

## Mission Statement

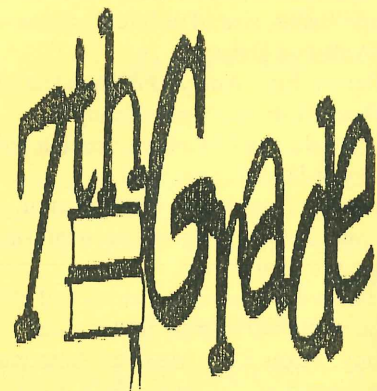
The district will provide a strong educational foundation that empowers students to excel and instills the desire for lifelong learning.

Your Education  
(Fisch and McLeod)

"You are currently preparing for jobs that don't exist yet, using technology that have not yet been invented, In order to solve problems we don't even know are problems yet."

The seventh grade ELL students will be educated by Bridget Massey. Home Language Surveys (HLS) are reviewed and students are placed in ELL according to HLS and qualifying ACCESS testing scores. Focus of instruction will be on Reading, Writing, Listening, and Speaking in order to improve students' English proficiency. Students will be seen during EPIC or during other classes throughout the day to meet their individual needs. Students will be evaluated using the WIDA ACCESS test in February.

The seventh grade RtI Reading Interventionists are Lori Pappas and Bridget Massey. We provide a variety of reading interventions at students' instructional levels to help them make progress. Students will meet with interventionists during EPIC time. Students who fall below the 30th percentile nationally on district assessments will be considered for interventions. Data will be collected and reviewed periodically.

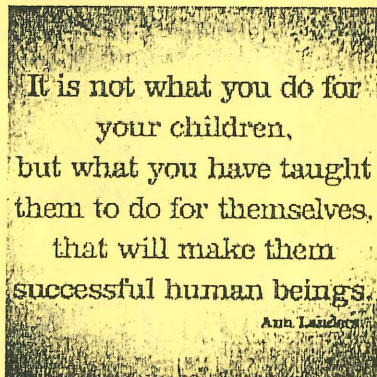


Friendships  
Pride  
Math Social  
Science ELA  
Sports Emotional Learning  
Serious Respect  
Family Studies  
Inquisitive

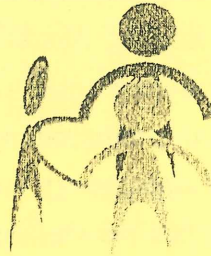
## Staff

Mr. Gold-Superintendent  
Mrs. Arndt—Assist. Superintendent  
Mr. Whipple—Principal  
Mrs. Meeks—Assistant Principal

Mrs. Snyder—ELA  
Mrs. Dicken—ELA  
Ms. Guy  
Mrs. Neill—Math  
Ms. Jensen—Social Studies  
Mrs. Zeppo—Special services  
Mrs. Pappas—RtI  
Mrs. Massey--ELL  
Mrs. Foreman—Science  
Mrs. Dee—Choir  
Mrs. Kumpula—Band  
Ms. Cullota—STEAM  
Mrs. Plumeri—Paraprofessional  
Ms. Steiding--Paraprofessional



## Life Skills



***"We are all together  
in this"***

### ***Safety:***

- \*Follow Adult directions
- \*Utilize materials/equipment for their intended use.
- \*Maintain appropriate volume

### ***Respect:***

- \*Actively listen to adult and peers
- \*Respect others' space, property and feelings.

### ***Responsibility:***

- \*Come prepared and ready to learn
- \*Try your best
- \*Be accountable for your learning

## Student Support Services



- Facilitating small-group and individual counseling to teach skills related to school functioning (e.g., teamwork, conflict resolution, emotion management, basic communication and social skills, etc.)
- Implementing a school-wide classroom intervention (Second Step), which teaches grade-level social skills
- Developing interventions to address social/emotional and behavioral needs
- Conducting evaluations for special education services
- Collaborating with staff to support students' educational success
- Responding to crisis situations

# Social Studies

\*Citizenship and the Constitution: Origins of the Constitution & Principles of Government/citizenship

\*Launching a New Nation: government, constitutional interpretation, domestic and foreign issues, rise of political parties – Fed/Anti-Fed Debate

\*Jefferson Era: Analysis of the election of 1800 and Jefferson's presidency

\*A New National Identity: Foreign policy – Monroe Doctrine emphasis

\*Jackson's Presidency: Expansion of suffrage, states' rights debate, analysis of Indian removal policy

\*Westward expansion: Causes and effects of the westward movement/manifest destiny, Texas Rev., Mexican-American War, impact of California Gold Rush

\*The North: 1st Industrial Revolution/societal effects & trade unions. Transportation Revolution

\*The South: Southern culture, impact of slavery on society, the cotton industry

\*A Divided Nation: Political divisions, Kansas-Nebraska Act, debate over slavery

\*The Civil War: Important battles and the effect on society. Lincoln as president

\*Reconstruction: Reforming society, immigration, rise of labor unions, women's rights

\*Our second Industrial Revolution and societal effects

Students are assessed through quizzes, tests, projects and class participation

## 7<sup>th</sup> Grade Mathematics

Common Core State Standards:

- The Number System
- Proportional Relationships
- Expressions & Equations
- Statistics & Probability
- Geometry

## Algebra

Similar to Grant High School's freshman Algebra course

- Formulas & Equations
- Quadratics
- Systems of Equations
- Polynomials

## 7<sup>th</sup> Grade Math & Algebra

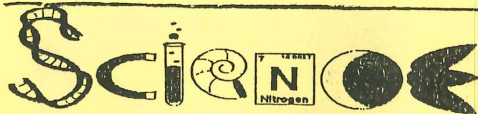
- Students will improve their problem solving skills by completing real-life examples.
- Students should expect a daily assignment that will allow for practice of the concepts taught in class.
- Students are expected to work examples, ask questions, and participate in class.
- There will be review assignments, games, and sheets to help continue practice of previously taught concepts.

## 7th Grade English Language Arts

- ★ Aligns to the 7th grade Common Core ELA Standards
- ★ 3 core writing genres
  - Narrative,
  - Argumentative,
  - Informative (research)
- ★ Reading/Comprehension Strategies
- ★ Speaking and Listening
- ★ Grammar & Parts of Speech review
- ★ Vocabulary Building Skills
- ★ Comprehending and Composing Poetry

## Units of Study

- ★ *Bullying/ What does it mean to be an outsider?*
  - *Outsiders*
  - *Tangerine*
  - *The Skin I'm In*
  - *Inventing Elliot*
- ★ *What is a Utopian or Dystopian Society?*
  - *The Giver*
  - *Bar Code Tattoo*
- ★ *How does historical fiction represent history?*
  - *My Brother Sam is Dead*
  - *Chains*
  - *Boy at War*



## ***Quarter 1***

Language and processes of science:

- Lab safety
- Scientific method
- Measurement/metrics

(While it is recognized that the United States isn't heading into the use of metrics any time soon, metrics is the universal measurement in science)

## ***Quarter 2***

Life science:

- Ecology
- Environmental issues
- Interactions among living things

## ***Quarter 3***

Engineering:

Toothpick bridges are currently highlighted in this unit. From blueprinting to load testing students experience how real engineers create the structures we see every day.

## ***Quarter 4***

Life science:

- Cells and microbiology
- Pond studies

## Special Services

"Every child has a different learning style and pace. Each child is unique, not only capable of learning but also capable of succeeding." -

ROBERT JOHN MEEHAN

The Special Services Department serves students with identified needs, as well as their families. Our Student Services Department evaluates, identifies eligibility and provides services and plans for students. The services provided include specialized instructions for students with disabilities, speech and language therapy, occupational therapy, physical therapy, vision and hearing itinerant services, and specialized classroom settings.

## Advanced ELA

Students will work both independently and collaboratively to think critically and analytically. They will meet the Common Core State Standards at each grade level. Curriculum will be differentiated to meet the needs of all students. Students will follow the same units as the general ELA classes with possible additions.