 2021.

Approve employment of Jacqueline Bezak, Student Services Administrative Assistant, effective August 24, 2021.

Approve the employment of Barbara Gomez, Primary Music Teacher, effective August 18, 2021.

Approve the employment of Kim Hanson, 5-8 Electives Teacher, effective August 23, 2021.

Approve the employment of Bridget Schuler-Beck, Elementary Paraprofessional, effective September 7, 2021.

Approve the employment of Reyna Reyes-Salazar, Food Service, effective September 1, 2021.

Approve the employment of Catherine Polglaze, 8th Grade Math Teacher, effective September 1, 2021.

Approve the employment of Lindsey DeBello as Transportation Driver, effective September 13, 2021.

Approve the employment of Kim Mampe as Health Aide, effective September 13, 2021.

Approve the employment of Colleen Davidson as Boys Soccer coach, effective September 7, 2021.

Approve the FMLA for Michael Schneider, Middle School Health Teacher, effective December 2, 2021-January 3, 2022.

Approve the employment of Susan Haas as Elementary Lunch Monitor, effective September 13, 2021.

Approve the employment of Nicole Maddaleni, Primary Lunch Monitor, effective August 23, 2021.

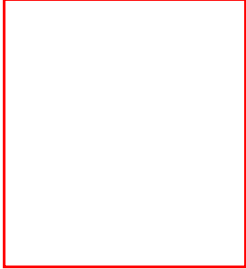
Approve the employment of Charlinda Skornia, Primary Lunch Monitor, effective September 13, 2021.

BIG HOLLOW SCHOOL DISTRICT #38
New Hire Information Form

BACKGROUND

Name

William Reyes



ASSIGNMENT

CERTIFIED: Administrator: Teacher: If Teacher Please select ~ Gen Ed: SPED: ESL:

NON-CERTIFIED: Custodian: Food Service: Lunch Monitor:

Nurse: Paraprofessional: Secretary: Substitute:

Technology: Transportation: Yes Other:

Building: District Grade/Area: ALL

Start Date: 8/16 BOE Approval Date: * Board Approval is pending the completion of fingerprints, current physical, TB test, and all required paperwork

REFERENCES CONTACTED (list 2)

Name: Wendy Reyes Title: Customer Service

Name: Emilia Guzman Title: IT Service

BA BA+15 MA MA+15 MA+30

Years Credited Step

BudgetCode

Total Years Experience Salary/Hourly Rate 20.67 (may be adjusted if circumstances require)

Comments:

Technology:

User ID: (firstlast) Password: (employee will change upon first login)

To be completed by New Hire:

Signature of New Hire:

Date:

BIG HOLLOW SCHOOL DISTRICT #38
New Hire Information Form

BACKGROUND

Name

Jacqueline Bezak



ASSIGNMENT

CERTIFIED: Administrator: Teacher: If Teacher Please select ~ Gen Ed: SPED: ESL:

NON-CERTIFIED: Custodian: Food Service: Lunch Monitor:

Nurse: Paraprofessional: Secretary: **Yes** Substitute:

Technology: Transportation: Other:

Building: **District Grade/Area: Student Service**

Start Date: **08/24/2021** BOE Approval Date: * Board Approval is pending the completion of fingerprints, current physical, TB test, and all required paperwork

REFERENCES CONTACTED (list 2)

Name: **Stacie Noisey** Title: **Dir**

Name: **Mary Henke** Title: **Coord**

BA BA+15 MA MA+15 MA+30

Years Credited Step

BudgetCode

10e000-2412-1100

Total Years Experience **13** Salary/Hourly Rate **\$23.00** (may be adjusted if circumstances require)

Comments:

The positions serves as the administrative assistant to the Director of Student Services.

Technology:

User ID: (firstlast) Password: (employee will change upon first login)

To be completed by New Hire:

Signature of New Hire:

Date:

BIG HOLLOW SCHOOL DISTRICT #38
New Hire Information Form

BACKGROUND

Name

Barbara Gomez



ASSIGNMENT

CERTIFIED: Administrator: Teacher: **Yes** If Teacher Please select ~ Gen Ed: **Yes** SPED: ESL:

NON-CERTIFIED: Custodian: Food Service: Lunch Monitor:

Nurse: Paraprofessional: Secretary: Substitute:

Technology: Transportation: Other:

Building: **Primary** Grade/Area: **Music**

Start Date: **08/18/2021** BOE Approval Date: * Board Approval is pending the completion of fingerprints, current physical, TB test, and all required paperwork

REFERENCES CONTACTED (list 2)

Name: **Pablo Arboleda** Title: **Assistant Principal**

Name: **Ann Souza** Title: **Music Teacher**

BA BA+15 MA **Yes** MA+15 MA+30

Years Credited **10** Step **11**

BudgetCode

10E100 1110 1100 00 000000

Total Years Experience **17** Salary/Hourly Rate **\$62,959** (may be adjusted if circumstances require)

Comments:

Technology:

User ID: (firstlast) **BarbaraGomez** Password: (employee will change upon first login) **BGomez38**

To be completed by New Hire:

Signature of New Hire:

Date:

BIG HOLLOW SCHOOL DISTRICT #38
New Hire Information Form

BACKGROUND

Name

Kim Hanson



ASSIGNMENT

CERTIFIED: Administrator: Teacher: **Yes** If Teacher Please select ~ Gen Ed: **Yes** SPED: ESL:

NON-CERTIFIED: Custodian: Food Service: Lunch Monitor:

Nurse: Paraprofessional: Secretary: Substitute:

Technology: Transportation: Other:

Building: **BHMS** Grade/Area: **Electives 5-8**

Start Date: **8/23/2021** BOE Approval Date: * Board Approval is pending the completion of fingerprints, current physical, TB test, and all required paperwork

REFERENCES CONTACTED (list 2)

Name: **Tammara Sandefur** Assistant Principal Title: **Assistant Principal**

Name: **Scott Marsh** Title: **Principal**

BA BA+15 MA MA+15 MA+30 **Yes**

Years Credited **10** Step **11**

BudgetCode

10-300-1120-1100

Total Years Experience **18** Salary/Hourly Rate **69,412** (may be adjusted if circumstances require)

Comments:

Graphic Arts Teacher

Technology:

User ID: (firstlast) Password: (employee will change upon first login)

To be completed by New Hire:

Signature of New Hire:

Date:

BIG HOLLOW SCHOOL DISTRICT #38
New Hire Information Form

BACKGROUND

Name

Bridget Schuler-Beck



ASSIGNMENT

CERTIFIED: Administrator: **no** Teacher: **no** If Teacher Please select ~ Gen Ed: **no** SPED: **no** ESL: **no**

NON-CERTIFIED: Custodian: **no** Food Service: **no** Lunch Monitor: **no**

Nurse: **no** Paraprofessional: **Yes** Secretary: **no** Substitute: **no**

Technology: **no** Transportation: **no** Other:

Building: **Elementary** Grade/Area: **Fourth Grade**

Start Date: **Sept. 7** BOE Approval Date: * Board Approval is pending the completion of fingerprints, current physical, TB test, and all required paperwork

REFERENCES CONTACTED (list 2)

Name: **Chris Pittman** Title: **Principal**

Name: **Lisa Derusha** Title: **Classroom Teacher Supervisor**

BA BA+15 MA MA+15 MA+30

Years Credited Step

BudgetCode

10-0-1222-1100-0-462

Total Years Experience Salary/Hourly Rate **\$17.00** (may be adjusted if circumstances require)

Comments:

Technology:

User ID: (firstlast) Password: (employee will change upon first login)

To be completed by New Hire:

Signature of New Hire:

Date:

BIG HOLLOW SCHOOL DISTRICT #38
New Hire Information Form

BACKGROUND

Name

REYNA REYES-SALAZAR



ASSIGNMENT

CERTIFIED: Administrator: Teacher: If Teacher Please select ~ Gen Ed: SPED: ESL:

NON-CERTIFIED: Custodian: Food Service: **Yes** Lunch Monitor:

Nurse: Paraprofessional: Secretary: Substitute:

Technology: Transportation: Other:

Building: **MIDDLE** Grade/Area: **5-8**

Start Date: **ASAP** BOE Approval Date: * Board Approval is pending the completion of fingerprints, current physical, TB test, and all required paperwork

REFERENCES CONTACTED (list 2)

Name: Title:

Name: Title:

BA BA+15 MA MA+15 MA+30

Years Credited Step

BudgetCode

10-3-2560-1100

Total Years Experience **NONE** Salary/Hourly Rate **14.35** (may be adjusted if circumstances require)

Comments:

Technology:

User ID: (firstlast) Password: (employee will change upon first login)

To be completed by New Hire:

Signature of New Hire:

Date: **8-23-2021**

BIG HOLLOW SCHOOL DISTRICT #38
New Hire Information Form

BACKGROUND

Name

Catherine (Katie) Polglaze



ASSIGNMENT

CERTIFIED: Administrator: Teacher: **Yes** If Teacher Please select ~ Gen Ed: **Yes** SPED: ESL:

NON-CERTIFIED: Custodian: Food Service: Lunch Monitor:

Nurse: Paraprofessional: Secretary: Substitute:

Technology: Transportation: Other:

Building: **BHMS** Grade/Area: **8th Grade Math**

Start Date: **09/01/2021** BOE Approval Date: * Board Approval is pending the completion of fingerprints, current physical, TB test, and all required paperwork

REFERENCES CONTACTED (list 2)

Name: **Mazetta Dorsey** Title: **Instructional Coach**

Name: **Lavette Mcmillan Braswell** Title: **Principal**

BA **Yes** BA+15 MA MA+15 MA+30

Years Credited **9** Step **10**

BudgetCode

10-3-1120-1100

Total Years Experience **14** Salary/Hourly Rate **\$55.442** (may be adjusted if circumstances require)

Comments:

Technology:

User ID: (firstlast) Password: (employee will change upon first login)

To be completed by New Hire:

Signature of New Hire:

Date:

BIG HOLLOW SCHOOL DISTRICT #38
New Hire Information Form

BACKGROUND

Name

Lindsey DeBello



ASSIGNMENT

CERTIFIED: Administrator: Teacher: If Teacher Please select ~ Gen Ed: SPED: ESL:

NON-CERTIFIED: Custodian: Food Service: Lunch Monitor:

Nurse: Paraprofessional: Secretary: Substitute:

Technology: Transportation: Yes Other:

Building: **District** Grade/Area: **ALL**

Start Date: **9/13/21** BOE Approval Date: * Board Approval is pending the completion of fingerprints, current physical, TB test, and all required paperwork

REFERENCES CONTACTED (list 2)

Name: **Melissa Wilhelm** Title: **Former Co Worker**

Name: **William Dam** Title: **Former Co Worker**

BA BA+15 MA MA+15 MA+30

Years Credited Step

BudgetCode

Total Years Experience Salary/Hourly Rate **20.67** (may be adjusted if circumstances require)

Comments:

Technology:

User ID: (firstlast) Password: (employee will change upon first login)

To be completed by New Hire:

Signature of New Hire:

Date:

BIG HOLLOW SCHOOL DISTRICT #38
New Hire Information Form

BACKGROUND

Name

Kim Mampe



ASSIGNMENT

CERTIFIED: Administrator: Teacher: If Teacher Please select ~ Gen Ed: SPED: ESL:

NON-CERTIFIED: Custodian: Food Service: Lunch Monitor:

Nurse: Paraprofessional: Secretary: Substitute:

Technology: Transportation: Other: **Health Aide**

Building: **District** Grade/Area: **All**

Start Date: **9/13/21** BOE Approval Date: * Board Approval is pending the completion of fingerprints, current physical, TB test, and all required paperwork

REFERENCES CONTACTED (list 2)

Name: Title:

Name: Title:

BA BA+15 MA MA+15 MA+30

Years Credited Step

BudgetCode

10-1-2130-1100

Total Years Experience Salary/Hourly Rate **\$16.35/hr** (may be adjusted if circumstances require)

Comments:

This is an additional health aide position to support the volume of testing and contact tracing that currently exists.

Technology:

User ID: (firstlast) Password: (employee will change upon first login)

To be completed by New Hire:

Signature of New Hire:

Date:

BIG HOLLOW SCHOOL DISTRICT #38
New Hire Information Form

BACKGROUND

Name

Colleen Davidson



ASSIGNMENT

CERTIFIED: Administrator: Teacher: If Teacher Please select ~ Gen Ed: SPED: ESL:

NON-CERTIFIED: Custodian: Food Service: Lunch Monitor:

Nurse: Paraprofessional: Secretary: Substitute:

Technology: Transportation: Other: **Coach**

Building: **BHMS** Grade/Area: **Boys Soccer**

Start Date: **09/07/2021** BOE Approval Date: * Board Approval is pending the completion of fingerprints, current physical, TB test, and all required paperwork

REFERENCES CONTACTED (list 2)

Name: Title:

Name: Title:

BA BA+15 MA MA+15 MA+30

Years Credited Step

BudgetCode

10e300-1500-1100-41

Total Years Experience **0** Salary/Hourly Rate **3079** (may be adjusted if circumstances require)

Comments:

7/8 Boys soccer coach

Technology:

User ID: (firstlast) Password: (employee will change upon first login)

To be completed by New Hire:

Signature of New Hire:

Date:



Morley, Melissa <melissamorley@bighollow.us>

Fwd: Medical Leave of Absence (Pregnancy)

1 message

Gold, Bob <bobgold@bighollow.us>

Thu, Sep 2, 2021 at 7:55 AM

To: Melissa Morley <melissamorley@bighollow.us>, Jennifer Truss <jennifertruss@bighollow.us>, Sophia Rogalevich <sophiarogalevich@bighollow.us>

See below. If you need anything more from Mike, just let him know. Thanks!

Bob Gold
Superintendent
Big Hollow School District 38

847-740-1490 x5402 (office)
309-645-9237 (cell)

@bobgold_supt(Twitter)
@bobgold72 (Twitter)

Our Vision: "Big Hollow School District #38 will be a model of student achievement for elementary school districts in the State of Illinois."

Our Mission: "Inspiring a diverse school community to be passionate and empathetic learners."

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----- Forwarded message -----

From: **Schneider, Michael** <michaelschneider@bighollow.us>

Date: Thu, Sep 2, 2021 at 7:10 AM

Subject: Medical Leave of Absence (Pregnancy)

To: Vicki King <vickiking@bighollow.us>, Gold, Bob <bobgold@bighollow.us>

Mr. Gold and Dr. King,

I wanted to email both of you to let you know that I will be taking time off from school at the end of the calendar year as my wife and I are expecting our baby on, or sometime around December 2nd. My plan is to return to school after winter break at the start of the 2nd trimester.

I wanted to send this email now just to make sure I notified you both. I talked to Jennifer Truss as well and let her know that this would be coming up in the future. If there is anything else I need to do in the meantime, please let me know and I will get on it right away!

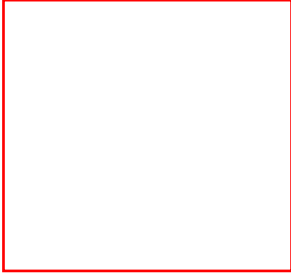
Best Regards,
Mike Schneider

BIG HOLLOW SCHOOL DISTRICT #38
New Hire Information Form

BACKGROUND

Name

Susan Haas



ASSIGNMENT

CERTIFIED: Administrator: Teacher: If Teacher Please select ~ Gen Ed: SPED: ESL:

NON-CERTIFIED: Custodian: Food Service: Lunch Monitor: **Yes**

Nurse: Paraprofessional: Secretary: Substitute:

Technology: Transportation: Other:

Building: **Elementary** Grade/Area: **2-4**

Start Date: **ASAP** BOE Approval Date: * Board Approval is pending the completion of fingerprints, current physical, TB test, and all required paperwork

REFERENCES CONTACTED (list 2)

Name: Title:

Name: Title:

BA BA+15 MA MA+15 MA+30

Years Credited Step

BudgetCode

10-2-2190-1100

Total Years Experience Salary/Hourly Rate **12.13** (may be adjusted if circumstances require)

Comments:

Technology:

User ID: (firstlast) Password: (employee will change upon first login)

To be completed by New Hire:

Signature of New Hire:

Date:

BIG HOLLOW SCHOOL DISTRICT #38
New Hire Information Form

BACKGROUND

Name

Nicole Maddaleni



ASSIGNMENT

CERTIFIED: Administrator: Teacher: If Teacher Please select ~ Gen Ed: SPED: ESL:

NON-CERTIFIED: Custodian: Food Service: Lunch Monitor: **Yes**

Nurse: Paraprofessional: Secretary: Substitute:

Technology: Transportation: Other:

Building: **Primary** Grade/Area: **k-1**

Start Date: **August 23, 2021** BOE Approval Date: * Board Approval is pending the completion of fingerprints, current physical, TB test, and all required paperwork

REFERENCES CONTACTED (list 2)

Name: Title:

Name: Title:

BA BA+15 MA MA+15 MA+30

Years Credited Step

BudgetCode

10-2-2190-1100

Total Years Experience Salary/Hourly Rate **12.13** (may be adjusted if circumstances require)

Comments:

Technology:

User ID: (firstlast) Password: (employee will change upon first login)

To be completed by New Hire:

Signature of New Hire:

Date:

BIG HOLLOW SCHOOL DISTRICT #38
New Hire Information Form

BACKGROUND

Name

Charlinda Skornia



ASSIGNMENT

CERTIFIED: Administrator: Teacher: If Teacher Please select ~ Gen Ed: SPED: ESL:

NON-CERTIFIED: Custodian: Food Service: Lunch Monitor: **Yes**

Nurse: Paraprofessional: Secretary: Substitute:

Technology: Transportation: Other:

Building: **Primary Grade/Area: k-1**

Start Date: **ASAP** BOE Approval Date: * Board Approval is pending the completion of fingerprints, current physical, TB test, and all required paperwork

REFERENCES CONTACTED (list 2)

Name: Title:

Name: Title:

BA BA+15 MA MA+15 MA+30

Years Credited Step

BudgetCode

10-1-2190-1100

Total Years Experience Salary/Hourly Rate **12.14 per hour** (may be adjusted if circumstances require)

Comments:

Technology:

User ID: (firstlast) Password: (employee will change upon first login)

To be completed by New Hire:

Signature of New Hire:

Date:

Date: September 8, 2021

To: Big Hollow Federation of Teachers union negotiation team

From: Big Hollow School Board negotiation team

Based on discussions both in-person and through email, we have included below what we feel is a final draft of a memorandum of understanding. Please see the items below.

1. Sick Leave

- a. For employees who are infected with COVID-19 at work, have a “close contact” exposure to COVID- 19 at work that requires them to quarantine, or are required to miss work due to following the self- certification process (upon the recommendation of one of the BHSD school nurses), the Board will pay employees the difference between their tax-free worker's compensation benefits and their regular rate of pay (i.e., will make them whole). For purposes of this determination, an employee's infection or exposure will not be considered “at work” unless there is a traceable connection to a workplace exposure. Any such pay during such an absence will be categorized as paid administrative leave and will not be deducted from the employees' accumulated paid leave. The Board reserves the right to require the employee to be examined by a health care provider of the Administration's choosing, at the Board's expense, and may discontinue this supplemental pay when the employee's or the Board's selected health care provider deems the employee fit to return to work, regardless of the employee's continued eligibility for any worker's compensation benefits.
- b. For employees who are infected with COVID-19 outside of work or have a “close contact” exposure to COVID-19 outside of work that requires them to quarantine, their leave will be paid through use of sick leave or other accumulated leave. In the event an employee has exhausted his/her allotment of paid leave days, the remaining isolation or quarantine period will be unpaid.
- c. It is understood that employees who have COVID-19 related extended health leave of absence will have access to the sick leave bank as outlined in the current contract.
- d. For employees who are infected with COVID-19 and there is no traceable connection to the workplace, or an outside exposure, and the employee is unable to work remotely due to their illness, special consideration may be granted for administrative paid leave as outlined in Section A (above). A employee seeking consideration shall make such a request via “consideration application”, and the Superintendent may request any additional information from the employee as needed to consider the request. The Union President(s) and Superintendent shall meet to review each request. Upon review of the application, the employee shall be notified within 2 days of the Superintendent's determination. The Superintendent's determination is in his sole discretion and is not appealable, grievable, or arbitrable. Any accrued time used while waiting for the application to be reviewed shall be returned to the employee if administrative leave is granted.

2. Plan Time

- a. Given new procedures for morning drop-off due to COVID-19, there is a chance that contractual planning times will be impacted. Once we get into the school year and get accustomed to the flow of student arrival times, a better determination can be made. It is agreed upon that all certified staff who have a negative impact on their plan time (below contractual levels) will receive corresponding compensation time to be used anytime over the next 5 years. Compensation time will be calculated rounding up to the nearest ½ day.
 - i. Example: It may be determined that a Middle School teacher is being shorted 15 minutes per week for plan time according to the current contract. Over a 36 week period, this accumulates to 540 minutes for the school year. A teacher work day consists of 450 minutes, therefore this teacher would receive 1.5 compensation days to use at his/her discretion.
3. Remote Learning
- a. District administration is finalizing procedures for when students are eligible for remote learning, and guidelines will be in line with the ISBE requirements. Teachers will have a minimum of one full school day to begin the remote learning after notification to the school that the child is eligible.
 - b. When remote learning is required, the expectation is that our staff will provide a minimum of 2.5 hours (ISBE required) of “eyes and ears” into the live classroom using Google Classroom and Google Meet (Zoom can be utilized but is not supported by the technology department). It is also required by ISBE to assign 2.5 hours of asynchronous learning opportunities when a student is participating in remote learning (not exceeding 5 hours asynchronous/synchronous).

Tentative Agreement Signatures:

Union Representative: _____ Date: _____

Board President: _____ Date: _____



ORIGINAL FINANCE LEASE DOCUMENTS

★ Only Print on one side, as some documents go to IRS, Ect.

★ Sign and fill out the CONTRACT. Please have signature notarized
and/or provide a copy of authority to sign contracts.
A School Seal may be used.

★ Fill in Federal ID # and sign the 8038 IRS Form.
(Santander Bank will file once lease is funded and finalized.)

★ Sign and fill out the Insurance Company and Coverage Information
Please send a copy to your agent ASAP and return copy with docs.
Fill out all necessary documents included in this Packet.
Including all checked and marked items.

★ Please attach a copy of signed Board Minutes in which this
finance arrangement was approved. The official minutes can
be used or the board's attorney must sign and approve.

★ ENCLOSE the most recent copy of the last TWO years of the
Audited Financial Statements. (REQUIRED)

Complete Audits/Reports

Please include 2019 & 2020

Return completed set of ORIGINAL SIGNED documents :
(Copies, Stamped, or other than Original signed will not be processed)

Mr. Craig Cadle
Midwest Transit Equipment
146 West Issert Drive
Kankakee, IL 60901



Municipal Lease Program

Customer's Full LEGAL Name **Big Hollow School District #38**

Addresses (Street and Mailing) **26051 W Nippersink Road**

City, State, Zip Code **Ingleside, IL 60041**

Distributor **Midwest Translt Equipment**

Name of Administrator/Business Officer/Title **Bob Gold, Supt.**

Telephone/Fax **847-740-1490** Fax#- 847-740-9172 ✓

Number of units to be sold & type **1 2017 Chevy Collins 18 + 1**

Initial Payment: **\$12,279.00** PMT **Annual** Delivery Date: **9/10/2021 estimated**

Year School District was formed: 1885 ✓ Current Enrollment: 1750 ✓

Districts Current Bus Fleet: 23 ✓ Federal /Employee ID Number: 36-6001231 ✓

Fleet Replacement _____ or Addition to Fleet x ✓

Provide Basic Justification for Request: Need additional vehicle to haul student in wheelchair ✓

Borrowing Reference: Charlie Dorantes ✓ Bank Relationship Reference: State Bank of the Lakes ✓

Completed By: Robert B. Gold ✓ Title: Superintendent ✓

Computations from Amortization Schedule: Quote Expires if not accepted within 30 days. Quote Date:
 Acceptance by Santander Bank is subject to Credit review and approval by
 Santander Bank at it's sole discretion.
 Compound Period: *Annual* Please send current two years audited financial statements
 to the below address.

If you have any questions, Please feel free to call, or email:
jdrawdy@santander.us
 Jeff Drawdy, VP Santander Bank
 1227 Seminole Drive, Indian Harbor Beach, FL 32937
 Phone 770-567-5514 Fax 770-567-5516

MUNICIPAL LEASE AGREEMENT

LESSOR:

Santander Bank, N.A.
 3 Huntington Quadrangle, Suite 101N
 Melville, NY 11747 631-531-0610

LESSEE:

Name: Big Hollow School District #38
 Street: 26051 W Nippersink Road
 City/State/Zip: Ingleside, IL 60041
 Responsible Official: Robert B. Gold
 Phone: () 847-740-1490 x5402

1. LEASE OF VEHICLES: LESSOR hereby agrees to lease to LESSEE and LESSEE hereby agrees to lease from LESSOR the school buses or other motor vehicles and equipment and accessories thereon (herein "Vehicles") on the terms and conditions provided in this Agreement and the schedule and additional schedules annexed hereto (each a "Schedule" and collectively, the "Schedules"). Each Schedule shall be a separately enforceable Lease, the terms and conditions of which shall be those set forth herein and on each Schedule (each a "Lease" and collectively, the "Leases").

2. COVENANTS: LESSEE represents, covenants and warrants that (a) It is a public body corporate and politic, (b) It is a "tax- exempt issuer" within the meaning of the Internal Revenue Code, (c) It is authorized by all applicable laws to make, and perform under, this Lease, (d) The Vehicles are essentially needed for its proper, efficient and economic operation, (e) At the time of making the Lease, sufficient funds were appropriated to fulfill the Lessee's obligations of the current fiscal year, (f) It will do all things lawfully within its power to obtain and maintain funds from which payments under this Lease may be made, including making provisions for such payments in each annual budget and using bona fide best efforts to have such portion of the budgets approved, and (g) LESSEE has not previously terminated a lease for non-appropriation.

3. TERM AND RENT: The Lease term shall commence as of the date that the Vehicles are delivered to LESSEE, or LESSEE's Agent (the "Commencement Date") and shall continue for the term shown on the attached Schedule relating thereto, unless Lessee notifies LESSOR that an Event of Non-appropriation (described below) has occurred or LESSEE exercises its option under Section 18. At the end of such term LESSEE shall acquire legal title to the Vehicles and terminate this Lease with respect thereto by paying to LESSOR all amounts then due and unpaid hereunder and the remaining principal balance with respect to such Vehicles as shown on the Schedule relating thereto. In lieu of such payment LESSOR hereby grants LESSEE the option to renew this Lease with respect to such Vehicles for the additional period as shown on the Schedule relating thereto, provided that the rate of interest applicable to such additional period shall be mutually agreed upon by LESSOR and LESSEE. LESSEE shall give written notice to LESSOR at least ninety (90) days prior to the end of the Lease term as to whether it will terminate this Lease and acquire the Vehicles or exercise its option to renew in accordance with this Section 3. LESSOR shall endeavor to give written notice to LESSEE at least sixty (60) days prior to the end of the Lease term if no such notice has been received from LESSEE. The rent under this Lease shall be payable in lawful money of the United States of America, from any and all legally available funds, and at the times and in the amounts as indicated on each attached Schedule. In lieu of cash, LESSOR will accept payment by check or wire transfer of immediately available funds only. Each payment will consist of a principal and interest component.

4. EVENT OF NON-APPROPRIATION: Lessee shall notify LESSOR promptly (and in no case later than thirty (30) days prior to the last day of its current fiscal year) if sufficient funds are not appropriated for the payments for the next fiscal period (an "Event of Non-appropriation"). If LESSEE terminates this Lease or an Event of Non-appropriation occurs, Lessee agrees, to the extent not prohibited or required by law, not to; (a) purchase, lease, rent, or otherwise acquire vehicles performing functions similar to those performed by the Vehicles, or (b) contract with another party to furnish services that the Vehicles had provided, for one (1) year after such termination or occurrence.

5. PAYMENTS UNCONDITIONAL: Lessee has examined, tested and accepted the vehicles covered by this lease and schedules, and subject only to an event of non-appropriation, lessee's obligation to pay rent and other payments hereunder shall be absolute and unconditional and not subject to any abatement, set-off, defense or counterclaim for any reason whatsoever, regardless of loss, damage, destruction, malfunction or disrepair of the equipment, or dispute with the manufacturer or supplier of the vehicles or for any other reason.

6. DISCLAIMER OF WARRANTIES: LESSOR, NEITHER BEING THE MANUFACTURER, NOR A SUPPLIER, NOR A DEALER IN THE VEHICLES, MAKES NO WARRANTY, EXPRESS OR IMPLIED, TO ANYONE, AS TO DESIGN, CONDITION, CAPACITY, PERFORMANCE OR ANY OTHER ASPECT OF THE VEHICLES OR THEIR MATERIAL OR WORKMANSHIP. LESSOR ALSO DISCLAIMS ANY WARRANTY OF MERCHANTABILITY OR FITNESS FOR USE OR PURPOSE WHETHER ARISING BY OPERATION OF LAW OR OTHERWISE. LESSOR FURTHER DISCLAIMS ANY LIABILITY FOR LOSS, DAMAGE OR INJURY TO LESSEE OR THIRD PARTIES AS A RESULT OF ANY DEFECTS, LATENT OR OTHERWISE, IN THE VEHICLES WHETHER ARISING FROM THE APPLICATION OF THE LAWS OF STRICT LIABILITY OR OTHERWISE. AS TO LESSOR, LESSEE LEASES THE VEHICLES "AS-IS". LESSEE HAS SELECTED THE SUPPLIER OF THE VEHICLES AND ACKNOWLEDGES THAT LESSOR HAS NOT RECOMMENDED SUPPLIER. LESSOR SHALL HAVE NO OBLIGATION TO MAINTAIN, OR SERVICE THE VEHICLES. If the Vehicles are unsatisfactory for any reason, LESSEE shall make claim on account thereof solely against Supplier, and any of Suppliers vendors, and shall nevertheless pay LESSOR all rent payable under the Lease. LESSOR hereby assigns to LESSEE all of the rights which LESSOR may have against Supplier and Suppliers vendors for breach of warranty or other representations respecting the Vehicles. LESSEE understands and agrees that neither Supplier nor any agent of Supplier; is an agent of LESSOR or is authorized to waive or alter any term or condition of this Lease.

7. RISK OF LOSS: LESSEE shall bear all risks of loss of and damage to Vehicles from any cause; occurrence of such loss or damage shall not relieve LESSEE of any obligation hereunder. In the event of loss or damage, LESSEE, at its option, shall (a) replace the damaged Vehicle in good repair, condition and working order; or (b) replace lost or damaged Vehicles with like Vehicles in good repair, condition and working order, with documentation creating a lien or favor of LESSOR or its assignee; or (c) purchase the Vehicles for the casualty value as listed on the Schedule in the term sheets.

8. INSURANCE: LESSEE will purchase and maintain in force during the term of this Agreement, insurance policies in at least the amounts listed below covering the Vehicles between the time of delivery thereof to LESSEE and final disposition by LESSOR. Said insurance shall be written by an insurance company or companies acceptable to LESSOR, insuring LESSEE against any loss, damage, claims, suits, actions or liability, and by endorsement naming LESSOR as [an Additional] Named Insured and Loss Payee. Such endorsement or endorsements shall provide in each case that said insurance company or companies shall give to LESSOR at least thirty (30) days' notice in writing of proposed cancellation, modification, or alteration of any said insurance.

<u>Type</u>	<u>Amount</u>
Public Liability and Property Damage (Comprehensive)	\$5,000,000 Combined Single Limit (per occurrence) (\$5,000,000) for multi-passenger or I.C.C. Regulated Vehicles)
Collision, Fire and Theft (ALL RISK)	Not less than replacement value

The above insurance shall also include the following, in amounts not less than the applicable minimum legal requirements: (a) uninsured/underinsured motorist coverage, and (b) no fault protection. LESSEE shall in addition provide general liability insurance covering LESSEE'S indemnification responsibilities hereunder. Prior to the date that any Vehicle is placed in service by LESSEE, LESSEE shall furnish LESSOR with a certificate of insurance or other evidence thereof acceptable to LESSOR. Policies covering the aforementioned fire and theft and collision insurance shall bear endorsements to the effect that proceeds thereof shall be payable to LESSOR and/or LESSEE as their interests may appear. LESSEE hereby appoints LESSOR as LESSEE'S attorney-in-fact to receive payment of and endorse all checks and other documents and to take any other action necessary to pursue insurance claims and recover payments if LESSEE fails to do so. Any expense of LESSOR in adjusting or collecting insurance shall be borne by LESSEE. In the event a Vehicle is involved in any material accident, LESSEE shall immediately notify LESSOR and provide

(a) a detailed report describing the accident, (b) copies of all reports provided to an insurance carrier or governmental agency, and (c) copies of any legal papers relating to the accident.

9. LESSEE'S OPERATION OF VEHICLES: LESSEE shall use the Vehicles primarily in the state of registration and only in the conduct of its traditional educational operations. LESSEE shall operate its Vehicles in a safe and lawful manner, and shall comply with all federal, state, county and municipal statutes, ordinances and regulations which may be applicable to the leasing, use or operation of the Vehicles. LESSEE shall, at its sole expense, maintain the Vehicles in good operating condition and repair. In addition, LESSEE shall prepare and furnish to LESSOR all documents, returns or forms legally required to be prepared by LESSEE. LESSEE shall be solely responsible for any fines or penalties assessed for violations of any statute, ordinance, by law or regulation of any duly constituted governmental authority, as a result of the use or operation of the Vehicles by any of LESSEE's employees, agents, sublessees or subcontractors, and indemnify LESSOR against any costs, fines or charges LESSOR is required to pay. LESSEE agrees to operate only those Vehicles which have adequate insurance coverage and to comply with all conditions of insurance related to the Vehicles, to maintain the Vehicles and all accessories and equipment thereof in safe and good mechanical condition and running order at all times during the term of this Agreement and to furnish all supplies, accessories, and other essentials required for the use or operation of the Vehicles. In no event will the Vehicles be used to transport any hazardous substances.

10. TITLE; REDELIVERY OF VEHICLES: Each Vehicle shall be titled in the name of the LESSOR c/o Lessee. If this Lease is terminated with respect to any Vehicles pursuant to Section 4 or Section 13 hereof, the LESSOR may repossess such Vehicles. If the LESSOR is entitled to repossess the Vehicles, the LESSEE shall permit the LESSOR or its agents to enter the premises where the Vehicles are located. In the event of any repossession, you shall execute and deliver such documents as reasonably required to restore possession of the Vehicles to the LESSOR, free of all liens and security interests incurred by the LESSEE. In the event of the exercise by LESSEE of its rights under Section 3 or Section 18 to acquire legal title with respect to any Vehicles, LESSOR shall transfer legal title to such Vehicles to LESSEE AS IS, WITHOUT WARRANTIES, EXPRESS OR IMPLIED, INCLUDING WITHOUT LIMITATION WARRANTIES OF MERCHANTABILITY OR FITNESS FOR ANY PARTICULAR PURPOSE OR FITNESS FOR THE USE CONTEMPLATED BY LESSEE, except such Vehicles shall be free of all liens and security interests incurred by LESSOR, and LESSOR shall execute and deliver such documents as LESSEE shall reasonably request with respect thereto.

11. NON-ASSIGNABILITY BY LESSEE: LESSEE shall not assign, sub-lease, transfer or otherwise encumber its rights in and to this Lease or the Vehicles without the prior written consent of the LESSOR, except as otherwise provided in Section 18.

12. ASSIGNMENT BY LESSOR: This Lease, the Vehicles and any payments by LESSEE due or to become due under it, may be assigned or otherwise transferred, either in whole or in part, by LESSOR and its assignee, without affecting any obligations of LESSEE, and in such event LESSOR's transferee or assignee shall have all the rights, powers, privileges and remedies of LESSOR hereunder. Any assignee's rights shall be free from all defenses, set-offs or counterclaims which LESSEE may be entitled to assert against LESSOR. No assignee shall be obligated to perform any duty or condition required to be performed by LESSOR under the terms of this Lease.

13. DEFAULT: In the event of default by LESSEE, in the payment of any sums due under this Lease when due which continues uncured for thirty (30) days, or receivership, insolvency, or proceedings by or against LESSEE under the bankruptcy laws, or LESSEE's failure to observe or perform any other required provision of this Lease, and such default continues for fifteen (15) days after written notice thereof, by LESSOR, to LESSEE, LESSOR shall have the right to exercise any one or more of the following remedies: (a) to declare all sums due and to become due hereunder, during the LESSEE's current fiscal period, immediately due and payable, without notice or demand to LESSEE; (b) to sue for and recover all payments then accrued or thereafter accruing with respect to the Vehicles; (c) to take possession of the Vehicles without demand or notice wherever it may be located, with or without legal process, and retain it free from any claims of LESSEE whatsoever; (d) to terminate this Lease; or (e) to pursue any other remedy at law or in equity. If LESSOR sells or re-leases any of the repossessed Vehicles, the net proceeds of such sale or lease, less LESSOR's expenses incurred in connection therewith, including attorneys' fees, shall be applied to the total amount due by LESSEE under this Lease and related Schedule and LESSEE shall be obligated to pay LESSOR any deficiency. All of the foregoing remedies are cumulative and may be exercised concurrently or separately. LESSEE shall pay all costs and legal expenses incurred by LESSOR in collecting, or attempting to collect, any sums due hereunder or in securing possession of the Vehicles. LESSEE consents to the personal jurisdiction of the courts, and the applicability of the laws, of the State of New York with respect to any dispute arising out of the Lease.

14. FEDERAL, STATE AND LOCAL TAXES: In addition to payments specified herein, LESSEE shall promptly pay all taxes, assessments and other governmental charges (including *ad valorem* taxation, penalties, interest, recording and registration fees, if any) levied or assessed upon the ownership, use or operation of the Vehicles and the payments due hereunder. LESSEE acknowledges that its compliance with the reporting requirements of the Internal Revenue Code is essential to the exemption from Federal income tax of the interest portion of payments made by LESSEE hereunder. Accordingly, LESSEE agrees that its failure to comply with those requirements shall constitute a Default hereunder. LESSEE certifies that it reasonably anticipates that not more than \$10,000,000 of "qualified tax-exempt obligations" (as that term is defined in Section 265(b)3(D) of the Internal Revenue Code, as amended by the Tax Reform Act of 1986, (the "Code")) will be issued by it and subordinate entities during the calendar year in which the Lease begins. Further, LESSEE will, by resolution, designate the Lease as comprising a portion of the \$10,000,000 in aggregate issues to be designated as "qualified tax exempt obligations" eligible for the exception contained in Section 265(b)3(D) of the Code allowing for an exemption to the general rule of the Code which provides for a total disallowance of a deduction for interest expense allocable to the carrying of tax exempt obligations. If for any reason the payments due hereunder are not exempt from federal taxes, then LESSEE shall pay LESSOR such amounts as will permit LESSOR to realize the same after tax income as if such payments were so exempt, together with all costs, liabilities, damages, expenses, taxes and penalties (including Federal income tax penalties and interest) incurred as a consequence thereof, which LESSEE agrees to pay upon written demand therefor.

15. ADMINISTRATIVE SUPPORT: LESSEE may, from time to time, be required to file, or assist in the filing of, reports to regulatory and/or taxing authorities, which may be necessary to establish, perfect or maintain the legality and/or tax-exempt status of this Lease, or to execute documents needed for LESSOR'S financing. LESSEE promises to promptly make such filings or to render such assistance as may, from time to time, be reasonably requested by LESSOR or its Assigns, and to indemnify and hold harmless LESSOR or its assigns from any cost, expense or other damage caused by its failure to do so. LESSEE hereby further authorizes LESSOR to file UCC-1 financing statements without LESSEE'S signature, and to fill in dates and other obvious minor corrections on this Lease.

16. SEVERABILITY: Any term or provision of this Lease found to be prohibited by law or unenforceable shall be ineffective to the extent of such prohibition or unenforceability without, to the extent reasonably possible, invalidating the remainder of the Lease.

17. INDEMNIFICATION: The LESSEE agrees to indemnify the LESSOR and its officers, agents, employees, servicers, successors and assignees against any and all loss, damage, injury, claims, fees, fines, penalties, and expenses (including legal fees) of every kind that relate to the use, operation, ownership, possession, or condition of the Vehicles.

18. EXERCISE OF OPTION: In the event LESSEE exercises its option under Section 3 to renew this Lease, during the term of such renewal LESSEE shall have the right to acquire legal title to any Vehicles and terminate this Lease with respect thereto: (i) on any payment date by paying to LESSOR on such date all amounts then due and unpaid hereunder and the principal portion of all future rental payments due with respect thereto, provided that LESSEE gives to LESSOR sixty days written notice of its intent to exercise such option; or (ii) on the last payment date with respect to any Vehicle by paying all amounts then due hereunder with respect to such Vehicle and the amount of \$1.00, which option shall be deemed exercised unless LESSEE gives to LESSOR sixty days written notice to the contrary. LESSOR hereby consents to the exercise of the purchase option and the termination of this Lease with respect to any Vehicles, on any date prior to the renewal hereof pursuant to Section 3 and upon sixty days written notice from LESSEE, at a price of all unpaid principal with respect to such Vehicles and interest thereon accrued and unpaid to the date of exercise of such option, provided that such Vehicles are immediately assigned by LESSEE to Midwest Transit Equipment.

19. FINANCIAL INFORMATION: LESSEE shall provide LESSOR with current financial statements, budgets, proof of appropriation for the ensuing fiscal year and such other information relating to the ability of LESSEE to continue this Agreement within 180 days after the end of each fiscal year of LESSEE and at the request of LESSOR.

20. ENTIRE AGREEMENT: This Lease constitutes the entire agreement between the parties regarding the Vehicles, and there are no representations, warranties, promises, guarantees or agreements, oral or written, expressed or implied, between the parties hereto with respect to the

Lease. No modification or amendment hereof shall be binding upon the LESSOR unless made in writing and executed on behalf of LESSOR by its duly authorized officer or agent.

Board Minutes of Lessor approving this transaction on (date) _____ are attached and included with these documents.

LESSOR: Santander Bank, N.A.

Signature: _____

Print Name: _____

Title: _____
Date of this Lease: _____

LESSEE: Big Hollow School District #38

Signature: Robert B. Gold
Print Name: Robert B. Gold
Title: Superintendent
Date: 8/30/21

Please Have Notary sign and stamp below, or use school seal stamp.

"Signed and sworn before me this 30 day of Aug".

M. Morley



OPINION OF LESSEE'S COUNSEL IN LIEU OF BOARD CERTIFICATION

As Counsel for aforementioned LESSEE, it is my opinion that:

- (a) LESSEE is a political subdivision of the State, duly organized, existing and operating under the constitution and laws of the State.
- (b) The Lease has been duly authorized and has been executed by an authorized representative.
- (c) The Lease creates a legal, valid and binding obligation of the LESSEE and that such Lease is enforceable in accordance with its terms.
- (d) The equipment covered by the Lease is not being used for other than a public purpose.

COUNSEL FOR LESSEE:

Print Name: [Signature]
Title: Notary Public
Signature: Bernie Lyons
Date: 8/30/21

Firm Name: Big Hollow SD 38
Address: 26051 Nippersink
Ingliside IL 60041

Form **8038-GC**
(Rev. January 2012)
Department of the Treasury
Internal Revenue Service

**Information Return for Small Tax-Exempt
Governmental Bond Issues, Leases, and Installment Sales**

OMB No. 1545-0720

Under Internal Revenue Code section 149(e)

Caution: If the issue price of the issue is \$100,000 or more, use Form 8038-G.

Part I Reporting Authority Check box if Amended Return

1 Issuer's name
Big Hollow School District #38

2 Issuer's employer identification number (EIN)
36-6001231

3 Number and street (or P.O. box if mail is not delivered to street address) Room/suite
26051 W Nippersink Road

4 City, town, or post office, state, and ZIP code
Ingleside, IL 60041

5 Report number (For IRS Use Only)

6 Name and title of officer or other employee of issuer or designated contact person whom the IRS may call for more information

7 Telephone number of officer or legal representative

Part II Description of Obligations Check one: a single issue or a consolidated return

8a Issue price of obligation(s) (see instructions)	8a	37,423	00
b Issue date (single issue) or calendar date (consolidated). Enter date in mm/dd/yyyy format (for example, 01/01/2009) (see instructions)			
9 Amount of the reported obligation(s) on line 8a that is:			
a For leases for vehicles	9a	37,423	00
b For leases for office equipment	9b		
c For leases for real property	9c		
d For leases for other (see instructions)	9d		
e For bank loans for vehicles	9e		
f For bank loans for office equipment	9f		
g For bank loans for real property	9g		
h For bank loans for other (see instructions)	9h		
i Used to refund prior issue(s)	9i		
j Representing a loan from the proceeds of another tax-exempt obligation (for example, bond bank)	9j		
k Other	9k		

10 If the issuer has designated any issue under section 265(b)(3)(B)(i)(III) (small issuer exception), check this box

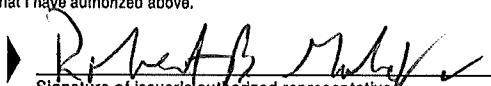
11 If the issuer has elected to pay a penalty in lieu of arbitrage rebate, check this box (see instructions)

12 Vendor's or bank's name: **Santander Bank, N.A.**

13 Vendor's or bank's employer identification number: 2 3 1 2 3 7 2 9 5

Signature and Consent

Under penalties of perjury, I declare that I have examined this return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I further declare that I consent to the IRS's disclosure of the issuer's return information, as necessary to process this return, to the person(s) that I have authorized above.

 August 30, 2021 Robert B. Gold, Superintendent

Signature of issuer's authorized representative Date Type or print name and title

Paid Preparer Use Only

Print/Type preparer's name Preparer's signature Date Check if self-employed PTIN

Firm's name Firm's EIN

Firm's address Phone no.

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

What's New

The IRS has created a page on IRS.gov for information about the Form 8038 series and its instructions, at www.irs.gov/form8038. Information about any future developments affecting the Form 8038 series (such as legislation enacted after we release it) will be posted on that page.

Purpose of Form

Form 8038-GC is used by the issuers of tax-exempt governmental obligations to provide the IRS with the information required by section 149(e) and to monitor the requirements of sections 141 through 150.

Who Must File

Issuers of tax-exempt governmental obligations with issue prices of less than \$100,000 must file Form 8038-GC.

Issuers of a tax-exempt governmental obligation with an issue price of \$100,000 or more must file Form 8038-G, Information Return for Tax-Exempt Governmental Obligations.

Filing a separate return for a single issue. Issuers have the option to file a separate Form 8038-GC for any tax-exempt governmental obligation with an issue price of less than \$100,000.

An issuer of a tax-exempt bond used to finance construction expenditures must file a separate Form 8038-GC for each issue to give notice to the IRS that an election was made to

pay a penalty in lieu of arbitrage rebate (see the line 11 instructions).

Filing a consolidated return for multiple issues. For all tax-exempt governmental obligations with issue prices of less than \$100,000 that are not reported on a separate Form 8038-GC, an issuer must file a consolidated information return including all such issues issued within the calendar year.

Thus, an issuer may file a separate Form 8038-GC for each of a number of small issues and report the remainder of small issues issued during the calendar year on one consolidated Form 8038-GC. However, if the issue is a construction issue, a separate Form 8038-GC must be filed to give the IRS notice of the election to pay a penalty in lieu of arbitrage rebate.

Santander Bank, N.A. Lease Agreement Terms Sheet

Lessor: Santander Bank, N.A.
3 Huntington Quadrangle
Suite 101N
Melville, NY 11747-4616

Lessee: Big Hollow School District #38
26051 W Nippersink Road
Ingleside, IL 60041

Equipment Description / Quantity

1

1 2017 Chevy Collins 18 + 1
School Bus

Schedule of Terms	Payment Date	Per Quantity		Total for Group		Combined Min. Insurance For Equip. After Payments
		Payment amount	Implied Interest	Payment Amount	Implied Interest	
Initial payment	9/10/2021	12,279.00	0.00	12,279.00	0.00	38,444.65
Second Payment	9/10/2022	12,279.00	1,021.65	12,279.00	1,021.65	26,879.97
Third Payment	9/10/2023	12,279.00	714.32	12,279.00	714.32	14,999.58
Fourth Payment	9/10/2024	13,615.00	398.61	13,615.00	398.61	1,422.38
Fifth Payment	9/10/2025	721.00	37.80	721.00	37.80	721.00
Sixth Payment	9/10/2026	721.00	19.62	721.00	19.62	2,192.00

Signed by: Robert B. Maly 8-30-21 ✓

INSURANCE COMPANY AND COVERAGE INFORMATION SHEET

Please insert VIN(s)# and send to your Insurance Agent Immediately!!!!

Agency should fax completed Certificate of Insurance to - 888-853-0484

TO: Santander Bank, N.A.
3 Huntington Quadrangle
Suite 101N
Melville, NY 11747-4616

From: Big Hollow School District #38
26051 W Nippersink Road
Ingleside, IL 60041

INSURANCE:	COMPANY AND COVERAGE	
Company	Collective Liability Insurance Cooperative	✓
Address	Two Pierce Place	✓
City/ST/Zip	Itasca, IL 60143	✓
Agent	Michael McHugh	✓
	Email: michael_mchugh@ajg.com	✓
Phone Number	630-285-4373	✓
	Fax Number 630-285-4062	✓

In Agreement with the Types and Amounts listed in the Insurance Section of Santanders Lease Agreement, paragraph 8, the Insurance Company / Agent listed above, has been asked to issue a Certificate of Insurance naming Santander Bank as Loss Payee and additional Insured, with full correct VIN # listed on COI.

<u>Type</u>	<u>Amount</u>
Public Liability and Property Damage(Comprehensive)	\$5,000,000.00 Combined Single Limit (per occurrence)
Collision, Fire and Theft (All Risk) Combined Minimum for Collision, Fire and Theft(Risk)	Not less than replacement Value \$ 49,702.00

Lessee: Big Hollow School District #38

Responsible Official: Robert B. Maly ✓
 Title: Superintendent August 30, 2021 ✓

VIN # _____



BIG HOLLOW SCHOOL DISTRICT #38
Leased Vehicle Assignment Agreement

MIDWEST: MIDWEST TRANSIT EQUIPMENT, INC. 146 W ISSERT DRIVE KANKAKEE, IL 60901 CRAIG CADLE FINANCE DIRECTOR TELEPHONE: (815) 933-2412 EMAIL: CRAIG.CADLE@MIDWESTTRANSIT.COM	LESSEE: BIG HOLLOW SCHOOL DISTRICT #38 26051 W NIPPERSINK RD. INGLESIDE, IL 60041 BOB GOLD SUPERINTENDENT (847) 740-1490 BOBGOLD@BIGHOLLOW.US
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The Parties Agree as follows:

Date of This Agreement:	August 27, 2021	"Transfer Date"	July 1, 2024
Date of Termination of Lease by its terms:	September 10, 2026	(i.e. the date Lessee will terminate Lease and assign Vehicles to Midwest)	

1. **LEASE.** Contemporaneously with the execution of this Agreement, Lessee is entering into a Municipal Lease Agreement (the "Lease") with Santander Leasing, Inc. ("Lessor"), a true, accurate and complete copy of which is attached to this Agreement as Exhibit A, pursuant to which Lessee is leasing those busses identified in the schedule attached to the Lease (the "Vehicles").

2. **ASSIGNMENT.** Lessee hereby assigns to Midwest the exclusive right to acquire legal title to the Vehicles upon the termination of the Lease in accordance with Section 3 of the Lease (including without limitation, any termination arising out of an Event of Non-Appropriation, as provided in Section 4 of the Lease). In addition to the foregoing, Lessee hereby acknowledges that Midwest is the assignee identified in Section 18 of the Lease, and assigns to Midwest the exclusive right to acquire legal title to the Vehicles upon termination of the Lease in accordance with Section 18 of the Lease.

3. **COVENANTS OF LESSEE.** During the term of the Lease, Lessee shall: (1) pay and perform all obligations under the terms of the Lease arising or accruing prior to the date of termination, including without limitation, the obligation to pay rent and other payments due under the Lease and to maintain insurance, (2) operate and maintain all Vehicles in accordance with Exhibit B (the "Guidelines"), (3) deliver to Midwest a copy of any notices given or received by Lessee under the terms of the Lease, and (4) If any one or more Vehicles are not operated and maintained in accordance with the Guidelines and delivered to Midwest in the condition required under the Guidelines, Lessee shall pay to Midwest on the termination date an amount equal to the cost to repair and replace the Vehicle caused by Lessee's failure. Lessee shall deliver all notices required in a timely fashion and shall terminate the Lease in accordance with Section 18 of the Lease effective as of the Transfer Date. Lessee shall not terminate the Lease pursuant to Section 18 of the Lease prior to the Transfer Date.

4. **CLOSING.** On the Lease termination date (which the parties agree is intended to be the Transfer Date set forth above): (1) Lessee shall deliver the Vehicles to Lessor at the address designated by Midwest in the condition required pursuant to the Guidelines, (2) Lessee shall pay to Lessor any amounts then due and owing under the Lease which are accrued but unpaid, (3) Midwest shall pay to Lessor all amounts due and owing under the Lease on termination, as set forth on the Schedule attached to the Lease, and (4) Lessee shall pay to Midwest the amounts due pursuant to Section 3(4) of this Agreement.

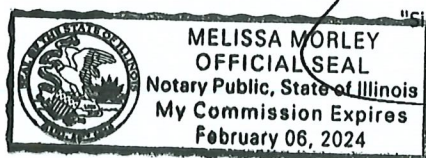
5. **LESSEE'S REPRESENTATIONS.** Lessee hereby represents and warrants that: (1) Lessee is a political subdivision of the State of Organization (set forth above), existing and operating under the constitution and law of the State of Organization, (2) the Lease and this Agreement have been duly authorized and have been executed by an authorized representative, (3) the Lease and this Agreement create a legal, valid and binding obligation of the Lessee, and the Lease and this Agreement are enforceable in accordance with their respective terms, and (4) the Vehicles are not being used for other than a public purpose.

6. **GOVERNING LAW; SUCCESSORS.** This Agreement shall be governed in accordance with the laws of the State of Illinois and shall be binding upon Midwest and Lessee and their respective successors and assigns. Neither the Lease nor this Agreement may be assigned by Lessee without Midwest's prior written consent.

MIDWEST:
Midwest Transit Equipment, Inc. a Nevada Corporation
By: _____
Title: _____

LESSEE:
BIG HOLLOW SCHOOL DISTRICT #38
By: Robert P. Morley
Title: Superintendent

****Please have notary sign and stamp below, or use school seal stamp****
"Signed and sworn before me this 30 day of Aug "



M Morley



ACCEPTANCE GUIDELINES FOR RETURN OF LEASED OR BUYBACK VEHICLES

LEASE END:

MIDWEST TRANSIT WANTS TO MAKE SURE THAT YOUR END-OF-LEASE EXPERIENCE IS AS CONVENIENT AND HASSLE FREE AS POSSIBLE. TO HELP YOU THROUGH OUR LEASING PROCESS WE HAVE CREATED SOME BASIC GUIDELINES FOR YOU TO FOLLOW.

PREVENTION OF WEAR AND USE:

ALWAYS ABIDE BY AND STAY IN ACCORDANCE TO THE MANUFACTURER'S RECOMMENDATIONS. TO MAINTAIN YOUR VEHICLE AND KEEP IT IN GOOD CONDITION:

- CHANGE THE OIL AND OIL FILTER REGULARLY BASED ON MILEAGE AND HOURLY REQUIREMENTS
- ROTATE TIRES AND MAINTAIN TIRE PRESSURE
- INSPECT AND REPLACE BELTS AND HOSES
- MAINTAIN FLUID LEVELS
- WASH BUS THOROUGHLY UNDERNEATH, ESPECIALLY SALT SATURATED AREAS FROM SNOW AND ICE
- POWERWASHERS AND HOSES ARE NOT TO BE USED ON INTERIOR OF THE BUS

MILEAGE LIMIT:

IF YOU SURPASS THE MILEAGE ALLOWANCE FOR YOUR LEASE TERM, YOU WILL BE SUBJECT TO A PREDETERMINED MILEAGE FEE AS OUTLINED IN THESE GUIDELINES.

WEAR AND TEAR GUIDELINES:

AS YOU NEAR THE END OF YOUR LEASE, IT'S IMPORTANT THAT YOU UNDERSTAND THE RESPONSIBILITIES FOR YOUR VEHICLE MAINTENANCE AND REPAIR USE. THE FOLLOWING GUIDELINES SHOULD BE USED TO APPRAISE THE CONDITION OF YOUR VEHICLE. ANY VEHICLE RETURNED WITH "NORMAL WEAR AND TEAR" WILL BE ACCEPTABLE.

NOTE:

LESSEE WILL RETURN THE BUSES TO THE DISTRIBUTOR WHO FURNISHED THE BUSES TO LESSEE ON THE INSTRUCTIONS OF LESSOR. ALL THE EQUIPMENT AND ACCESSORIES ORIGINALLY FURNISHED WITH THE BUSES WILL BE IN PLACE AND IN GOOD OPERATING CONDITION. IF THE LESSOR/DISTRIBUTOR HAS TO PERFORM REPAIRS FOR THE FOLLOWING DEFECTS, THE LESSEE WILL BE RESPONSIBLE FOR PAYMENT AT THE TIME OF INVOICE.

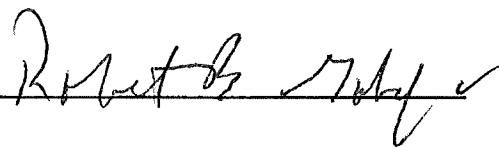
"NORMAL WEAR AND TEAR" WILL NOT INCLUDE:

- TIRES WITH LESS SEVEN THIRTYSECONDS (7/32) OF TREAD REMAINING
- MISMATCHED TIRES (SIZES AND TYPES)
- TIRES WHICH ARE RE-CAPPED, DAMAGED, GOUGED, CUT OR DETERMINED BY DISTRIBUTOR TO BE IN AN UNSAFE OPERATING CONDITION
- BRAKE SHOES AND PADS MUST HAVE BEEN REPLACED WITHIN 15,000 MILES OF WHEN EACH BUS IS RETURNED TO THE LESSOR
- BODY CREASED, GOUGES, DENTS, OR NON-BUFFABLE PAINT SCRATCHES OR SCUFFS. EXCESSIVE BODY DIMPLES AND/OR DINGS REQUIRING METAL AND/OR PAINT WORK TO RESTORE TO ACCEPTABLE "NORMAL" CONDITION
- ANY PAINT DAMAGE DUE TO SANDBLASTING, HAIL, ROAD TAR, TREE SCRAPES, AND/OR CHEMICAL FALLOUT
- ANY DEFECTIVE PAINT OR BODY REPAIRS DUE TO SUB-STANDARD REPAIRS, MUST BE ORIGINAL EQUIPMENT MANUFACTURER (OEM) PARTS
- ANY LESSEE APPLIED PAINT OF IDENTIFICATION WHICH CANNOT BE REMOVED WITHOUT METAL AND/OR PAINT WORK

- ANY DAMAGE TO INTERIOR LINING, BULKHEADS, SCUFF PLATES, LIGHTS, ROOF BOWS OR SUPPORTS, INCLUDING BUT NOT LIMITED TO CRACKS, BREAKS, TEARS, GOUGES, OR ANY OTHER DAMAGE WHICH MAKES VEHICLE UNABLE TO PASS ANY STATE OR LOCAL SAFETY INSPECTION
- BROKEN AND/OR INOPERATIVE FRONT, REAR, OR SIDE LIGHT(S), MARKER(S), OR REFLECTOR(S)
- BENT, TWISTED, DENTED, DINGED, OR GOUGED BUMPER(S) AND/OR DOOR(S)
- ANY HOLES OR OTHER MODIFICATIONS MADE TO THE VEHICLE, WHETHER INTERIOR OR EXTERIOR, FOR THE INSTALLATION OF ANY ADDITIONAL EQUIPMENT BY THE LESSEE AND/OR DRIVER(S) OF THE VEHICLE WHICH ARE NOT COMPLETELY REMOVED AND/OR REPAIRED
- ANY MECHANICAL REPAIRS ON ANY COMPONENTS OR SUSPENSION WHICH MAY BE REQUIRED DUE TO ABUSE, ACCIDENT, NEGLIGENCE, OR THE LACK OF PROPER MAINTENANCE, OR ANY REPAIRS REQUIRED WHICH ARE NOT CONSIDERED "NORMAL WEAR AND TEAR"
- EACH BUS MUST HAVE A CURRENT STATE INSPECTION STICKER WITH AN EXPIRATION DATE AT LEAST THREE MONTHS FOLLOWING THE MONTH IN WHICH THE BUS IS RETURNED TO LESSOR. EACH BUS MUST BE CLEAR OF MECHANICS' AND OTHER LIENS
- TORN, PUNCTURED, BURNED, VANDALIZED OR OTHERWISE DAMAGED UPHOLSTERY WILL BE REPLACED PRIOR TO RETURNING THE BUS TO THE LESSOR/DISTRIBUTOR
- WINDSHIELD CRACKS OR STARS MORE THAN ¼" DIAMETER OR ANY CRACKS OR STARS WITHIN THE SWEEP OF THE WINDSHEILD WIPERS
- BUS IS TO BE CLEANED INSIDE AND OUT, FLOORS FREE FROM GUM, TAR, AND GARBAGE. EXTERIOR SHALL BE CLEAN
- FLOORS TO BE FREE FROM ALL SPORTS SHOE SPIKE DAMAGE OR STAINS FROM SPILLS OF LIQUIDS
- SANTANDER LEASING HAS ASSIGNED MIDWEST TRANSIT EQUIPMENT AS ITS AGENT FOR THE INSPECTION OF THESE BUSES UPON RETURN

*ANNUAL MILEAGE ALLOWANCE= 12,000 \$.35 PER MILE WILL BE ASSESSED TO THE LESSEE IF MILEAGE OVER THE ALLOWABLE AMOUNT, DUE UPON RECEIPT OF INVOICE

DISTRIBUTOR: MIDWEST TRANSIT EQUIPMENT **LESSEE:** BIG HOLLOW SCHOOL DISTRICT #38

BY: _____ **BY:** 

TITLE: _____ **TITLE:** Superintendent

DATE: _____ **DATE:** August 30, 2021

Board of Education Administrator Report

September 13, 2021

1. Good Things Happening for Kids:

Meet & Greet on August 19 for grades PreK-4

Plans for Hispanic Heritage Month have been created with staff and parent involvement

PTO Back to School Bash August 27

2. Good Things Happening for Staff:

August 18, 19, 20 - Institute Days were packed with excellent PD for ALL staff

MTSS Grade Level Team Meetings

MTSS Building Leadership Team Meetings

Special Education Legal Update PD

Early Release Day #1- HumanEx Survey, Equity Training with Diversity to Inclusion (Jessica Oladapo)

New Teachers meet with mentors

3. General Information to Share:

Meet & Greet was well attended

Middle School Curriculum Nights - August 24th & 26th

Elementary Curriculum Night - September 2

Primary Curriculum Night - September 8

August 9, 2021

1. Good Things Happening for Kids:

Students lead an "Interview with the Interim Principal"- M

Student schedules are going through the QC process before they are finalized and prepped to be mailed home by the end of the month- M

Master schedule & class lists completed and distributed to staff.-E

Building tours provided for students and families- P

Building tours scheduled for 8/16 & 8/17

Mailing "Welcome back to school" postcards to all district students-P, E, M

Kindergarten Camp scheduled for August 12 - P

Meet and Greet for PreK-4th grade August 19 from 4-6 pm - P, E

Class roster information will be shared with families through Skyward by August 11 - P, E

2. Good Things Happening for Staff:

Many teachers have begun setting up classrooms - P, E, M

New Teacher Orientation - August 5 - P, E, M

New Teacher Orientation -August 13-E

Big Hollow School District 38 Administrator Retreat

Monday, August 9, 2021

Location:

<u>8:00 – 8:45 a.m.</u>	Breakfast-- Value Cards
<u>8:45 - 9:00 a.m.</u>	Opening <ul style="list-style-type: none">• Mr. Gold will share his “1-pager”
<u>9:00 a.m. - 9:50 a.m.</u>	Book Talk: “The Mind of a the Leader” Authors: Hougaard and Carter
<u>9:50 a.m. - 10:00 a.m.</u>	Break
<u>10:00 a.m. - 10:50 a.m.</u>	Book Talk: “Your Life is Your Message” Authors: Blair and Gesner
<u>10:50 a.m. - 11:00 a.m.</u>	Break
<u>11:00 a.m. - 11:30 a.m.</u>	Book Talk: “Time for Change” Authors: Muhammad and Cruz
<u>11:30 – 1:00 p.m.</u>	Lunch
<u>1:00 p.m. – 3:00 p.m.</u>	Alertus training (BHMS Library)

Just as our teachers are leading classrooms full of students who are recovering from a crisis, we are leading staff who are in various stages of their own recovery. Our leadership has never been more important

Big Hollow School District 38 Administrator Retreat

Wednesday, August 11, 2021

Location: BHMS Library

8:00 – 9:00 a.m.

Miscellaneous Items for discussion

- Decision on when to implement HumanEx surveys
 - Employee survey
 - Student survey
 - Parent survey
- Remote learning options for 2021-2022 -- final decision to release to parents

9:00 a.m. - 9:10 a.m.

Break

9:20 a.m. - 11:00 a.m.

Leadership Visioning/Goal Setting

- Develop your own vision for your leadership
- Set goals on how to get there
- Include, if necessary, personal goals for a better “you”
- In our individual meetings throughout the year, we will discuss these goals each time.

11:00 a.m. - noon

Lunch