

Kindergarten Readiness Screener: Kindergarten readiness screeners usually refer to a child's ability to adapt to the kindergarten classroom. Beginning in March and into the summer, staff will begin screening incoming Kindergartners' basic literacy skills.

NWEA MAP (Measure of Academic Progress) Growth : MAP Growth tests produce both an overall subject score and scores for the instructional areas.

- Math Instructional Areas:
 - Statistics and Probability
 - Operations and Algebraic Thinking
 - The Real and Complex Number Systems
 - Geometry
- Reading Instructional Areas:
 - Vocabulary: Acquisition and Use
 - Literary Text: Language, Craft, and Structure
 - Literary Text: Key Ideas and Details
 - Informational Text: Key Ideas and Details
 - Informational Text: Language, Craft, and Structure

MAP Reading Fluency (MRF): MRF is an adaptive universal screening and progress monitoring assessment for grades 1 to 5. It provides a view of early literacy skills and learning needs for students.

DESSA (Devereux Student Strength Assessment) : DESSA is a standardized, strength-based SEL (social-emotional learning) assessment that measures the social and emotional competence of youth in kindergarten through 8th grade.

GOLD: The GOLD assessment is an authentic part of instruction, not a disruption or separate part of the learning process. Teachers use interactions with, and observations of, children in the classroom or while on zoom as formative assessment practices.

ACCESS: ACCESS for ELLs assesses a students' language in the four domains: Listening, Reading, Speaking, Writing.

IAR (Illinois Assessment of Readiness): IAR assesses progress of students in grades 3-8 in meeting the Illinois Learning Standards in English language arts and mathematics.

ISA (Illinois Science Assessment): ISA is aligned to the Illinois Learning Standards in Science (ILS-Science) which are based on the Next Generation Science Standards (NGSS). The assessment goes beyond asking students to memorize facts, and asks students to “answer”

questions with facts and be able to explain why and support their answers with evidence and reasoning.

Developmental Spelling Inventory: These spelling inventories are used to help group students by spelling developmental stage. They contain lists of words that were chosen to represent a variety of spelling features at increasing levels of difficulty. These features might include consonants, digraphs, blends, short vowels, and so forth.

Other District-Approved Instruments

CogAT (Cognitive Abilities Test): CogAT measures students' learned reasoning and problem solving abilities through a battery of verbal, quantitative, and nonverbal test items. This assessment is used in the decision-rules for Advanced Placement coursework.

Renzulli Scales: The Renzulli Scales are research-based scales to identify the characteristics of talented, gifted, and high-ability students. For the purposes of Big Hollow School District 38, the first four Renzulli scales will be used to screen and select students who will receive Advanced English Language Arts instruction. BHMS will use the most commonly applied scales for the identification of talented and gifted students:

- **Learning-** Behaviors that reflect an individual's ability to perceive and acquire knowledge.
- **Creativity-** Behaviors that reflect an individual's ability to produce original, novel, and unique ideas or products.
- **Motivation-** Behaviors that reflect an individual's ability to bring energy to bear on problems or tasks.
- **Leadership-** Behaviors that reflect an individual's ability to guide or direct actions by other individuals.

These scales will be completed by teachers of students interested in participating in Advanced Placement courses.

Profile of Creative Abilities (PCA) Home Scales: The PCA is a measure of creative ability. It is specifically designed to identify students gifted in the area of creative thinking. These scales are completed by families of students interested in participating in Advanced Placement courses.