

BHSD 38 LEA Plan for Use of ARP ESSER Funds

Big Hollow School District 38 will be using ARP ESSER funds to hire additional teachers to work with struggling students, primarily minority students, students who are currently part of our struggling subgroups, including students learning English, and also those students who come from an impoverished background. Our focus will be to utilize these teachers to help address the loss of learning due to lost and interrupted instructional time. The teachers we have hired include a math specialist, a reading specialist, and a bilingual Spanish teacher. ESSER funds will be used to pay these teachers' salaries as well as their benefits.

We also are encouraging our current specialists to provide professional development for the rest of the staff, namely our English Language Learner teachers, since they are the experts in the building and can teach other teachers strategies to reach our EL Learners. We will be paying for all supplies and salaries for summer school, enrichment, and tutoring from the ESSER funds.

We are using the ESSER funds to pay our staff to provide summer school, tutoring services, and after school enrichment opportunities to students in an effort to address learning loss as well. The ESSER funds are also being used to pay our bus drivers to transport students involved in these programs.

In order to ensure we are providing access to online or remote learning due to the pandemic, we upgraded many of our technology devices and infrastructure. We have equipped every student with new chromebooks, and teachers with more powerful desktop devices. In addition, we purchased a new firewall to protect our students as the amount of time spent online increased significantly this year. The purchase of new devices also warranted the purchase of new Google chrome licenses. To ensure a successful remote learning experience for students who have had to quarantine, we purchased new classroom audio systems which assist with audio support.

We purchased new learning materials to reach our students and ensure we have materials to differentiate for them in reading. We purchased personalized learning programs to address learning loss in Reading, Language, and Math. We also changed our kindergarten learning model to a purposeful play environment due to the fact that our youngest learners were not given a consistent PreK experience. We know the purposeful play model will better support our Kindergarteners in developing both social-emotional and academic skills. This change required us to fully equip nine kindergarten classrooms with purposeful play learning items and also new curricular resources.

To address equitable learning experiences, we have hired an outside consultant to provide trainings for staff on diversity, equity, inclusion, and belonging. This training will assist our educators in understanding the challenges our minorities face, as well as ways to work with students who come from marginalized backgrounds and enhance the educational experience. We also are providing professional development for our teachers on best practices in supporting our multilingual learners. We purchased progress monitoring software to ensure our multilingual learners' language development is progressing.

Professional development focused on differentiated instruction is also being provided for our math teachers. Professional development has supported our teachers in implementing small group instruction which is known to support student learning and increase student achievement.

We purchased NWEA/MAP diagnostic curriculum assessments in order to test all students in grades 1-8 in reading and math. The data gathered from these assessments will enable us to identify students needing additional support in math and reading, so that they can be provided additional intervention and support.

Total allotment received by District: \$1,665,879

Allotment	Dollar Amount
Personalized learning software	\$219,600
Three additional full time Staff. Also using monies to pay for salary and benefits of these additional teachers to support students in Reading, Math, and English language development, Paid for Funds for After School Enrichment Staff, Funds for After School tutoring Staff, & Funds for Summer School Staff positions. Paid for bus driver/transportation costs for summer school and after- school enrichment	\$758,536
Purchased additional curriculum materials that will aid teachers in differentiating for students	\$206,872
Upgraded student technology devices and technology equipment, and licenses for testing	\$320,348
Purchase of contractual professional development services	\$160,523